

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MURCHISON MIDDLE

Campus Number: 227901052

2017 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: MURCHISON MIDDLE
 Campus Number: 227901052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 1,328
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	76%	85%	67%	76%	92%	-	93%	*	86%	46%	66%	50%
	2016	75%	76%	84%	70%	74%	91%	100%	88%	-	82%	45%	70%	50%
Reading	2017	72%	74%	88%	74%	79%	93%	-	95%	*	87%	52%	70%	58%
	2016	73%	74%	88%	80%	80%	94%	*	88%	-	82%	46%	74%	56%
Mathematics	2017	79%	79%	86%	62%	76%	93%	-	94%	*	87%	45%	65%	56%
	2016	76%	77%	84%	67%	75%	91%	*	92%	-	82%	42%	69%	54%
Writing	2017	67%	67%	82%	62%	69%	90%	-	100%	-	87%	23%	61%	46%
	2016	69%	69%	80%	47%	79%	85%	-	90%	-	64%	45%	69%	48%

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State District Campus African
American

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TEXAS EDUCATION AGENCY
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School Type: Middle

State	District	Campus	African American	Hispanic
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District Name: AUSTIN ISD
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Campus Number: 227901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,328
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL Content	ESL ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above All Grades												

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TEXAS EDUCATION AGENCY
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 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,328
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	25%	30%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2016	18%	23%	26%	-	-	-	-	-	7%	-	7%	-	7%	7%
Reading	2017	19%	25%	39%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2016	17%	23%	36%	-	-	-	-	-	8%	-	8%	-	8%	8%
Mathematics	2017	23%	26%	24%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2016	19%	23%	22%	-	-	-	-	-	7%	-	7%	-	7%	7%
Writing	2017	12%	15%	20%	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	18%	16%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	25%	32%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	21%	24%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	32%	28%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	28%	22%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	61%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2016	62%	62%	59%	-	-	-	-	-	56%	-	56%	-	56%	56%
Reading	2017	59%	60%	65%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2016	60%	61%	63%	-	-	-	-	-	56%	-	56%	-	56%	56%
Mathematics	2017	64%	62%	58%	-	-	-	-	-	51%	-	51%	-	51%	51%
	2016	63%	63%	56%	-	-	-	-	-	56%	-	56%	-	56%	56%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	21%	20%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2016	17%	19%	17%	-	-	-	-	-	18%	-	18%	-	18%	18%
Reading	2017	17%	20%	25%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2016	16%	18%	18%	-	-	-	-	-	28%	-	28%	-	28%	28%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Participation

Total Students: 1,328
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	-	100%	*	98%	99%	99%	100%
Included in Accountability	94%	93%	95%	89%	94%	95%	-	97%	*	93%	93%	92%	76%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	4%	2%	-	2%	*	3%	5%	4%	9%
Other Exclusions	1%	2%	1%	1%	1%	1%	-	1%	*	1%	1%	4%	15%
Not Tested	1%	1%	1%	1%	1%	1%	-	0%	*	2%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	2%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	87%	100%	-	98%	99%	99%	100%
Included in Accountability	94%	94%	95%	84%	96%	96%	67%	94%	-	90%	92%	90%	72%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	3%	2%	20%	2%	-	5%	6%	3%	10%
Other Exclusions	1%	2%	2%	12%	1%	1%	0%	3%	-	3%	1%	6%	18%
Not Tested	1%	1%	1%	0%	0%	1%	13%	0%	-	2%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	13%	0%	-	2%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 1,328
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,328	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	8.3%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	460	34.6%	6.6%	7.4%
Grade 7	442	33.3%	6.5%	7.4%
Grade 8	426	32.1%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	69	5.2%	7.6%	12.6%
Hispanic	398	30.0%	58.0%	52.4%
White	659	49.6%	27.3%	28.1%
American Indian	1	0.1%	0.1%	0.4%
Asian	120	9.0%	4.0%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	80	6.0%	2.9%	2.2%
Economically Disadvantaged	296	22.3%	53.3%	59.0%
Non-Educationally Disadvantaged	1,032	77.7%	46.7%	41.0%
English Language Learners (ELL)	116	8.7%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	17	1.2%	1.3%	1.4%
At-Risk	440	33.1%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	95			
By Type of Primary Disability				
Students with Intellectual Disabilities	47	49.5%	49.5%	44.5%
Students with Physical Disabilities	5	5.3%	21.0%	21.9%
Students with Autism	16	16.8%	12.1%	12.5%
Students with Behavioral Disabilities	27	28.4%	17.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

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 2016-17 Campus Profile

Total Students: 1,328
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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	124	8.7%	17.6%	16.2%
By Ethnicity:				
African American	19	1.3%		
Hispanic	36	2.5%		
White	46	3.2%		
American Indian	1	0.1%		
Asian	14	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	8	0.6%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	6.4%	7.7%
Grade 1	-	3.7%	3.8%	-	5.7%	6.8%
Grade 2	-	2.3%	2.4%	-	3.3%	3.1%
Grade 3	-	1.0%	1.6%	-	0.7%	1.2%
Grade 4	-	0.6%	0.8%	-	0.7%	0.7%
Grade 5	-	0.2%	0.4%	-	0.4%	0.7%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.2%	0.7%	0.0%	0.7%	0.8%
Grade 8	0.0%	0.3%	0.5%	0.0%	0.1%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.8
Grade 1	-	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	13.6	19.5	20.4
Secondary:			
English/Language Arts	10.4	15.9	16.8
Foreign Languages	22.2	18.4	18.7
Mathematics	16.0	17.9	18.0
Science	14.7	18.9	19.0
Social Studies	16.0	19.1	19.4

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Total Students: 1,328
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	109.1	100.0%	100.0%	100.0%
Professional Staff:	99.1	90.8%	63.7%	64.0%
Teachers	89.7	82.2%	50.6%	50.0%
Professional Support	5.6	5.1%	9.7%	10.0%
Campus Administration (School Leadership)	3.8	3.5%	3.1%	2.9%
Educational Aides:	10.0	9.2%	8.4%	9.6%
Total Minority Staff:	34.0	31.2%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	6.0	6.7%	5.7%	10.2%
Hispanic	15.0	16.7%	29.5%	26.6%
White	64.7	72.1%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	4.5%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	28.2	31.4%	25.2%	23.7%
Females	61.6	68.6%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.1%	0.7%	1.2%
Bachelors	67.1	74.7%	80.6%	74.5%
Masters	21.7	24.1%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.0	13.4%	8.0%	7.8%
1-5 Years Experience	19.7	21.9%	30.4%	28.0%
6-10 Years Experience	11.9	13.3%	22.1%	20.9%
11-20 Years Experience	24.2	27.0%	24.7%	27.8%
Over 20 Years Experience	21.9	24.5%	14.8%	15.5%
Number of Students per Teacher	14.8	n/a	14.3	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	20.9	19.5
Average Years Experience of Principals with District	13.0	15.8	12.2
Average Years Experience of Assistant Principals	10.7	14.8	15.7
Average Years Experience of Assistant Principals with District	8.3	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	12.1	10.5	10.9
	9.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,521	\$47,349	\$46,199
1-5 Years Experience	\$47,415	\$47,930	\$48,779
6-10 Years Experience	\$48,540	\$48,405	\$51,184
11-20 Years Experience	\$50,472	\$50,392	\$54,396
Over 20 Years Experience	\$53,905	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,990	\$50,144	\$52,525
Professional Support	\$54,454	\$61,680	\$61,728
Campus Administration (School Leadership)	\$76,415	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	114	8.6%	29.7%	18.8%
Career & Technical Education	687	51.7%	26.1%	25.0%
Gifted & Talented Education	148	11.1%	8.3%	7.8%
Special Education	95	7.2%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	4.8%	16.0%	6.0%
Career & Technical Education	6.3	7.0%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	55.7	62.1%	53.9%	72.8%
Special Education	7.4	8.3%	12.1%	8.6%
Other	16.0	17.9%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.