

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ANDREWS EL

Campus Number: 227901102

2017 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 572
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	76%	53%	58%	52%	-	-	*	-	-	*	53%	47%
	2016	73%	76%	67%	56%	67%	*	-	-	-	-	*	68%	69%
Mathematics	2017	78%	80%	63%	67%	63%	-	-	*	-	-	*	63%	59%
	2016	75%	77%	75%	67%	75%	*	-	-	-	-	*	77%	76%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	73%	67%	50%	69%	*	-	*	-	-	*	67%	72%
	2016	75%	76%	65%	80%	62%	*	-	-	-	-	*	65%	65%
Mathematics	2017	76%	76%	68%	50%	71%	*	-	*	-	-	*	67%	73%
	2016	73%	75%	62%	60%	61%	*	-	-	-	-	*	62%	65%
Writing	2017	65%	68%	54%	*	58%	*	-	*	-	-	*	53%	61%
	2016	69%	72%	66%	70%	66%	*	-	-	-	-	*	67%	69%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	83%	74%	75%	75%	*	-	*	-	-	50%	74%	76%
	2016	81%	83%	62%	62%	64%	*	-	-	-	-	*	62%	66%
Mathematics	2017	87%	89%	83%	88%	81%	*	-	*	-	-	81%	82%	81%
	2016	86%	88%	81%	85%	79%	*	-	-	-	-	63%	81%	83%

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STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	79%	71%	67%	71%	*	-	*	-	-	53%	71%	70%
	2016	76%	77%	71%	72%	70%	100%	-	-	-	-	42%	72%	73%
Writing	2017	67%	67%	54%	*	58%	*	-	*	-	-	*	53%	61%
	2016	69%	69%	66%	70%	66%	*	-	-	-	-	*	67%	69%
Science	2017	79%	80%	40%	*	38%	*	-	*	-	-	*	39%	38%
	2016	79%	81%	58%	50%	63%	*	-	-	-	-	*	58%	61%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	53%	26%	23%	26%	*	-	*	-	-	*	27%	28%
	2016	45%	50%	34%	19%	36%	*	-	-	-	-	*	35%	38%
Reading	2017	48%	54%	33%	27%	33%	*	-	*	-	-	*	33%	34%
	2016	46%	52%	41%	31%	43%	*	-	-	-	-	*	42%	43%
Mathematics	2017	48%	51%	31%	20%	33%	*	-	*	-	-	26%	31%	35%
	2016	43%	48%	34%	22%	37%	*	-	-	-	-	*	35%	39%
Writing	2017	38%	43%	38%	*	41%	*	-	-	-	-	*	37%	45%
	2016	41%	45%	45%	*	48%	*	-	-	-	-	*	46%	56%
Science	2017	52%	57%	19%	*	17%	*	-	*	-	-	*	18%	15%
	2016	47%	53%	20%	*	25%	-	-	-	-	-	*	20%	22%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	25%	13%	6%	14%	*	-	*	-	-	8%	13%	14%
	2016	18%	23%	16%	6%	18%	*	-	-	-	-	*	16%	20%
Reading	2017	19%	25%	13%	*	14%	*	-	*	-	-	*	13%	13%
	2016	17%	23%	16%	*	18%	*	-	-	-	-	*	17%	20%
Mathematics	2017	23%	26%	16%	*	17%	*	-	*	-	-	*	16%	17%
	2016	19%	23%	18%	*	21%	*	-	-	-	-	*	18%	23%

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TEXAS EDUCATION AGENCY
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 2016-17 Campus Performance

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	72%	75%	62%	71%	63%	*	-	*	-	-	*	63%	63%
Students Requiring Accelerated Instruction	2017	28%	25%	38%	*	37%	*	-	*	-	-	69%	38%	

2017

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 572
Grade Span: EE - 05
(Current Year ELL Students)

State District Campus Bilingual
Education

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 572
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	25%	13%	14%	-	-	-	14%	*	*	-	*	13%	13%
	2016	17%	23%	16%	19%	-	-	-	19%	*	*	-	-	20%	20%
Mathematics	2017	23%	26%	16%	18%	-	-	-	18%	*	*	-	*	17%	17%
	2016	19%	23%	18%	23%	-	-	-	23%	*	*	-	-	23%	23%
Writing	2017	12%	15%	11%	11%	-	-	-	11%	*	*	-	-	14%	14%
	2016	15%	18%	17%	23%	-	-	-	23%	*	*	-	-	23%	23%
Science	2017	19%	25%	*	*	-	-	-	*	*	*	-	*	*	*
	2016	16%	21%	*	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	65%	67%	-	-	-	67%	*	*	-	*	66%	66%
	2016	62%	62%	68%	68%	-	-	-	68%	*	*	-	-	68%	68%
Reading	2017	59%	60%	66%	69%	-	-	-	69%	*	*	-	*	68%	69%
	2016	60%	61%	64%	64%	-	-	-	64%	*	*	-	-	64%	64%
Mathematics	2017	64%	62%	64%	65%	-	-	-	65%	*	*	-	-	64%	64%
	2016	63%	63%	70%	70%	-	-	-	70%	*	*	-	-	71%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	21%	25%	27%	-	-	-	27%	*	*	-	*	24%	24%
	2016	17%	19%	29%	29%	-	-	-	29%	*	*	-	-	29%	29%
Reading	2017	17%	20%	24%	28%	-	-	-	28%	*	*	-	*	25%	25%
	2016	16%	18%	25%	21%	-	-	-	21%	*	*	-	-	20%	20%
Mathematics	2017	20%	22%	25%	26%	-	-	-	26%	*	*	-	-	24%	24%
	2016	17%	20%	32%	34%	-	-	-	34%	*	*	-	-	35%	35%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	33%	35%	43%	-	-	-	43%	*	*	-	-	44%	44%
	2016	35%	33%	23%	*	-	-	-	*	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY
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 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 572
 Grade Span: EE - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	40%	51%	42%	-	-	-	42%	83%	83%	-	-	50%	50%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 572

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 572
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.9%	96.2%	97.1%	96.0%	*	95.3%	-	*	95.7%	96.9%	97.6%
2014-15	95.7%	95.2%	96.6%	96.3%	96.7%	95.4%	-	96.9%	-	-	95.8%	96.6%	97.1%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 572
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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership: Average Years Experience of Principals	13.0	20.9	19.5

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Total Students: 572
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	431	75.3%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	13	2.3%	8.3%	7.8%
Special Education	55	9.6%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	20.5	51.2%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	4.0	10.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	9.3	23.2%	53.9%	72.8%
Special Education	6.2	15.6%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based

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