2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: BLANTON EL Campus Number: 227901106

2017 Accountability Rating: Met Standard

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District Name: AUSTIN ISD Campus Name: BLANTON EL

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

Total Students: 486 Grade Span: EE - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--------------------------------------|----------------|------------|------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Maste All Grades | rs Grade Level | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 15% | 13% | * | 10% | * | - | - | - | * | * | * | * |
| | 2016 | 15% | 18% | 16% | * | 14% | * | - | - | - | - | * | 13% | 18% |
| Science | 2017 2016 | 19% 16% | 25% 21% | 12% * | * | 12% * | * | - | - | - | - | * | * | * |

STAAR Percent Met or Exceeded

District Name: AUSTIN ISD

Campus Name: BLANTON EL

Campus Number: 227901106

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance Bilingual Education/English as a Second Language

Total Students: 486 Grade Span: EE - 05

(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|--------------|------------|----------|--------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approaches | s Grade Leve | l or Above | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 70% | 71% | - | - | 78% | 52% | 41% | 41% | - | 39% | 68% | 66% |
| | 2016 | 75% | 76% | 72% | 70% | - | - | 75% | 66% | 69% | 69% | - | 44% | 70% | 69% |
| Reading | 2017 | 72% | 74% | 67% | 64% | - | - | 68% | 56% | * | * | - | * | 62% | 60% |
| | 2016 | 73% | 74% | 69% | 67% | - | - | 72% | 62% | 83% | 83% | - | * | 68% | 66% |
| Mathematics | 2017 | 79% | 79% | 74% | 80% | - | - | 90% | 56% | * | * | - | * | 76% | 73% |
| | 2016 | 76% | 77% | 73% | 75% | - | - | 80% | 70% | * | * | - | * | 74% | 71% |
| Writing | 2017 | 67% | 67% | 62% | 56% | - | - | 71% | * | * | * | - | * | 53% | 53% |
| Ū. | 2016 | 69% | 69% | 61% | 57% | - | - | 73% | * | * | * | - | * | 58% | 58% |
| Science | 2017 | 79% | 80% | 78% | 84% | - | - | 83% | * | * | * | - | * | 83% | 78% |
| | 2016 | 79% | 81% | 85% | 88% | - | - | - | 88% | * | * | - | * | 84% | 85% |
| STAAR Percent at Meets Grad All Grades | e Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 53% | 39% | 42% | - | - | 44% | 35% | * | * | - | * | 40% | 36% |
| | 2016 | 45% | 50% | 29% | 29% | - | - | 33% | 26% | * | * | - | * | 29% | 28% |
| Reading | 2017 | 48% | 54% | 40% | 42% | - | - | 44% | 35% | * | * | - | * | 40% | 36% |
| | 2016 | 46% | 52% | 34% | 27% | - | - | 33% | 24% | * | * | - | * | 28% | 26% |
| Mathematics | 2017 | 48% | 51% | 51% | 60% | - | - | 61% | * | * | * | - | * | 60% | 55% |
| | 2016 | 43% | 48% | 39% | 40% | - | - | 43% | 38% | * | * | - | * | 38% | 35% |
| Writing | 2017 | 38% | 43% | 40% | 36% | - | - | 50% | * | * | * | - | * | 35% | 32% |
| Ū. | 2016 | 41% | 45% | 37% | 38% | - | - | 47% | * | * | * | - | * | 38% | 35% |
| Science | 2017 | 52% | 57% | 36% | 32% | - | - | 28% | * | * | * | - | * | 26% | 22% |
| | 2016 | 47% | 53% | 29% | 32% | - | - | - | 32% | * | * | - | - | 30% | 30% |
| STAAR Percent at Masters Gra All Grades | ade Level | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 25% | 21% | 21% | - | - | 23% | 17% | * | * | - | * | 20% | 19% |
| | 2016 | 18% | 23% | 16% | 16% | - | - | 21% | 11% | * | * | - | * | 15% | 14% |

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|--|-------------------|-------|----------|--------|-----|------------------------|---------------|-------------|------------|-----|----------------|-----------------|--------------------|--------------|--------------|
| District Name: AUSTIN ISD | | | | | Te | exas Acad | emic Perf | formance | Report | | | | | Total Stur | dents: 486 |
| Campus Name: BLANTON EL | L | | | | | | | Performa | | | | | | Grade Spar | n: EE - 05 |
| Campus Number: 227901106 | | | | | Bi | lingual Educa | ation/English | as a Second | d Language | | | | (Curr | ent Year ELL | Students) |
| | | State | District | Campus | | BE-Trans Early Exit | | | | ESL | ESL Content | ESL Pull-Out | LEP No Services | | Total ELL |
| Progress of Prior-Year Non- Sum of Grades 4-8 | -Proficient Stude | ents | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 40% | 36% | 78% | - | - | 100% | * | * | * | - | * | 58% | 50% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|----------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|--------------------|------------------|---------------------|-----------------------------|-----------------------------|----------------------------|----------------------------|
| 2017 STAAR Participation (All Grades) | Olulo | District | Gampus | , monouri | rnsparno | Vinto | indian | Toluri | Islandor | Rubbs | Ed | Disadi | |
| All Tests Test Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 90% | 100% 72% | 100% 92% | 100% 93% | - - | - - | - | 100% 100% | 100% 71% | 100% 89% | 100% 91% |
| Mobile Other Exclusions Not Tested Absent Other | 4% 1% 1% 1% 0% | 4% 2% 1% 1% 0% | 8% 2% 0% 0% 0% | 24% 4% 0% 0% 0% | 7% 1% 0% 0% 0% | 0% 7% 0% 0% 0% | - - - - | - - - - | - - - - | 0% 0% 0% 0% | 22% 7% 0% 0% 0% | 9% 3% 0% 0% 0% | 7% 2% 0% 0% 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Test Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 94% | 100% 90% | 100% 79% | 100% 92% | 100% 81% | - - | - | - | 100% 57% | 100% 81% | 100% 91% | 100% 96% |
| Mobile Other Exclusions Not Tested Absent Other | 4% 1% 1% 1% 0% | 4% 2% 1% 1% 0% | 9% 0% 0% 0% | 21% 0% 0% 0% 0% | 8% 0% 0% 0% | 12% 8% 0% 0% 0% | - - - - | - - - - | - - - - | 43% 0% 0% 0% 0% | 16% 3% 0% 0% 0% | 8% 0% 0% 0% | 3% 1% 0% 0% 0% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 486 Grade Span: EE - 05 School Type: Elementary

| | Carr | | | |
|---|-------|---------|----------|----------|
| Student Information | Count | Percent | District | Sta |
| Total Students: | 486 | 100.0% | 82,766 | 5,343,83 |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.4% | 0.3% | 0.3 |
| Pre-Kindergarten | 54 | 11.1% | 6.1% | 4.2 |
| Kindergarten | 80 | 16.5% | 7.9% | 7.0 |
| Grade 1 | 89 | 18.3% | 8.1% | 7.4 |
| Grade 2 | 67 | 13.8% | 8.3% | 7.6 |
| Grade 3 | 72 | 14.8% | 8.2% | 7.7 |
| Grade 4 | 69 | 14.2% | 8.2% | 7.1 |
| Grade 5 | 53 | 10.9% | 7.7% | 7.5 |
| Grade 6 | 0 | 0.0% | 6.6% | 7 |
| Grade 7 | 0 | 0.0% | 6.5% | 7 |
| Grade 8 | 0 | 0.0% | 6.5% | 7. |
| Grade 9 | 0 | 0.0% | 7.5% | 8. |
| Grade 10 | 0 | 0.0% | 6.5% | 7. |
| Grade 11 | 0 | 0.0% | 6.1% | 6. |
| Grade 12 | 0 | 0.0% | 5.6% | 6. |
| Ethnic Distribution: | | | | |
| African American | 44 | 9.1% | 7.6% | 12. |
| Hispanic | 363 | 74.7% | 58.0% | 52. |
| White | 71 | 14.6% | 27.3% | 28. |
| American Indian | 0 | 0.0% | 0.1% | 0 |
| Asian | 2 | 0.4% | 4.0% | 4. |
| Pacific Islander | 0 | 0.0% | 0.1% | 0. |
| Two or More Races | 6 | 1.2% | 2.9% | 2. |
| conomically Disadvantaged | 363 | 74.7% | 53.3% | 59. |
| Non-Educationally Disadvantaged | 123 | 25.3% | 46.7% | 41.0 |
| English Language Learners (ELL) | 258 | 53.1% | 28.2% | 18.9 |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.3% | 1.4 |
| At-Risk | 325 | 66.9% | 52.2% | 50.3 |

SELICIENTIAL Students with Disabilities by Type

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

| | Can | | | |
|-----------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 82 | 21.4% | 17.6% | 16.2% |
| By Ethnicity: | | | | |
| African American | 10 | 2.6% | | |
| Hispanic | 68 | 17.7% | | |
| White | 3 | 0.8% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.3% | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

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|--|---|--|-------|---|--|--|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.8% | 1.2% | 1.8% | 37.5% | 6.4% | 7.7% |
| Grade 1 | 4.8% | 3.7% | 3.8% | 33.3% | 5.7% | 6.8% |
| Grade 2 | 1.5% | 2.3% | 2.4% | 0.0% | 3.3% | 3.19 |
| Grade 3 | 6.8% | 1.0% | 1.6% | 0.0% | 0.7% | 1.29 |
| Grade 4 | 7.1% | 0.6% | 0.8% | 0.0% | 0.7% | 0.79 |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.4% | 0.79 |
| Grade 6 | - | 0.1% | 0.6% | - | 0.0% | 0.79 |
| Grade 7 | - | 0.2% | 0.7% | - | 0.7% | 0.89 |
| Grade 8 | - | 0.3% | 0.5% | - | 0.1% | 0.9 |
| Class Size Information | Cam | | | Dist | rict | State |
| Class Size Information Class Size Averages by Grade and Subject (D | | | | Dist | rict | State |
| Class Size Averages by Grade and Subject (D Elementary: | erived from teacher responsibility rec | ords): | | | | |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten | verived from teacher responsibility rec | ords): 22.0 | | 1 | 18.5 | 18. |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 | erived from teacher responsibility rec | ords): 22.0 13.0 | | 1 | 18.5 18.6 | 18. 18. |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 | erived from teacher responsibility rec | ords): 22.0 13.0 19.0 | | 1 1 1 | 18.5 18.6 17.9 | 18. 18. 18. |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | verived from teacher responsibility rec | ords): 22.0 13.0 19.0 18.3 | | 1 1 1 | 18.5 18.6 17.9 17.9 | 18. 18. 18. 19. |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | verived from teacher responsibility rec | ords): 22.0 13.0 19.0 18.3 17.6 | | 1 1 1 1 1 | 8.5 8.6 7.9 7.9 8.1 | 18. 18. 18. 19. 19. |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 | verived from teacher responsibility rec | ords): 22.0 13.0 19.0 18.3 | | 1 1 1 1 2 | 18.5 18.6 17.9 17.9 18.1 21.9 | 18 18 18 19 19 20 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | verived from teacher responsibility rec | ords): 22.0 13.0 19.0 18.3 17.6 | | 1 1 1 1 2 | 8.5 8.6 7.9 7.9 8.1 | 18 18 18 19 19 20 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | verived from teacher responsibility rec | ords): 22.0 13.0 19.0 18.3 17.6 17.0 | | 1 1 1 1 2 | 18.5 18.6 17.9 17.9 18.1 21.9 | 18. 18. 18. 19. |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: | verived from teacher responsibility rec | ords): 22.0 13.0 19.0 18.3 17.6 17.0 | | 1 1 1 2 1 | 18.5 18.6 17.9 17.9 18.1 21.9 | 18 18 19 19 20 20 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts | verived from teacher responsibility rec | ords): 22.0 13.0 19.0 18.3 17.6 17.0 | | 1 1 1 2 1 1 | 18.5 18.6 17.9 17.9 18.1 21.9 19.5 | 18 18 19 19 20 20 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: | verived from teacher responsibility rec | ords): 22.0 13.0 19.0 18.3 17.6 17.0 | | 1 1 1 2 1 1 1 1 1 | 18.5 18.6 17.9 17.9 18.1 21.9 19.5 15.9 18.4 | 18 18 19 19 20 20 16 18 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | verived from teacher responsibility rec | ords): 22.0 13.0 19.0 18.3 17.6 17.0 | | 1 1 1 2 1 1 1 1 1 1 1 | 18.5 18.6 17.9 17.9 18.1 21.9 19.5 | 18. 18. 19. 19. 20. |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

| | Can | 1pus | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 48.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 42.2 | 87.6% | 63.7% | 64.0% |
| Teachers | 36.2 | 75.0% | 50.6% | 50.0% |
| Professional Support | 4.0 | 8.4% | 9.7% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 4.1% | 3.1% | 2.9% |
| Educational Aides: | 6.0 | 12.4% | 8.4% | 9.6% |
| Total Minority Staff: | 32.8 | 68.1% | 52.4% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 4.1 | 11.5% | 5.7% | 10.2% |
| Hispanic | 20.7 | 57.1% | 29.5% | 26.6% |
| White | 11.4 | 31.4% | 61.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.4% |
| Asian | 0.0 | 0.0% | 2.0% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.2% | 1.1% |
| Males | 5.0 | 13.8% | 25.2% | 23.7% |
| Females | 31.2 | 86.2% | 74.8% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.2% |
| Bachelors | 31.9 | 88.2% | 80.6% | 74.5% |
| Masters | 4.3 | 11.8% | 18.1% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.6% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 8.3% | 8.0% | 7.8% |
| 1-5 Years Experience | 13.3 | 36.7% | 30.4% | 28.0% |
| 6-10 Years Experience | 7.7 | 21.4% | 22.1% | 20.9% |
| 11-20 Years Experience | 10.0 | 27.6% | 24.7% | 27.8% |
| Over 20 Years Experience | 2.1 | 5.9% | 14.8% | 15.5% |
| Number of Students per Teacher | 13.4 | n/a | 14.3 | 15.1 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

District Name: AUSTIN ISD Campus Name: BLANTON EL Campus Number: 227901106

10:5

Total Students: 486 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
|--|--------|----------|-------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 19.0 | 20.9 | 19.5 |
| Average Years Experience of Principals with District | 17.0 | 15.8 | 12.2 |
| Average Years Experience of Assistant Principals | 11.0 | 14.8 | 15.7 |
| Average Years Experience of Assistant Principals with District | 3.0 | 10.4 | 10.1 |
| Average Years Experience of Teachers: | 9.0 | 10.5 | 10.9 |
| Average Years Experience of Teachers with District: | 8.2 | 8.0 | 7.2 |

Average Teacher Salary by Years of Experience (regular dutie 4.32 395.52j8 (of)Tj E\$ly235192 Td (Leadership:)Tj ET BT /T3 B*19 Tf 1Beginnerfars Experts with District:

Averagers with District:

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 486 Grade Span: EE - 05 School Type: Elementary

| | Campus | | | | | |
|--|--------|---------|----------|-------|--|--|
| Program Information | Count | Percent | District | State | | |
| Student Enrollment by Program: | | | | | | |
| Bilingual/ESL Education | 340 | 70.0% | 29.7% | 18.8% | | |
| Career & Technical Education | 0 | 0.0% | 26.1% | 25.0% | | |
| Gifted & Talented Education | 34 | 7.0% | 8.3% | 7.8% | | |
| Special Education | 37 | 7.6% | 10.4% | 8.8% | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 15.0 | 41.6% | 16.0% | 6.0% | | |
| Career & Technical Education | 0.0 | 0.0% | 3.9% | 4.5% | | |
| Compensatory Education | 4.0 | 11.1% | 5.0% | 2.8% | | |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% | | |
| Regular Education | 13.0 | 35.8% | 53.9% | 72.8% | | |
| Special Education | 4.2 | 11.5% | 12.1% | 8.6% | | |
| Other | 0.0 | 0.0% | 9.1% | 3.4% | | |

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{+****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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