

# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus Number: 227901114

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Performance

Total Students: 339  
Grade Span: EE - 05

District Name: AUSTIN ISD  
Campus Name: DAWSON EL

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

Total Students: 339



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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Performance

Total Students: 339  
Grade Span: EE - 05

District Name: AUSTIN ISD  
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 Campus Number: 227901114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 339  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	74%	69%	-	-	69%	-	57%	57%	-	*	67%	68%
	2016	75%	76%	72%	71%	-	-	82%	67%	52%	52%	-	*	66%	65%
Reading	2017	72%	74%	77%	63%	-	-	63%	-	*	*	-	*	64%	65%
	2016	73%	74%	74%	69%	-	-	82%	62%	50%	50%	-	*	64%	63%
Mathematics	2017	79%	79%	73%	74%	-	-	74%	-	*	*	-	*	70%	71%
	2016	76%	77%	74%	78%	-	-	82%	76%	50%	50%	-	-	71%	71%
Writing	2017	67%	67%	61%	*	-	-	*	-	*	*	-	-	42%	42%
	2016	69%	69%	73%	70%	-	-	-	70%	-	-	-	*	70%	64%
Science	2017	79%	80%	86%	100%	-	-	100%	-	-	-	-	-	100%	100%
	2016	79%	81%	56%	56%	-	-	-	56%	*	*	-	-	56%	56%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	53%	37%	32%	-	-	32%	-	*	*	-	*	36%	38%
	2016	45%	50%	21%	21%	-	-	*	*	*	*	-	*	17%	17%
Reading	2017	48%	54%	44%	27%	-	-	27%	-	*	*	-	*	28%	31%
	2016	46%	52%	29%	24%	-	-	*	*	*	*	-	*	20%	19%
Mathematics	2017	48%	51%	45%	57%	-	-	57%	-	*	*	-	*	59%	61%
	2016	43%	48%	25%	*	-	-	*	*	*	*	-	-	*	*
Writing	2017	38%	43%	33%	*	-	-	*	-	*	*	-	-	*	*
	2016	41%	45%	27%	*	-	-	-	*	-	-	-	*	*	*
Science	2017	52%	57%	50%	*	-	-	*	-	-	-	-	-	*	*
	2016	47%	53%	13%	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	25%	20%	20%	-	-	20%	-	*	*	-	*	19%	19%
	2016	18%	23%	10%	6%	-	-	*	*	*	*	-	*	5%	4%





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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 339  
 Grade Span: EE - 05  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	40%	50%	*	-	-	*	-	*	*	-	-	*

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Participation

Total Students: 339  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	100%	93%	100%	-	100%	-	100%	95%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	0%	-	0%	-	0%	5%	5%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	73%	93%	100%	100%	*	-	100%	98%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	5%	22%	4%	0%	0%	*	-	0%	0%	6%	4%
Other Exclusions	1%	2%	3%	5%	3%	0%	0%	*	-	0%	2%	3%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 339  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.4%	93.9%	96.6%	96.8%	*	*	*	*	95.2%	96.3%	97.3%
2014-15	95.7%	95.2%	96.5%	93.1%	96.8%	96.5%	*	*	-	*	94.5%	96.3%	97.6%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 339  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	339	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	1	0.3%	0.3%	0.3%
Pre-Kindergarten	64	18.9%	6.1%	4.2%
Kindergarten	51	15.0%	7.9%	7.0%
Grade 1	51	15.0%	8.1%	7.4%
Grade 2	47	13.9%	8.3%	7.6%
Grade 3	48	14.2%	8.2%	7.7%
Grade 4	45	13.3%	8.2%	7.7%
Grade 5	32	9.4%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0			

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Total Students: 339  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	42	15.3%	17.6%	16.2%
By Ethnicity:				
African American	4	1.5%		
Hispanic	33	12.0%		
White	4	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.4%		
Two or More Races	0	0.0%		

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 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 339  
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	8.1%	3.7%	3.8%	7.1%	5.7%	6.8%
Grade 2	6.7%	2.3%	2.4%	20.0%	3.3%	3.1%
Grade 3	0.0%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	17.0	18.5	18.8
Grade 1	13.7	18.6	18.8
Grade 2	9.6	17.9	18.9
Grade 3	12.9	17.9	19.0
Grade 4	11.6	18.1	19.0
Grade 5	4.6	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.1	100.0%	100.0%	100.0%
Professional Staff:	37.1	80.5%	63.7%	64.0%
Teachers	31.5	68.4%	50.6%	50.0%
Professional Support	3.6	7.7%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	4.3%	3.1%	2.9%
Educational Aides:	9.0	19.5%	8.4%	9.6%
Total Minority Staff:	21.6	47.0%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.9	2.8%	5.7%	10.2%
Hispanic	12.8	40.5%	29.5%	26.6%
White	17.8	56.7%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	5.0	15.9%	25.2%	23.7%
Females	26.5	84.1%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	25.0	79.4%	80.6%	74.5%
Masters	6.5	20.6%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.5%	8.0%	7.8%
1-5 Years Experience	6.5	20.6%	30.4%	28.0%
6-10 Years Experience	7.6	24.1%	22.1%	20.9%
11-20 Years Experience	8.9	28.2%	24.7%	27.8%
Over 20 Years Experience	5.5	17.6%	14.8%	15.5%
Number of Students per Teacher	10.8	n/a	14.3	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	20.9	19.5
Average Years Experience of Principals with District	16.0	15.8	12.2
Average Years Experience of Assistant Principals	18.0	14.8	15.7
Average Years Experience of Assistant Principals with District	18.0	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.4	10.5	10.9
Average Years Experience of Teachers with District:	9.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,810	\$47,349	\$46,199
1-5 Years Experience	\$47,273	\$47,930	\$48,779
6-10 Years Experience	\$48,066	\$48,405	\$51,184
11-20 Years Experience	\$49,340	\$50,392	\$54,396
Over 20 Years Experience	\$61,145	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,440	\$50,144	\$52,525
Professional Support	\$58,320	\$61,680	\$61,728
Campus Administration (School Leadership)	\$78,414	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	162	47.8%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	29	8.6%	8.3%	7.8%
Special Education	63	18.6%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	9.2	29.2%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	4.0	12.7%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.5	39.5%	53.9%	72.8%
Special Education	5.8	18.6%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*\*' Indicates that rates for Reading and

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