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District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 261
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	76%	84%	-	81%	91%	-	-	-	*	*	78%	77%
	2016	73%	76%	84%	-	83%	*	-	-	-	-	*	82%	62%
Mathematics	2017	78%	80%	84%	-	80%	91%	-	-	-	*	*	77%	85%
	2016	75%	77%	78%	-	76%	*	-	-	-	-	*	75%	54%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	73%	83%	*	84%	*	-	-	-	*	*	79%	67%
	2016	75%	76%	74%	-	67%	100%	-	*	-	*	56%	64%	45%
Mathematics	2017	76%	76%	80%	*	81%	*	-	-	-	*	*	76%	58%
	2016	73%	75%	77%	-	70%	100%	-	*	-	*	67%	68%	55%
Writing	2017	65%	68%	50%	*	52%	*	-	-	-	-	*	43%	*
	2016	69%	72%	67%	-	56%	100%	-	*	-	*	*	52%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	83%	89%	-	83%	100%	-	*	-	*	80%	81%	71%
	2016	81%	83%	87%	*	85%	100%	-	*	-	*	*	83%	88%
Mathematics	2017	87%	89%	89%	-	83%	100%	-	*	-	*	70%	86%	86%
	2016	86%	88%	79%	*	77%	89%	-	*	-	*	*	80%	88%
Science	2017	74%	74%	84%	-	83%	90%	-	*	-	*	60%	71%	*
	2016	74%	77%	79%	*	77%	89%	-	*	-	-	*	76%	88%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	76%	81%	*	78%	93%	-	*	-	100%	65%	73%	66%
	2016	75%	76%	78%	*	74%	97%	-	67%	-	100%	62%	73%	67%
Reading	2017	72%	74%	85%	*	83%	96%	-	*	-	*	71%	79%	72%
	2016	73%	74%	82%	*	78%	100%	-	*	-	*	61%	77%	68%

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STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	79%	84%	*	81%	96%	-	*	-	*	67%	79%	75%
	2016	76%	77%	78%	*	74%	95%	-	*	-	*	67%	75%	68%
Writing	2017	67%	67%	50%	*	52%	*	-	-	-	-	*	43%	*
	2016	69%	69%	67%	-	56%	100%	-	*	-	*	*	52%	*
Science	2017	79%	80%	84%	-	83%	90%	-	*	-	*	60%	71%	*
	2016	79%	81%	79%	*	77%	89%	-	*	-	-	*	76%	88%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	53%	42%	*	32%	65%	-	-	-	*	50%	29%	*
	2016	45%	50%	34%	*	23%	57%	-	*	-	*	*	24%	30%
Reading	2017	48%	54%	52%	*	44%	74%	-	-	-	*	55%	41%	*
	2016	46%	52%	43%	*	35%	62%	-	*	-	*	*	36%	30%
Mathematics	2017	48%	51%	49%	*	38%	74%	-	-	-	*	50%	40%	*
	2016	43%	48%	35%	*	26%	52%	-	*	-	*	*	28%	35%
Writing	2017	38%	43%	19%	*	*	*	-	-	-	-	*	*	*
	2016	41%	45%	27%	-	*	*	-	-	-	*	*	*	*
Science	2017	52%	57%	42%	-	29%	60%	-	-	-	*	50%	*	*
	2016	47%	53%	32%	*	23%	56%	-	*	-	-	*	24%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	25%	15%	*	11%	28%	-	*	-	*	*	11%	10%
	2016	18%	23%	14%	*	9%	27%	-	*	-	*	*	9%	5%
Reading	2017	19%	25%	17%	*	12%	35%	-	*	-	*	*	12%	*
	2016	17%	23%	17%	*	12%	38%	-	*	-	*	*	13%	*
Mathematics	2017	23%	26%	19%	*	16%	30%	-	*	-	*	*	16%	22%
	2016	19%	23%	13%	*	9%	24%	-	*	-	*	*	7%	*

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 2016-17 Campus Performance

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 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	72%	75%	78%	-	70%	100%	-	*	-	*	*	59%	*
Students Requiring Accelerated Instruction	2017	28%	25%	22%	-	30%	*	-	*	-	*	*	41%	*
STAAR Cumulative Met Standard	2017	81%	83%	88%	-	80%	100%	-	*	-	*	*	76%	71%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	81%	82%	91%	-	85%	100%	-	*	-	*	*	88%	86%
Students Requiring Accelerated Instruction	2017	19%	18%	*	-	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard	2017	87%	88%	91%	-	85%	100%	-	*	-	*	*	88%	86%

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus Number: 227901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 261
Grade Span: PK - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 261
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	25%	17%	*	-	*	-	-	*	*	-	*	*	*
	2016	17%	23%	17%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2017	23%	26%	19%	23%	-	23%	-	-	*	*	-	*	23%	22%
	2016	19%	23%	13%	*	-	-	-	*	*	*	-	*	*	*
Writing	2017	12%	15%	*	*	-	*	-	-	*	*	-	-	*	*
	2016	15%	18%	*	*	-	-	-	*	*	*	-	*	*	*
Science	2017	19%	25%	*	*	-	*	-	-	*	*	-	-	*	*
	2016	16%	21%	*	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	67%	63%	-	63%	-	-	*	*	-	-	69%	69%
	2016	62%	62%	57%	52%	-	-	-	52%	*	*	-	*	55%	54%
Reading	2017	59%	60%	64%	*	-	*	-	-	*	*	-	-	71%	71%
	2016	60%	61%	61%	56%	-	-	-	56%	*	*	-	*	58%	56%
Mathematics	2017	64%	62%	69%	62%	-	62%	-	-	*	*	-	-	68%	68%
	2016	63%	63%	53%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	21%	19%	25%	-	25%	-	-	*	*	-	-	24%	24%
	2016	17%	19%	13%	11%	-	-	-	11%	*	*	-	*	13%	12%
Reading	2017	17%	20%	16%	*	-	*	-	-	*	*	-	-	16%	16%
	2016	16%	18%	16%	16%	-	-	-	16%	*	*	-	*	15%	15%
Mathematics	2017	20%	22%	22%	35%	-	35%	-	-	*	*	-	-	32%	32%
	2016	17%	20%	11%	*	-	-	-	*	*	*	-	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	33%	63%	*	-	*	-	-	*	*	-	-	60%	60%
	2016	35%	33%	39%	*	-	-	-	*	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 261
Grade Span: PK - 05
(Current Year ELL Students)

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 261
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	Latino	White	American Indian	Asian	Pacific Islander	
Gras)EL											

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 261
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	97.0%	*	96.9%	97.9%	-	*	-	94.7%	95.6%	97.1%	98.1%
2014-15	95.7%	95.2%	96.8%	94.4%	97.1%	96.7%	*	98.6%	-	93.4%	96.5%	96.9%	98.4%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 261
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	261	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	30	11.5%	6.1%	4.2%
Kindergarten	35	13.4%	7.9%	7.0%
Grade 1	44	16.9%	8.1%	7.4%
Grade 2	39	14.9%	8.3%	7.6%
Grade 3	38	14.6%	8.2%	7.7%
Grade 4	38	14.6%	8.2%	7.7%
Grade 5	37	14.2%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	6	2.3%	7.6%	12.6%
Hispanic	171	65.5%	58.0%	52.4%
White	71	27.2%	27.3%	28.1%
American Indian	0	0.0%	0.1%	0.4%
Asian	4	1.5%	4.0%	4.2%
Pacific Islander	1	0.4%	0.1%	0.1%
Two or More Races	8	3.1%	2.9%	2.2%
Economically Disadvantaged	174	66.7%	53.3%	59.0%
Non-Educationally Disadvantaged	87	33.3%	46.7%	41.0%
English Language Learners (ELL)	76	29.1%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.3%	1.4%
At-Risk	130	49.8%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	43.9%	49.5%	44.5%
Students with Physical Disabilities	14	34.1%	21.0%	21.9%
Students with Autism	**	**	12.1%	12.5%
Students with Behavioral Disabilities	*	*	17.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	12.9%	3.7%	3.8%	0.0%	5.7%	6.8%
Grade 2	0.0%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	0.0%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	17.6	18.5	18.8
Grade 1	21.3	18.6	18.8
Grade 2	12.0	17.9	18.9
Grade 3	16.6	17.9	19.0
Grade 4	17.2	18.1	19.0
Grade 5	14.1	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.1	100.0%	100.0%	100.0%
Professional Staff:	27.1	84.4%	63.7%	64.0%
Teachers	21.7	67.6%	50.6%	50.0%
Professional Support	3.4	10.6%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	6.2%	3.1%	2.9%
Educational Aides:	5.0	15.6%	8.4%	9.6%
Total Minority Staff:	14.2	44.1%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.6%	5.7%	10.2%
Hispanic	8.0	36.9%	29.5%	26.6%
White	12.7	58.5%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	2.2	10.3%	25.2%	23.7%
Females	19.4	89.7%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	20.9	19.5
Average Years Experience of Principals with District	17.0	15.8	12.2
Average Years Experience of Assistant Principals	12.0	14.8	15.7
Average Years Experience of Assistant Principals with District	12.0	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	13.3	10.5	10.9
Average Years Experience of Teachers with District:	11.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,349	\$46,199
1-5 Years Experience	\$47,268	\$47,930	\$48,779
6-10 Years Experience	\$48,031	\$48,405	\$51,184
11-20 Years Experience	\$50,235	\$50,392	\$54,396
Over 20 Years Experience	\$57,847	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,786	\$50,144	\$52,525
Professional Support	\$53,866	\$61,680	\$61,728
Campus Administration (School Leadership)	\$78,414	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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53.9%

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	74	28.4%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	13	5.0%	8.3%	7.8%
Special Education	41	15.7%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	18.5%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	2.0	9.2%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.9	54.7%	53.9%	72.8%
Special Education	3.8	17.5%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

53.9%

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '.' Indicates

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