

# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: HART EL

Campus Number: 227901163

2017 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD  
 Campus Name: HART EL  
 Campus Number: 227901163

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance

Total Students: 697  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
Writing	2017	12%	15%	15%	*	16%	*	-	*	-	-	*	14%	17%
	2016	15%	18%	8%	*	9%	-	*	*	-	-	*	8%	10%
Science	2017	19%	25%	16%	*	17%	*	*	*	-	-	*	16%	16%
	2016	16%	21%	8%	*	8%	*	-	*	-	-	*	8%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	61%	66%	*	65%	83%	*	64%	-	-	58%	66%	69%
	2016	62%	62%	71%	*	71%	*	*	100%	-	-	72%	72%	73%
Reading	2017	59%	60%	61%	*	59%	*	*	*	-	-	*	61%	64%
	2016	60%	61%	67%	*	65%	*	*	*	-	-	*	68%	68%
Mathematics	2017	64%	62%	71%	*	71%	*	*	64%	-	-	*	71%	73%
	2016	63%	63%	75%	*	76%	*	*	*	-	-	81%	76%	78%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	21%	33%	*	33%	58%	*	32%	-	-	13%	33%	36%
	2016	17%	19%	33%	*	34%	*	*	70%	-	-	23%	33%	36%
Reading	2017	17%	20%	25%	*	26%	*	*	*	-	-	*	25%	29%
	2016	16%	18%	28%	*	28%	*	*	*	-	-	*	28%	29%
Mathematics	2017	20%	22%	39%	*	40%	*	*	45%	-	-	*	40%	42%
	2016	17%	20%	38%	*	39%	*	*	*	-	-	29%	38%	42%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	33%	37%	*	47%	-	-	*	-	-	*	37%	47%
	2016	35%	33%	50%	*	45%	-	-	*	-	-	*	50%	47%
Mathematics	2017	43%	40%	46%	*	53%	-	-	*	-	-	*	46%	53%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	72%	75%	73%	63%	79%	*	-	*	-	-	*	73%	74%
Students Requiring Accelerated Instruction	2017	28%	25%	27%	*	21%	*	-	*	-	-	*	27%	26%
STAAR Cumulative Met Standard	2017	81%	83%	89%	75%	95%	*	-	*	-	-	*	89%	89%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	81%	82%	90%	75%	96%	*	-	*	-	-	*	90%	89%
Students Requiring Accelerated Instruction	2017	19%	18%	10%	*	*	*	-	*	-	-	*	10%	11%
STAAR Cumulative Met Standard	2017	87%	88%	92%	75%	99%	*	-	*	-	-	*	92%	92%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Performance  
Bilingual Education/English as a Second Language

Total Students: 697  
Grade Span: KG - 05  
(Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL Content	ESL ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level													

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Texas Academic Performance Report  
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Bilingual Education/English as a Second Language

Total Students: 697  
Grade Span: KG - 05  
(Current Year ELL Students)

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State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services
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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

Total Students: 697  
 Grade Span: KG - 05  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	40%	46%	73%	-	-	-	73%	*	*	-	-	53%	53%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 697  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.8%	96.3%	97.0%	94.2%	*	96.6%	*	*	95.2%	96.8%	97.1%
2014-15	95.7%	95.2%	96.5%	95.3%	96.7%	95.7%	*	95.7%	*	94.5%	95.5%	96.5%	96.9%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 697  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	697	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	112	16.1%	7.9%	7.0%
Grade 1	124	17.8%	8.1%	7.4%
Grade 2	123	17.6%	8.3%	7.6%
Grade 3	115	16.5%	8.2%	7.7%
Grade 4	116	16.6%	8.2%	7.7%
Grade 5	107	15.4%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	59	8.5%	7.6%	12.6%
Hispanic	566	81.2%	58.0%	52.4%
White	30	4.3%	27.3%	28.1%
American Indian	1	0.1%	0.1%	0.4%
Asian	33	4.7%	4.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.1%	2.9%	2.2%
Economically Disadvantaged	672	96.4%	53.3%	59.0%
Non-Educationally Disadvantaged	25	3.6%	46.7%	41.0%
English Language Learners (ELL)	555	79.6%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.1%	1.3%	1.4%
At-Risk	631	90.5%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	47.5%	49.5%	44.5%
Students with Physical Disabilities	14	23.7%	21.0%	21.9%
Students with Autism	5	8.5%	12.1%	12.5%
Students with Behavioral Disabilities	12	20.3%	17.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	120	18.4%	17.6%	16.2%
By Ethnicity:				
African American	23	3.5%		
Hispanic	81	12.4%		
White	9	1.4%		
American Indian	0	0.0%		
Asian	6	0.9%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.0%	1.2%	1.8%	28.6%	6.4%	7.7%
Grade 1	12.2%	3.7%	3.8%	25.0%	5.7%	6.8%
Grade 2	9.4%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	0.0%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	2.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	17.1	18.5	18.8
Grade 1	16.5	18.6	18.8
Grade 2	15.3	17.9	18.9
Grade 3	14.7	17.9	19.0
Grade 4	14.4	18.1	19.0
Grade 5	10.7	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.1	100.0%	100.0%	100.0%
Professional Staff:	59.1	90.8%	63.7%	64.0%
Teachers	47.5	73.0%	50.6%	50.0%
Professional Support	8.9	13.7%	9.7%	10.0%
Campus Administration (School Leadership)	2.7	4.1%	3.1%	2.9%
Educational Aides:	6.0	9.2%	8.4%	9.6%
Total Minority Staff:	42.0	64.6%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.2	6.7%	5.7%	10.2%
Hispanic	26.0	54.8%	29.5%	26.6%
White	18.3	38.6%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	12.6	26.5%	25.2%	23.7%
Females	34.9	73.5%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	0.7%	1.2%
Bachelors	43.4	91.2%	80.6%	74.5%
Masters	3.2	6.7%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.5%	8.0%	7.8%
1-5 Years Experience	15.0	31.6%	30.4%	28.0%
6-10 Years Experience	7.1	15.0%	22.1%	20.9%
11-20 Years Experience	14.6	30.7%	24.7%	27.8%
Over 20 Years Experience	5.8	12.2%	14.8%	15.5%
Number of Students per Teacher	14.7	n/a	14.3	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	20.9	19.5
Average Years Experience of Principals with District	24.0	15.8	12.2
Average Years Experience of Assistant Principals	9.0	14.8	15.7
Average Years Experience of Assistant Principals with District	9.0	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	7.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,810	\$47,349	\$46,199
1-5 Years Experience	\$47,417	\$47,930	\$48,779
6-10 Years Experience	\$47,839	\$48,405	\$51,184
11-20 Years Experience	\$49,223	\$50,392	\$54,396
Over 20 Years Experience	\$56,304	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,056	\$50,144	\$52,525
Professional Support	\$53,461	\$61,680	\$61,728
Campus Administration (School Leadership)	\$73,194	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	554	79.5%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	20	2.9%	8.3%	7.8%
Special Education	59	8.5%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	26.1	54.9%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.7	43.5%	53.9%	72.8%
Special Education				

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