2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: TRAVIS HTS EL

Campus Number: 227901140

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL Campus Number: 227901140

		*												
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and I	Performan	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	64%	*	59%	100%	-	*	*	*	*	*	*
	2017	73%	75%	65%	*	60%	100%	-	*	-	*	*	54%	71%
At Meets Grade Level or Above	2018	43%	49%	30%	*	29%	67%	-	*	*	*	*	*	*
	2017	45%	50%	38%	*	27%	93%	-	*	-	*	*	23%	29%
At Masters Grade Level	2018	25%	30%	18%	*	14%	50%	-	*	*	*	*	*	*
	2017	29%	34%	27%	*	16%	79%	-	*	-	*	*	17%	24%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	64%	*	*	*	-	*	*	*	*	*	*
	2017	77%	80%	73%	*	*	93%	-	*	-	*	*	65%	*
At Meets Grade Level or Above	2018	47%	51%	29%	*	*	*	-	*	*	*	*	*	*
	2017	49%	53%	40%	*	*	79%	-	*	-	*	*	30%	*
At Masters Grade Level	2018	23%	26%	10%	*	*	*	-	*	*	*	*	*	*
	2017	26%	29%	19%	*	*	71%	-	*	-	*	*	11%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	64%	*	*	95%	-	*	-	*	*	52%	*
	2017	70%	73%	72%	*	75%	67%	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	46%	50%	43%	*	*	89%	-	*	-	*	*	27%	*
	2017	44%	49%	44%	*	35%	57%	-	-	-	*	*	34%	*
At Masters Grade Level	2018	24%	28%	25%	*	*	63%	-	*	-	*	*	13%	*
	2017	24%	30%	24%	*	19%	33%	-	-	-	*	*	15%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	69%	*	62%	95%	-	*	-	*	*	58%	75%
	2017	76%	76%	64%	*									

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL Campus Number: 227901140

											I wo or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
_	2017	82%	83%	84%	*	82%	100%		-			-		

Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL Campus Number: 227901140

		State	District	Campus	African American	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	ore by Gra	de and Sul	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	69 72	93 83	67 63	64 89	- -	*	- -	*	75 54	70 64	61 66
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	90 92	*	87 93	100 94	- -	- -	- -	*	100 90	86 88	90 92
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	81 80 82	83 88 77	78 77 79	87 82 91	- - -	* *	- - -	78 * *	81 89 74	78 78 77	77 73 79

District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL Campus Number: 227901140

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 518 Grade Span: EE - 05 (Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual Campus Education Early Exit Late Exit

State District

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL Campus Number: 227901140

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
AllfTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 94%	98% 98%	99% 93%	100% 95%	- -	100% 77%	*	100% 100%	100% 94%	100% 92%	100% 85%
Mobile Other Exclusions	4% 1%	3% 2%	3% 2%	0% 0%	4% 2%	3% 2%	-	0% 23%	*	0% 0%	6% 0%	4% 3%	6% 9%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 0%	2% 2% 0%	1% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
AllfTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	98% 93%	98% 93%	98% 92%	98% 93%	-	100% 100%	-	95% 95%	97% 90%	98% 92%	98% 91%
Mobile Other Exclusions	4% 1%	4% 2%	4% 1%	4% 0%	5% 1%	2% 3%	-	0% 0%	-	0% 0%	7% 0%	5% 2%	3% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 1% 1%	2% 2% 0%	2% 1% 1%	2% 1% 1%	- - -	0% 0% 0%	- - -	5% 5% 0%	3% 3% 0%	2% 1% 1%	2% 0% 2%

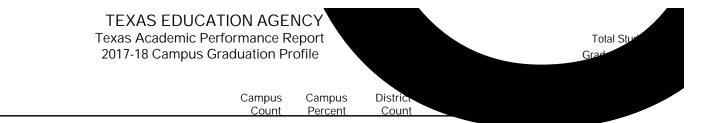
District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL Campus Number: 227901140

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Stata	District	Compus	African	Hiononio	\\/\bito	American Indian	Acian	Pacific	Two or More	Special Ed	Econ	EL (Current)
-	State	District	Campus	American	Hispanic	White	indian	Asian	Islander	Races	EU	Disadv	(Current)
Attendance€Rate													
2016-17	95.7%	95.2%	95.3%	93.3%	94.9%	96.4%	_	98.2%	*	96.2%	94.3%	94.7%	97.0%
2015-16	95.8%	95.5%	96.1%	95.8%	95.8%	97.4%	_	70.2 70 *	*	95.2%	95.6%	95.8%	97.7%
2013-10	73.070	73.370	70.170	73.070	73.070	77.470				75.270	73.070	73.070	77.770
Annual€Dropout€Rate€(Gr€7-8)													
2016-17	0.3%	0.2%	_	_	-	_	-	_	_	_	_	-	-
2015-16	0.4%	0.2%	_	_	-	_	-	-	_	-	_	_	-
Annual (Dropout (Rate (Gr (9-12)													
2016-17	1.9%	0.8%	_	_	_	_	-	_	_	_	_	_	_
2015-16	2.0%	1.0%	_	_	_	_	-	_	_	_	_	_	_
2010 10	2.070												
4-Year{Longitudinal{Rate{(Gr{9-12})	2)												
Class of 2017	-/												
Graduated	89.7%	93.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	- -	_	_	_	_	_	_
Dropped Out	5.9%	3.4%	_	_		_	- -	-	_	_	_	_	_
Graduates 8.198t-	3.770	3.470	_	_	_	_	_	-	_	_	_	_	_
Oradua(63 0. 1701													

District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL Campus Number: 227901140 Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL Campus Number: 227901140



District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL Campus Number: 227901140

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										I wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	ual Graduates	.)			-		-	-	-		-	
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both€Su ET BT .E-													

District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL Campus Number: 227901140 Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL Campus Number: 227901140 Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

			African			American		Pacific
State	District	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL Campus Number: 227901140

	Car			
Student Information	Count	Percent	District	State
White	12	2.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
	Non-Special Educat	on Rates	Special Educatio	n Rates
Student Information	<u>Campus</u> <u>District</u>			

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL Campus Number: 227901140 Total Students: 518 Grade Span: EE - 05 School Type: Elementary

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	Cai				
Staff Information	Count/Average	Percent	District	State	
Total Staff	51.8	100.0%	100.0%	100.0%	
Professional Staff:	43.8	84.5%	62.8%	64.1%	
Teachers	38.0	73.4%	50.1%	50.1%	
Professional Support	3.8	7.3%	9.4%	9.8%	
Campus Administration (School Leadership)	2.0	3.9%	2.9%	3.0%	
Librarians					
Full-time	1.0	n/a	89.0	4,429.0	
Part-time	0.0	n/a	27.0	578.0	
Counselors					
Full-time	0.0	n/a	176.0	12,131.0	
Part-time	1.0	n/a	51.0	1,148.0	
Educational Aides:	8.0	15.5%	8.5%	10.1%	
Total Minority Staff:	23.3	45.0%	55.0%	49.9%	
Teachers by Ethnicity and Sex:					
African American	1.0	2.6%	5.7%	10.4%	
Hispanic	14.8	39.1%	32.0%	27.2%	
White	21.1	55.7%	58.0%	58.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	2.1%	1.6%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	1.0	2.6%	1.8%	1.1%	
Males	7.3	19.2%	25.3%	23.7%	
Females	30.7	80.8%	74.7%	76.3%	
Teachers by Highest Degree Held:					
No Degree	1.0	2.6%	0.5%	1.4%	
Bachelors	26.8	70.7%	80.4%	74.1%	
Masters	10.1	26.7%	18.4%	23.8%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.3%	7.6%	8.2%	
1-5 Years Experience	12.1	32.0%	31.9%	29.1%	
6-10 Years Experience	8.0	21.1%	19.8%	19.1%	
11-20 Years Experience	12.1	32.0%	25.8%	28.2%	
Over 20 Years Experience	3.7	9.7%	14.9%	15.3%	
Number of Students per Teacher	13.6	n/a	14.3	15.1	

District Name: AUSTIN ISD

Campus Name: TRAVIS HTS EL

Campus Number: 227901140

Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 518 Grade Span: EE - 05

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL Campus Number: 227901140

Campus									
Program Information	Count	Percent	District	State					
Student Enrollment by Program:									
Bilingual/ESL Education	212	40.9%	29.2%	18.9%					
Career & Technical Education	0	0.0%	26.7%	25.8%					
Gifted & Talented Education	33	6.4%	9.4%	7.9%					
Special Education	60	11.6%	10.9%	9.1%					
Teachers by Program (population served):									
Bilingual/ESL Education	12.1	31.8%	14.4%	6.1%					
Career & Technical Education	0.0	0.0%	4.1%	4.7%					
Compensatory Education	4.0	10.5%	5.0%	2.8%					
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%					
Regular Education	16.4	43.2%	54.2%	72.3%					
Special Education	5.5	14.5%	12.8%	9.0%					
Other	0.0	0.0%	9.5%	3.4%					

ıVı Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. $I \wedge AI$

^{1*1} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size. Indicates there are no students in the #6.16 Td ('*')Tj ET BT /TT4 1**1