2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BOONE EL

Campus Number: 227901170

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 534 Grade Span: EE - 05 School Type: Elementary

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
			-	-						-		

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^

Grade 3 Reading At Approaches Grade Level or Above

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: BOONE EL Campus Number: 227901170

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sul	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	65 42	*	56 30	71 49	-	-	-	*	62 *	61 27	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	81 94	*	84 96	79 91	-	* *	-	-	88 100	83 100	86 100
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	70 73 68	63 *	72 73 71	71 74 67	- -	* * *	- - -	55 *	71 75 67	65 71 60	67 77 58

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	26%	*	*	*	-	-	-	*	*	*	*
Mathematics	2017 2018 2017	35% 47% 43%	33% 44% 40%	42% 53% 45%	* *	45% 56% 52%	50% *	- - -	-	- - -	- * -	* 50% *	32% 48% 38%	* *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	l evel on Fi	rst STAAR	Administrat	ion										
	2018	79%	81%	83%	*	78%	90%	-	*	-	-	38%	78%	*
Students Requiring Accelerated Instru STAAR Cumulative Met Standard	2018	21%	19%	17%	*	23%	*	-	*	-	-	62%	22%	*
CTAADNee Drefisient Studente Drem	2018	84%	86%	89%	*	85%	93%	-	*	-	-	54%	81%	*
STAAR Non-Proficient Students Prom	2017	97%	98%	100%	*	*	*	-	-	-	-	100%	*	-
Grade 5 Mathematics Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat	ion										
	2018	85%	87%	85%	*	80%	90%	-	*	-	-	46%	75%	*
Students Requiring Accelerated Instru	ction 2018	15%	13%	15%	*	20%	*	-	*	-	-	54%	25%	*
STAAR Cumulative Met Standard	2018	90%	92%	93%	*	90%	97%	-	*	-	-	77%	88%	*
STAAR Non-Proficient Students Prom	oted by Gra 2017	ade Placem 96%	nent Comm 98%	ittee	*	*	*	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 534 Grade Span: EE - 05 (Current EL Students)

State District Campus

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 534 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	0	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	73	*	-	*	-	-	100	100	-	-	86	86
All Grades Mathematics	2018	70	69	68	*	-	*	-	-	100	100	-	-	75	75
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	26%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	33%	42%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	44%	53%	*	-	*	-	-	*	*	-			

District Name: AUSTIN ISD

Campus Name: BOONE EL

Campus Number: 227901170

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Total Students: 534 Grade Span: EE - 05 School Type: Elementary

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All€Tests Assessment Participant Included in Accountability 30.24 432.96 ⁻	99% Td (Include	99% d in Ac d 6.2	100% 4 486.24 144	100% 0.48 re.Td (1	100% 00%)Tj ET BT	100% 7/TT4 8.ars44	- I 0.9%)Tj E	100%	-	100%	100%	100%	100%

District Name: AUSTIN ISD Campus Name: BOONE EL Campus Number: 227901170

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 534 Grade Span: EE - 05 School Type: Elementary

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	- Campus	-	-	-	-	- Asidii	-		-	- DISAUV	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate	€Without€Excl	usions€(Gr€9-	12)										
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP€Graduates (Longitu	dinal Rate)												
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E@raduates (Longitudin	al Rate)												
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA(Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
gRf+51P10&0407a210a7tds(5,46%)Tae	R 7aBBel)/TT48.1	9 Ts.2 Td (20'	15-119 Tf 144	.48 115.2 Td (!	5.6%)Ti ETi ET	Tf 144.48 115	.2 T(Annual)T	I ET BT /TT5	8.19 Tf 1115.2	2 To48 115.2 T	[d (-)Ti ET BT	/TT4 8.19 T1	23.84 Td (-) 1
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E{Graduates (Annual Rat	e)												
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

FHSP-DLA Graduates (Annual

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.Š. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Course	e€Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas€	nstitution€of€Hic	gher€Educatio	n€(TX IHE)										
2015-16	51.8%	47.3%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	ment in a De	evelopmental l	Education Cou	rse							
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BOONE EL Campus Number: 227901170

		mpus		Stata	
Staff Information	Count/Average	Percent	District	State	
Total Staff	49.8	100.0%	100.0%	100.09	
Professional Staff:	41.8	83.9%	62.8%	64.19	
Teachers	36.0	72.3%	50.1%	50.19	
Professional Support	3.8	7.6%	9.4%	9.80	
Campus Administration (School Leadership)	2.0	4.0%	2.9%	3.0%	
Librarians					
Full-time	1.0	n/a	89.0	4,429.	
Part-time	0.0	n/a	27.0	578.	
Counselors					
Full-time	1.0	n/a	176.0	12,131.	
Part-time	0.0	n/a	51.0	1,148.	
Educational Aides:	8.0	16.1%	8.5%	10.19	
Total Minority Staff:	17.0	34.1%	55.0%	49.99	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	5.7%	10.49	
Hispanic	14.0	38.8%	32.0%	27.29	
White	19.0	52.8%	58.0%	58.9%	
American Indian	0.0	0.0%	0.3%	0.39	
Asian	1.0	2.8%	2.1%	1.6%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	2.0	5.5%	1.8%	1.19	
Males	1.0	2.8%	25.3%	23.79	
Females	35.0	97.2%	74.7%	76.39	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.5%	1.49	
Bachelors	29.9	83.0%	80.4%	74.19	
Masters	6.1	17.0%	18.4%	23.89	
Doctorate	0.0	0.0%	0.7%	0.79	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.6%	8.29	
1-5 Years Experience	7.1	19.7%	31.9%	29.19	
6-10 Years Experience	12.0	33.3%	19.8%	19.19	
11-20 Years Experience	9.9	27.6%	25.8%	28.29	
Over 20 Years Experience	7.0	19.4%	14.9%	15.39	
Number of Students per Teacher	14.8	n/a	14.3	15.	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BOONE EL Campus Number: 227901170

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.4	6.3
Average Years Experience of Principals with District	11.0	6.1	5.4
Average Years Experience of Assistant Principals	6.0	5.0	5.2
Average Years Experience of Assistant Principals with District	6.0	4.6	4.6
Average Years Experience of Teachers:	13.1	10.6	10.9
Average Years Experience of Teachers with District:	10.6	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,803	\$47,667
1-5 Years Experience	\$48,761	\$50,728	\$49,663
6-10 Years Experience	\$48,279	\$50,828	\$52,056
11-20 Years Experience	\$50,101	\$52,514	\$55,246
Over 20 Years Experience	\$58,096	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,783	\$52,397	\$53,334
Professional Support			,

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BOONE EL Campus Number: 227901170

Total Students: 534 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	63	11.8%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	38	7.1%	9.4%	7.9%
Special Education	85	15.9%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	17.3%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	4.0	11.1%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	20.8	57.7%	54.2%	72.3%
Special Education	5.0	13.9%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report