

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DAVIS EL

Campus Number: 227901179

2018 Accountability Rating: Met Standard

District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus Number: 227901179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 805
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	83%	*	70%	92%	-	94%	*	88%	*	68%	71%
	2017	75%	76%	80%	*	69%	89%	*	89%	*	78%	39%	62%	69%
At Meets Grade Level or Above	2018	48%	52%	58%	*	44%	68%	-	85%	*	59%	*	33%	44%
	2017	45%	49%	51%	*	38%	59%	*	76%	*	52%	15%	28%	42%
At Masters Grade Level	2018	22%	26%	33%	*	22%	41%	-	50%	*	36%	*	13%	19%
	2017	20%	24%	29%	*	19%	35%	*	53%	*	23%	7%	15%	30%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	84%	*	75%	91%	-	89%	*	90%	*	67%	72%
	2017	72%	74%	82%	*	72%	91%	*	90%	*	78%	*	69%	73%
At Meets Grade Level or Above	2018	46%	52%	64%	*	52%	73%	-	89%	*	71%	*	38%	47%
	2017	44%	49%	60%	*	43%	71%	*	76%	*	65%	*	33%	46%
At Masters Grade Level	2018	19%	26%	41%	*	26%	52%	-	56%	*	48%	*	20%	21%
	2017	19%	25%	40%	*	26%	50%	*	52%	*	35%	*	20%	38%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	87%	*	75%	96%	-	95%	*	91%	*	77%	80%
	2017	79%	79%	83%	*	70%	94%	*	95%	*	78%	*	64%	81%
At Meets Grade Level or Above	2018	50%	53%	56%	*	44%	67%	-	79%	*	50%	*	30%	45%
	2017	46%	49%	50%	*	40%	56%	*	81%	*	52%	*	26%	46%
At Masters Grade Level	2018	24%	26%	31%	*	20%	38%	-	58%	*	32%	*	12%	18%
	2017	22%	24%	27%	*	20%	30%	*	62%	*	26%	*	15%	32%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	75%	*	*	92%	-	*	-	*	*	*	*
	2017	67%	67%	68%	*	*	75%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	61%	*	*	69%	-	*	-	*	*	*	*
	2017	36%	41%	40%	*	*	47%	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	17%	24%	*	*	28%	-	*	-	*	*	*	*
	2017	11%	15%	14%	*	*	18%	-	*	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	73%	*	59%	80%	-	*	*	*	*	*	*
	2017	79%	80%	74%	*	*	83%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	46%	*	27%	59%	-	*	*	*	*	*	*
	2017	49%	55%	39%	*	*	48%	*	*	-	*	*	*	*
At Masters Grade Level	2018	23%	27%	21%	*	16%	29%	-	*	*	*	*	*	*
	2017	19%	25%	17%	*	*	21%	*	*	-	*	*	*	*

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 805
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	65	64	*	59	61	-	83	-	83	*	62	64
Grade 4 Mathematics	2018	65	64	54	*	39	60	-	*	-	*	*	*	43
Grade 5 ELA/Reading	2018	80	81	82	*	80	90	-	*	*	*	*	72	74
Grade 5 Mathematics	2018	81	82	74	100	67	79	-	*	*	*	*	71	75
All Grades Both Subjects	2018	69	70	70	78	64	75	-	68	*	60	57	63	65
All Grades ELA/Reading	2018	69	70	74	*	72	78	-	68	*	75	75	68	69
All Grades Mathematics	2018	70	69	66	100	56	71	-	68	*	46	*	58	61

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 805
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	43%	*	*	50%	-	-	-	*	*	*	50%
	2017	35%	33%	37%	*	32%	41%	-	*	-	*	*	32%	*
Mathematics	2018	47%	44%	41%	*	35%	*	-	-	*	*	*	40%	*
	2017	43%	40%	44%	*	33%	59%	-	*	-	*	36%	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	86%	*	83%	91%	-	83%	*	100%	*	64%	50%
Students Requiring Accelerated Instruction														
	2018	21%	19%	14%	*	17%	9%	-	*	*	*	*	36%	50%
STAAR Cumulative Met Standard														
	2018	84%	86%	90%	83%	89%	91%	-	83%	*	100%	*	76%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 805
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate 2016-17	95.7%	95.2%	96.3%										

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

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Total Students: 805
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

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 2017-18 Campus Graduation Profile

Total Students: 805
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	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD
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Total Students: 805
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17													

Texas (9.04)TX Td (20.3%)Tj ET BT /TT5 4 715.32.19 T6 41IHE Td (9-12))Tj ET BT /TT4 8.19 T1819 T6 4198.4 Td (2015-16)Tj ET BT /TT4 8.19 Tf1819 T6 415

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Student
 Grade Sp
 School Type

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	805	100.0%	16	5
Students by Grade:				
Early Childhood Education	11	1.4%		1.3%
Pre-Kindergarten	60	7.5%		6.9%
Kindergarten	140	17.4%	7.9%	6.9%
Grade 1	129	16.0%	7.9%	7.2%
Grade 2	132	16.4%	7.8%	7.3%

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Total Students: 805
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Student Information	----- Campus -----		District	State
	Count	Percent		
White	25	3.9%		
American Indian	1	0.2%		
Asian	7	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	1.2%	1.8%	15.4%	5.1%	6.9%
Grade 1	2.7%	2.6%	3.4%	16.7%	4.4%	6.2%
Grade 2	0.0%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	1.3%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.7	18.7
Grade 1	18.5	18.5	18.8
Grade 2	21.5	18.8	18.8
Grade 3	21.0	17.8	19.0
Grade 4	19.6	18.3	19.2
Grade 5	23.5	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 805
 Grade Span: EE - 05
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.4	6.3
Average Years Experience of Principals with District	6.0	6.1	5.4
Average Years Experience of Assistant Principals	6.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.5	4.6	4.6
Average Years Experience of Teachers:	10.2	10.6	10.9
Average Years Experience of Teachers with District:	8.2	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,344	\$48,803	\$47,667
1-5 Years Experience	\$48,367	\$50,728	\$49,663
6-10 Years Experience	\$48,191	\$50,828	\$52,056
11-20 Years Experience	\$50,120	\$52,514	\$55,246
Over 20 Years Experience	\$56,292	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,863	\$52,397	\$53,334
Professional Support	\$52,048	\$67,790	\$63,165
Campus Administration (School Leadership)	\$74,247	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	164	20.4%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	71	8.8%	9.4%	7.9%
Special Education	66	8.2%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	6.7%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	4.0	7.7%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	38.4	74.0%	54.2%	72.3%
Special Education	6.0	11.6%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)