

# 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: OVERTON EL

Campus Number: 227901189

2018 Accountability Rating: Met Standard

District Name: AUSTIN ISD  
 Campus Name: OVERTON EL  
 Campus Number: 227901189

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 557  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	77%	*	75%	-	-	-	-	-	*	78%	72%
	2017	73%	75%	58%	50%	60%	-	-	-	-	-	*	57%	62%
At Meets Grade Level or Above	2018	43%	49%	42%	*	49%	-	-	-	-	-	*	41%	49%
	2017	45%	50%	29%	25%	30%	-	-	-	-	-	*	26%	29%
At Masters Grade Level	2018	25%	30%	22%	*	25%	-	-	-	-	-	*	21%	28%
	2017	29%	34%	16%	21%	15%	-	-	-	-	-	*	16%	15%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	83%	*	85%	-	-	-	-	-	*	83%	81%
	2017	77%	80%	69%	*	72%	-	-	-	-	-	*	68%	73%
At Meets Grade Level or Above	2018	47%	51%	57%	*	57%	-	-	-	-	-	*	56%	58%
	2017	49%	53%	44%	*	44%	-	-	-	-	-	*	43%	47%
At Masters Grade Level	2018	23%	26%	33%	*	36%	-	-	-	-	-	*	35%	37%
	2017	26%	29%	19%	*	21%	-	-	-	-	-	*	20%	22%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	55%	*	54%	*	-	-	-	*	*	53%	49%
	2017	70%	73%	63%	*	68%	*	-	-	-	-	*	65%	66%
At Meets Grade Level or Above	2018	46%	50%	28%	*	28%	*	-	-	-	*	*	27%	24%
	2017	44%	49%	25%	*	28%	*	-	-	-	-	*	25%	25%
At Masters Grade Level	2018	24%	28%	11%	*	10%	*	-	-	-	*	*	10%	8%
	2017	24%	30%	9%	*	9%	*	-	-	-	-	*	8%	9%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	73%	*	75%	*	-	-	-	*	*	72%	71%
	2017	76%	76%	62%	*	68%	*	-	-	-	-	*	63%	64%
At Meets Grade Level or Above	2018	49%	51%	39%	*	40%	*	-	-	-	*	*	39%	38%
	2017	47%	49%	33%	*	35%	*	-	-	-	-	*	33%	30%
At Masters Grade Level	2018	27%	29%	14%	*	13%	*	-	-	-	*	*	13%	11%
	2017	27%	29%	19%	*	20%	*	-	-	-	-	*	19%	20%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	54%	*	55%	*	-	-	-	*	*	53%	52%
	2017	65%	68%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	47%	32%	*	31%	*	-	-	-	*	*	29%	30%
	2017	34%	41%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	17%	8%	*	7%	*	-	-	-	*	*	8%	8%
	2017	11%	15%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	78%	*	77%	*	-	-	-	-	*	79%	73%







District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 557  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	41%	55%	32%	*	-	-	-	-	*	42%	29%
	2017	35%	33%	46%	*	46%	*	-	-	-	*	*	47%	52%
Mathematics	2018	47%	44%	61%	57%	62%	*	-	-	-	-	62%	60%	59%
	2017	43%	40%	46%	40%	46%	*	-	-	-	*	*	47%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	68%	69%	68%	*	-	-	-	-	*	68%	63%
Students Requiring Accelerated Instruction														
	2018	21%	19%	32%	31%	32%	*	-	-	-	-	71%	32%	37%
STAAR Cumulative Met Standard														
	2018	84%	86%	78%	88%	77%	*	-	-	-	-	*	79%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	98%	100%	*	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	85%	88%	83%	*	-	-	-	-	86%	85%	80%
Students Requiring Accelerated Instruction														
	2018	15%	13%	15%	*	17%	*	-	-	-	-	*	15%	20%
STAAR Cumulative Met Standard														
	2018	90%	92%	94%	94%	93%	*	-	-	-	-	100%	93%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	*	*	*	-	-	-	-	-	*	*	*



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 557  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	62	-	-	-	62	81	81	-	*	63	64
All Grades Mathematics	2018	70	69	68	59	-	-	-	59	*	*	-	*	59	59

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	38%	41%	27%	-	-	-	27%	*	*	-	*	30%	29%
	2017	35%	33%	46%	60%	-	-	-	60%	*	*	-	*	53%	52%
Mathematics	2018	47%	44%	61%	64%	-	-	-	64%	*	*	-	*	58%	59%
	2017	43%	40%	46%	42%	-	-	-	42%	*	*	-	*	34%	33%



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 557  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	*	95%	99%	100%
Included in Accountability	94%	94%	91%	92%	91%	80%	*	-	-	*	73%	91%	93%
Not Included in Accountability													
Mobile	4%	3%	9%	8%	9%	20%	*	-	-	*	22%	9%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested													
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	-	-	*	5%	1%	0%

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Texas Academic Performance Report

Total Students: 557



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 557  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 557  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	-	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-

TT4.1%

**TEXAS EDUCATION AGENCY**  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD  
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Total Students: 557  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a







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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 557  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	557	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	2	0.4%	0.3%	0.3%
Pre-Kindergarten	50	9.0%	6.1%	4.3%
Kindergarten	90	16.2%	7.9%	6.9%
Grade 1	74	13.3%	7.9%	7.2%
Grade 2	81	14.5%	7.8%	7.3%
Grade 3	79	14.2%	8.0%	7.6%
Grade 4	97	17.4%	8.0%	7.7%
Grade 5	84	15.1%	7.9%	7.7%
Grade 6	0	0.0%	6.9%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.4%
Ethnic Distribution:				
African American	115	20.6%	7.3%	12.6%
Hispanic	423	75.9%	56.7%	52.4%
White	10	1.8%	28.5%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.4%	4.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.3%	3.1%	2.3%
Economically Disadvantaged	519	93.2%	53.4%	58.8%
Non-Educationally Disadvantaged	38	6.8%	46.6%	41.2%
English Learners (EL)	360	64.6%	27.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	456	81.9%	51.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	44			
Students with Intellectual Disabilities	**	**	48.7%	43.3%
Students with Physical Disabilities	22	50.0%	20.7%	21.9%
Students with Autism	*	*	12.6%	13.2%
Students with Behavioral Disabilities	10	22.7%	17.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%
Mobility (2016-17):				
Total Mobile Students	115	21.3%	17.9%	16.0%
By Ethnicity:				
African American	33	6.1%		
Hispanic	76	14.1%		

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Grade Span: EE - 05

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 557  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.7	100.0%	100.0%	100.0%
Professional Staff:	47.7	87.2%	62.8%	64.1%
Teachers	39.0	71.3%	50.1%	50.1%
Professional Support	6.7	12.3%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	7.0	12.8%	8.5%	10.1%
Total Minority Staff:	34.5	63.0%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	12.8%	5.7%	10.4%
Hispanic	18.1	46.5%	32.0%	27.2%
White	14.9	38.1%	58.0%	58.9%
American Indian	1.0	2.6%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	7.4	18.9%	25.3%	23.7%
Females	31.6	81.1%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	29.4	75.5%	80.4%	74.1%
Masters	9.2	23.5%	18.4%	23.8%
Doctorate	0.4	1.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.1	2.9%	7.6%	8.2%
1-5 Years Experience	7.2	18.4%	31.9%	29.1%
6-10 Years Experience	11.0	28.2%	19.8%	19.1%
11-20 Years Experience	12.7	32.5%	25.8%	28.2%
Over 20 Years Experience	7.0	17.9%	14.9%	15.3%
Number of Students per Teacher	14.3	n/a	14.3	15.1



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TEXAS EDUCATION AGENCY  
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 2017-18 Campus Staff Information

Total Students: 557  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	366	65.7%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	12	2.2%	9.4%	7.9%
Special Education	44	7.9%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	17.2	44.1%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	3.0	7.7%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	13.8	35.3%	54.2%	72.3%
Special Education	5.0	12.8%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)