2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CROCKETT H S

Campus Number: 227901008

2019 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD Campus Name: CROCKETT H S

Campus Number: 227901008

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1,461 Grade Span: 09 - 12 (Current EL Students)

		a				BE-Trans			BE-Dual		ESL	ESL		LEP with	Total
		State	District	Campus	Education	<u>n Early Exit</u>	Late Exit	Iwo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance I	_evel													
All Grades All Subjects	0010	700/	700/	700/						100/				100/	100/
At Approaches Grade Level or Above	2019	78%	78%	72%	-	-	-	-	-	49%	<u>^</u>	49%	42%	49%	49%
	2018	77%	78%	73%	-	-	-	-	-	48%	<u>^</u>	48%	56%	48%	48%
At Meets Grade Level or Above	2019	50%	54%	52%	-	-	-	-	-	24%	<u>^</u>	24%	33%	24%	24%
	2018	48%	52%	46%	-	-	-	-	-	17%	<u>^</u>	17%	22%	17%	17%
At Masters Grade Level	2019	24%	27%	12%	-	-	-	-	-	3%	*	3%	8%	3%	3%
	2018	22%	26%	10%	-	-	-	-	-	1%	Ŷ	1%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	60%	-	-	-	-	-	33%	*	33%	0%	33%	32%
	2018	74%	76%	60%	-	-	-	-	-	28%	*	28%	*	28%	28%
At Meets Grade Level or Above	2019	48%	53%	44%	-	-	-	-	-	15%	*	15%	0%	15%	15%
	2018	46%	52%	39%	-	-	-	-	-	10%	*	10%	*	10%	10%
At Masters Grade Level	2019	21%	26%	2%	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	19%	26%	4%	-	-	-	-	-	1%	*	1%	*	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	81%	-	-	-	-	-	75%	-	75%	*	75%	75%
	2018	81%	81%	80%	-	-	-	-	-	73%	-	73%	*	73%	73%
At Meets Grade Level or Above	2019	52%	54%	60%	-	-	-	-	-	53%	-	53%	*	53%	53%
	2018	50%	53%	45%	-	-	-	-	-	32%	-	32%	*	32%	32%
At Masters Grade Level	2019	26%	28%	14%	-	-	-	-	-	11%	-	11%	*	11%	12%
	2018	24%	26%	8%	-	-	-	-	-	3%	-	3%	*	3%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	82%	-	_	-	-	-	65%	-	65%	*	65%	65%
An Approaches Grade Ecter of Above	2018	80%	81%	83%	-	_	-	-	-	62%	_	62%	*	62%	62%
At Meets Grade Level or Above	2010	54%	57%	55%		_	_	-	_	26%	_	26%	*	26%	26%
At meets of dde Eever of Above	2019	51%	55%	50%	_	_	_	-	_	15%	_	15%	*	15%	15%
At Masters Grade Level	2010	25%	28%	15%						0%		0%	*	0%	0%
Al Masiers Orace Level	2019	23%	27%	16%				-		0%		0%	*	0%	0%
All Grades Social Studies	2010	2370	2170	1070	-	-	-	-	-	070	-	070		070	070
At Approaches Grade Level or Above	2019	81%	80%	89%	-	-	-	-	-	76%	-	76%	*	76%	77%
	2018	78%	80%	88%	-	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	55%	60%	69%	-	-	-	-	-	31%	-	31%	*	31%	33%
	2018	53%	57%	63%	-	-	-	-	-	0		0.75		0.70	0070

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or
				African		A	American		Pacific	More
(State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates€(2017-18 Annual Graduates) Total Graduates By Ethnicity:	292	100.0%	4,540	347,893
African American	14	4.8%	385	43,502
Hispanic	219	75.0%	2,471	173,272
White	50	17.1%	1,366	107,052
American Indian	0	0.0%	9	1,226
Asian	4	1.4%	180	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	5	1.7%	127	6,724
By Graduation Type: Minimum H.S. Program Recommended H.S. Program/Distinguished Achievement Program	3 0	1.0% 0.0%	91 15	5,855 3,538
Foundation H.S. Program (No Endorsement)	37	12.7%	351	49,432
Foundation H.S. Program (Endorsement)	4	1.4%	46	16,542
Foundation H.S. Program (DLA)	248	84.9%	4,037	272,526
Special Education Graduates	41	14.0%	411	25,962
Economically Disadvantaged Graduates	158	54.1%	1,806	166,956
LEP Graduates	39	13.4%	404	21,359
At-Risk Graduates	131	44.9%	1,563	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,461 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready					Thispanic	WHILE	Indian	Asian	Islander	Races	Lu	DISduv	(Current)
College, Career, or Military Ready													
2017-18	65.5%	77.0%	75.3%	39.3%	75.1%	84.0%	-	*	-	80.0%	58.5%	76.6%	66.7%
College Ready(Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	68.4%	65.8%	35.7%	65.3%	74.0%	-	*	-	60.0%	14.6%	62.0%	51.3%
TSI Criteria Graduates (Annual Gra English€Language€Arts	iduates)												
2017-18 Mathematics	58.2%	75.2%	73.6%	50.0%	71.2%	88.0%	-	*	-	100.0%	26.8%	67.1%	43.6%
2017-18	46.0%	69.1%	69.5%	42.9%	70.3%	72.0%	-	*	-	60.0%	17.1%	65.8%	53.8%
Both€Subjects													
2017-18	42.1%	64.0%	62.0%	35.7%	61.6%	70.0%	-	*	-	60.0%	12.2%	55.7%	41.0%
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	16.9%	31.2%	7.1%	31.1%	34.0%	-	*	-	40.0%	4.9%	29.1%	15.4%
2016-17	19.9%	14.5%	29.2%	14.3%	29.7%	28.6%	-	*	-	33.3%	0.0%	25.7%	7.7%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2017-18	20.4%	33.7%	11.0%	7.1%	10.5%	14.0%	-	*	-	0.0%	4.9%	12.0%	12.8%
2016-17	20.1%	32.6%	13.1%	0.0%	14.2%	11.9%	-	*	-	16.7%	0.0%	13.8%	23.1%
Associate's Degree Associate's Degree (Annual Grac	luates)												
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
OnRampsCourse Credits (Annual G													
2017-18	1.0%	9.5%	14.0%	0.0%	11.9%	26.0%	-	*	-	0.0%	0.0%	10.1%	2.6%
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2017-18	28.7%	18.9%	18.2%	10.7%	18.9%	16.0%	-	*	-	20.0%	56.1%	24.4%	19.2%
2016-17	13.2%	7.9%	14.4%	21.4%	14.4%	9.5%	-		-	16.7%	32.4%	17.4%	25.0%
Approved Industry-Based Certificat													
2017-18 2016-17	4.8% 2.7%	2.8% 2.1%	3.8% 7.5%	0.0% 14.3%	5.0% 8.2%	0.0% 0.0%	-	*	-	0.0% 0.0%	2.4% 11.8%	6.3% 9.2%	5.1% 19.2%
2010-17	2.170	2.170	1.370	14.370	0.270	0.0%	-		-	0.0%	11.070	7.270	17.270

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

1.7% 1.TT4 8.19 Tf 20.16 71.04 Td6a96 79.68 Td (Graduate)Tj ET BT 71.04 Td687.96 Td (11.8%)Tj ET BT /T.71.04e/TT4 8.19 4 Td687.9696 79.68 Td 04 Td (1.7%)t4 8.1

2017-18

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	73.7%	15.8%	-	20.0%	*	-	*	-	-	n/a	18.2%	n/a
Science													
2018	38.0%	66.1%	5.6%	*	0.0%	*	-	-	-	*	n/a	7.7%	n/a
2017	38.3%	66.7%	4.8%	*	0.0%	22.2%	-	*	-	*	n/a	3.7%	n/a
Social Studies													
2018	44.6%	58.6%	24.1%	*	19.0%	*	-	*	-	*	n/a	16.7%	n/a
2017	41.4%	56.2%	3.2%	*	2.3%	7.1%	-	*	-	*	n/a	2.6%	n/a
SAT/ACT€Results (Annual Gra Tested	aduates) ***												
2017-18	74.6%	72.4%	63.4%	50.0%	62.1%	66.0%	-	*	-	100.0%	n/a	60.6%	n/a
2016-17	73.5%	70.7%	59.7%	66.7%	58.6%	57.1%	-	100.0%	-	66.7%	n/a	61.9%	n/a
At/Above€Criterion													
2017-18	37.9%	56.6%	25.9%	14.3%	22.8%	39.4%	-	*	-	20.0%	n/a	19.4%	n/a
AveragetSATtScore (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	1121	986	893	970	1056	-	*	-	*	n/a	944	n/a
2017-18	521	563	499	447	488	549		*		*	n/a	476	n/a
Mathematics	JZT	505	477	447	400	547	-		-		11/4	470	n/a
2017-18	515	558	486	446	482	507	-	*	-	*	n/a	468	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	19.1	*	18.7	21.0	-	*	-	*	n/a	18.2	n/a
2017-18 Mathematics	20.3	23.3	18.6	*	18.1	21.0	-	*	-	*	n/a	17.4	n/a
2017-18 Science	20.6	23.0	18.9	*	18.7	20.1	-	*	-	*	n/a	18.3	n/a
2017-18	20.9	23.3	19.6	*	19.4	21.0	-	*	-	*	n/a	18.9	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cours	e€Completion (C	Grades 9-12)											
Any Subject													
2017-18	43.4%	47.4%	36.0%	29.3%	33.7%	46.3%	*	56.3%	*	48.3%	11.1%	31.4%	22.1%
2016-17	37.1%	41.0%	28.4%	22.5%	27.6%	32.3%	*	41.2%	-	40.7%	5.9%	24.1%	11.3%
English€Language€Arts													
2017-18	17.3%	26.1%	18.6%	14.0%	17.0%	26.2%	*	25.0%	*	30.4%	4.2%	15.5%	3.9%
2016-17	16.8%	25.0%	15.8%	11.2%	15.1%	19.7%	*	25.0%	-	22.2%	1.9%	12.8%	4.3%
Mathematics													
2017-18	20.7%	22.0%	18.1%	11.8%	17.7%	20.6%	*	40.0%	*	21(*)Tj E ⁻	F BT /TT4 8.19	7f 580.8 X54	407.04 Td (0.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

Total Students: 1,461 Grade Span: 09 - 12 School Type: High School

Student Information

----- Campus -----Count Percent

TEXAS EDUCATION AGENCY

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	132.3	100.0%	100.0%	100.0%
Professional Staff:	118.3	89.4%	63.0%	64.1%
Teachers	104.2	78.8%	49.9%	49.8%
Professional Support	8.0	6.1%	9.7%	10.1%
Campus Administration (School Leadership)	6.1	4.6%	3.0%	3.0%
Educational Aides:	14.0	10.6%	8.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,414.0
Part-time	1.0	n/a	25.0	572.0
Counselors	1.0	174	20.0	072.0
Full-time	2.0	n/a	169.0	12,433.0
Part-time	3.0	n/a		1,097.0
Part-ume	3.0	11/d	48.0	1,097.0
Total Minority Staff:	48.6	36.7%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	4.8%	5.7%	10.69
Hispanic	26.3	25.2%	32.4%	27.79
White	67.9	65.2%	57.5%	58.49
American Indian	0.0	0.0%	0.3%	0.39
Asian	3.0	2.9%	2.3%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	2.0	1.9%	1.6%	1.19
Males	46.4	44.5%	25.3%	23.89
Females	57.8	55.5%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	5.8%	0.7%	1.49
Bachelors	82.0	78.7%	79.8%	73.69
Masters	16.2	15.5%	18.8%	24.39
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	10.6%	10.7%	7.09
1-5 Years Experience	35.9	34.5%	29.3%	28.99
6-10 Years Experience	20.0	19.2%	18.5%	19.09
11-20 Years Experience	20.0	21.5%	26.2%	29.39
Over 20 Years Experience	15.0	14.4%	15.3%	15.79
Number of Students per Teacher	14.0	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CROCKETT H S Campus Number: 227901008

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	5.3	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	9.8	10.5	11.1
Average Years Experience of Teachers with District:	7.3	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,082	\$48,927	\$47,218
1-5 Years Experience	\$51,282	\$49,451	\$50,408
6-10 Years Experience	\$51,331	\$49,945	\$52,786
11-20 Years Experience	\$53,349	\$51,430	\$56,041
Over 20 Years Experience	\$63,222	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,112	\$51,464	\$54,122
Professional Support	\$59,461	\$61,372	\$64,069
Campus Administration (School Leadership)	\$79,068	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CROCKETT H S Campus Number: 227901008

Total Students: 1,461 Grade Span: 09 - 12 School Type: High School

	Campus					
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
Bilingual/ESL Education	212	14.5%	29.1%	19.7%		
Career & Technical Education	776	53.1%	28.7%	26.3%		
Gifted & Talented Education	135	9.2%	9.7%	8.1%		
Special Education	215	14.7%	12.0%	9.6%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.9	0.9%	17.0%	6.4%		
Career & Technical Education	12.0	11.5%	4.1%	4.9%		
Compensatory Education	0.0	0.0%	2.5%	2.7%		
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%		
Regular Education	58.2	55.9%	52.4%	71.4%		
Special Education	12.6	12.1%	13.7%	9.1%		
Other	20.4	19.6%	10.1%	3.6%		

Indicates that rates for reading Tade readin