2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: JOSLIN EL

Campus Number: 227901120

2019 Accountability Rating: C

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 272 Grade Span: EE - 05 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		_		_	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
At Marsteine One de Laurel	2010	State			American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		
At Masters Grade Level	2019 2018	29% 26%	34% 32%	21% 20%	-	4% 15%	60% *	-	-	-	*	0% 17%	*	21% 19%	17%	5% 16%	0% 0%
Grade 5 Mathematics [^] At Approaches Grade Level or																	
Above	2019 2018	90% 91%	91% 92%	88% 81%	-	87% 79%	100%	-	-	-	*	57% 86%	*	86% 81%	100%	82% 77%	86% 71%
At Meets Grade Level or Above	2019 2018	58% 58%	60% 61%	53% 29%	-	43% 25%	80% *	-	-	-	*	29% 43%	*	54% 33%	50% *	45% 23%	43% 14%
At Masters Grade Level	2010 2019 2018	36% 30%	38% 33%	18% 10%	-	9% 7%	40% *	-	-	-	*	0% 29%	*	21% 11%	0%	5% 12%	7% 7%
Grade 5 Science At Approaches Grade Level or																	
Above 28%	2019 2018	75% 76%	74% 77%	68% 52%	-	52% 46%	100% *	-	-	-	*	29% 71%	*	68% 52%	67% *	64% 46%	43% 36%
At Meets Grade Level or Above	2019 2018	49% 41%	49% 43%	24% 32%	-	22% 25%	100%	-	-	-	*	29% 57%	*	43% 30%	50% *	27% 27%	14% 7%
At Masters Grade Level	2018 2019 2018	24% 17%	43% 24% 19%	18% 6%	-	4% 7%	50% *	-	-	-	*	0% 29%	*	18% 4%	17% *	5% 8%	0% 7%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 78%	70% 68%	*	64% 61%	89% 94%	-	*	-	45% 70%	56% 61%	64% 67%	69% 69%	77% 64%	65% 62%	60% 56%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	42% 39%	55%	30% 27%	76% 78%	-	*	-	27% 40%	43% 41%	29% 0%	40% 39%	55% 36%	34% 28%	22% 16%
At Masters Grade Level	2018 2019 2018	48% 24% 22%	27% 26%		ers GradeT			202.56 Td (7	4%)*Tj E	T BT /TT4					T5 8.8%/TT 12%		56.322 % d (39%) 4%
All Grades ELA/Reading At Approaches Grade Level or																	
76% bove	2019 2018	75% 74%	76% 76%	67% 68%	* 76%	61% 60%	86% 95%	-	*	-	*	56% 61%	80% *	67% 69%	69% 67%	63% 62%	59% 49%
At Meets Grade Level or Above	2019	48%	53%	42%	*	28%											

67%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science																	<u> </u>
At Approaches Grade Level or	2010	010/	000/	(00)		F 20/	1000/				*	2004	*	(00/	(70)	(40/	420/
Above	2019	81%	80%	68%	-	52%	100%	-	-	-	*	29% 71%	*	68%	67% *	64%	43%
	2018	80%	81%	52%	-	46%		-	-	-		1110		52%		46%	36%
At Meets Grade Level or Above	2019	54%	57%	44%	-	22%	100%	-	-	-	*	29%	*	43%	50%	27%	14%
	2018	51%	55%	32%	-	25%	*	-	-	-	*	57%	*	30%	*	27%	7%
At Masters Grade Level	2019	25%	28%	18%	-	4%	50%	-	-	-	*	0%	*	18%	17%	5%	0%
	2018	23%	27%	6%	-	7%	*	-	-	-	*	29%	*	4%	*	8%	7%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	49 47	-	38 40	75 60	-	* -	-	*	50 40	*	42 46	40 50	43 48	32 46
Grade 4 Mathematics	2019 2018	65 65	67 64	61 45	-	63 45	75 50	-	* -	-	*	77 40	*	56 50	40 20	61 45	36 39
Grade 5 ELA/Reading	2019 2018	81 80	82 81	85 76	-	85 75	83 *	-	-	-	*	86 80	*	88 78	70 *	89 71	79 46
Grade 5 Mathematics	2019 2018	83 81	83 82	85 65	-	87 67	89 *	-	-	-	*	100 75	*	86 65	80 *	82 66	89 77
All Grades Both Subjects	2019	69	68	69	-	68	81	-	*	-	58	74	69	67		67	89

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	42% *	-	41%	*	-	-	-	*	40%	38%	36%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	44% *	- - -	43% *	*	- - -	-	- - -	- * -	50% *	31% *	33%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STAA	RAdminist	ration											
Students Requiring Accelerated Instruction	2019	78%	80%	69%	-	55%	100%	-	-	-	*	20%	55%	43%
STAAR Cumulative Met Standard	2019	22%	20%	31%	-	45%	0%	-	-	-	*	80%	45%	57%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86% Sement Con	88% mittee	84%	-	77%	100%	-	-	-	*	40%	80%	71%
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STAA	AR Administ	ration											
	2019	83%	83%	84%	-	82%	100%	-	-	-	*	20%	80%	79%
Students Requiring Accelerated Instruction	2019	17%	17%	16%	-	18%	0%	-	-	-	*	80%	20%	21%
STAAR Cumulative Met Standard	2019	90%	.91%	88%	-	86%	100%	-	-	-	*	40%	80%	86%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee 99%	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 272 Grade Span: EE - 05 (Current EL Students)

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

									Two or		
			African			American		Pacific	More	Special	Econ
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 272 Grade Span: EE - 05 School Type: Elementary

State District Campus

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 272 Grade Span: EE - 05

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	ment (Annual Gradu	lates)											
2017-18	` 4.3%	, 1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Camanaua	African	Lliononio	\//bito	American Indian	Acien	Pacific	More	Special Ed	Econ	EL
TSIA Results (Graduates >= Cri			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading)										
2017-18	32.1%	49.1%	-	-	-	_	-	_	_	_	_	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2011/0	001270											
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English{Language{Arts	for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB{Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 -	7.2%	9.5%	-	-	-	-	-	-	-				

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or		_	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual Gra Tested	aduates) ***												
2017-18	74.6%	72.4%	_	-	_	_	_	_	_	_	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	_	-	-	_	-	n/a	-	n/a
At/Above€Criterion	10.070	70.770									nia		n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragetSATtScore (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average€ACT€Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

									Two or			
			African			American		Pacific	More	Special	Econ	EL
		Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
ion (Grac	les 9-12)											
4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
€of€Hiahe	rfEducation	n∉(TX IHF)										
		-	-	-	-	-	-	-	-	-	-	-
7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
ear With	out Enrolln	nent in a De	velopmental F	Education Cou	rse							
2%	75.9%	-		-	-	-	-	-	-	-	-	-
7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
	ion (Grac 4% 1% 3% 8% 7% 2% 2% 8% 6oftHighe 6% 7% 2%	ion (Grades 9-12) 4% 47.4% 1% 41.0% 3% 26.1% 8% 25.0% 7% 22.0% 5% 20.3% 2% 21.3% 7% 6.5% 8% 30.3% 8% 26.8% toffHighertEducation 6% 50.3% 7% 52.3% Year Without Enrollr 2% 75.9%	ion (Grades 9-12) 4% 47.4% 1% 41.0% 3% 26.1% 3% 25.0% 3% 25.0% 7% 22.0% 5% 20.3% 2% 21.3% 7% 6.5% 8% 30.3% 8% 26.8% 60ftHigher€Education€(TX IHE) 6% 50.3% 7% 52.3% 2 23% 2 75.9%	ate District Campus American ion (Grades 9-12) - - - 4% 47.4% - - 1% 41.0% - - 3% 26.1% - - 3% 26.1% - - 3% 26.1% - - 3% 26.1% - - 7% 22.0% - - 5% 20.3% - - 2% 21.3% - - 7% 6.5% - - 8% 30.3% - - 8% 26.8% - - 60ftHighertEducationt(TX IHE) - - 6% 50.3% - - 7% 52.3% - - Year Without Enrollment in a Developmental E 2% 75.9% -	ate District Campus American Hispanic ion (Grades 9-12) 4% 47.4% - - - 1% 41.0% - - - - 3% 26.1% - - - - 3% 26.1% - - - - 3% 26.1% - - - - 3% 26.1% - - - - 3% 26.1% - - - - 7% 22.0% - - - - 5% 20.3% - - - - 2% 21.3% - - - - 8% 30.3% - - - - 8% 30.3% - - - - 6oftHighertEducationt((TX IHE) - - - 6% 50.3% - - <td>ate District Campus American Hispanic White ion (Grades 9-12) 4% 47.4% - - - - - - - - 1 4% 47.4% -</td> <td>ate District Campus American Hispanic White Indian ion (Grades 9-12) 4% 47.4% -</td> <td>ate District Campus American Hispanic White Indian Asian ion (Grades 9-12) 4% 47.4% -<td>ate District Campus American Hispanic White Indian Asian Islander ion (Grades 9-12) 4% 47.4% - <</td><td>African bistrictAmerican CampusAmerican AmericanHispanicWhite WhiteAmerican IndianPacific AsianMore Races4%47.4%</td><td>African ateAmerican DistrictAmerican CampusHispanicMiteIndianPacific AsianMore RacesSpecial Ed4%47.4%1%41.0%3%26.1%<td< td=""><td>African ateAmerican DistrictAmerican CampusAmerican AmericanHispanicMileIndianPacific AsianMore IslanderSpecial EdEcon Disadv4%47.4%</td></td<></td></td>	ate District Campus American Hispanic White ion (Grades 9-12) 4% 47.4% - - - - - - - - 1 4% 47.4% -	ate District Campus American Hispanic White Indian ion (Grades 9-12) 4% 47.4% -	ate District Campus American Hispanic White Indian Asian ion (Grades 9-12) 4% 47.4% - <td>ate District Campus American Hispanic White Indian Asian Islander ion (Grades 9-12) 4% 47.4% - <</td> <td>African bistrictAmerican CampusAmerican AmericanHispanicWhite WhiteAmerican IndianPacific AsianMore Races4%47.4%</td> <td>African ateAmerican DistrictAmerican CampusHispanicMiteIndianPacific AsianMore RacesSpecial Ed4%47.4%1%41.0%3%26.1%<td< td=""><td>African ateAmerican DistrictAmerican CampusAmerican AmericanHispanicMileIndianPacific AsianMore IslanderSpecial EdEcon Disadv4%47.4%</td></td<></td>	ate District Campus American Hispanic White Indian Asian Islander ion (Grades 9-12) 4% 47.4% - <	African bistrictAmerican CampusAmerican AmericanHispanicWhite WhiteAmerican IndianPacific AsianMore Races4%47.4%	African ateAmerican DistrictAmerican CampusHispanicMiteIndianPacific AsianMore RacesSpecial Ed4%47.4%1%41.0%3%26.1% <td< td=""><td>African ateAmerican DistrictAmerican CampusAmerican AmericanHispanicMileIndianPacific AsianMore IslanderSpecial EdEcon Disadv4%47.4%</td></td<>	African ateAmerican DistrictAmerican CampusAmerican AmericanHispanicMileIndianPacific AsianMore IslanderSpecial EdEcon Disadv4%47.4%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

Total Students: 272 Grade Span: EE - 05 School Type: Elementary

	Cal	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	0.5%		
Hispanic	27	13.3%		
White	7	3.4%		
American Indian	0	0.0%		
Asian	1	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.5%		

District Name: AUSTIN ISD Campus Name: JOSLIN EL Campus Number: 227901120

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: JOSLIN EL Campus Number: 227901120

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	34.3	100.0%	100.0%	100.0%
Professional Staff:	27.3	79.6%	63.0%	64.1%
Teachers	22.3	65.0%	49.9%	49.8%
Professional Support	3.0	8.8%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	5.8%	3.0%	3.0%
Educational Aides:	7.0	20.4%	8.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors	0.0	174	20.0	072.0
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	14.8	43.1%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	9.0%	5.7%	10.6%
Hispanic	9.7	43.3%	32.4%	27.7%
White	9.7	43.2%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.5%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	0.9	3.9%	25.3%	23.8%
Females	21.4	96.1%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	20.3	91.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: JOSLIN EL Campus Number: 227901120

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	7.5	10.5	11.1
Average Years Experience of Teachers with District:	7.2	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,096	\$48,927	\$47,218
1-5 Years Experience	\$49,137	\$49,451	\$50,408
6-10 Years Experience	\$49,125	\$49,945	\$52,786
11-20 Years Experience	\$49,866	\$51,430	\$56,041
Over 20 Years Experience	\$54,992	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,465	\$51,464	\$54,122
Professional Support	\$52,307	\$61,372	\$64,069
Campus Administration (School Leadership)	\$77,952	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: JOSLIN EL Campus Number: 227901120

Total Students: 272 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	79	29.0%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	9	3.3%	9.7%	8.1%
Special Education	50	18.4%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	29.8%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	2.0	9.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	8.5	37.9%	52.4%	71.4%
Special Education	5.2	23.3%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- ?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report