2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MATHEWS EL

Campus Number: 227901123

2019 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

STAAR Performance Rates by Te	sted Grad					<u> Hispanic</u>	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	79%	91%	*	88%	97%	_	*	_	100%	67%	*	95%	77%	81%	83%
	2018	77%	80%	92%	*	88%	100%	*	100%	-	*	40%	-	90%	100%	81%	100%
At Meets Grade Level or Above	2019	45%	51%	88%	*	75%	97%	-	*	-	100%	33%	*	91%	77%	69%	67%
	2018	43%	49%	75%	*	67%	85%	*	100%	-	*	0%	-	77%	64%	63%	75%
At Masters Grade Level	2019	27%	34%	70%	*	69%	72%	-	*	-	67%	33%	*	77%	46%	50%	67%
	2018	25%	30%	41%	*	38%	42%	*	71%	-	*	0%	-	42%	36%	25%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or																	
Above	2019	79%	81%	95%	*	88%	100%	- *	*	-	100%	67%	*	95%	92%	94%	83%
	2018	78%	79%	89%	*	79%	100%	*	100%	-		40%	- *	88%	91%	81%	100%
At Meets Grade Level or Above	2019	49%	54%	84%	*	75%	86%	-		-	100%	33%		86%	77%	75%	83%
At Masters Grade Level	2018 2019	47%	51% 30%	65% 58%	*	50% 69%	81%		86%	-		20% 17%	- *	65% 66%	64% 31%	44%	63%
At Masters Grade Level	2019	25% 23%	30% 26%	58% 44%	*	33%	45% 50%	*	86%	-	83%	0%		66% 46%	31% 36%	56% 38%	50% 50%
	2010	2370	2070	44 70		3370	30%		0070	-		076	-	4070	3070	30 %	30%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	77%	93%	*	91%	96%	*	100%								

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	19%	26%	42%	11%	30%	51%	*	54%	-	50%	11%	*	39%	51%	18%	27%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	90%	63%	89%	92%	*	94%	_	100%	74%	*	92%	83%	84%	88%
	2018	81%	81%	90%	78%	83%	96%	*	100%	-	83%	72%	*	89%	92%	82%	91%
At Meets Grade Level or Above	2019	52%	54%	67%	50%	54%	72%	*	94%	-	90%	33%	*	68%	64%	55%	72%
	2018	50%	53%	63%	56%	49%	71%	*	85%	-	58%	39%	*	61%	67%	47%	50%
At Masters Grade Level	2019	26%	28%	42%	25%	33%	44%	*	69%	-	60%	15%	*	44%	34%	34%	44%
	2018	24%	26%	35%	33%	25%	36%	*	85%	-	25%	11%	*	35%	33%	29%	41%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	85%	*	73%	92%	*	100%	-	*	44%	-	85%	85%	67%	83%
	2018	66%	67%	83%	*	71%	88%	-	*	-	*	*	-	78%	100%	67%	75%
At Meets Grade Level or Above	2019	38%	43%	58%	*	50%	62%	*	100%	-	*	11%	-	63%	38%	60%	50%
	2018	41%	46%	67%	*	53%	69%	-	*	-	*	*	-	63%	80%	53%	75%
At Masters Grade Level	2019	14%	18%	25%	*	32%	27%	*	20%	-	*	11%	-	28%	15%	20%	17%
	2018	13%	17%	29%	*	18%	38%	-	*	-	*	*	-	31%	20%	13%	13%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	81%	*	65%	89%	-	100%	-	*	50%	-	83%	77%	61%	78%
	2018	80%	81%	82%	*	47%	100%	-	*	-	*	57%	*	78%	92%	45%	*
At Meets Grade Level or Above	2019	54%	57%	65%	*	45%	74%	-	100%	-	*	33%	-	66%	62%	50%	67%
	2018	51%	55%	49%	*	20%	65%	-	*	-	*	29%	*	46%	58%	18%	*
At Masters Grade Level	2019	25%	28%	35%	*	20%	53%	-	40%	-	*	0%	-	34%	38%	33%	33%
	2018	23%	27%	18%	*	0%	27%	-	*	-	*	0%	*	22%	8%	0%	*

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123 Texas Academic Performance Report 2018-19 Campus Progress

								Two or	Special	Special
		African			American		Pacific	More	Ed	Ed
State	District Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)(Former)

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

											Two or			
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
		Sidic	District	Oumpus	Timerican	тизрание	VVIIIC	malan	7 (Sidi)	isiariaci	Ruces	Lu	Disaav	(Odirent)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	55%	*	50%	*	-	-	-	-	43%	50%	*
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	92% 33% 71%	*	88% 43% *	*	- - -	-	- - -	- *	29% 83%	88% 33% *	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or			tration											
Students Requiring Accelerated Instruction	2019	78%	80%	90%	*	80%	95%	-	*	-	*	43%	82%	83%
, ,	2019	22%	20%	10%	*	20%	5%	-	*	-	*	57%	18%	17%
STAAR Cumulative Met Standard	2019	86%	88%	96%	*	90%	100%	-	100%	-	*	71%	89%	86%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee 100%	*	*	*	*	_	_	<u>-</u>	_	_	*	-
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6		9%	5%	*	-	*	-	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	tration 83%	92%	*	90%	90%	-	100%	-	*	71%	83%	71%
Students Requiring Accelerated Instruction	2019	17%	17%	8%	*	10%	10%	-	0%	_	*	29%	17%	29%
STAAR Cumulative Met Standard	2019	90%	91%	94%	*	95%	90%	-	100%	_	*	86%	89%	86%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

			African
State	District	Campus	American

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ <u>Disadv</u>	EL (Current)
Attendance€Rate													
2017-18	95.4%	94.9%	96.6%	95.0%	96.5%	96.7%	*	97.5%	*	96.6%	96.2%	95.7%	96.9%
2016-17	95.7%	95.2%	96.7%	96.3%	97.0%	96.3%	*	98.0%	*	97.3%	96.7%	96.8%	97.1%
Annual{Dropout{Rate{(Gr{7-8)}													
2017-18	0.4%	0.2%	-	_	-	_	-	-	_	_	_	-	_
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual EDropout ERate E(Gr E9-12)													
2017-18	1.9%	0.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year{Longitudinal{Rate{(Gr{9-1}	2)												
Class of 2018	_/												
Graduated	90.0%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	-
- Dropped Out	5.7%	3.0%	_	<u>-</u>	_	_	_	_	_	-	_	_	-
Graduates and TxCHSE	90.4%	3.070											

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

		D: 1 : 1		African		NA (1-1-1	American		Pacific	Two or More	Special	Econ	EL (C)
Descined TyCLICE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7% 0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.40/	01.001											
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€V	Vithout€Exc	lusions€(Gr€9-	12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Longitudi	nal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-EfGraduates (Longitudinal	Rate)												
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA(Graduates (Longitudia	nal Rate)												
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA&G	raduates (L	ongitudinal R	ate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Annual Ra	ate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E(Graduates (Annual Rate))												
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA@Graduates (Annual Ra	ate)												
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA&G	raduates (A	Annual Rate)											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123 Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				<u>.</u>
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	_	_	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

District Name: AUSTIN ISD

Caran Bouts 9 North 1e4 MAG. HTE4 WS5. 1E9. Tf 1.44 rformance Reporting

Campus Number: 227901123

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123 Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 417 Grade Span: PK - 06 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
_	State	e District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	, Ed	Disadv	(Current)
-	U.S. Armed Forces Enlistment (Annual Gr 2017-18 4.3% 2016-17 2.2%	í 1.8%	-	- -	-	- -	- -	- -	- -	- -	- -	-	-

Graduates under an Advanced Degree Plan and Identified as a current Special Education Stude 20.2 / TT4 8.19 Tf 357.12 435.84 Td 39216T BT / I

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite Reading	, ,	al Graduates)											
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduates)												
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit f English€Language€Arts	or College P	rep Courses	(Annual Gra	duates)									
2017-18	2.0%	1.3%	_	_	_	_	_	_	_	_	_	-	_
2016-17	0.8%	0.0%	-	_	_	-	_	-	-	_	_	_	_
Mathematics													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB{Results (Participation) (Gra All Subjects													
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Mathematics	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	_	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB€Results (Examinees >= Crit All Subjects	erion) (Grad												
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English€Language€Arts	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	_	_	-	-	-	-	_	-	n/a	_	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123 Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

	African				American		
 State	District	Campus	American	Hispanic	White	Indian	

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cours	se{Completion (G	rades 9-12)											
Any Subject	,												
2017-18	43.4%	47.4%	_	_	-	-	-	-	_	-	_	_	_
2016-17	37.1%	41.0%	-	_	-	-	-	-	_	-	_	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	_	_	_	-	-	-	_	-	_	_	_
2016-17	16.8%	25.0%	_	_	_	_	-	_	_	-	_	_	_
Mathematics													
2017-18	20.7%	22.0%	_	_	_	-	-	-	_	-	_	_	_
2016-17	19.5%	20.3%	_	_	_	_	-	_	_	-	_	_	_
Science													
2017-18	21.2%	21.3%	_	_	_	_	-	_	_	_	_	_	_
2016-17	5.7%	6.5%	_	_	_	-	-	-	_	-	_	_	_
Social Studies													
2017-18	22.8%	30.3%	_	_	_	_	-	_	_	_	_	_	_
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas	efinetitutionfoff∐ic	horfEducatio	nf/TV IUE\										
2016-17	54.6%	50.3%) II(I X II IL)										
2015-17	54.7%	52.3%	-	_	_				-		_	_	_
2015-10	34.770	32.370	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enroll	ment in a De	evelopmental l	Education Cou	ırse							
2016-17	59.2%	75.9%	-	-	-	-	-	_	_	-	_	_	_
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Campus	
--------	--

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	417	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	30	7.2%	6.2%	4.4%
Kindergarten	61	14.6%	7.8%	6.9%
Grade 1	58	13.9%	7.9%	7.1%
Grade 2	68	16.3%	7.7%	7.2%
Grade 3	58	13.9%	7.5%	7.3%
Grade 4	62	14.9%	7.9%	7.6%
Grade 5	50	12.0%	7.7%	7.7%
Grade 6	30	7.2%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	23	5.5%	7.1%	12.6%
Hispanic	138	33.1%	55.5%	52.6%
White	184	44.1%	29.5%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	39	9.4%	4.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	32	7.7%	3.2%	2.4%
Economically Disadvantaged	126	30.2%	53.5%	60.6%
Non-Educationally Disadvantaged	291	69.8%	46.5%	39.4%
Section 504 Students	36	8.6%	9.4%	6.5%
English Learners (EL)	51	12.2%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	30	7.2%	7.2%	3.6%
At-Risk	118	28.3%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	56.8%	47.7%	42.4%
Students with Physical Disabilities	**	**	20.2%	21.9%
Students with Autism		*	13.0%	13.7%
Students with Behavioral Disabilities	9	24.3%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%
Mobility (2017-18):				
Total Mobile Students	61	16.4%	16.4%	15.4%

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.2	6.3
Average Years Experience of Principals with District	7.0	5.9	5.4
Average Years Experience of Assistant Principals	0.0	5.3	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	12.9	10.5	11.1
Average Years Experience of Teachers with District:	11.7	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,209	\$48,927	\$47,218
1-5 Years Experience	\$49,065	\$49,451	\$50,408
6-10 Years Experience	\$49,289	\$49,945	\$52,786
11-20 Years Experience	\$51,478	\$51,430	\$56,041
Over 20 Years Experience	\$57,728	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,952	\$51,464	\$54,122
Professional Support	\$53,039	\$61,372	\$64,069
Campus Administration (School Leadership)	\$97,906	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123 Total Students: 417 Grade Span: PK - 06 School Type: Elementary

	Car	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	49	11.8%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	20	4.8%	9.7%	8.1%
Special Education	37	8.9%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.6%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	2.0	7.2%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	22.6	81.9%	52.4%	71.4%
Special Education	2.0	7.2%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

[&]quot;** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.