2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus Number: 227901178

2019 Accountability Rating: C

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

								Two or	Special	Special	Continu-
		African			American		Pacific	More	Ed	Ed	ously
State	District Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	80%	64%	67%	65%	-	*	-	-	-	20%	*	63%	71%	63%	66%
	2018	80%	81%	71%	83%	71%	*	*	-	-	*	53%	*	71%	71%	71%	70%
At Meets Grade Level or Above	2019	54%	57%	34%	17%	38%	-	*	-	-	-	7%	*	34%	35%	32%	34%
	2018	51%	55%	36%	33%	36%	*	*	-	-	*	27%	*	35%	38%	35%	35%
At Masters Grade Level	2019	25%	28%	8%	8%	8%	-	*	-	-	-	0%	*	8%	6%	8%	8%
	2018	23%	27%	6%	0%	7%	*	*	-	-	*	0%	*	6%	5%	6%	8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score	by Grade a	ind Subject												
Grade 4 ELA/Reading	2019	61	63	55	55	56	*	-	-	-	-	50	*	41	81	56	52
	2018	63	65	68	63	69	-	*	-	-	-	78	-	62	83	70	79
Grade 4 Mathematics	2019	65	67	71	55	73	*	-	-	-	-	94	*	74	65	70	77
	2018	65	64	76	50	79	-	*	-	-	-	77	*	74	89	76	78
Grade 5 ELA/Reading	2019	81	82	77	95	73	-	*	-	-	-	56	*	82	61	78	70
	2018	80	81	65	40	71	*	*	-	-	-	57	-	64	66	64	75
Grade 5 Mathematics	2019	83	83	88	91	87	-	*	-	-	-	79	*	88	87	88	90
	2018	81	82	88	95	86	*	*	-	-	*	89	*	87	90	89	89
All Grades Both Subjects	2019	69	68	74	75	74	*	*	-	-	-	71	*	74	73	74	74
- · · · · · · · · · · · · · · · · · · ·	2018	69	70	76	64	78	*	*	-	-	*	78	*	74	82	76	81
All Grades ELA/Reading	2019	68	68	67	76	65	*	*	-	-	-	53	*	65	72	68	61
	2018	69	70	66	50	70	*	*	-	-	-	69	-	63	73	66	76
All Grades Mathematics	2019	70	68	79	74	80	*	*	-	-	-	85	*	81	74	79	83
	2018	70	69	82	76	82	*	*	-	-	*	84	*	80	90	82	83

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178				Tex 2018	as Acade 8-19 Carr	emic Pe Ipus ST	TION A rformand AAR Per h as a Sec	ce Repor formanc	t e				Grade S	Students: 614 Span: EE - 05 EL Students)
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance L	<u>State</u> _evel	District	Campus			BE-Trans t Late Exit			ESL	ESL Content	ESL Pull-Out	LEP with Services	Total EL
At Approaches Grade Level or Above	2019	78%	78%	73%	75%	-	75%	-	-	59%				

TEXAS EDUCATION AGENCY

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
		District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military ReadytGr	aduates (S	Student A	Achievement	***									
College, Career, or Military Ready (Anr													
2017-18 65.	5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready(Graduates ***													
College Ready (Annual Graduates)													
2017-18 50.	.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradua English€Language€Arts	tes)												
	2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
	0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
	1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates Any Subject	5)												
	7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 19	9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Ann Any Subject	ual Gradua	ites)											
	4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17 20.	1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Graduate	es)												
2017-18 1.	4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17 0.	.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual Grac 2017-18 1.	luates) .0%	9.5%											
2017-10	.0 70	7.370											
Career/Military Ready Graduates Career or Military Ready (Annual Gradu	uates)												
	.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 13.	2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	Annual Gr	aduates)											
	.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
	7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Work	force Rea	idiness (A	nnual Gradua	tes)									
	7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1.	.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework A	Aligned with	n Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18 38	.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17 17.	.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

									Two or		
			African			American		Pacific	More	Special	Econ
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv Td (Islan: 4019

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 614 Grade Span: EE - 05 School Type: Elementary

ACY

State District Campus

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

Total Students: 614 Grade Span: EE - 05 School Type: Elementary

Student Information

----- Campus -----

Count

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.2	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	9.7	10.5	11.1
Average Years Experience of Teachers with District:	8.4	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,892	\$48,927	\$47,218
1-5 Years Experience	\$49,775	\$49,451	\$50,408
6-10 Years Experience	\$51,049	\$49,945	\$52,786
11-20 Years Experience	\$51,126	\$51,430	\$56,041
Over 20 Years Experience	\$61,407	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,236	\$51,464	\$54,122
Professional Support	\$51,541	\$61,372	\$64,069
Campus Administration (School Leadership)	\$73,125	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

	Campus							
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	398	64.8%	29.1%	19.7%				
Career & Technical Education	0	0.0%	28.7%	26.3%				
Gifted & Talented Education	20	3.3%	9.7%	8.1%				
Special Education	71	11.6%	12.0%	9.6%				
Teachers by Program (population served):								
Bilingual/ESL Education	22.4	51.4%	17.0%	6.4%				
Career & Technical Education	0.0	0.0%	4.1%	4.9%				
Compensatory Education	1.0	2.3%	2.5%	2.7%				
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%				
Regular Education	15.0	34.5%	52.4%	71.4%				
Special Education	5.1	11.8%	13.7%	9.1%				
Other	0.0	0.0%	10.1%	3.6%				