

2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: COWAN EL

Campus Number: 227901183

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

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District Name: AUSTIN ISD
 Campus Name: COWAN EL
 Campus Number: 227901183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 804
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	81%	*	79%	81%	-	100%	-	100%	40%	80%	82%	73%	75%	75%
	2018	77%	80%	86%	67%	75%	95%	-	*	-	100%	68%	*	88%	77%	77%	38%
At Meets Grade Level or Above	2019	45%	51%	53%	*	39%	64%	-	86%	-	71%	13%	60%	54%	47%	36%	44%
	2018	43%	49%	58%	33%	45%	67%	-	*	-	83%	32%	*	60%	45%	40%	0%
At Masters Grade Level	2019	27%	34%	35%	*	21%	51%	-	43%	-	57%	7%	40%	36%	27%	16%	13%
	2018	25%	30%	36%	0%	26%	44%	-	*	-	83%	16%	*	38%	27%	16%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	88%	*	81%	94%	-	100%	-	100%	60%	60%	88%	87%	75%	69%
	2018	78%	79%	90%	83%	89%	90%	-	*	-	100%	68%	*	89%	95%	82%	100%
At Meets Grade Level or Above	2019	49%	54%	61%	*	46%	77%	-	86%	-	57%	33%	40%	63%	47%	41%	38%
	2018	47%	51%	63%	50%	47%	75%	-	*	-	83%	37%	*	63%	64%	41%	25%
At Masters Grade Level	2019	25%	30%	37%	*	25%	49%	-	71%	-	43%	7%	20%	38%	27%	25%	31%
	2018	23%	26%	39%	33%	23%	48%	-	*	-	83%	5%	*	40%	32%	20%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	76%	50%	69%	86%	-	*	-	78%	47%	*	79%	65%	54%	22%
	2018	73%	75%	79%	*	73%	85%	-	80%	-	*	46%	*	81%	71%	61%	78%
At Meets Grade Level or Above	2019	44%	49%	54%	33%	45%	63%	-	*	-	67%	26%	*	56%	46%	30%	0%
	2018	46%	50%	65%	*	60%	71%	-	80%	-	*	46%	*	66%	63%	42%	67%
At Masters Grade Level	2019	22%	27%	31%	17%	24%	39%	-	*	-	33%	11%	*	35%	19%	19%	0%
	2018	24%	28%	39%	*	36%	42%	-	60%	-	*	23%	*	43%	21%	24%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	81%	67%	78%	85%	-	*	-	89%	42%	*	81%	81%	65%	67%
	2018	78%	80%	86%	*	87%	88%	-	80%	-	*	54%	*	87%	83%	70%	78%
* At Meets Grade Level or Above	2019	48%	51%	57%	67%	45%	63%	-	*	-	67%	21%	*	59%	46%	38%	11%
	2018	49%	51%	63%	*	56%	71%	-	60%	-	*	31%	*	63%	67%	48%	67%
At Masters Grade Level	2019	28%	32%	39%	33%	24%	47%	-	*	-	56%						

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TEXAS EDUCATION AGENCY
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Total Students: 804
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 804
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	57%	*	53%	80%	-	*	-	*	54%	50%	29%
	2018	38%	38%	39%	56%	*	42%	-	*	-	*	*	41%	*
Mathematics	2019	45%	42%	37%	*	33%	31%	-	-	-	*	31%	10%	*
	2018	47%	44%	48%	*	64%	*	-	-	-	-	43%	40%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	95%	*	95%	97%	-	*	-	80%	89%	88%	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	5%	*	5%	3%	-	*	-	20%	11%	12%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	99%	*	100%	98%	-	*	-	100%	100%	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	92%	*	93%	93%	-	*	-	60%	44%	88%	*
Students Requiring Accelerated Instruction														
	2019	17%	17%	8%	*	8%	7%	-	*	-	40%	56%	12%	*
STAAR Cumulative Met Standard														
	2019	90%	91%	94%	*	93%	95%	-	*	-	80%	56%	85%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	*	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 804
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 804
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed
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State District Campus African American Hispanic White American Indian

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 804
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	804	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	3	0.4%	0.4%	0.3%
Pre-Kindergarten	54	6.7%	6.2%	4.4%
Kindergarten	121	15.0%	7.8%	6.9%
Grade 1	120	14.9%	7.9%	7.1%
Grade 2	130	16.2%	7.7%	7.2%
Grade 3	130	16.2%	7.5%	7.3%
Grade 4	130	16.2%	7.9%	7.6%
Grade 5	116	14.4%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	34	4.2%	7.1%	12.6%
Hispanic	331	41.2%	55.5%	52.6%
White	352	43.8%	29.5%	27.4%
American Indian	2	0.2%	0.1%	0.4%
Asian	38	4.7%	4.4%	4.1 /TT4 8.19 A95T

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Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	0.7%		
Hispanic	34	4.9%		
White	15	2.2%		
American Indian	0	0.0%		
Asian	4	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State

Retention Rates by Grade:
 KindergartenBT /TT5 9.19 Tf 682.56 332 72 0daetention .0%

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Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 804
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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.2	6.3
Average Years Experience of Principals with District	7.0	5.9	5.rience of Princip

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Total Students: 804
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	64	8.0%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	70	8.7%	9.7%	8.1%
Special Education	78	9.7%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	7.7%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	3.0	5.9%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	39.0	76.1%	52.4%	71.4%
Special Education	5.3	10.3%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)