2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: NORTHEAST EARLY COLLEGE H S

Campus Number: 227901006

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report

2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,139 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 9	vious Year) 2019	13%	9%	6%	0%	7%	-	-	-	-	-	0%	6%	7%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 9	vious Year) 2019	50%	54%	72%	50%	77%	-	-	*	-	*	67%	70%	72%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1,139 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and I	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	68%	-	-	-	-	-	51%	*	51%	*	51%	51%
	2018	77%	78%	69%	-	-	-	-	-	57%	*	57%	*	57%	57%
At Meets Grade Level or Above	2019	50%	54%	44%	-	-	-	-	-	23%	*	23%	*	23%	23%
	2018	48%	52%	39%	-	-	-	-	-	23%	*	23%	*	23%	23%
At Masters Grade Level	2019	24%	27%	8%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2018	22%	26%	9%	-	-	-	-	-	4%	*	4%	*	4%	4%
All Grades ELA/Reading	2010	2270	2070	,,,,						170		170		170	170
At Approaches Grade Level or Above	2019	75%	76%	54%						32%	*	32%	*	32%	32%
Al Apploaches Glade Level of Above	2019	74%	76%	55%	-	-	-	-	-	32%	*	32 %		32%	32%
At Meets Grade Level or Above		74% 48%	76% 53%	35%	-	-	-	-	-	39% 13%	*	39% 13%	- *	39% 13%	39% 13%
At Meets Grade Level of Above	2019				-	-	-	-	-		*				
	2018	46%	52%	31%	-	-	-	-	-	15%		15%	- *	15%	15%
At Masters Grade Level	2019	21%	26%	1%	-	-	-	-	-	1%	*	1%	^	1%	1%
	2018	19%	26%	1%	-	-	-	-	-	1%	*	1%	-	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	83%	-	-	-	-	-	81%	-	81%	*	81%	80%
	2018	81%	81%	83%	-	-	-	-	-	77%	-	77%	*	77%	77%
At Meets Grade Level or Above	2019	52%	54%	59%	-	-	-	-	-	52%	-	52%	*	52%	51%
	2018	50%	53%	48%	-	-	-	-	-	35%	-	35%	*	35%	35%
At Masters Grade Level	2019	26%	28%	12%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	24%	26%	19%	-	-	-	-	-	11%	-	11%	*	11%	11%
All Grades Science	2010	2170	2070	1770						1170		1170		1170	1170
At Approaches Grade Level or Above	2019	81%	80%	78%						62%	-	62%		62%	62%
Al Apploaches Glade Level of Above	2019	80%	80 <i>%</i> 81%	75%	-	-	-	-	-	63%	-	63%	- *	63%	63%
At Meets Grade Level or Above	2018	54%	57%	37%	-	-	-	-	-	10%	-	10%		10%	10%
At meets Grade Level of Above			57%	31%	-	-	-	-	-		-		- *	10%	
At Maatawa Carada Lawal	2018	51%			-	-	-	-	-	17%	-	17%			17%
At Masters Grade Level	2019	25%	28%	8%	-	-	-	-	-	2%	-	2%	- *	2%	2%
	2018	23%	27%	6%	-	-	-	-	-	1%	-	1%		1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	92%	-	-	-	-	-	85%	-	85%	-	85%	85%
	2018	78%	80%	91%	-	-	-	-	-	79%	-	79%	*	79%	79%
At Meets Grade Level or Above	2019	55%	60%	71%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	53%	57%	63%	-	-	-	-	-	43%	-	43%	*	43%	42%
At Masters Grade Level	2019	33%	38%	29%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	31%	35%	23%	-	-	-	-	-	14%	-	14%	*	14%	14%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	66%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	69%	70%	65%	-	-	-	-	-	60%	-	60%	-	60%	60%
All Grades ELA/Reading	2010	68%	68%	59%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2019	69%	70%	57%	_	-	_	-	_	55%	-	55%	_	55%	55%
All Grades Mathematics	2010	70%	68%	76%	_	_	_	_	_	70%	-	70%	_	70%	70%
	2019	70%	69%	75%	-	-	-	-	-	66%	-	66%	-	66%	66%
	2018	1070	0770	1570	-	-	-	-	-	00 %	-	0070	-	0070	00 %

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,139 Grade Span: 09 - 12 School Type: High School

State District Campus

African American Hispanic

White

American Indian Asian

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	220	100.0%	4,463	355,615

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >	= Criterion) (Annu	al Graduates	5)										
Reading													
2018-19	33.4%	53.8%	49.1%	51.9%	49.4%	*	-	33.3%	-	-	4.5%	47.6%	15.9%
2017-18	32.1%	49.1%	38.9%	31.8%	37.5%	62.5%	*	83.3%	-	*	3.7%	39.4%	16.7%
Mathematics													
2018-19	24.7%	49.8%	33.2%	33.3%	32.2%	*	-	44.4%	-	-	4.5%	31.7%	14.3%
2017-18	23.7%	41.5%	26.6%	18.2%	26.1%	50.0%	*	66.7%	-	*	0.0%		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced€Dual-Credit Course			oumpus	7 interiouri	mopuno		indian	7 Ioluli	131011001	110000		Disudi	(our only
Any Subject	-												
2018-19	44.6%	48.4%	41.1%	25.7%	43.2%	55.2%	*	52.2%	-	*	8.9%	41.3%	27.4%
2017-18	43.4%	47.4%	42.2%	34.7%	43.9%	34.3%	*	45.2%	-	44.4%	13.4%	42.4%	29.8%
English-Language-Arts													
2018-19	17.8%	26.3%	18.5%	13.2%	18.8%	29.2%	*	27.3%	-	*	1.5%	18.6%	4.9%
2017-18	17.3%	26.1%	17.9%	13.8%	18.6%	20.0%	*						

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip	Enrollment					
		npus		_		npus		_	
Student Information	Count	Percent	District	State	Count	Percent	District	Sta	
Total Students	1,139	100.0%	80,718	5,479,173	1,139	100.0%	80,911	5,493,9	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5	
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5	
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0	
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.	
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.	
Grade 3	ů 0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.	
Grade 4	Ő	0.0%	7.4%	7.3%	Ŭ Ŭ	0.0%	7.3%	7.	
Grade 5	Ő	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.	
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.	
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.	
		0.0%	6.9%			0.0%	6.9%	7	
Grade 8	0		0.9%	7.5%	0	0.0%			
Grade 9	386	33.9%	7.5%	8.2%	386	33.9%	7.5%	8	
Grade 10	249	21.9%	6.7%	7.4%	249	21.9%	6.7%	7	
Grade 11	252	22.1%	6.1%	6.9%	252	22.1%	6.1%	6	
Grade 12	252	22.1%	6.0%	6.4%	252	22.1%	6.0%	6	
Ethnic Distribution:									
African American	162	14.2%	6.9%	12.6%	162	14.2%	6.9%	12	
Hispanic	913	80.2%	55.3%	52.8%	913	80.2%	55.3%	52	
White	30	2.6%	29.8%	27.0%	30	2.6%	29.8%	27	
American Indian	2	0.2%	0.1%	0.4%	2	0.2%	0.1%	C	
Asian	20	1.8%	4.3%	4.6%	20	1.8%	4.3%	4	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0	
Two or More Races	12	1.1%	3.4%	2.5%	12	1.1%	3.4%	2	
Sex: Female	525	46.1%	48.8%	48.8%	525	46.1%	48.8%	48	
Male	614	53.9%	51.2%	51.2%	614	53.9%	51.2%	51	
conomically Disadvantaged	1,039	91.2%	53.0%	60.3%	1,039	91.2%	52.9%	60	
Ion-Educationally Disadvantaged	1,039	8.8%	47.0%	39.7%	100	8.8%	47.1%	39	
Section 504 Students	67	5.9%	10.0%	6.9%	67	5.9%	10.0%	6	
inglish Learners (EL)	449	39.4%	28.2%	20.3%	449	39.4%	28.1%	20	
tudents w/ Disciplinary Placements (2018-19)	54	4.1%	1.1%	1.5%	70	(00/	0.00/		
tudents w/ Dyslexia	72	6.3%	8.9%	4.1%	72	6.3%	8.9%	4	
oster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0	
lomeless	23	2.0%	1.1%	1.4%	23	2.0%	1.1%	1	
nmigrant	87	7.6%	6.1%	2.3%	87	7.6%	6.1%	2	
<i>A</i> igrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0	
Title I	1,139	100.0%	40.0%	65.1%	1,139	100.0%	39.9%	65	
Ailitary Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1	
At-Risk	853	74.9%	49.5%	50.6%	853	74.9%	49.4%	50.	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip	Enrollment				
	Car	npus						
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	448	39.3%	31.0%	20.6%	448	39.3%	30.9%	20.6%
Career & Technical Education	913	80.2%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	418	36.7%	33.3%	50.8%	418	36.7%	33.2%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	7.5	5.2	5.3
Average Years Experience of Assistant Principals with District	5.3	4.9	4.7
Average Years Experience of Teachers:	7.5	10.0	11.1
Average Years Experience of Teachers with District:	5.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,637	\$51,427	\$49,868
1-5 Years Experience	\$55,547	\$52,651	\$52,823
6-10 Years Experience	\$54,668	\$53,549	\$55,756
11-20 Years Experience	\$55,401	\$54,894	\$59,308
Over 20 Years Experience	\$66,328	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,141	\$54,707	\$57,091
Professional Support	\$62,309	\$65,508	\$67,352
Campus Administration (School Leadership)	\$91,808	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Car			
Program Information	Count	Percent	District	State
Teachers by Program (population served): Bilingual/ESL Education	0.4	0.5%	17.1%	6.5%