

2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DOBIE MIDDLE

Campus Number: 227901055

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
Texas Academic Performance Report

District Name: AUSTIN ISD

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

			African		American		Pacific
State	District	Campus	American	Hispanic	White	Indian	Asian

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State District

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus Number: 227901055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 665
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	56%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2018	77%	78%	57%	-	-	-	-	-	46%	-	46%	*	46%	46%
At Meets Grade Level or Above	2019	50%	54%	27%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	48%	52%	25%	-	-	-	-	-	18%	-	18%	*	18%	18%
At Masters Grade Level	2019	24%	27%	9%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	22%	26%	11%	-	-	-	-	-	6%	-	6%	*	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	53%	-	-	-	-	-	45%	-	45%	-	45%	45%
	2018	74%	76%	60%	-	-	-	-	-	45%	-	45%	*	45%	45%
At Meets Grade Level or Above	2019	48%	53%	28%	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	46%	52%	25%	-	-	-	-	-	16%	-	16%	*	16%	16%
At Masters Grade Level	2019	21%	26%	9%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	19%	26%	14%	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	59%	-	-	-	-	-	53%	-	53%	-	53%	53%
	2018	81%	81%	60%	-	-	-	-	-	54%	-	54%	*	54%	54%
At Meets Grade Level or Above	2019	52%	54%	29%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	50%	53%	23%	-	-	-	-	-	18%	-	18%	*	18%	19%
At Masters Grade Level	2019	26%	28%	10%	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	24%	26%	8%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	50%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	66%	67%	46%	-	-	-	-	-	24%	-	24%	-	24%	24%
At Meets Grade Level or Above	2019	38%	43%	22%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	41%	46%	21%	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	14%	18%	5%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	13%	17%	5%	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	63%	-	-	-	-	-	46%	-	46%	-	46%	46%
	2018	80%	81%	58%	-	-	-	-	-	46%	-	46%	*	46%	47%
At Meets Grade Level or Above	2019	54%	57%	29%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	51%	55%	33%	-	-	-	-	-	26%	-	26%	*	26%	27%
At Masters Grade Level	2019	25%	28%	8%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	23%	27%	15%	-	-	-	-	-	10%	-	10%	*	10%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	49%	-	-	-	-	-	39%	-	39%	-	39%	39%
	2018	78%	80%	53%	-	-	-	-	-	42%	-	42%	*	42%	43%
At Meets Grade Level or Above	2019	55%	60%	20%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	53%	57%	24%	-	-	-	-	-	23%	-	23%	*	23%	24%
At Masters Grade Level	2019	33%	38%	10%	-	-	-	-	-	1%	-	1%	-	1%	1%
	2018	31%	35%	14%	-	-	-	-	-	13%	-	13%	*	13%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	51%	-	-	-	-	-	49%	-	49%	-	49%	49%
	2018	69%	70%	59%	-	-	-	-	-	55%	-	55%	*	55%	55%
All Grades ELA/Reading	2019	68%	68%	53%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2018	69%	70%	63%	-	-	-	-	-	59%	-	59%	*	59%	59%
All Grades Mathematics	2019	70%	68%	50%	-	-	-	-	-	46%	-	46%	-	46%	46%

District Name: AUSTIN ISD
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 Campus Number: 227901055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 665
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	56%	-	-	-	-	-	52%	-	52%	*	52%	52%
Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	24%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	38%	38%	27%	-	-	-	-	-	22%	-	22%	-	22%	22%
Mathematics	2019	45%	42%	31%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	47%	44%	36%	-	-	-	-	-	36%	-	36%	-	36%	36%

District Name: AUSTIN ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Participation

Total Students: 555
 Grade Span: 06 - 08
 School Type: Middle

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	-	100%	-	-	99%	99%	99%
Included in Accountability	94%	93%	82%	77%	82%	71%	-	91%	-	-	91%	83%	77%
Not Included in Accountability													
Mobile	4%	4%	14%	17%	13%	12%	-	9%	-	-	7%	12%	15%
Other Exclusions	1%	2%	4%	4%	3%	17%	-	0%	-	-	1%	4%	6%
Not Tested	1%	1%	1%	2%	1%	0%	-	0%	-	-	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	-	0%	-	-	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	84%	83%	86%	75%	-	45%	-	83%	88%	84%	82%
Not Included in Accountability													
Mobile	4%	3%	12%	16%	10%	20%	-	26%	-	17%	12%	11%	11%
Other Exclusions	1%	2%	4%	1%	3%	6%	-	30%	-	0%	0%	4%	7%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-

Graduates under an Advanced Degree Plan and Ident/TT84 Td (Advanced)Tj ET BT /TT5 8.19 Tf/TT84 Td nced-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus Number: 227901055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Total Students	665	100.0%	80,718	5,479,173	665	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	239							

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 2019-20 Campus Student Information

Total Students: 665
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 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	403	60.6%	31.0%	20.6%	403	60.6%	30.9%	20.6%
Career & Technical Education	256	38.5%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	56	8.4%	10.9%	8.1%	56	8.4%	10.9%	8.1%
Special Education	103	15.5%	12.8%	10.5%	103	15.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	103							
By Type of Primary Disability								
Students with Intellectual Disabilities	85	82.5%	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	191	28.0%	15.9%	15.3%				
By Ethnicity:								
African American	33	4.8%						
Hispanic	138	20.3%						
White	11	1.6%						
American Indian	0	0.0%						
Asian	9	1.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	90	22.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	1.2%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.6%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.7%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	20.7	20.2	20.4
Secondary:			
English/Language Arts	19.8	16.0	16.4
Foreign Languages	7.0	17.7	18.7
Mathematics	23.9	18.3	17.8
Science	21.7	19.2	18.8
Social Studies	19.9	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus Number: 227901055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus		State
	Count/Average	Percent	
Total Staff	64.2		100.0%
Professional Staff:	57.2	62.4%	63.7%
Teachers	47.2	49.8%	49.4%
Professional Support	5.0	9.3%	10.2%
Campus Administration (School Improvement)	5.0	2.9%	10.0%
Educational Aides:	7.0	9.9%	9.3%
Librarians & Counselors (Health Services)			
Librarians			
Full-time	1.0	n/a	87.0
Part-time	0.0	n/a	26.0
Counselors			
Full-time	2.0	n/a	204.0
Part-time	0.0	n/a	19.0
Total Middle School Staff	4.0	48.3%	56.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	6.3	5.2	5.3
Average Years Experience of Assistant Principals with District	4.3	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.7	10.0	11.1
Average Years Experience of Teachers with District:	4.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,157	\$51,427	\$49,868
1-5 Years Experience	\$51,057	\$52,651	\$52,823
6-10 Years Experience	\$54,304	\$53,549	\$55,756
11-20 Years Experience	\$55,696	\$54,894	\$59,308
Over 20 Years Experience	\$61,134	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,283	\$54,707	\$57,091
Professional Support	\$55,465	\$65,508	\$67,352
Campus Administration (School Leadership)	\$80,960	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.4%	17.1%	6.5%
Career & Technical Education	3.0	6.4%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.6	1.3%	0.3%	1.9%
Regular Education	27.2	57.5%	54.0%	70.9%
Special Education	8.2	17.4%	13.8%	9.3%
Other	8.1	17.2%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard.19 Tf 9](#)