# 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GORZYCKI MIDDLE

Campus Number: 227901062

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

48%

Total Students: 1,356 Grade Span: 06 - 08 School Type: Middle

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	84%	98%	*	99%	99%	*	97%	-	95%	88%	*	98%	100%	95%	91%
	2018	86%	86%	99%	*	98%	99%	-	100%	*	100%	85%	100%	99%	100%	95%	100%
At Meets Grade Level or Above	2019	55%	59%	87%	*	83%	88%	*	93%	-	91%	56%	*	87%	86%	60%	68%
	2018	49%	56%	85%	*	79%	88%	-	88%	*	81%	44%	71%	86%	80%	60%	67%
At Masters Grade Level	2019	28%	35%	57%	*	46%	59%	*	69%	-	77%	29%	*	59%	44%	25%	45%
	2018	27%	34%	61%	*	54%	65%	-	63%	*	67%	21%	57%	63%	48%	35%	37%
Grade 8 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	88%	85%	99%	80%	98%	99%	*	100%	-	100%	90%	100%	98%	100%	91%	97%
	2018	86%	84%	97%	*	97%	98%	-	100%	*	100%	71%	100%	97%	100%	92%	100%
At Meets Grade Level or Above	2019	57%	58%	91%	80%	88%	92%	*	91%	-	81%	67%	100%	91%	86%	77%	89%
	2018	51%	54%	84%	*	84%	84%	-	90%	*	86%	50%	80%	85%	77%	71%	83%
At Masters Grade Level	2019	17%	20%	39%	20%	44%	38%	*	49%	-	19%	20%	67%	40%	34%	32%	50%
	2018	15%	17%	34%	*	27%	33%	-	61%	*	43%	8%	50%	35%	27%	42%	46%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019	81%	78%	98%	*	99%	97%	*	100%	-	100%	88%	*	97%	100%	80%	95%
	2018	76%	75%	97%	100%	94%	98%	-	92%	*	100%	73%	100%	97%	96%	81%	90%
At Meets Grade Level or Above	2019	51%	53%	90%	*	89%	92%	*	90%	-	91%	71%	*	90%	91%	70%	77%
	2018	52%	55%	88%	60%	83%	90%	-	88%	*	80%	53%	100%	88%	88%	67%	79%
At Masters Grade Level	2019	25%	29%	69%	*	61%	72%	*	72%	-	68%	48%	*	70%	60%	20%	64%
	2018	28%	33%	71%	20%	66%	73%	-	75%	*	80%	33%	71%	72%	63%	57%	62%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	67%	95%	*	93%	95%	*	100%	-	100%	81%	*	95%	95%	85%	86%
	2018	65%	68%	94%	100%	87%	96%	-	96%	*	95%	6T /TT5	8.19 Tf 651	1.84 192 .9.3	76 237.12 T	d (100%)	Tj ET 219.84 Td (

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 1,356 Grade Span: 06 - 08 School Type: Middle

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Chata	District	0	African		\ A //- :+ -	American	0 - :	Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
	2018	State 48%	52%	Campus 80%	American 50%	Hispanic 74%	White 82%	Indian	<u>Asian</u> 87%	Islander *	Races 81%	<u>(Current)</u> 47%	<u>(Former)</u> 85%	Enrolled 81%	Enrolled 72%	Disadv 53%	Monitored) 74%
At Masters Grade Level	2018 2019 2018	48% 24% 22%	52% 27% 26%	80% 49% 51%	35% 13%	42% 44%	82% 50% 52%	25% *	87% 61% 66%	*	56% 57%	47% 23% 21%	85% 51% 48%	50% 52%	38% 44%	20% 33%	42% 48%
All Grades ELA/Reading At Approaches Grade Level or	2010	2270	2070	0170	1070	1170	0270		0070		0770	2170	1070	0270	1170	0070	1070
Above	2019 2018	75% 74%	76% 76%	94% 96%	89% 80%	92% 94%	95% 97%	*	94% 94%	*	96% 98%	71% 75%	100% 96%	95% 97%	90% 94%	80% 79%	84% 89%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	77% 81%	79% 47%	72% 75%	79% 83%	*	77% 84%	*	86% 84%	41% 52%	83% 79%	78% 83%	71% 69%	46% 56%	61% 70%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	51% 55%	37% 13%	42% 49%	53% 56%	*	59% 64%	* *	59% 61%	21% 26%	44% 50%	53% 57%	39% 40%	22% 35%	39% 49%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	81% 81%	96% 95%	89% 82%	95% 94%	97% 96%	*	97% 98%	*	100% 98%	75% 71%	100% 100%	97% 96%	94% 93%	84% 77%	89% 96%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 53%	83% 79%	74% 59%	76% 75%	85% 80%	*	87% 88%	*	84% 81%	50% 47%	94% 83%	85% 80%	71% 70%	58% 51%	79% 80%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	43% 42%	32% 18%	39% 36%	42% 41%	*	61% 70%	* *	52% 47%	18% 17%	67% 45%	44% 42%	31% 39%	17% 23%	43% 52%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	70% 67%	91% 90%	100% *	88% 88%	93% 91%	- *	89% 97%	-	89% 84%	60% 65%	100% 100%	93% 91%	84% 86%	71% 50%	79% 78%
At Meets Grade Level or Above	2019 2018	38% 41%	43% 46%	73% 74%	100% *	69% 62%	74% 76%	- *	72% 93%	-	67% 84%	38% 42%	57% 100%	75% 75%	61% 69%	48% 36%	58% 67%
At Masters Grade Level	2019 2018	14% 13%	18% 17%	38% 39%	71% *	30% 24%	37% 41%	- *	50% 59%	-	44% 47%	12% 10%	29% 38%	38% 37%	33% 47%	14% 21%	33% 37%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	80% 81%	98% 97%	* 100%	99% 94%	97% 98%	*	100% 92%	- *	100% 100%	88% 73%	* 100%	97% 97%	100% 96%	80% 81%	95% 90%
At Meets Grade Level or Above	2018 2019 2018	80% 54% 51%	57% 55%	97% 90% 88%	60%	89% 83%	98% 92% 90%	*	92 % 90% 88%	- *	91% 80%	73% 71% 53%	100%	97% 90% 88%	90% 91% 88%	70% 67%	90% 77% 79%
At Masters Grade Level	2010 2019 2018	25% 23%	28% 27%	69% 71%	20%	61% 66%	72% 73%	*	72% 75%	- *	68% 80%	48% 33%	71%	70% 72%	60% 63%	20% 57%	64% 62%
All Grades Social Studies At Approaches Grade Level or	2010	2070	2170	/ 1 /0	2070	0070	1070		1070		0070	3370	/ 1 /0	1270	0370	5770	0270
Above	2019	81%	80%	95%	*	93%	95%	*	100%	-	100%						

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,356 Grade Span: 06 - 08

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

Total Students: 1,356 Grade Span: 06 - 08 (Current EL Students)

## Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1,356 Grade Span: 06 - 08 (Current EL Students)

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					Bilingual	BE-Tran	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total	
		State	District	Campus	Education	Early Ex	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL	_
	2018	70%	69%	71%	-	-	-	-	-	87%	-	87%	-	87%	87%	
ProgresstoftPriortYeartSTAARtNor	n-Proficient Students€(	Percent€	of€Non-Pro	oficient€Pa	ssing€STA	AR)										
Reading	2019	41%	37%	50%	-	-	-	-	-	10%	-	10%	-	10%	10%	
J. J	2018	38%	38%	52%	-	-	-	-	-	42%	-	42%	-	42%	42%	
Mathematics	2019	45%	42%	58%	-	-	-	-	-	20%	-	20%	-	20%	20%	
	2018	47%	44%	49%						*		*		*	*	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 1,280 Grade Span: 06 - 08 School Type: Middle

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All€Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	100% 99% 1%	100% 96% 4%	100% 98% 1%	100% 99% 0%	100% 100% 0%	100% 97% 2%	* *	100% 97% 3%	100% 100% 0%	100% 95% 5%	100% 86% 2%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	2% 1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0% 0%	1% 0% 0%	* * *	0% 0% 0%	0% 0% 0% 0%	0% 0% 0%	12% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 98%	100% 100%	100% 98%	100% 98%	*	100% 97%	*	99% 99%	99% 98%	98% 95%	100% 87%
Mobile Other Exclusions	4% 1%	3% 2%	1% 0%	0% 0%	1% 0%	1% 0%	*	1% 2%	*	0% 0%	0% 0%	2% 1%	4% 8%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	* *	1% 1% 0%	1% 1% 0%	2% 2% 0%	0% 0% 0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€W	ithout€Excl	lusions€(Gr€9-	12)										
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP{Graduates (Longitudin	al Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E€Graduates (Longitudinal I Class of 2019	Rate) 4.2%	2.0%	_	_	_	-	_	_	_	_	_	-	_
Class of 2018	5.0%	1.2%	_	_	_	_	_	_	_	_	_	_	_
	3.070	1.270											
FHSP-DLA Graduates (Longitudin													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA(Gr			Rate)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP€Graduates (Annual Ra	te)												
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E€Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA€Graduates (Annual Rat	te)												
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA€Gr	aduates (A	nnual Rate)											
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

			African			American		Pacific
State	District	Campus	American	Hispanic	White	Indian	Asian	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2019 2018 Social Studies	40.6% 38.0%	69.8% 66.1%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2019 2018	46.3% 44.6%	64.1% 58.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
SAT/ACT{Results (Annual Gra	iduates)												
Tested 2018-19 2017-18 At/Above•Criterion for All	75.0% 74.6%	70.2% 72.4%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Examinees 2018-19 2017-18	36.1% 37.9%	57.9% 56.6%	-	-	:	-	2	-	-	:	n/a n/a	-	n/a n/a
Average{SAT{Score (Annual G All Subjects	Graduates)												
2018-19 2017-18 English Language Arts	1027 1036	1126 1121	-	-	:	-	:	-	-	-	n/a n/a	-	n/a n/a
and Writing 2018-19 2017-18 Mathematics	517 521	565 563	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2018-19 2017-18	510 515	561 558	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
AveragetACTtScore (Annual C All Subjects	Graduates)												
2018-19 2017-18 English Language Arts	20.6 20.6	23.5 23.4	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017-18 Mathematics	20.3 20.3	23.6 23.3	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2018-19 2017-18 Science	20.4 20.6	23.0 23.0	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2018-19 2017-18	20.8 20.9	23.3 23.3	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				A.C. 1			<u> </u>			Two or		_	<b>E</b> 1
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campus	American	парапс	WIIIte	Indian	Asian	ISIdifidei	Naces	Lu	DISAUV	(current)
Any Subject		12)											
2018-19	44.6%	48.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	43.4%	47.4%	-	-	-	-	_	_	-	-	-	-	-
English•Language•Arts	-070	47.470											
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€nrolled€in€Texas€	Institution(offUi	aborfEducatio											
2017-18	53.4%	50.8%											
2016-17	54.6%	50.3%	_				-	-				_	
2010-17	54.070	50.570	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip qi			Enrollmen	ıt	
		npus	I.			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	1,356	100.0%	80,718	5,479,173	1,356	100.0%	80,911	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6
Grade 6	466	34.4%	7.0%	7.7%	466	34.4%	7.0%	7.7
Grade 7	460	34.4%	6.9%	7.7%	469	34.6%	6.9%	7.7
Grade 8	421	31.0%	6.9%	7.5%	421	31.0%	6.9%	7.5
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4
Ethnic Distribution:								
African American	18	1.3%	6.9%	12.6%	18	1.3%	6.9%	12.
Hispanic	300	22.1%	55.3%	52.8%	300	22.1%	55.3%	52.
White	880	64.9%	29.8%	27.0%	880	64.9%	29.8%	27.
American Indian	3	0.2%	0.1%	0.4%	3	0.2%	0.1%	0.
Asian	88	6.5%	4.3%	4.6%	88	6.5%	4.3%	4.
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.1
Two or More Races	66	4.9%	3.4%	2.5%	66	4.9%	3.4%	2.
Two of Mole Races	00	4.770	5.470	2.576	00	4.770	3.470	Ζ.,
Sex:		10 70/	10.00/	10.00/		10 70/	10.00/	40.4
Female	661	48.7%	48.8%	48.8%	661	48.7%	48.8%	48.8
Male	695	51.3%	51.2%	51.2%	695	51.3%	51.2%	51.2
Economically Disadvantaged	82	6.0%	53.0%	60.3%	82	6.0%	52.9%	60.
Ion-Educationally Disadvantaged	1,274	94.0%	47.0%	39.7%	1,274	94.0%	47.1%	39.
Section 504 Students	292	21.5%	10.0%	6.9%	292	21.5%	10.0%	6.
English Learners (EL)	37	2.7%	28.2%	20.3%	37	2.7%	28.1%	20.
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.1%	1.5%				
Students w/ Dyslexia	203	15.0%	8.9%	4.1%	203	15.0%	8.9%	4.
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4
mmigrant	14	1.0%	6.1%	2.3%	14	1.0%	6.1%	2.
Aigrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.
	-							50.5
At-Risk	228	16.8%	49.5%	50.6%	228	16.8%	49.4%	50

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	105.5	100.0%	100.0%	100.09
Professional Staff:	87.5	82.9%	62.4%	63.79
Teachers	79.4	75.2%	49.8%	49.49
Professional Support	4.1	3.9%	9.3%	10.20
Campus Administration (School Leadership)	4.0	3.8%	2.9%	3.00
Educational Aides:	18.0	17.1%	9.3%	10.69
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,373.
Part-time	1.0	n/a	26.0	595
Counselors				
Full-time	3.0	n/a	204.0	12,901
Part-time	0.0	n/a	19.0	1,103
Total Minority Staff:	23.0	21.8%	56.1%	51.19
Teachers by Ethnicity and Sex:				
African American	1.0	1.3%	5.7%	10.89
Hispanic	13.9	17.5%	32.9%	28.1
White	62.5	78.7%	57.0%	57.7
American Indian	0.0	0.0%	0.3%	0.3
Asian	2.0	2.5%	2.6%	1.8
Pacific Islander	0.0	0.0%	0.1%	0.2
Two or More Races	0.0	0.0%	1.4%	1.19
Males	26.0	32.8%	25.5%	23.89
Females	53.4	67.2%	74.5%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3
Bachelors	65.0	81.9%	80.5%	73.49
Masters	14.4	18.1%	18.5%	24.5

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GORZYCKI MIDDLE Campus Number: 227901062

State
6.2
5.3
5.3
4.7
11.1
7.2
\$49,868
\$52,823
\$55,756
\$59,308
\$65,449
\$57,091
\$67,352
\$82,512
64.6%
6,309.0

Texas Education Agency