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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 502 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	50%	53%	46%	44%	46%	-	-	-	-	-	49%	*	45%	49%	45%	44%
At Masters Grade Level	2019	26%	28%	15%	0%	16%	*	-	-	-	-	10%	0%	16%	11%	14%	20%
	2018	24%	26%	23%	25%	23%	-	-	-	-	-	12%	*	23%	23%	22%	29%
All Grades Writing At Approaches Grade Level or																	
Above	2019	68%	70%	58%	33%	61%	-	-	-	-	-	27%	*	62%	47%	55%	76%
	2018	66%	67%	69%	*	69%	-	-	-	-	-	67%	-	69%	73%	71%	68%
At Meets Grade Level or Above	2019	38%	43%	28%	17%	29%	-	-	-	-	-	18%	*	28%	27%	25%	41%
	2018	41%	46%	39%	*	41%	-	-	-	-	-	67%	-	41%	27%	38%	35%
At Masters Grade Level	2019	14%	18%	14%	0%	15%	-	-	-	-	-	18%	*	14%	13%	12%	28%
	2018	13%	17%	10%	*	10%	-	-	-	-	-	25%	-	8%	18%	7%	10%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	8															

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 502 Grade Span: EE - 05 School Type: Elementary

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or			
		- · ·			African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	s American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	50%	*	52%	-	-	-	-	-	36%	47%	56%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	59% 65% 63%	*	60% 66% 66%	-	- -	-	- -	- -	53% 78% 80%	59% 61% 65%	36% 59% 64%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Levelon	First STA/	DAdminis	tration											
	2019	78%	80%	75%	*	75%	*	-	-	-	-	14%	77%	71%
Students Requiring Accelerated Instruction	2019	22%	20%	25%	*	25%	*	-	-	-	-	86%	23%	29%
STAAR Cumulative Met Standard	2019	86%	88%	80%	*	80%	*	-	-	-	-	43%	78%	75%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	AR Adminis 83%	stration 83%	78%	*	78%	*	-	-	-	-	86%	78%	82%
Students Requiring Accelerated Instruction	2019	17%	17%	22%	*	22%	*	-	-	-	-	14%	22%	18%
STAAR Cumulative Met Standard	2019	90%	91%	89%	*	88%	*	-	-	-	-	100%	88%	89%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 502 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					Bilingual	BE-Trans E	3E-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	Performance l	_evel													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	75%	84%	-	-	-	84%	52%	52%	-	-	80%	80%
	2018	77%	78%	75%	74%	-	-	-	74%	52%	52%	-	100%	71%	72%
At Meets Grade Level or Above	2019	50%	54%	38%	45%	-	-	-	45%	9%	9%	-	-	41%	41%
	2018	48%	52%	39%	37%	-	-	-	37%	16%	16%	-	80%	34%	35%
At Masters Grade Level	2019	24%	27%	14%	18%	-	-	-	18%	0%	0%	-	-	16%	16%
	2018	22%	26%	15%	19%	-	-	-	19%	0%	0%	-	40%	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	76%	84%	-	-	-	84%	56%	56%	-	-	80%	80%
	2018	74%	76%	75%	73%	-	-	-	73%	50%	50%	-	*	70%	71%
At Meets Grade Level or Above	2019	48%	53%	32%	36%	-	-	-	36%	11%	11%	-	-	33%	33%
	2018	46%	52%	35%	30%	-	-	-	30%	20%	20%	-	*	29%	30%
At Masters Grade Level	2019	21%	26%	11%	12%	-	-	-	12%	0%	0%	-	-	11%	11%
	2018	19%	26%	13%	16%	-	-	-	16%	0%	0%	-	*	14%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	82%	85%	-	-	-	85%	67%	67%	-	-	83%	83%
	2018	81%	81%	78%	78%	-	-	-	78%	56%	56%	-	*	76%	76%
At Meets Grade Level or Above	2019	52%	54%	45%	53%	-	-	-	53%	11%	11%	-	-	49%	49%
	2018	50%	53%	46%	46%	-	-	-	46%	22%	22%	-	*	43%	44%
At Masters Grade Level	2019	26%	28%	15%	21%	-	-	-	21%	0%	0%	-	-	18%	18%
	2018	24%	26%	23%	31%	-	-	-	31%	0%	0%	-	*	28%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	58%	80%	-	-	-	80%	*	*	-	-	75%	75%
· []. · · · · · · · · · · · · · · · ·	2018	66%	67%	69%	70%	-	-	-	70%	*	*	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	43%	28%	44%	-	-	-	44%	*	*	-	-	39%	39%
	2018	41%	46%	39%	37%	-	-	-	37%	*	*	-	-	33%	33%
At Masters Grade Level	2019	14%	18%	14%	28%	-	-	-	28%	*	*	-	-	25%	25%
	2018	13%	17%	10%	7%	-	-	-	7%	*	*	-	-	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	70%	83%	-	-	-	83%	*	*	-	-	76%	76%
	2018	80%	81%	75%	64%	-	-	-	64%	*	*	-	*	64%	65%
At Meets Grade Level or Above	2019	54%	57%	43%	48%	_	-	-	48%	*	*	-	-	44%	44%
	2018	51%	55%	34%	27%	-	-	-	27%	*	*	-	*	24%	27%
At Masters Grade Level	2010	25%	28%	18%	17%	-	-	-	17%	*	*	-	-	16%	16%
	2018	23%	27%	2%	0%	_	-	-	0%	*				1070	1070
	2010	2370	2170	270	070	-	-	-	070						

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendancefRate 2018-19 2017-18	95.4% 95.4%	95.0% 94.9%	95.6% 95.4%	91.9% 93.3%	95.7% 95.5%	99.1% *	-	*	- -	- *	95.5% 94.3%	95.5% 95.5%	97.2% 96.9%
AnnualŧDropoutŧRateŧ(Grŧ7-8) 2018-19 2017-18	0.4% 0.4%	0.2% 0.2%	-	-	-	-	-	-	- -	-	- -	-	- -
Annual{Dropout{Rate((Gr{9-12) 2018-19 2017-18	1.9% 1.9%	0.8% 0.7%	-	-	-	-	-	-	- -	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2019	2)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	90.0% 0.5% 3.7% 5.9% 90.4%	94.5% 0.3% 2.5% 2.7% 94.8%		- - -	- - - -		- - - -	- - -		- - - -	- - - -		- - - -
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers	90.0% 0.4% 3.8% 5.7% 90.4% 94.3%	94.0% 0.5% 2.5% 3.0% 94.5% 97.0%	-			-			-	-	-	-	
5-Year€xtended€Longitudinal€Ra		71.070											
Class of 2018 Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	92.2% 0.6% 1.1% 6.1% 92.8%	95.8% 0.7% 0.5% 3.0% 96.5%		- - -		-		- - - -	- - - -	- - - -	- - -		- - -
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.0% 0.6% 1.1% 6.3% 92.6% 93.7%	95.2% 0.5% 0.7% 3.6% 95.7% 96.4%		- - - -				- - - -	- - - -	- - - -	- - - -	-	- - - -
6-Year€xtended€Longitudinal€Ra													
Class of 2017 Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	95.5%											
Received TxCHSE	92.1% 0.8%	95.5% 0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6% 92.9%	3.7% 96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-YeartFederaltGraduationtRatetM Class of 2019	/ithout€Excl 90.0%	lusions€(Gr€9- 93.4%	12)										
Class of 2019	90.0 <i>%</i> 90.0%	93.4 <i>%</i> 92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	90.076	92.370	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAPtGraduates (Longitudi	nal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	^	-	-	-	-	-	-	-	-	-	-	-
FHSP-EtGraduates (Longitudinal		2.0%											
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA{Graduates (Longitudir	nal Rate)												
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA{G			ate)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP{Graduates (Annual Ra	ate)												
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-EtGraduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA@Graduates (Annual Ra	te)												
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA{G													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 502 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military R	eady€Graduate	s (Student A	chievement)										
College, Career, or Military Re	ady (Annual Gr	aduates)											
2018-19	72.9%	85.5%	-5E	3 Td (/TT4 8.	.19)Td (-)Tj-ET	BT /TT5.000	0.000 (-5E3 Td	(Graduates))	Tj ET BT /TT5	8.19 Tf 27.36	607.04 Td (20)18-19)Tj ET	BT /TT5 8.19 Tf
2017-18	65.5%	77.0%	-	-	-	-	-		-	-	-	-	-

College Ready€Graduates C 8.19 Tf 702.24 551s

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

							. .			Two or	0	_	
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ice Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6% -	37.8%	-	`-	- '	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	dvanced Degree Plar	and Identified	t as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	-	-		-	-	_	_	_	_	_	_
				-	-	-	-	-	-	-	-	-	-
2017-18 Graduates with Level I	2.6% or Level II Certificate	4.1% (Appual Grad	- tuates)	-	-	-	-	-	-	-	-	-	
2018-19	0.6%	0.4%	-	_	_		_	_	_	_	_	_	
2017-18	0.6%	0.4%											
2017-10	0.0%	0.2%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= C		al Graduates)	Campus	American	rispanic	WIIIC	Indian	Asian	ISIdificer	Races	Lu	DISauv	(Current)
Reading		,											
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Dessived Ore-	lit for Callers F	ron Course-	(Applied Com	duatac)									
Completed and Received Crec English•Language•Arts	an for College F	rep Courses	(Annual Gra	iduates)									
2018-19	5.1%	8.0%											
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.070	1.570											
2018-19	7.3%	15.4%	_	-	-	-	-	_	-	_	_	-	_
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects	01770												
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (Grades 11-12)												
All Subjects 2019	25.2%	32.1%									n/a		nlo
2019	25.8%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English-Language-Arts	25.070	33.370	-	-	-	-	-	-	-	-	Ti/a	-	11/d
2019	14.5%	19.3%									n/a		n/a
2019	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	13.370	20.070									n/a		n/a
2019	7.4%	10.2%	_	-	-	-	-	_	-	_	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	11070	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,									- ind		n d
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB€Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects 2019	E1 00/	40 70/									-		-
2019 2018	51.0% 50.7%	68.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English-Language-Arts	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	41.2%	65.9%			-		_				n/a		n/a
2019	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	72.070	02.270									n/a		n/d
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
		2											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e{Completion (G	irades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English-Language-Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates∉Enrolled€in∉Texas€		aher€Educatio	n€(TX_IHE)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	77.4%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

	Texas Education Agency		
District Name: AUSTIN ISD	Texas Academic Performance Report		Total Student
Campus Name: ALLISON EL Campus Number: 227901101	2019-20 Campus Student Information		Grade Span: E School Type: Elem
Class Size Information	Campus	District	State

16.0

18.0

16.5

15.0

14.9

18.6

-

-

-

-

-

-

Total Students: 502
Grade Span: EE - 05
School Type: Elementary

19.0

18.9

18.8

19.0

19.2

20.9

20.4

16.4

18.7

17.8

18.8

19.3

18.7

18.8

18.4

18.4

17.9

23.4

20.2

16.0

17.7

18.3

19.2

18.8

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary: Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Secondary:

Science

Social Studies

English/Language Arts

Foreign Languages Mathematics

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	7.0	5.2	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:	12.5	10.0	11.1
Average Years Experience of Teachers with District:	10.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,644	\$51,427	\$49,868
1-5 Years Experience	\$51,946	\$52,651	\$52,823
6-10 Years Experience	\$54,066	\$53,549	\$55,756
11-20 Years Experience	\$54,155	\$54,894	\$59,308
Over 20 Years Experience	\$66,120	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,541	\$54,707	\$57,091
Professional Support	\$53,522	\$65,508	\$67,352
Campus Administration (School Leadership)	\$83,121	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD