2019-20 Texas Academic Performance Report

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 417 Grade Span: PK - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

African American Pacific State District Campus American Hispanic White Indian Asian Islander

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 417 Grade Span: PK - 06 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					Bilingual	BF-Trans	BE-Trans	BF-Dual	BF-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL		Pull-Out		Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	^v erformance l	Level													
At Approaches Grade Level or Above	2019	78%	78%	89%	-	-	-	-	-	82%	82%	-	100%	82%	84%
	2018	77%	78%	91%	*	-	*	-	-	80%	80%	-	100%	81%	83%
At Meets Grade Level or Above	2019	50%	54%	67%	-	-	-	-	-	59%	59%	-	100%	59%	64%
	2018	48%	52%	67%	*	-	*	-	-	56%	56%	-	100%	53%	58%
At Masters Grade Level	2019	24%	27%	40%	-	-	-	-	-	41%	41%	-	0%	41%	36%
	2018	22%	26%	35%	*	-	*	-	-	27%	27%	-	60%	26%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	91%	-	-	-	-	-	84%	84%	-	*	84%	86%
	2018	74%	76%	95%	*	-	*	-	-	88%	88%	-	*	88%	89%
At Meets Grade Level or Above	2019	48%	53%	70%	-	-	-	-	-	58%	58%	-	*	58%	62%
	2018	46%	52%	75%	Â	-	Ŷ	-	-	69%	69%	-	^ +	65%	68%
At Masters Grade Level	2019	21%	26%	45%	-	-	-	-	-	42%	42%	-	^ +	42%	38%
All Crades Methematics	2018	19%	26%	42%		-		-	-	19%	19%	-		18%	26%
All Grades Mathematics	0010	000/	0 40/	000/						o 10/				a i a i	.
At Approaches Grade Level or Above	2019	82%	81%	90%	-	-	-	-	-	84%	84%	-	^ +	84%	86%
At Marsta Carada Lavada a Abassa	2018	81%	81%	90%		-		-	-	88%	88%	-	*	88%	89%
At Meets Grade Level or Above	2019	52%	54%	67% 63%	-	-	-	-	-	68%	68% 44%	-	*	68%	71%
At Masters Grade Level	2018	50%	53% 28%	63% 42%		-		-	-	44% 47%	44% 47%	-	*	41% 47%	47% 43%
Al Maslers Grade Lever	2019 2018	26% 24%	28%	42% 35%	- *	-	- *	-	-	47%	47%	-	*	47%	43% 42%
All Grades Writing	2010	Z4 70	2070	3370		-		-	-	44 70	4470	-		4170	4270
All Grades Willing At Approaches Grade Level or Above	2019	68%	70%	85%						80%	80%		*	80%	83%
At Approaches Grade Lever of Above	2019	66%	67%	83%	-	-	-	-	-	67%	67%	-	*	67%	83 <i>%</i> 71%
At Meets Grade Level or Above	2018	38%	43%	63 % 58%	-	-	-	-	-	40%	40%	-	*	40%	50%
Al Meets Grade Level of Above	2019	41%	43%	67%	-	-	-	-	-	40 <i>%</i> 67%	40 <i>%</i> 67%	-	*	67%	71%
At Masters Grade Level	2010	14%	18%	25%		-	-	-		20%	20%		*	20%	17%
At Masters Orace Level	2018	13%	17%	29%	_	_	_	_	_	17%	17%	-	*	17%	14%
All Grades Science	2010	1070	1770	2770						17.70	1770			1770	1170
At Approaches Grade Level or Above	2019	81%	80%	81%	-	-	-	-	-	67%	67%	-	*	67%	71%
	2018	80%	81%	82%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	65%	-	-	-	-	-	50%	50%	-	*	50%	57%
	2018	51%	55%	49%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	28%	35%	-	-	-	-	-	33%	33%	-	*	33%	29%
	2018	23%	27%	18%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	83%	83%	-	*	83%	74%
	2018	69%	70%	76%	-	-	-	-	-	58%	58%	-	*	58%	63%
All Grades ELA/Reading	2019	68%	68%	60%	-	-	-	-	-	77%	77%	-	*	77%	65%
	2018	69%	70%	76%	-	-	-	-	-	67%	67%	-	*	67%	70%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	88%	88%	-	*	88%	82%
	2018	70%	69%	75%	-	-	-	-	-	50%	50%	-	*	50%	55%
		(D	-	6 1 1 1 1											
ProgresstoftPriortYeartSTAARtNon-Proficie					assing€STA	AR)									
Reading	2019	41%	37%	55%	-	-	-	-	-	*	*	-	-	*	^ +
Mathematica	2018	38%	38%	92%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	33%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	44%	71%	-	-	-	-	-			-	-		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 417 Grade Span: PK - 06 School Type: Elementary

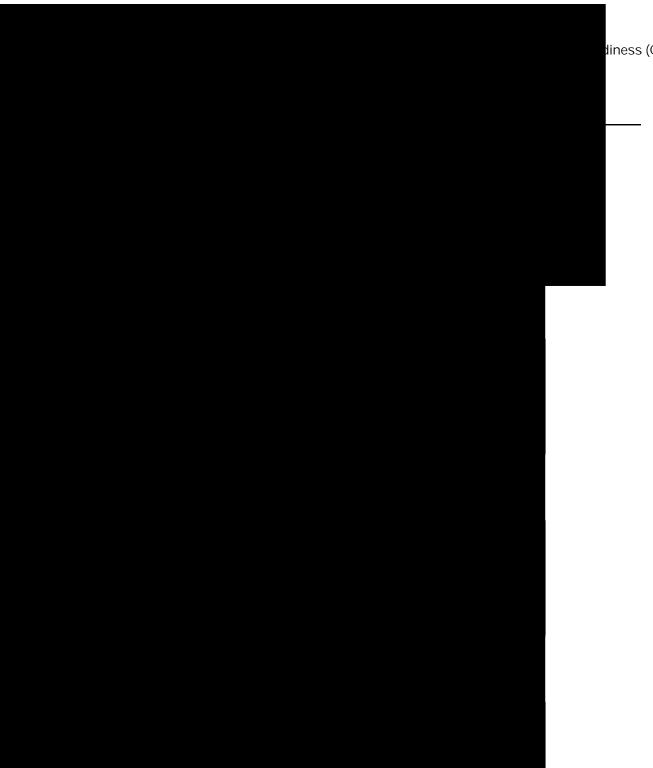
Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAARParticipation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More <u>Races</u>	Special Ed	Econ Disadv	EL (Current)
All{Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	100% 95% 5%	100% 58% 42%	100% 98% 2%	100% 97% 2%	* *	100% 100% 0%	-	100% 89% 11%	99% 95% 4%	100% 91% 9%	100% 100% 0%
Other Exclusions	4% 1%	4% 2%	5% 0%	42%	2% 0%	2% 0%	*	0%	-	0%	4%	9% 0%	0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	-	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
AlltTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 91%	100% 100%	100% 86%	97% 93%	*	100% 84%	-	100% 100%	96% 96%	100% 91%	100% 84%
Mobile Other Exclusions	4% 1%	3% 2%	8% 0%	0% 0%	14% 0%	4% 0%	*	16% 0%	-	0% 0%	0% 0%	9% 0%	16% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	3% 3% 0%	* * *	0% 0% 0%	- -	0% 0% 0%	4% 4% 0%	0% 0% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance€Rate													
2018-19	95.4%	95.0%	96.6%	95.9%	96.5%	96.3%	*	98.0%	-	97.9%	96.3%	96.3%	97.0%
2017-18	95.4%	94.9%	96.6%	95.0%	96.5%	96.7%	*	97.5%	*	96.6%	96.2%	95.7%	96.9%
2017-10	73.470	74.770	70.070	93.070	70.370	70.770		77.370		90.070	70.270	73.770	70.770
Annual€Dropout€Rate€(Gr€7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual€Dropout€Rate€(Gr€9-12)													
2018-19	1.9%	0.8%	_	_		_	_	-	_	_	_	_	_
2017-18	1.9%	0.7%											
2017-10	1.7/0	0.776	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-1 Class of 2019	2)												
Graduated	90.0%	94.5%											
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
		2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
	00.00 <i>/</i>												
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
	04.00/	07.00/											
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year€xtended€Longitudinal€Ra Class of 2018	ate€(Gr€9-12)												
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	_	-	-	-	-	-	-	-	_	-
Continued HS	1.1%	0.5%	_	_	_	_	_	-	-	_	-	_	_
Dropped Out	6.1%	3.0%											
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.070	90.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.2%											
		90.270	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year€Extended€Longitudinal€Ra Class of 2017	ate€(Gr€9-12)												
	02 404												
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency



diness (CCMR)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	
CTE Coherent Sequence Co	ursework Alian	ed with Indust	ry-Based Cer	tifications (Anr	ual Graduates)								
2018-19	55.6% ັ	37.8%	-	· -	- '	-	-	-	-	-	-	-	
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	
U.S. Armed Forces Enlistme	nt (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates under an Advance	d Degree Plan	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	-	-	-	-	-	-	_	_	_	-	
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	69.3%	- Campus	-		-	-	-	-	-		-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies											,		,
2019 2018	46.3% 44.6%	64.1% 58.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2018	44.0%	38.0%	-	-	-	-	-	-	-	-	11/a	-	11/d
SAT/ACT€Results (Annual Grad Tested	duates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees	0 / 10/	57.00/									,		,
2018-19	36.1%	57.9% 56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average{SAT{Score (Annual G All Subjects	raduates)												
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	510	561	_	-		_	_	_	_	_	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
		000									i i d		1,44
AveragetACTtScore (Annual G All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	00.0	<u> </u>									,		,
2018-19 2017-18	20.3 20.3	23.6 23.3	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	11/d	-	11/d
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 417 Grade Span: PK - 06 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e€Completion (G	irades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English-Language-Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas€	InstitutionfoffHig	nher€Educatio	n€(TX IHF)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	77.4%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	33.4	100.0%	100.0%	100.0%
Professional Staff:	31.4	94.0%	62.4%	63.79
Teachers	27.4	82.1%	49.8%	49.4%
Professional Support	2.0	6.0%	9.3%	10.29
Campus Administration (School Leadership)	2.0	6.0%	2.9%	3.0%
Educational Aides:	2.0	6.0%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.
Part-time	0.0	n/a	26.0	595.
	0.0	178	20.0	575.
Counselors				
Full-time	1.0	n/a	204.0	12,901.
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	13.9	41.4%	56.1%	51.19
Teachers by Ethnicity and Sex:				
African American	1.0	3.6%	5.7%	10.89
Hispanic	9.9	35.9%	32.9%	28.19
White		48.8%	57.0%	57.79
	13.4			
American Indian	0.0	0.0%	0.3%	0.39
Asian	1.0	3.6%	2.6%	1.89
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	2.2	8.0%	1.4%	1.19
Males	2.9	10.4%	25.5%	23.89
Females	24.6	89.6%	74.5%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.39
Bachelors	22.0	80.3%	80.5%	73.49
Masters	5.4	19.7%	18.5%	24.59
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	9.7%	13.0%	7.49
1-5 Years Experience	6.9	25.0%	29.0%	27.99
6-10 Years Experience	2.0	7.3%	17.7%	19.49
11-20 Years Experience	9.9	35.9%	25.4%	29.49
Over 20 Years Experience	6.1	22.1%	14.9%	15.99
Number of Students per Teacher	15.2	n/a	14.7	15.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.8	6.2
Average Years Experience of Principals with District	8.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	12.8	10.0	11.1
Average Years Experience of Teachers with District:	11.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,201	\$51,427	\$49,868
1-5 Years Experience	\$51,925	\$52,651	\$52,823
6-10 Years Experience	\$52,980	\$53,549	\$55,756
11-20 Years Experience	\$54,828	\$54,894	\$59,308
Over 20 Years Experience	\$62,985	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,415	\$54,707	\$57,091
Professional Support	\$57,604	\$65,508	\$67,352
Campus Administration (School Leadership)	\$83,088	\$85,796	\$82,512
nstructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0