# 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ZILKER EL

Campus Number: 227901146

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 497 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

African State District Campus AmericanAmericanAmerican

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 497 Grade Span: EE - 05 School Type: Elementary

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Profic	ient Students	State	District	Campus	American		White	Indian	Asian	Islander	Naces	Lu	DISAUV	(current)
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	95% 71%	*	90% 67%	100% 73%	-	-	-	-	100% 67%	91% 62%	*
Mathematics	2018	38% 45%	38% 42%	86%	*	70%	73% 91%	-	-	-	-	67% 71%	0270	

# **Texas Education Agency**

### Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 497 Grade Span: EE - 05 (Current EL Students)

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		Chata	District	0				BE-Dual		FOL	ESL	ESL		LEP with	Total
STAAD Derformance Date by Subject and D	Dorformanaa	State	District	Campus	Education	Early Exit	Late Exit	Two-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Levei													
,	2010	78%	78%	91%						66%	( ( 0(			( ( 0/	66%
At Approaches Grade Level or Above	2019	78% 77%	78% 78%	91% 86%	- 55%	-	- 55%	-	-	66% 57%	66% 57%	-	-	66% 56%	66% 56%
At Meets Grade Level or Above	2018 2019	50%	78% 54%	80% 65%		-	55%	-	-	57% 25%	57% 25%	-	-	25%	25%
Al Meets Grade Level of Above	2019	50% 48%	54% 52%	61%	20%	-	20%	-	-	25% 0%	25% 0%	-	-	25% 15%	25% 15%
At Masters Grade Level	2018	40 % 24%	27%	40%	20%	-		-	-	0% 9%	0% 9%	-	-	9%	9%
Al Maslers Grade Lever	2019	24%	21%	40% 34%	- 5%	-	- 5%	-		9% 0%	9% 0%	-	-	9% 4%	9% 4%
All Grades ELA/Reading	2016	ZZ 70	20%	34 70	J 70	-	J 70	-	-	0 %	0 %	-	-	4 70	4 70
5	2019	75%	76%	95%						67%	67%			67%	67%
At Approaches Grade Level or Above	2019	75%	76%	93% 93%	- 75%	-	- 75%	-	-	0/70	0/70	-	-	73%	73%
At Meets Grade Level or Above	2018	48%	76% 53%	93% 73%		-	1570	-	-	17%	17%	-	-	13%	17%
ALIVIEELS GLAUE LEVEL OF ADOVE	2019	40%	52%	69%	25%	-	25%	-	-	1/70	1770	-	-	18%	18%
At Masters Grade Level	2018	21%	26%	50%	2376	-	2376	-	-	8%	8%	-	-	8%	8%
Al Masiers Grade Lever	2019	19%	26%	45%	13%	-	13%	-	-	0 70 *	0 /0	-	-	0 % 9%	0 % 9%
All Grades Mathematics	2010	17/0	2070	4370	1370	-	1370	-	-			-	-	7 /0	7 /0
At Approaches Grade Level or Above	2019	82%	81%	93%	-					75%	75%	-	_	75%	75%
Al Approaches Grade Lever of Above	2019	81%	81%	93 % 85%	63%	-	63%	-	-	*	*	-	-	64%	64%
At Meets Grade Level or Above	2018	52%	54%	63%	-	-	0370	-	-	42%	42%	-	-	42%	42%
Al Meels Glade Level of Above	2019	50%	53%	57%	25%	-	25%	-	-	4270	4270	-	-	18%	18%
At Masters Grade Level	2010	26%	28%	42%	-	-	2370	_	-	17%	17%	-	-	17%	17%
Al Masters Orace Level	2019	20%	26%	30%	0%	-	0%	_	-	*	*	_	-	0%	0%
All Grades Writing	2010	2470	2070	3070	070		070							070	070
At Approaches Grade Level or Above	2019	68%	70%	79%	-					40%	40%	-		40%	40%
At Approaches Orace Level of Above	2019	66%	67%	73%	*	-	*	-	-	+070	+070	-	-	+070	* *
At Meets Grade Level or Above	2018	38%	43%	48%	-	-		-	-	0%	0%	-	-	0%	0%
At meets Grade Level of Above	2019	41%	43%	40 % 58%	*	-	*	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	14%	18%	12%		-		-	-	0%	0%	-	-	0%	0%
At Masters Orace Level	2019	13%	17%	26%	*	-	*	_	_	*	*	-	-	*	*
All Grades Science	2010	1370	1770	2070		-		-	-			-	-		
At Approaches Grade Level or Above	2019	81%	80%	86%	_	_	_	_	_	*	*	_	_	*	*
A Applicacies Grade Level of ADOVE	2019	80%	81%	0070	-	-	-	-	-			-	-		

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 524 Grade Span: EE - 05 School Type: Elementary

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

									Two or
			African			American		Pacific	More
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance€Rate 2018-19	95.4%	95.0%	96.4%										

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 497 Grade Span: EE - 05 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	/01//0	, 010 , 0											
Graduated	92.1%	95.5%	-			-	_		_	_			_
Received TxCHSE	0.8%	0.7%											
Continued HS	0.5%	0.1%	-	_		-	_					-	_
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	72.7/0	90.270	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%											
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
			10)										
4-Year€Federal€Graduation€Rate€	Vithout	lusionst(Grt9-	12)										
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	l Rate)												
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA€Graduates (Longitudi	nal Rate)												
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA€	Graduates (L	ongitudinal F	(ate)										
Class of 2019	87.6%	92.3%	-	_	-	_	-	-	-	-	-	_	_
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
	00.070	70.170											
RHSP/DAP€Graduates (Annual R	ato)												
2018-19	32.7%	6.4%											
2017-18	37.7%	14.2%	-	_		-	_					-	_
2017-10	31.170	14.270	-	-	-	-	-	-	-	-	-	-	-
FUED Efforzatuates (Ammunal Data	<b>`</b>												
FHSP-EtGraduates (Annual Rate	)	2.0%											
2018-19	4.4%		-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA@Graduates (Annual Ra	ate)												
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA&													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 497 Grade Span: EE - 05 School Type: Elementary

Campus Campus District Count Percent Count

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	ual Graduates)								
2018-19	55.6% <del>-</del>	37.8%	-	`-	- ′	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	<b>`</b> 5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ac	dvanced Degree Plan	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	es)						
2018-19	2.7%	4.1%	-	-	-	_	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 497 Grade Span: EE - 05 School Type: Elementary

African Campus American

State

District

TEA | Governance and Accountability | Performance Reporting

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cour	setCompletion (G	irades 9-12)											
Any Subject	•												
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English-Language-Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas	sfInstitutionfoffHic	nher€Educatio	n∉(TX IHF)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	77.4%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Student Information	Car Count	npus			Car	nniis		
		Percent	District	State	Count	Percent	District	State
							-	
Total Students	497	100.0%	80,718	5,479,173	497	100.0%	80,911	5,493,94
Students by Grade:								
Early Childhood Education	2	0.4%	0.3%	0.3%	2	0.4%	0.4%	0.59
Pre-Kindergarten	28	5.6%	7.0%	4.5%	28	5.6%	7.0%	4.59
Kindergarten	77	15.5%	7.8%	7.0%	77	15.5%	7.8%	7.0
Grade 1	75	15.1%	7.7%	7.1%	75	15.1%	7.7%	7.1
Grade 2	64	12.9%	7.6%	7.1%	64	12.9%	7.6%	7.1
Grade 3	90	18.1%	7.5%	7.1%	90	18.1%	7.5%	7.1
Grade 4	73	14.7%	7.4%	7.3%	73	14.7%	7.3%	7.3
Grade 5	88	17.7%	7.6%	7.6%	88	17.7%	7.6%	7.6
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4
Ethnic Distribution:								
African American	7	1.4%	6.9%	12.6%	7	1.4%	6.9%	12.0
Hispanic	144	29.0%	55.3%	52.8%	144	29.0%	55.3%	52.8
White	306	61.6%	29.8%	27.0%	306	61.6%	29.8%	27.0
American Indian	2	0.4%	0.1%	0.4%	2	0.4%	0.1%	0.4
Asian	11	2.2%	4.3%	4.6%	11	2.2%	4.3%	4.6
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2
Two or More Races	27	5.4%	3.4%	2.5%	27	5.4%	3.4%	2.
Sex:								
Female	214	43.1%	48.8%	48.8%	214	43.1%	48.8%	48.8
Male	283	56.9%	51.2%	51.2%	283	56.9%	51.2%	51.2
Economically Disadvantaged	88	17.7%	53.0%	60.3%	88	17.7%	52.9%	60.2
Non-Educationally Disadvantaged	409	82.3%	47.0%	39.7%	409	82.3%	47.1%	39.8
Section 504 Students	66	13.3%	10.0%	6.9%	66	13.3%	10.0%	6.9
	17	3.4%	28.2%	20.3%	17	3.4%	28.1%	20.3
English Learners (EL)	0	0.0%	1.1%	1.5%	17	3.470	28.1%	20.,
Students w/ Disciplinary Placements (2018-19)						10 10/	0.00/	
Students w/ Dyslexia	65	13.1%	8.9%	4.1%	65	13.1%	8.9%	4.1
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3
Homeless	4	0.8%	1.1%	1.4%	4	0.8%	1.1%	1.4
Immigrant	7	1.4%	6.1%	2.3%	7	1.4%	6.1%	2.3
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3
Title I	4	0.8%	40.0%	65.1%	4	0.8%	39.9%	65.1
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	ıt	
	Car	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Students by Instructional Program:								
Bilingual/ESL Education	17	3.4%	31.0%	20.6%	17	3.4%	30.9%	20.69
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.89
Gifted & Talented Education	62	12.5%	10.9%	8.1%	62	12.5%	10.9%	8.1%
Special Education	60	12.1%	12.8%	10.5%	60	12.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities By Type of Primary Disability	60							
Students with Intellectual Disabilities	17	28.3%	49.1%	42.4%				
Students with Physical Disabilities	17	28.3%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	16	26.7%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	26	5.9%	15.9%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	4	0.9%						
White	14	3.2%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	6	1.4%						
Student Attrition (2018-19):								
Total Student Attrition	42	10.1%						

	Non-Sr	pecial Education Ra	ates	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-		

#### Class Size Information

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Tex; 201

Elementary:

Kinderg	garten
Grade	1
Grade	2
Grade	3
Grade	4
Grade	5
Grade	6

Secondary: E1912348889990age Arts

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	39.4	82.3%	62.4%	63.7%
Teachers	35.4	73.9%	49.8%	49.4%
Professional Support	2.0	4.2%	9.3%	10.29
Campus Administration (School Leadership)	2.0	4.2%	2.9%	3.09
Educational Aides:	8.5	17.7%		
Educational Aldes:	8.5	17.7%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.
Part-time	0.0	n/a	26.0	595.0
Counselors	0.0	174	20.0	575.
	1.0	1	204.0	10.001
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	16.6	34.7%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	5.7%	10.8%
Hispanic	8.1	23.0%	32.9%	28.19
White	26.3	74.2%	57.0%	57.79
American Indian	0.0	0.0%	0.3%	0.39
Asian	0.0	0.0%	2.6%	1.89
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	0.0	0.0%	1.4%	1.19
Males	3.0	8.5%	25.5%	23.89
Females	32.4	91.5%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.39
Bachelors	31.4	88.7%	80.5%	73.49
Masters	4.0	11.3%	18.5%	24.59
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	13.0%	7.49
1-5 Years Experience	10.0	28.2%	29.0%	27.9%
6-10 Years Experience	7.1	20.2%	17.7%	19.49
11-20 Years Experience	10.1	28.6%	25.4%	29.49
Over 20 Years Experience	7.1	20.2%	14.9%	15.9%
Number of Students per Teacher	14.0	n/a	14.7	15.1
Number of Students per reacher	14.0	11/d	14.7	

District Name: AUSTIN ISDTexas Education AgencyDistrict Name: AUSTIN ISDTexas Academic Performance ReportCampus Name: ZILKER EL2019-20 Campus Staff InformationCampus Number: 227901146Campus Staff Information		Total Students: 497 Grade Span: EE - 05 School Type: Elementary		
Staff Information	Campus	District	State	
Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District	3.0	5.8	6.2	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ZILKER EL Campus Number: 227901146

#### Total Students: 497 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	30.4	85.9%	54.0%	70.9%
Special Education	4.0	11.3%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report