### 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MENCHACA EL

Campus Number: 227901147

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report

District Name: AUSTIN ISD

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus Number: 227901147

Total Students: 722 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearfs report is not updated.

Two or Special
African American Pacific More Ed
State District Campus American Hispanic White Indian Asian Islander Races (Current)9 Tf 535.2 4566d2 442.TT4 8.19 T₱ d 491.52 441.35.2 4566d2

State District Campus American Hispanic White Indian Asian Islander Races (Current)9 Tf 535.2 4566d2 442.TT4 8.19 T₱ d 491.52 441.35.2 4566d2

Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus Number: 227901147 Total Students: 726 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|           |          |        | African |
|-----------|----------|--------|---------|
| <br>State | District | Campus |         |

the Participation sec6on of thisc6

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Impus Number: 227901147

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus Number: 227901147 Total Students: 722 Grade Span: EE - 05 School Type: Elementary

Campus Campus Count PercentCampus

### Texas Academic Performance Report

District Name: AUSTIN ISD 2019-20 Campus College, Career, and Military Readiness (CCMR) Campus Name: MENCHACA EL Campus Number: 227901147

Total Students: 722 Grade Span: EE - 05 School Type: Elementary

|   | State       | District    | Campus       | African<br>American | Hispanic   | White  | American<br>Indian | Asian   | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disady | EL<br>(Current) |
|---|-------------|-------------|--------------|---------------------|------------|--------|--------------------|---------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Read                                    | v€Graduates | S (Student  | Achievement) | runchedii           | riispariic | VVIIIC | malan              | 7131011 | isiariaci           | Ruces                   | Lu            | Disaav         | (Odirent)       |
| College, Career, or Military Ready                                    | (Annual Gra | duates)     | ,            |                     |            |        |                    |         |                     |                         |               |                |                 |
| 2018-19   | 72.9%       | 85.5%       | -            | -                   | -          | -      | -                  | _       | -                   | -                       | -             | -              | -               |
| 2017-18   | 65.5%       | 77.0%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
|   |             |             |              |                     |            |        |                    |         |                     |                         |               |                |                 |
| College Ready€Graduates   |             |             |              |                     |            |        |                    |         |                     |                         |               |                |                 |
| College Ready (Annual Graduates)                                      |             |             |              |                     |            |        |                    |         |                     |                         |               |                |                 |
| 2018-19   | 53.0%       | 76.2%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| 2017-18   | 50.0%       | 68.4%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Gra<br>English•Language•Arts           |             |             |              |                     |            |        |                    |         |                     |                         |               |                |                 |
| 2018-19   | 60.7%       | 82.3%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| 2017-18   | 58.2%       | 75.2%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| Mathematics   |             |             |              |                     |            |        |                    |         |                     |                         |               |                |                 |
| 2018-19   | 48.6%       | 79.2%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| 2017-18   | 46.0%       | 69.1%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| Both•Subjects   |             |             |              |                     |            |        |                    |         |                     |                         |               |                |                 |
| 2018-19   | 44.2%       | 73.3%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| 2017-18   | 42.1%       | 64.0%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| Dual Course Credits (Annual Gradu<br>Any Subject                      |             |             |              |                     |            |        |                    |         |                     |                         |               |                |                 |
| 2018-19   | 23.1%       | 23.0%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| 2017-18   | 20.7%       | 16.9%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (<br>Any Subject                    |             |             |              |                     |            |        |                    |         |                     |                         |               |                |                 |
| 2018-19   | 21.1%       | 33.0%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| 2017-18   | 20.4%       | 33.7%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| Associate's Degree  |             |             |              |                     |            |        |                    |         |                     |                         |               |                |                 |
| Associate's Degree (Annual Grad                                       |             | 4.007       |              |                     |            |        |                    |         |                     |                         |               |                |                 |
| 2018-19   | 1.9%        | 1.0%        | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| 2017-18   | 1.4%        | 1.2%        | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| OnRamps Course Credits (Annual  | Graduates)  |             |              |                     |            |        |                    |         |                     |                         |               |                |                 |
| 2018-19   | 2.3%        | 19.5%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| 2017-18   | 1.0%        | 9.5%        | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| Career/Military Ready Graduates<br>Career or Military Ready (Annual C | Graduates)  |             |              |                     |            |        |                    |         |                     |                         |               |                |                 |
| 2018-19   | 40.4%       | 31.4%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| 2017-18   | 28.7%       | 18.9%       | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| Approved Industry-Based Certific                                      | ation (Annu | al Graduate | s)           |                     |            |        |                    |         |                     |                         |               |                |                 |
| 2018-19   | 10.7%       | 8.3%        | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |
| 2017-18   | 4.8%        | 2.8%        | -            | -                   | -          | -      | -                  | -       | -                   | -                       | -             | -              | -               |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

### Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 722 Grade Span: EE - 05 School Type: Elementary

|                          |                    |                |                |                  |                  |              |          |       |          | Two or |         |        |           |
|--------------------------|--------------------|----------------|----------------|------------------|------------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
|                          |                    |                |                | African          |                  |              | American |       | Pacific  | More   | Special | Econ   | EL        |
|                          | State              | District       | Campus         | American         | Hispanic         | White        | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| 2018-19                  | 2.3%               | 2.7%           | -              | -                | -                | -            | -        | -     | -        | -      | -       | -      | -         |
| 2017-18                  | 1.7%               | 1.6%           | -              | -                | -                | -            | -        | -     | -        | -      | -       | -      | -         |
| CTE Coherent Sequence    | Coursework Alian   | ed with Indust | rv-Based Cer   | tifications (Ani | nual Graduates)  |              |          |       |          |        |         |        |           |
| 2018-19                  | 55.6%              | 37.8%          | -              | -                | -                | _            | -        | _     | _        | _      | _       | -      | -         |
| 2017-18                  | 38.7%              | 21.3%          | -              | -                | -                | -            | -        | -     | -        | -      | -       | -      | -         |
| U.S. Armed Forces Enlist | tment (Annual Grad | duates)        |                |                  |                  |              |          |       |          |        |         |        |           |
| 2018-19                  | 5.0%               | 2.4%           | _              | -                | -                | -            | _        | _     | _        | _      | _       | -      | -         |
| 2017-18                  | 4.3%               | 1.8%           | -              | -                | -                | -            | -        | -     | -        | -      | -       | -      | -         |
| Graduates under an Adva  | anced Degree Plan  | and Identified | d as a current | Special Educ     | ation Student (A | nnual Gradua | tes)     |       |          |        |         |        |           |
| 2018-19                  | 2.7%               | 4.1%           | -              |                  | -                | -            | -        | _     | _        | _      | _       | _      | -         |
| 2017-18                  | 2.6%               | 4.1%           | _              | _                | _                | _            | _        | _     | _        | _      | _       | _      |           |

District Name: AUSTIN ISD

Campus Number: 227901147

Campus Name: MENCHACA EL

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus Number: 227901147

| Marie   Mari |                                  |                 |              |             |          |          |       |          |       |         | Two or |         |      |          |
|--|----------------------------------|-----------------|--------------|-------------|----------|----------|-------|----------|-------|---------|--------|---------|------|----------|
| Stale  |                                  |                 |              |             | African  |          |       | American |       | Pacific |        | Special | Econ | EL       |
| Six Results (Creaturalers >= Criterion) (Annual Creaturalers)   Results (Creaturalers >= Criterion) (Annual Creaturalers)   Results (Creaturalers >= Criterion) (Annual Creaturalers)   2017-18  |                                  | State           | District     | Campus      |          | Hispanic | White |          | Asian |         |        |         |      |          |
| 2016-19   33 4%   53 8%  | TSIA Results (Graduates >= Cri   | terion) (Annu   | al Graduates | .)          |          | •        |       |          |       |         |        |         |      | <u> </u> |
| 2017-18  | Reading                          |                 |              |             |          |          |       |          |       |         |        |         |      |          |
| Maintematics   |                                  | 33.4%           |              | -           | -        | -        | -     | -        | -     | -       | -      | -       | -    | -        |
| 2018-19   24.7%   49.8%  |                                  | 32.1%           | 49.1%        | -           | -        | -        | -     | -        | -     | -       | -      | -       | -    | -        |
| 2017-18  |                                  |                 |              |             |          |          |       |          |       |         |        |         |      |          |
| Both-Subjects   18.8%   39.6%  |                                  | 24.7%           | 49.8%        | -           | -        | -        | -     | -        | -     | -       | -      | -       | -    | -        |
| 2018-19   18.3%   39.6%  |                                  | 23.7%           | 41.5%        | -           | -        | -        | -     | -        | -     | -       | -      | -       | -    | -        |
| Page    |                                  | 10.00/          | 20 (0)       |             |          |          |       |          |       |         |        |         |      |          |
| CTE Coherent Sequence (Annual Graduates)   2018-19   50.96   50.96   50.72   50.96   50.72   50.96   50.72   50.96   50.72   50.96   |                                  | 18.8%           | 39.6%        | -           | -        | -        | -     | -        | -     | -       | -      | -       | -    | -        |
| 2015-19  | 2017-18                          | 18.1%           | 33.2%        | -           | -        | -        | -     | -        | -     | -       | -      | -       | -    | -        |
| 2015-19  | CTF Coherent Sequence (Annu      | al Graduates)   |              |             |          |          |       |          |       |         |        |         |      |          |
| 2017-18   58.%   37.%  |                                  | 59.0%           | 40.1%        | _           | _        | _        | _     | _        | _     | _       | _      | _       | _    | _        |
| Completed and Received Credit for College Prep Courses (Annual Graduates)   English-Language-Arts  |                                  | 58.4%           | 37.2%        | _           | -        | -        | -     | -        | _     | -       | -      | -       | -    | -        |
| English-Language-Aris  |                                  |                 |              |             |          |          |       |          |       |         |        |         |      |          |
| English-Language-Aris  | Completed and Received Credit    | for College P   | rep Courses  | (Annual Gra | aduates) |          |       |          |       |         |        |         |      |          |
| 2017-18  | English-Language-Arts            |                 |              |             |          |          |       |          |       |         |        |         |      |          |
| Mathematics  |                                  |                 |              | -           | -        | -        | -     | -        | -     | -       | -      | -       | -    | -        |
| 2018-19  |                                  | 2.0%            | 1.3%         | -           | -        | -        | -     | -        | -     | -       | -      | -       | -    | -        |
| 2017-18  |                                  |                 |              |             |          |          |       |          |       |         |        |         |      |          |
| Both-Subjects  |                                  | 7.3%            | 15.4%        | -           | -        | -        | -     | -        | -     | -       | -      | -       | -    | -        |
| 2018-19  |                                  | 3.9%            | 4.8%         | -           | -        | -        | -     | -        | -     | -       | -      | -       | -    | -        |
| 2017-18  |                                  | 0 (0)           | 0.70/        |             |          |          |       |          |       |         |        |         |      |          |
| AP/IBRResults (Participation) (Grades 11-12)  All Subjects  2019   |                                  | 2.6%            | 3.7%         | -           | -        | -        | -     | -        | -     | -       | -      | -       | -    | -        |
| All Subjects  2019   | 2017-18                          | 0.9%            | 0.3%         | -           | -        | -        | -     | -        | -     | -       | -      | -       | -    | -        |
| All Subjects  2019   | AP/IRFResults (Participation) (G | rades 11-12)    |              |             |          |          |       |          |       |         |        |         |      |          |
| 2019   | All Subjects                     | 14403 11 12)    |              |             |          |          |       |          |       |         |        |         |      |          |
| 2018   |                                  | 25.2%           | 32.1%        | _           | _        | _        | _     | -        | _     | _       | -      | n/a     | _    | n/a      |
| English-Language-Arts 2019 14.5% 19.3% 20.8%   |                                  | 25.8%           |              | -           | -        | -        | -     | -        | -     | -       | -      |         | -    |          |
| 2018   | English·Language·Arts            |                 |              |             |          |          |       |          |       |         |        |         |      |          |
| Mathematics 2019 7.4% 10.2%  |                                  | 14.5%           | 19.3%        | -           | -        | -        | -     | -        | -     | -       | -      | n/a     | -    | n/a      |
| 2019 7.4% 10.2% n/a - n/a 2018 7.3% 9.6% n/a n/a 2018 7.3% 9.6%  |                                  | 15.3%           | 20.8%        | -           | -        | -        | -     | -        | -     | -       | -      | n/a     | -    | n/a      |
| 2018 7.3% 9.6%   |                                  |                 |              |             |          |          |       |          |       |         |        |         |      |          |
| Science 2019 10.4% 10.8%   | 2019                             |                 | 10.2%        | -           | -        | -        | -     | -        | -     | -       | -      |         | -    |          |
| 2019 10.4% 10.8% 10.1% n/a - n/a 2018 10.8% 10.1% n/a n/a 2018 10.8% 10.1%   |                                  | 7.3%            | 9.6%         | -           | -        | -        | -     | -        | -     | -       | -      | n/a     | -    | n/a      |
| 2018   |                                  | 10.10/          | 10.00/       |             |          |          |       |          |       |         |        | ,       |      | ,        |
| Social Studies  2019   |                                  |                 | 10.8%        | -           | -        | -        | -     | -        | -     | -       | -      |         |      |          |
| 2019 13.9% 20.6% n/a - n/a 2018 14.5% 21.4% n/a n/a - n/a 2018 14.5% 21.4%   |                                  | 10.8%           | 10.1%        | -           | -        | -        | -     | -        | -     | -       | -      | n/a     | -    | n/a      |
| 2018 14.5% 21.4% n/a - n/a  AP/IBfResults (Examinees >= Criterion) (Grades 11-12)  All Subjects  2019 51.0% 68.7% n/a - n/a  2018 50.7% 65.9% n/a - n/a  English-Language-Arts  2019 41.2% 65.9% n/a - n/a  2018 42.5% 62.2% n/a - n/a  Mathematics  |                                  | 12.00/          | 20.49/       |             |          |          |       |          |       |         |        | nlo     |      | nlo      |
| AP/IBfResults (Examinees >= Criterion) (Grades 11-12) All Subjects  2019 51.0% 68.7% 1 n/a - n/a 2018 50.7% 65.9% 1 n/a - n/a English-Language-Arts 2019 41.2% 65.9% n/a - n/a 2018 42.5% 62.2% n/a - n/a Mathematics  |                                  |                 |              | -           | -        | -        | -     | -        | -     | -       | -      |         |      |          |
| All Subjects  2019 51.0% 68.7% n/a - n/a  2018 50.7% 65.9% n/a - n/a  English-Language-Arts  2019 41.2% 65.9% n/a - n/a  2018 62.2% n/a - n/a  Mathematics   | 2010                             | 14.570          | 21.470       | -           | -        | -        | -     | -        | -     | -       | -      | IIIa    | -    | II/a     |
| 2019 51.0% 68.7% n/a - n/a 2018 50.7% 65.9% n/a - n/a 2018 50.7% 65.9% n/a n/a 2019 S1.0% 65.9%  |                                  | riterion) (Grad | des 11-12)   |             |          |          |       |          |       |         |        |         |      |          |
| 2018 50.7% 65.9% n/a - n/a English•Language•Arts 2019 41.2% 65.9% n/a - n/a 2018 42.5% 62.2% n/a - n/a Mathematics   |                                  | 51.0%           | 68.7%        | _           | _        | _        | _     | _        | _     | _       | _      | n/a     | _    | n/a      |
| English-Language-Arts 2019 41.2% 65.9% n/a - n/a 2018 42.5% 62.2% n/a - n/a Mathematics  |                                  |                 | 65.9%        | _           | -        | -        | -     | -        | _     | -       | _      |         | -    |          |
| 2019 41.2% 65.9% n/a - n/a<br>2018 42.5% 62.2% n/a - n/a<br>Mathematics  |                                  | 0070            | 33.7.3       |             |          |          |       |          |       |         |        | 4       |      |          |
| 2018 42.5% 62.2% n/a - n/a<br>Mathematics  | 2019                             | 41.2%           | 65.9%        | -           | -        | -        | -     | -        | _     | -       | -      | n/a     | -    | n/a      |
| Mathematics  |                                  | 42.5%           |              | -           | -        | -        | -     | -        | -     | -       | -      |         | -    |          |
| 2019 52.2% 69.1% n/a - n/a   | Mathematics                      |                 |              |             |          |          |       |          |       |         |        |         |      |          |
|  | 2019                             | 52.2%           | 69.1%        | -           | -        | -        | -     | -        | -     | -       | -      | n/a     | -    | n/a      |

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus Number: 227901147

|                            |        |          |          |       |          |       |          | Two or |         |        |           |
|----------------------------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
|                            |        | African  |          |       | American |       | Pacific  | More   | Special | Econ   | EL        |
| State District             | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races  | . Ed    | Disadv | (Current) |
| A L 160 LO 1110 (O L 0.40) | -      | •        | -        | -     | •        | -     | -        | •      | -       | •      |           |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus Number: 227901147

|                           | Membership |         |          |           |        |         |          |           |
|---------------------------|------------|---------|----------|-----------|--------|---------|----------|-----------|
|                           | Campus     |         |          |           | Campus |         |          |           |
| Student Information       | Count      | Percent | District | State     | Count  | Percent | District | State     |
| Total Students            | 722        | 100.0%  | 80,718   | 5,479,173 | 725    | 100.0%  | 80,911   | 5,493,940 |
| Students by Grade:        |            |         |          |           |        |         |          |           |
| Early Childhood Education | 10         | 1.4%    | 0.3%     | 0.3%      | 13     | 1.8%    | 0.4%     | 0.5%      |
| Pre-Kindergarten          | 79         | 10.9%   | 7.0%     | 4.5%      | 79     | 10.9%   | 7.0%     | 4.5%      |
| Kindergarten              | 91         | 12.6%   | 7.8%     | 7.0%      | 91     | 12.6%   | 7.8%     | 7.0%      |
| Grade 1                   | 96         | 13.3%   | 7.7%     | 7.1%      | 96     | 13.2%   | 7.7%     | 7.1%      |
| Grade 2                   | 105        | 14.5%   | 7.6%     | 7.1%      | 105    | 14.5%   | 7.6%     | 7.1%      |
| Grade 3                   | 102        | 14.1%   | 7.5%     | 7.1%      | 102    | 14.1%   | 7.5%     | 7.1%      |
| Grade 4                   | 115        | 15.9%   | 7.4%     | 7.3%      | 115    | 15.9%   | 7.3%     | 7.3%      |
| Grade 5                   | 124        | 17.2%   | 7.6%     | 7.6%      | 124    | 17.1%   | 7.6%     | 7.6%      |
| Grade 6                   | 0          | 0.0%    | 7.0%     | 7.7%      | 0      | 0.0%    | 7.0%     | 7.7%      |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus Number: 227901147 Total Students: 722 Grade Span: EE - 05 School Type: Elementary

----- Campus -----

|  | Cai           | mpus    |          |          |
|--|---------------|---------|----------|----------|
| Staff Information                                  | Count/Average | Percent | District | State    |
| Total Staff  | 59.4          | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                                | 49.4          | 83.2%   | 62.4%    | 63.7%    |
| Teachers   | 46.4          | 78.1%   | 49.8%    | 49.4%    |
| Professional Support                               | 1.0           | 1.7%    | 9.3%     | 10.2%    |
| Campus Administration (School Leadership)          | 2.0           | 3.4%    | 2.9%     | 3.0%     |
| Educational Aides:                                 | 10.0          | 16.8%   | 9.3%     | 10.6%    |
| Librarians & Counselors (Headcount):<br>Librarians |               |         |          |          |
| Full-time  | 0.0           | n/a     | 87.0     | 4,373.0  |
| Part-time  | 0.0           | n/a     | 26.0     | 595.0    |
| Counselors   |               |         |          |          |
| Full-time  | 1.0           | n/a     | 204.0    | 12,901.0 |
| Part-time  | 0.0           | n/a     | 19.0     | 1,103.0  |
|  |               |         |          |          |
| Total Minority Staff:                              | 26.9          | 45.3%   | 56.1%    | 51.1%    |
| Teachers by Ethnicity and Sex:                     |               |         |          |          |
| African American                                   | 1.0           | 2.2%    | 5.7%     | 10.8%    |
| Hispanic   | 20.9          | 45.1%   | 32.9%    | 28.1%    |
| White  | 24.5          | 52.8%   | 57.0%    | 57.7%    |
| American Indian                                    | 0.0           | 0.0%    | 0.3%     | 0.3%     |
| Asian  | 0.0           | 0.0%    | 2.6%     | 1.8%     |
| Pacific Islander                                   | 0.0           | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                                  | 0.0           | 0.0%    | 1.4%     | 1.1%     |
| Males  | 7.5           | 16.1%   | 25.5%    | 23.8%    |
| Females  | 38.9          | 83.9%   | 74.5%    | 76.2%    |
| Teachers by Highest Degree Held:                   |               |         |          |          |
| No Degree  | 0.0           | 0.0%    | 0.4%     | 1.3%     |
| Bachelors  | 36.9          | 79.6%   | 80.5%    | 73.4%    |
| Masters  | 9.4           | 20.4%   | 18.5%    | 24.5%    |
| Doctorate  | 0.0           | 0.0%    | 0.6%     | 0.7%     |
| Teachers by Years of Experience:                   |               |         |          |          |
| Beginning Teachers                                 | 6.4           | 13.9%   | 13.0%    | 7.4%     |
| 1-5 Years Experience                               | 6.4           | 13.9%   | 29.0%    | 27.9%    |
| 6-10 Years Experience                              | 10.0          | 21.6%   | 17.7%    | 19.4%    |
| 11-20 Years Experience                             | 14.0          | 30.1%   | 25.4%    | 29.4%    |
| Over 20 Years Experience                           | 9.5           | 20.5%   | 14.9%    | 15.9%    |
| ·  |               | 20.370  | 14.770   | 13.770   |
| Number of Students per Teacher                     | 15.6          | n/a     | 14.7     | 15.1     |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus Number: 227901147

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 6.0      | 5.8      | 6.2      |
| Average Years Experience of Principals with District                 | 6.0      | 5.5      | 5.3      |
| Average Years Experience of Assistant Principals                     | 5.0      | 5.2      | 5.3      |
| Average Years Experience of Assistant Principals with District       | 5.0      | 4.9      | 4.7      |
| Average Years Experience of Teachers:                                | 11.2     | 10.0     | 11.1     |
| Average Years Experience of Teachers with District:                  | 9.6      | 8.1      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$51,379 | \$51,427 | \$49,868 |
| 1-5 Years Experience   | \$52,231 | \$52,651 | \$52,823 |
| 6-10 Years Experience  | \$54,203 | \$53,549 | \$55,756 |
| 11-20 Years Experience   | \$54,481 | \$54,894 | \$59,308 |
| Over 20 Years Experience   | \$60,255 | \$62,615 | \$65,449 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$54,860 | \$54,707 | \$57,091 |
| Professional Support   | \$65,014 | \$65,508 | \$67,352 |
| Campus Administration (School Leadership)                            | \$85,632 | \$85,796 | \$82,512 |
| Instructional Staff Percent:   | n/a      | 62.0%    | 64.6%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 15.5     | 6,309.0  |

Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 722 Grade Span: EE - 05 School Type: Elementary

----- Campus -----

| Campus |   |   |   |
|--------|---|---|---|
| Count  | Percent                                 | District  | State   |
|        |   |   |   |
| 6.7    | 14.4%                                   | 17.1%   | 6.5%  |
| 0.0    | 0.0%                                    | 4.3%  | 5.0%  |
| 0.0    | 0.0%                                    | 0.9%  | 2.8%  |
| 0.0    | 0.0%                                    | 0.3%  | 1.9%  |
| 34.7   | 74.8%                                   | 54.0%   | 70.9%   |
| 5.0    | 10.8%                                   | 13.8%   | 9.3%  |
| 0.0    | 0.0%                                    | 9.7%  | 3.6%  |
|        | 6.7<br>0.0<br>0.0<br>0.0<br>34.7<br>5.0 | Count         Percent           6.7         14.4%           0.0         0.0%           0.0         0.0%           0.0         0.0%           34.7         74.8%           5.0         10.8% | Count         Percent         District           6.7         14.4%         17.1%           0.0         0.0%         4.3%           0.0         0.0%         0.9%           0.0         0.0%         0.3%           34.7         74.8%         54.0%           5.0         10.8%         13.8% |

District Name: AUSTIN ISD

Campus Number: 227901147

Campus Name: MENCHACA EL

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>1\*1</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.