2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: UPHAUS EARLY CHILDHOOD CENTER

Campus Number: 227901177

2020 Accountability Rating: Not Rated: Declared State of Disaster

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 305 Grade Span: EE - KG School Type: Elementary

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 305 Grade Span: EE - KG School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated. Total Students: 305 Grade Span: EE - KG School Type: Elementary

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language Please note that due to the cancellation of spring 2020 State of Texas

Total Students: 305 Grade Span: EE - KG (Current EL Students)

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.7%	0.6%		-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	/012/0	,											
and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	_	-	-
Class of 2016	/0.//0	70.070											
Graduated	92.1%	95.5%	-	-	-	-	-	_	_	-	_	_	_
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	_	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	_	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€M Class of 2019	/ithout€Excl 90.0%	usions€(Gr€9- 93.4%	12)										
Class of 2019 Class of 2018	90.0% 90.0%	93.4% 92.3%	-	-	-	-	-	-	-	-	-	-	-
	90.0%	92.370	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP€Graduates (Longitudii Class of 2019		*											
Class of 2019 Class of 2018	73.3% 68.5%	*	-	-	-	-	-	-	-	-	-	-	-
	08.3%		-	-	-	-	-	-	-	-	-	-	-
FHSP-EtGraduates (Longitudinal Class of 2019	Rate) 4.2%	2.0%	-										
Class of 2018	5.0%	1.2%	_	_	_	_	_	_	_	_	_	_	_
01033 01 2010	5.070	1.270											
FHSP-DLA€Graduates (Longitudir	nal Rate)												
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA{G	raduates (L	ongitudinal F	ate)										
Class of 2019 Class of 2018	87.6% 86.8%	92.3% 93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	80.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Annual Ra 2018-19	ate) 32.7%	6.4%											
2018-19	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.770	14.270	-	-	-	-	-	-	-	-	-	-	-
FHSP-EtGraduates (Annual Rate) 2018-19	4.4%	2.0%											
2017-18	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.7/0	1.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA€Graduates (Annual Ra 2018-19	ite) 82.1%	88.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	81.5%	91.7%	-	_	-	-	-	_	-	-	-	-	-
2017-10	01.070	/1.//0	-	-	-	-	-	-	2	-	-	-	
RHSP/DAP/FHSP-E/FHSP-DLA€G	raduates (A	nnual Rate)											
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Total Students: 305 Grade Span: EE - KG School Type: Elementary

Campus Campus Count PercentCampus District Name: AUSTIN ISD

Campus Name: UPHAUS EARLY CHILDHOOD CENTER Campus Number: 227901177

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 305 Grade Span: EE - KG School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	ly€Graduates	s (Student	Achievement)										(
College, Career, or Military Ready	(Annual Gra	aduates)	,										
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates													
College Ready (Annual Graduates))												
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English-Language-Arts	aduates)												
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual (Graduates)												
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific		al Graduate	es)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: AUSTIN ISD

Campus Name: UPHAUS EARLY CHILDHOOD CENTER Campus Number: 227901177

Texas Education Agency Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
		African					American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	e Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	37.8%	-	· -	- '	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enl	istment (Annual Grad	duates)											
2018-19	. 5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	vanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	-			-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
		(1 10											
Graduates with Level I c			luates)										
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours	setCompletion (C	Grades 9-12)	oumpuo	7 anonoan	mopulito		indian	, loidin	loidindoi	110000	20	Biodar	(ourionity
Any Subject	, , , , , , , , , , , , , , , , , , ,	,											
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English-Language-Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas	finstitutionfoffHi	nher€Educatio	nf(TX IHF)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple 2017-18			lment in a De	evelopmental	Education Cou	irse	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip	Enrollment				
Student Information	Car Count	npus Percent	District	State	Car Count	npus Percent	District	State
	Count	Percent	DISTINCT	Slale	Count	Percent	DISTINCT	Sidle
Total Students	305	100.0%	80,718	5,479,173	305	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	16	5.2%	0.3%	0.3%	16	5.2%	0.4%	0.5%
Pre-Kindergarten	257	84.3%	7.0%	4.5%	257	84.3%	7.0%	4.5%
Kindergarten	32	10.5%	7.8%	7.0%	32	10.5%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	22	7.2%	6.9%	12.6%	22	7.2%	6.9%	12.6%
Hispanic	261	85.6%	55.3%	52.8%	261	85.6%	55.3%	52.8%
White	6	2.0%	29.8%	27.0%	6	2.0%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	10	3.3%	4.3%	4.6%	10	3.3%	4.3%	4.6%
Pacific Islander Two or More Races	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip	Enrollment				
Student Information	Car Count	npus Percent	District	State	Car Count	npus Percent	District	State
Students by Instructional Program:	Count	Fercent	DISTINCT	Jiale	Count	FEICEII	DISTINCT	Jiai
Bilingual/ESL Education	184	60.3%	31.0%	20.6%	184	60.3%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%	104	00.370	50.770	20.07
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	0	0.0%	10.9%	8.1%	0	0.0%	10.9%	8.1%
Special Education	41	13.4%	12.8%	10.5%	41	13.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	49.1%	42.4%				
Students with Physical Disabilities	32	78.0%	19.0%	21.4%				
Students with Autism	6	14.6%	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	182	74.3%						

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency

Texas Education AgencyDistrict Name: AUSTIN ISDTexas Academic Performance ReportTotal Students: 305Campus Name: UPHAUS EARLY CHILDHOOD CENTER2019-20 Campus Staff InformationGrade Span: EE - KGCampus Number: 227901177Staff InformationState

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 305 Grade Span: EE - KG School Type: Elementary

	Cai			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.8	44.1%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	7.5	37.5%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	0.7	3.4%	54.0%	70.9%
Special Education	3.0	15.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{1*1} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report