2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARANOFF EL

Campus Number: 227901182

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 1,022 Grade Span: KG - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

STAAR Performance Rates by Te	ested Grad	<u>State</u> de, Subj			African American nce Level	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	79%	96%	71%	100%	96%	*	100%	-	100%	79%	*	96%	96%	86%	100%
	2018	77%	80%	95%	*	91%	98%	*	100%	-	100%	73%	*	94%	100%	87%	90%
At Meets Grade Level or Above	2019	45%	51%	74%	43%	74%	76%	*	83%	-	78%	43%	*	75%	73%	57%	63%
	2018	43%	49%	71%	*	62%	82%	*	75%	-	25%	20%	*	70%	79%	48%	40%
At Masters Grade Level	2019	27%	34%	54%	14%	45%	57%	*	67%	-	67%	7%	*	52%	62%	43%	38%
	2018	25%	30%	51%	*	33%	68%	*	63%	-	0%	13%	*	52%	47%	26%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or																	
Above	2019	79%	81%	94%	86%	97%	94%	*	83%	-	100%	71%	*	93%	96%	86%	88%
	2018	78%	79%	97%	*	91%	100%	*	100%	-	100%	73%	*	97%	100%	87%	100%
At Meets Grade Level or Above	2019	49%	54%	72%	14%	74%	73%	*	83%	-	89%	29%	*				

83%

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,022 Grade Span: KG - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studer	its													
Sum of Grades 4-8														
Reading	2019	41%	37%	63%	-	71%	43%	*	*	-	*	56%	50% *	33%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	56% 72% 51%	- * -	46% 76% 41%	67% 67% 65%	- -	*	- -	- * *	50% 53% 44%	64% 45%	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or														
Students Requiring Accelerated Instruction	2019	78%	80%	91%	*	85%	94%	-	88%	-	100%	70%	88%	67%
STAAR Cumulative Met Standard	2019	22%	20%	9%	*	15%	6%	-	13%	-	0%	30%	13%	33%
	2019	86%	88%	97%	*	98%	97%	-	88%	-	100%	81%	92%	75%
STAAR Non-Proficient Students Promoted by	2018	97%	100%	100%	-	*	*	-	-	-	-	100%	*	-
Grade 5 Mathematics Students Meeting Approaches Grade Level or	η First STΔ <i>l</i>	\ R Adminis	tration											
	2019	83%	83%	92%	*	92%	93%	-	88%	-	92%	62%	80%	82%
Students Requiring Accelerated Instruction	2019	17%	17%	8%	*	8%	7%	-	13%	-	8%	38%	20%	18%
STAAR Cumulative Met Standard	2019	90%	91%	96%	*	96%	96%	-	88%	_	100%	74%	92%	83%
STAAR Non-Proficient Students Promoted by				100%	-	*	*	-	-	-	-	100%	*	*

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
AttendancetRate													
2018-19	95.4%	95.0%	96.8%	97.2%	96.5%	96.8%	*	98.5%	-	97.0%	96.5%	95.2%	98.29
2017-18	95.4%	94.9%	97.0%	96.8%	96.9%	97.0%	*	98.3%	-	97.0%	96.4%	95.9%	97.29
	701170	,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, 010, 10	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		701070		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Annual€Dropout€Rate€(Gr€7-8)	0.404	0.00/											
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Annual€Dropout€Rate€(Gr€9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	
2017 10	1.770	0.770											
4-Year€Longitudinal€Rate€(Gr€9-1 Class of 2019	2)												
	00.00/												
	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	90.0%	94.0%	-	_	-	_	-	_	_	_	_	-	
Received TxCHSE	0.4%	0.5%	_	_	-	_	_	_	_	_	_	_	
Continued HS	3.8%	2.5%		_	_			_	_		_	_	
Dropped Out	5.7%	3.0%											
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,	90.470	94.070	-	-	-	-	-	-	-	-	-	-	
		07.00/											
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	
5-Year€xtended€Longitudinal€R	ate€(Gr€9-12)												
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	96.5%	-	_	-	_	-	_	_	_	_	-	
Graduates, TxCHSE,	,2.0,0												
and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,	,												
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	
6-Year€xtended€Longitudinal€R	ate€(Gr€9-12)												
Class of 2017	. ,												
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	
Gradualeu	92.470	90.0%	-	-	-	-	-	-	-	-	-	-	

	Texas Education Agency			
District Name: AUSTIN ISD	Texas Academic Performance Report			
Campus Name: BARANOFF EL Campus Number: 227901182	2019-20 Campus Graduation Profile			
	Campus Count	Campus Percent	District Count	State Count

TEA Governance and Accountability Performance Reporting	
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Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,022 Grade Span: KG - 05 School Type: Elementary

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(Sepreral	aal 2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
	CTE Coherent Seque	ence Coursework Aligne	ed with Indust	try-Based Cer	tifications (An	nual Graduates)								
	2018-19	55.6% -	37.8%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
	U.S. Armed Forces E	Enlistment (Annual Grad	uates)											
	2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
	2017-18 👝	4,3%	1.8%	/		\sim		- 1 7	\ 			I	/ 141	\ F
	(<u></u>	aduates	2 -	XI /I	153	R 10		1 4 (-)T T	f 64	384	Td	(\\/!##	n)Tí E
	Graduates (1822) TC	101.UI ()1.UU29	OR TH (-)THE	BT/TT8a60	0588f 197.56	Merita		I G (<i>)</i>		JUT	IU	ι ννιιι	1 <i>]</i> 1] L
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2018-19

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr Reading	iterion) (Annu	al Graduates)											
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	8.0%	_		_	_		_	_	_	_		_
2017-18	2.0%	1.3%	_	-	_	_	_	_	-	_	_	_	-
Mathematics	2.070	1.370											
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IBfResults (Participation) (G All Subjects		00.10/									,		,
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 English Longuage Arts	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts	14 50/	10.00/											[-
2019 2018	14.5% 15.3%	19.3% 20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	7 40/	10.2%									-		-
2019	7.4% 7.3%	9.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	1.370	7.070	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	10.4%	10.8%									n/a	-	n/a
2018	10.4%	10.0%	-	_	-	_		-		-	n/a	-	n/a
Social Studies	10.070	10.170									n/u		n/d
2019	13.9%	20.6%	-	_	_	_	-	_	_	_	n/a	-	n/a
2018	14.5%	20.076	-	_	-	-	_	_	_	_	n/a	_	n/a
											- i i d		n d
AP/IB€Results (Examinees >= C All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		(0.10)											
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 1,022 Grade Span: KG - 05 School Type: Elementary

African

State District Campus American

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182			20	Texas	exas Educ Academic F pus Other F	Performar		ors				Grade	Students: 1,022 Span: KG - 05 ype: Elementary
Advanced@ual-Credit	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	nt	
	Cai	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,022	100.0%	80,718	5,479,173	1,023	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.1%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	196	19.2%	7.8%	7.0%				

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				nt	
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	55	5.4%	31.0%	20.6%	55	5.4%	30.9%	20.69
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	104	10.2%	10.9%	8.1%	104	10.2%	10.9%	8.19
Special Education	116	11.4%	12.8%	10.5%	117	11.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	116							
By Type of Primary Disability Students with Intellectual Disabilities	FF	47.4%	49.1%	42.4%				
	55 31	47.4% 26.7%	49.1%	42.4% 21.4%				
Students with Physical Disabilities Students with Autism	3 I **	20.7%	19.0%	13.8%				
Students with Behavioral Disabilities	17	14.7%	18.6%	20.8%				
Students with Non-Categorical Early Childhood			0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	48	5.6%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	14	1.6%						
White	25	2.9%						
American Indian	0	0.0%						
Asian	7	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	85	10.4%						

	Non-S	pecial Education R	ates	Spec	cial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.7%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

	Texas Education Agency	
District Name: AUSTIN ISD	Texas Academic Performance Report	
Campus Name: BARANOFF EL Campus Number: 227901182	2019-20 Campus Student Information	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	18.7	19.0
Grade 1	20.6	18.8	18.9
Grade 2	19.7	18.4	18.8
Grade 3	18.4	18.4	19.0
Grade 4	19.9	17.9	19.2
Grade 5	27.1	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Count/Average	Percent	District	State
Total Staff	70.4	100.0%	100.0%	100.0%
Professional Staff:	66.4	94.3%	62.4%	63.7%
Teachers	60.6	86.1%	49.8%	49.49
Professional Support	2.8	4.0%	9.3%	10.25
Campus Administration (School Leadership)	3.0	4.3%	2.9%	3.09
Educational Aides:	4.0	5.7%	9.3%	10.69
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.
Part-time	0.0	n/a	26.0	595.
Counselors	0.0	n/a	20.0	575.
Full-time	1.0	pla	204.0	12,901.
	1.0	n/a		
Part-time	1.0	n/a	19.0	1,103.
Total Minority Staff:	12.3	17.4%	56.1%	51.19
Teachers by Ethnicity and Sex:				
African American	1.0	1.6%	5.7%	10.89
Hispanic	8.5	14.0%	32.9%	28.19
White	51.1	84.4%	57.0%	57.79
American Indian	0.0	0.0%	0.3%	0.39
Asian	0.0	0.0%	2.6%	1.89
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	0.0	0.0%	1.4%	1.19
Males	5.0	8.2%	25.5%	23.89
Females	55.6	91.8%	74.5%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.39
Bachelors	46.6	76.9%	80.5%	73.49
Masters	14.0	23.1%	18.5%	24.59
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.1	8.5%	13.0%	7.49
1-5 Years Experience	12.1	20.0%	29.0%	27.99
6-10 Years Experience	11.0	18.1%	17.7%	19.49
11-20 Years Experience	23.3	38.5%	25.4%	29.49
	23:3 9.0			15.99
Over 20 Years Experience	9.0	14.8%	14.9%	15.9%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	1.5	5.2	5.3
Average Years Experience of Assistant Principals with District	1.5	4.9	4.7
Average Years Experience of Teachers:	11.7	10.0	11.1
Average Years Experience of Teachers with District:	8.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,089	\$51,427	\$49,868
1-5 Years Experience	\$53,282	\$52,651	\$52,823
6-10 Years Experience	\$53,817	\$53,549	\$55,756
11-20 Years Experience	\$55,285	\$54,894	\$59,308
Over 20 Years Experience	\$60,615	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,138	\$54,707	\$57,091
Professional Support	\$49,833	\$65,508	\$67,352
Campus Administration (School Leadership)	\$73,995	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 1,022 Grade Span: KG - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	54.6	90.1%	54.0%	70.9%
Special Education	6.0	9.9%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

** Indicates results are masked due to small numbers to protect student confidentiality.

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