2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: AUSTIN ST HOSPITAL

Campus Number: 227901250

2020 Accountability Rating: Not Rated (evaluated with alternative education accountability provisions) This page is intentionally blank.

District Name: AUSTIN ISD

Texas Education Agency Texas Academic Performance Report

2021 Provide The Company State of the Company State Campus Number: 227901250

Total Students: 21 Grade Span: 01 - 12 School Ty gtr

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Prior Year and Student Success Initiative

Total Students: 21 Grade Span: 01 - 12 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 5 Reading STAAR Non-Proficient Students Promoted by C	Grade Plac 2018	ement Con 97%	nmittee 100%	*	-	*	*	-		-	-	*	-	-
Grade 5 Mathematics STAAR Non-Proficient Students Promoted by C	Grade Plac 2018	ement Con 97%	nmittee 99%	*	-	-	*	-	-	-	-	*	-	-
Grade 8 Reading STAAR Non-Proficient Students Promoted by C	Grade Plac 2018	ement Con 99%	nmittee 100%	*	-	-	*	-	-	-	-	*	-	-
Grade 8 Mathematics STAAR Non-Proficient Students Promoted by C	Grade Plac 2018	ement Con 98%	nmittee 100%	*	-	-	*	-	-	-	-	*	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated. Total Students: 21 Grade Span: 01 - 12 (Current EL Students)

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 26 Grade Span: PK - 12 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

2019 STAARParticipation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	91% 0%	*	93% 0%	91% 0%	*	-	-	-	87% 0%	84% 0%	86% 0%
Mobile Other Exclusions	4% 1%	4% 2%	87% 4%	*	80% 13%	91% 0%	*	-	-	-	85% 3%	81% 3%	57% 29%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	9% 2% 8%	* * *	7% 0% 7%	9% 0% 9%	* *	- -	- -	- -	13% 3% 10%	16% 3% 13%	14% 0% 14%
2018 STAAR Participation (All Grades)													
AlltTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	88% 0%	*	85% 0%	87% 0%	-	-	-	*	81% 0%	81% 0%	-
Mobile Other Exclusions	4% 1%	3% 2%	88% 0%	*	85% 0%	87% 0%	-	-	-	*	81% 0%	81% 0%	-
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	12% 7% 5%	* *	15% 15% 0%	13% 4% 9%	- - -	- -	- - -	* *	19% 11% 7%	19% 10% 10%	- - -

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

							. .			Two or	C	-	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Attendance€Rate													
2018-19	95.4%	95.0%	*	-	*	-	-	-	-	-	*	*	*
2017-18	95.4%	94.9%	*	-	-	*	-	-	-	-	*	*	-
Annual{Dropout{Rate((Gr{7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual{Dropout{Rate((Gr{9-12)													
2018-19	1.9%	0.8%	*	-	*	-	-	-	-	-	*	*	*
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12	?)												
Class of 2019	/												
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates.84 5UT5 8.19 Tf 705			TT6 .19 Tf 70	3T /TT5 8.19 T	f								

District Name: AUSTIN ISD

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished AchieATNyts34o 480	Td ET BT /TT5 8	.19 Tf 459.36 3	382.04o 480 T	d ET BT /TT5 8

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 21 Grade Span: 01 - 12

School Type: Elementary/Secondary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, or Military Ready	(Annual Gra	aduates)											
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English•Language•Arts	aduates)												
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2018-19	23.1%	23.0%											
2018-19 2017-18	23.1%	23.0% 16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-10	20.770	10.770	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	duates)											
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2018-19	2.3%	19.5%	-	_	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
2017 10		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,											
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Sraduates)												
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	cation (Anni	ual Graduate	es)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 21 Grade Span: 01 - 12

School Type: Elementary/Secondary

e Distri 6 2.7 6 1.6	% -	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
6 2.7	% -	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
		-	-								
6 1.6	07			-	-	-	-	-	-	-	-
	% -	-	-	-	-	-	-	-	-	-	-
ligned with Ir	dustry-Based Co	ertifications (An	nual Graduates)								
		-	- '	-	-	-	-	-	-	-	-
6 21.3	% -	-	-	-	-	-	-	-	-	-	
Graduates)											
	% -	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	
Plan and Ider	tified as a curre	nt Special Educ	ation Student (A	nnual Graduat	es)						
			-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-
	% 37.8' % 21.3' Graduates) % 2.4' % 1.8' Plan and Iden % 4.1'	% 37.8% - % 21.3% - Graduates) - - % 2.4% - % 1.8% - Plan and Identified as a currer - % 4.1% -	% 37.8% - - % 21.3% - - Graduates) - - - % 2.4% - - % 1.8% - - Plan and Identified as a current Special Educ - -	% 37.8% - - - % 21.3% - - - Graduates) - - - - % 2.4% - - - % 1.8% - - - Plan and Identified as a current Special Education Student (A % 4.1% - -	% 21.3% - - - - Graduates) % 2.4% - - - % 1.8% - - - Plan and Identified as a current Special Education Student (Annual Graduat % 4.1% - -	% 37.8% - <td>% 37.8% -<td>% 37.8% -<td>% 37.8% -<td>% 37.8% -<td>% 37.8% -</td></td></td></td></td>	% 37.8% - <td>% 37.8% -<td>% 37.8% -<td>% 37.8% -<td>% 37.8% -</td></td></td></td>	% 37.8% - <td>% 37.8% -<td>% 37.8% -<td>% 37.8% -</td></td></td>	% 37.8% - <td>% 37.8% -<td>% 37.8% -</td></td>	% 37.8% - <td>% 37.8% -</td>	% 37.8% -

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi English-Language-Arts	it for College F	Prep Courses	(Annual Gra	iduates)									
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both•Subjects	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	_	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IBfResults (Participation) (All Subjects		22.10/											7/2
2019 2018	25.2% 25.8%	32.1% 33.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English•Language•Arts	25.8%	33.3%	-	-	-	-	-	-	-	-	II/d	-	11/a
2019	14.5%	19.3%									n/a	-	n/a
2019	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	15.570	20.070									n/a		n/a
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	13.9%	20.6%									n/a		n/a
2019	14.5%	20.0%	-	_	_	-		-		-	n/a	-	n/a
2010	14.070	21.470									n/a		n/a
AP/IB{Results (Examinees >= 0 All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 English•Language•Arts	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	.2.070												
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 21 Grade Span: 01 - 12 School Type: Elementary/Secondary

-

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cours	setCompletion (G	rades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English-Language-Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas	finstitutionfoffHic	nher∉Educatio	n∉(TX IHF)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	velonmental	Education Cou	irse							
2017-18	60.7%	77.4%		-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membershi npus	р		Enrollment Campus						
Student Information	Count	Percent	District	State	Count	Percent	District	Sta			
Students by Instructional Program:			Diotriot	otato		1 01 00111	District				
Bilingual/ESL Education	0	0.0%	31.0%	20.6%	0	0.0%	30.9%	20.6			
Career & Technical Education	0	0.0%	29.7%	27.6%							
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	0.0%	33.2%	50.8			
Gifted & Talented Education	0	0.0%	10.9%	8.1%	0	0.0%	10.9%	8.1			
Special Education	16	76.2%	12.8%	10.5%	16	76.2%	12.9%	10.7			
Students with Disabilities by Type of Primary Disability:											
Total Students with Disabilities	16										
By Type of Primary Disability											
Students with Intellectual Disabilities	*	*	49.1%	42.4%							
Students with Physical Disabilities	*	*	19.0%	21.4%							
Students with Autism	*	*	12.7%	13.8%							
Students with Behavioral Disabilities	9	56.3%	18.6%	20.8%							
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%							
Mobility (2018-19):											
Total Mobile Students	90	94.7%	15.9%	15.3%							
By Ethnicity:											
African American	9	9.5%									
Hispanic	32	33.7%									
White	44	46.3%									
American Indian	2	2.1%									
Asian	0	0.0%									
Pacific Islander	0	0.0%									
Two or More Races	3	3.2%									
Student Attrition (2018-19):											
Total Student Attrition	23	95.8%									
		Non-Sr	pecial Education I	Rates		-Special Educat	ion Rates				
Student Information		Campus	District	State	Campus						

Elementary: Kindergarten

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 21 Grade Span: 01 - 12 School Type: Elementary/Secondary

Class Size Information

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Campus

District

State

n0ET BT /TT5 8.19 Tf 5349720.96 11 10mentary:

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Campus						
Staff Information	Count/Average	Percent	District	State			
Total Staff	9.0	100.0%	100.0%	100.0%			
Professional Staff:	8.0	88.9%	62.4%	63.7%			
Teachers	7.0	77.8%	49.8%	49.4%			
Professional Support	0.0	0.0%	9.3%	10.2%			
Campus Administration (School Leadership)	1.0	11.1%	2.9%	3.0%			
Educational Aides:	1.0	11.1%	9.3%	10483%			
Librarians & Counselors (Headcount):							
Librarians							
Full-time	0.0	n/a	87.0	4,373.0			
Part-time	0.0	n/a	26.0	595.0			
Counselors							
Full-time	0.0	n/a	204.0	12,901.0			
Part-time	0.0	n/a	19.0	1,103.0			

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.2
Average Years Experience of Principals with District	0.0	5.5	5.3
Average Years Experience of Assistant Principals	4.0	5.2	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	14.6	10.0	11.1
Average Years Experience of Teachers with District:	14.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,235	\$51,427	\$49,868
1-5 Years Experience	\$52,136	\$52,651	\$52,823
6-10 Years Experience	\$52,705	\$53,549	\$55,756
11-20 Years Experience	\$54,634	\$54,894	\$59,308
Over 20 Years Experience	\$64,717	\$62,615	\$65,449

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 21 Grade Span: 01 - 12 School Type: Elementary/Secondary

----- Campus -----