

2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: 227901251

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 139
Grade Span: EE - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	2018	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 6 Mathematics		19%	26%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Approaches Grade Level or Above	2019	81%	76%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	77%	74%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	47%	43%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	44%	42%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	21%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	18%	17%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	49%	51%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	29%	33%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	43%	30%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	17%	10%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	42%	45%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	18%	21%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Reading^																	
At Approaches Grade Level or Above	2018	86%	86%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2018	49%	56%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2018	27%	34%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2018	86%	84%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2018	51%	54%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2018	15%	17%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2018	76%	75%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2018	52%	55%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2018	28%	33%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2018	65%	68%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2018	36%	39%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2018	21%	23%	*	-	-	*	-	-	-	-	*	-	*	-	*	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 139
Grade Span: EE - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
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Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English I																
At Approaches Grade Level or Above	2019	68%	73%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	65%	70%	*	-	-	*	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2019	50%	60%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	44%	53%	*	-	-	*	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2019	11%	16%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	7%	12%	*	-	-	*	-	-	-	*	-	*	-	-	-
End of Course English II																
At Approaches Grade Level or Above	2018	67%	69%	*	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2018	48%	53%	*	*	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2018	8%	13%	*	*	-	-	-	-	-	*	-	*	-	-	-
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	90%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	83%	89%	*	-	-	*	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2019	61%	71%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	55%	68%	*	-	-	*	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2019	37%	38%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	32%	37%	*	-	-	*	-	-	-	*	-	*	-	-	-
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	90%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	87%	90%	*	-	-	*	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2019	62%	68%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	59%	67%	*	-	-	*	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2019	25%	32%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	24%	32%	*	-	-	*	-	-	-	*	-	*	-	-	-
End of Course U.S. History																
At Approaches Grade Level or Above	2019	89%	85%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	70%	76%	*	-	-	*	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	40%	47%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	40%	47%	*	-	-	*	-	-	-	*	-	*	-	*	-
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	78%	87%	-	67%	100%	-	*	-	87%	-	100%	60%	83%	78%
	2018	77%	78%	41%	*	*	33%	-	-	-	41%	-	40%	*	54%	*
At Meets Grade Level or Above	2019	50%	54%	87%	-	67%	100%	-	*	-	87%	-	100%	60%	83%	78%

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Prior Year and Student Success Initiative

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 School Type: Elementary/Secondary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Reading	2019	41%	37%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2018	38%	38%	*	-	-	*	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 139
 Grade Span: EE - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	87%	*	-	*	-	-	*	-	*	*	67%	78%
	2018	77%	78%	41%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	50%	54%	87%	*	-	*	-	-	*	-	*	*	67%	78%
	2018	48%	52%	41%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	24%	27%	13%	*	-	*	-	-	*	-	*	*	33%	22%
	2018	22%	26%	0%	*	-	*	-	-	-	-	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	83%	*	-	*	-	-	*	-	*	*	*	*
	2018	74%	76%	50%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	48%	53%	83%	*	-	*	-	-	*	-	*	*	*	*
	2018	46%	52%	50%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	21%	26%	17%	*	-	*	-	-	*	-	*	*	*	*
	2018	19%	26%	0%	*	-	*	-	-	-	-	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	83%	*	-	*	-	-	*	-	*	*	*	*
	2018	81%	81%	40%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	52%	54%	83%	*	-	*	-	-	*	-	*	*	*	*
	2018	50%	53%	40%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	26%	28%	17%	*	-	*	-	-	*	-	*	*	*	*
	2018	24%	26%	0%	*	-	*	-	-	-	-	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	67%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	43%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	46%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	18%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	17%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	*	-	-	-	-	-	-	-	-	*	-	*
	2018	80%	81%	*	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	*	-	-	*	-	-	-	-	-	*	-	*
	2018	51%	55%	*	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	25%	28%	*	-	-	-	-	-	-	-	-	*	-	*
	2018	23%	27%	*	*	-	*	-	-	-	-	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	80%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	60%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	57%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	38%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	35%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	93%	-	-	-	-	-	*	-	*	*	*	*
	2018	69%	70%	50%	*	-	*	-	-	-	-	-	-	*	*
All Grades ELA/Reading	2019	68%	68%	*	-	-	*	-	-	*	-	*	*	*	*
	2018	69%	70%	50%	*	-	*	-	-	-	-	-	-	*	*

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 139
 Grade Span: EE - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)	2018	70%	69%	50%	*	-	*	-	-	-	-	-	-	*	*
Reading	2019	41%	37%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	38%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	42%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	44%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 139
Grade Span: EE - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	96.4%	100.0%	*	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	100.0%	*	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Class of 2016													
Graduated	92.1%	95.5%	100.0%	*	100.0%	-	-	-	-	-	100.0%	*	-
Received TxCHSE	0.8%	0.7%	0.0%	*	0.0%	-	-	-	-	-	0.0%	*	-
Continued HS	0.5%	0.1%	0.0%	*	0.0%	-	-	-	-	-	0.0%	*	-
Dropped Out	6.6%	3.7%	0.0%	*	0.0%	-	-	-	-	-	0.0%	*	-
Graduates and TxCHSE	92.9%	96.2%	100.0%	*	100.0%	-	-	-	-	-	100.0%	*	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	100.0%	*	100.0%	-	-	-	-	-	100.0%	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr9-12)													
Class of 2019	90.0%	93.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Class of 2018	90.0%	92.3%	4.5%	0.0%	12.5%	0.0%	-	*	-	-	4.5%	0.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	*	-	*	-	-	-	-	-	*	-	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	*	-	*	-	-	-	-	-	*	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	*	-	*	-	-	-	-	-	*	-	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
2017-18	37.7%	14.2%	3.1%	*	0.0%	14.3%	-	*	-	-	3.1%	0.0%	0.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	10.0%	*	18.8%	0.0%	*	*	-	*	10.0%	14.3%	14.3%
2017-18	4.9%	1.0%	*	-	*	-	-	-	-	-	*	*	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	81.5%	91.7%	*	-	*	-	-	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	7.7%										

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	39	100.0%	4,463	355,615
By Ethnicity:				
African American	6	15.4%	367	43,953
Hispanic	21	53.8%	2,384	180,673
White	8	20.5%	1,353	105,577
American Indian	1	2.6%	2	1,293
Asian	1	2.6%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	2	5.1%	143	7,018
By Graduation Type:				
Minimum H.S. Program	9	23.1%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	27	69.2%	467	51,579
Foundation H.S. Program (Endorsement)	3	7.7%	89	15,160
Foundation H.S. Program (DLA)	0	0.0%	3,860	285,538
Special Education Graduates	39	100.0%	414	27,598
Economically Disadvantaged Graduates	20	51.3%	1,974	186,364
LEP Graduates	9	23.1%	429	25,189
At-Risk Graduates	39	100.0%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

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Total Students: 139
Grade Span: EE - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	94.9%	83.3%	100.0%	100.0%	*	*	-	*	94.9%	95.0%	88.9%
2017-18	65.5%	77.0%	8.6%	*	4.5%	14.3%	-	*	-	-	8.6%	6.7%	0.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	2.6%	0.0%	0.0%	12.5%	*	*	-	*	2.6%	5.0%	0.0%
2017-18	50.0%	68.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	82.3%	2.6%	0.0%	0.0%	12.5%	*	*	-	*	2.6%	5.0%	0.0%
2017-18	58.2%	75.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	48.6%	79.2%	2.6%	0.0%	0.0%	12.5%	*	*	-	*	2.6%	5.0%	0.0%
2017-18	46.0%	69.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	44.2%	73.3%	2.6%	0.0%	0.0%	12.5%	*	*	-	*	2.6%	5.0%	0.0%
2017-18	42.1%	64.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	16.9%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	20.4%	33.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2Tf 298.56 17r8.19 Tf 347.52 168 Td (0.0%)Tj ETf 60 ET BT /TT.7%												

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	94.9%	83.3%	100.0%	100.0%	*	*	-	*	94.9%	95.0%	88.9%
2017-18	1.7%	1.6%	5.7%	*	4.5%	0.0%	-	*	-	-	5.7%	6.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	38.7%	21.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	7.7%	0.0%	14.3%	0.0%	*	*	-	*	7.7%	10.0%	11.1%
2017-18	2.6%	4.1%	2.9%	*	0.0%	14.3%	-	*	-	-	2.9%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 139
Grade Span: EE - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 139
Grade Span: EE - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	61.0%	53.8%	66.7%	51.9%	*	40.0%	-	*	61.0%	56.6%	72.2%
2017-18	43.4%	47.4%	56.8%	50.0%	60.4%	57.7%	*	40.0%	-	*	56.8%	57.1%	50.0%
English Language Arts													
2018-19	17.8%	26.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	17.3%	26.1%	0.0%	0.0%	*	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics													
2018-19	20.4%	22.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	20.7%	22.0%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	*
Science													
2018-19	21.7%	23.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	21.2%	21.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	29.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	22.8%	30.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2016-17	54.6%	50.3%	3.1%	0.0%	4.8%	0.0%	-	*	-	-	3.1%	6.3%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	*	-	*	-	-	-	-	-	*	*	-

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

----- Membership -----

----- Enrollment -----

----- Campus -----

----- Campus -----

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	139	100.0%	80,718	5,479,16x int				

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 139
Grade Span: EE - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	89.9	100.0%	100.0%	100.0%
Professional Staff:	45.9	51.1%	62.4%	63.7%
Teachers	23.1	25.7%	49.8%	49.4%
Professional Support	20.8	23.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	2.2%	2.9%	3.0%
Educational Aides:	44.0	48.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	36.0	40.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	3.0	13.0%	32.9%	28.1%
White	19.1	82.7%	57.0%	57.7%
American Indian	1.0	4.3%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	34.6%	25.5%	23.8%
Females	15.1	65.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	20.0	86.4%	80.5%	73.4%
Masters	3.1	13.6%	18581.76 161.76 Td (80.5%)TJ ET BT /ST BT /TT5 8.u	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 139
Grade Span: EE - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.2	10.0	11.1
Average Years Experience of Teachers with District:	7.6	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,377	\$51,427	\$49,868
1-5 Years Experience	\$52,862	\$52,651	\$52,823
6-10 Years Experience	\$53,823	\$53,549	\$55,756
11-20 Years Experience	\$54,180	\$54,894	\$59,308
Over 20 Years Experience	\$60,603	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,957	\$54,707	\$57,091
Professional Support	\$63,359	\$65,508	\$67,352
Campus Administration (School Leadership)	\$100,759	\$85,796	\$82,512
Instructional Staff Percent:			
	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	0.0	0.0%	54.0%	70.9%
Special Education	23.1	100.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)