2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: ALTERNATIVE LEARNING CENTER

Campus Number: 227901012

2022 Accountability Rating: Not Rated

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Texas Education Agency 2021-22 Progress (TAPR) ALTERNATIVE LEARNING CENTER (227901012) - AUSTIN ISD - TRAVIS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALTERNATIVE LEARNING CENTER (227901012) - AUSTIN ISD - TRAVIS COUNTY



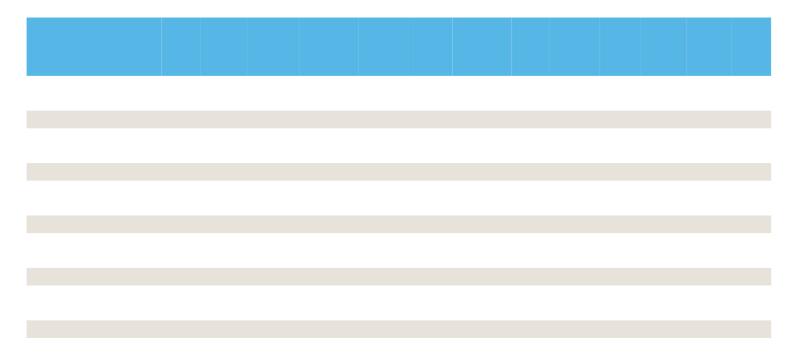
Texas Education Agency 2021-22 STAAR Participation (TAPR) ALTERNATIVE LEARNING CENTER (227901012) - AUSTIN ISD - TRAVIS COUNTY

												EB€EL
						Two				Non-		(Current
						or	Special	Special	Continu-	Continu-		•
	Africar	ı 📗	American		Pacific	More	Ed	Ed	ously	ously	Econ	
State Distric	t Campus America	n Hispanic Whi	te Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALTERNATIVE LEARNING CENTER (227901012) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific		Special		
Aller Leves Date	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	05.004	05.00/	04.004										
2020-21	95.0%	95.2%	91.0%	0.4.007	00.40/	07.004	,	*	-	*	70.404	00.40/	00.404
2019-20	98.3%	98.3%	83.4%	84.8%	82.4%	87.8%	-		-		79.6%	82.4%	82.4%
Chronic Absenteeism	45.00/	4.4.007	00.004	4.4.407	44.70/	10.00/	*			+	47.40/	40.007	20.004
2020-21	15.0%	14.9%	33.3%	44.4%		10.0%	,	*	-		47.1%		
2019-20	6.7%	8.9%	53.8%	56.3%	55.6%	42.3%	-	*	-	40.0%	62.5%	56.5%	57.0%
Annual Dropout Rate (0													
2020-21	0.9%	1.0%	0.0%	*	0.0%	*	-	-	-	*		0.0%	
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (0													
2020-21	2.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	
2019-20	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.3%											

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALTERNATIVE LEARNING CENTER (227901012) - AUSTIN ISD - TRAVIS COUNTY



Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ALTERNATIVE LEARNING CENTER (227901012) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ALTERNATIVE LEARNING CENTER (227901012) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ALTERNATIVE LEARNING CENTER (227901012) - AUSTIN ISD - TRAVIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course{Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	49.3%	0.0%	-	*	*	-	-	-	-	*	*	*
	2019-20	46.3%	53.3%	10.0%	12.5%	10.0%	*	-	-	-	*	0.0%	0.0%	*
English{Language{Arts	2020-21	16.3%	26.5%	0.0%	-	*	*	-	-	-	-	*	*	*
	2019-20	18.2%	27.6%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Mathematics	2020-21	19.3%	23.1%	0.0%	-	*								

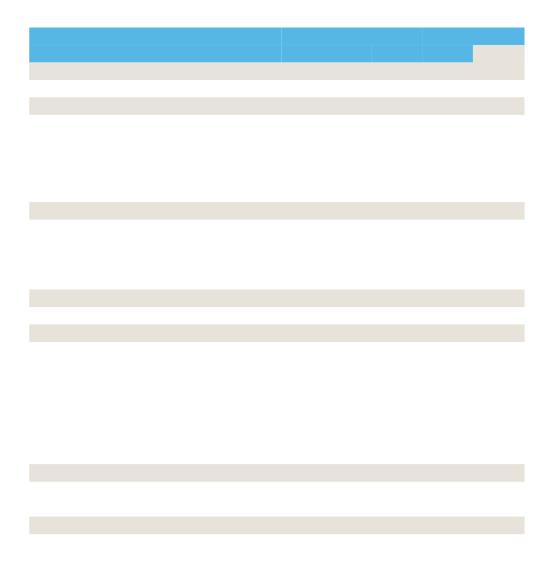


Texas Education Agency 2021-22 Student Information (TAPR) ALTERNATIVE LEARNING CENTER (227901012) - AUSTIN ISD - TRAVIS COUNTY

Students w/ Disciplinary Placements (2020-21) 5 8.2% 0.1% 0.6%			Mem	bership		Enrollment			
Students w/ Disciplinary Placements (2020-21) 5 8.2% 0.1% 0.6%		Car	npus			Campus			
Students w/ Dyslexia 6 10.3% 7.6% 5.0% 6 10.3% 7.6% 5.0% 5.0% 6 10.3% 7.6% 5.0%	Student Information	Count	Percent	District	State	Count	Percent	District	State
Foster Care	Students w/ Disciplinary Placements (2020-21)	5	8.2%	0.1%	0.6%				
Homeless	Students w/ Dyslexia	6	10.3%	7.6%	5.0%	6	10.3%	7.6%	5.0%
Immigrant	Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Migrant 0 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3 Title I 5 8.6% 42.4% 64.3% 5 8.6% 42.6% 64.1 Military Connected 0 0 0.0% 0.3% 3.3% 0 0.0% 0.2% 3.3 At-Risk 58 100.0% 51.1% 53.5% 58 100.0% 50.8% 53.5 Students by Instructional Program: Bilingual/ESL Education 23 39.7% 32.5% 21.9% 23 39.7% 32.6% 21.8 Gifted and Talented Education 0 0.0% 12.4% 8.0% 0 0.0% 12.4% 81. Special Education 23 39.7% 13.1% 11.6% 23 39.7% 13.1% 11.5 Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 18 78.3% 50.0% 43.0% Students with Intellectual Disabilities 0 0.0% 13.5% 14.7% Students with Behavioral Disabilities 5 21.7% 17.6% 20.0% Students with Non-Categorical Early Childhood 0 0.0% 0.6% 1.5% Mobility (2020-21): Total Mobile Students By Ethnicity: African American 14 23.0% 13.8% 2.5% Hispanic 35 57.4% 6.7% 6.6% White 10 16.4% 2.3% 3.5% American Indian 1 1.6% 0.0% 0.0% Asian 0 0.0% 0.0% 0.3% 0.3% American Indian 1 1.6% 0.0% 0.0% 0.0% Two or More Races 1 1.6% 0.0% 0.0% 0.5% Count and Percent of Eps Students who are Mobile 23 100.0% 14.0% 15.0% Student Attrition (2020-21):	Homeless	2	3.4%	1.1%	1.1%	2	3.4%	1.1%	1.1%
Title I	Immigrant	3	5.2%	5.7%	2.0%	3	5.2%	5.6%	2.0%
Military Connected 0 0 0.0% 0.3% 3.3% 0 0.0% 0.2% 3.3 At-Risk 58 100.0% 55.1% 53.5% 58 100.0% 50.8% 53.5 Students by Instructional Program: Students by Instructional Program: Billingual/ESL Education 23 39.7% 32.5% 21.9% 23 39.7% 32.6% 21.8 Special Education 0 0.0% 12.4% 8.0% 0 0.0% 12.4% 8.0 0 0.0% 12.4% 12.4% 8.0 0 0.0% 12.4%	Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
At-Risk 58 100.0% 51.1% 53.5% 58 100.0% 50.8% 53.8* Students by Instructional Program: Billingual/ESL Education 23 39.7% 32.5% 21.9% 23 39.7% 32.6% 21.8 Gifted and Talented Education 0 0.0% 12.4% 8.0% 0 0.0% 12.4% 8.0% 23 39.7% 13.1% 11.6% 23 39.7% 13.1% 11.6% 23 39.7% 13.1% 11.5% 11.1% 11.5% 11.1% 11.5% 11.1% 11.5% 11.1% 11.	Title I	5	8.6%	42.4%	64.3%	5	8.6%	42.6%	64.3%
Students by Instructional Program: 23 39.7% 32.5% 21.9% 23 39.7% 32.6% 21.8% 21.8% 39.7% 32.6% 21.8% 21.8% 39.7% 32.6% 21.8% 39.7% 32.6% 21.8% 39.7% 32.6% 21.8% 39.7% 32.6% 21.8% 39.7% 32.6% 21.8% 39.7% 32.6% 21.8% 39.7% 32.6% 21.8% 39.7% 32.6% 21.8% 39.7% 32.6% 21.8% 39.7% 32.6% 39.7% 32.6% 21.8% 39.7% 32.6% 39.7%	Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.2%	3.3%
Bilingual/ESL Education 23 39.7% 32.5% 21.9% 23 39.7% 32.6% 21.8 (Gifted and Talented Education 0 0 0.0% 12.4% 8.0% 0 0.0% 12.4% 8.0 (Special Education 23 39.7% 13.1% 11.6% 23 39.7% 13.1% 11.5 (Students with Disabilities by Type of Primary Disability: Total Students with Disabilities by Type of Primary Disability Students with Disabilities 23 5 5 5 21.7% 17.6% 20.0% 5 5 5 21.7% 17.6% 20.0% 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	At-Risk	58	100.0%	51.1%	53.5%	58	100.0%	50.8%	53.5%
Gifted and Talented Education 0 0.0% 12.4% 8.0% 0 0.0% 12.4% 8.0 Special Education 23 39.7% 13.1% 11.6% 23 39.7% 13.1% 11.3 Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 23 50.0% 43.0% 50.0% 43.0% 50.0% 43.0% 50.0% 43.0% 50.0% 43.0% 50.0% 43.0% 50.0% 43.0% 50.0% 43.0% 50.0% 43.0% 50.0% 43.0% 50.0% 43.0% 50.0% 43.0% 50.0% 50.0% 43.0% 50.0% 43.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0%	Students by Instructional Program:								
Special Education 23 39.7% 13.1% 11.6% 23 39.7% 13.1% 11.5%	Bilingual/ESL Education	23	39.7%	32.5%	21.9%	23	39.7%	32.6%	21.8%
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 23	Gifted and Talented Education	0	0.0%	12.4%	8.0%	0	0.0%	12.4%	8.0%
Total Students with Disabilities 23	Special Education	23	39.7%	13.1%	11.6%	23	39.7%	13.1%	11.7%
By Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities O 0.0% 18.3% 20.8% Students with Autism O 0.0% 13.5% 14.7% Students with Behavioral Disabilities 5 21.7% 17.6% 20.0% Students with Non-Categorical Early Childhood O 0.0% 0.6% 1.5% Mobility (2020-21): Total Mobile Students 61 100.0% 11.0% 13.6% By Ethnicity: African American 14 23.0% 1.3% 2.5% Hispanic White 10 16.4% 2.3% 3.5% American Indian 1 1.6% 0.0% 0.1% Asian O 0.0% 0.3% 0.3% Pacific Islander O 0.0% 0.3% 0.3% Pacific Islander O 0.0% 0.0% 0.0% Two or More Races Count and Percent of Special Ed Students who are Mobile Count and Percent of EB Students/EL who are Mobile Count and Percent of Econ Dis Students who are Mobile Student Attrition (2020-21):	Students with Disabilities by Type of Primary Disability	/ :							
Students with Intellectual Disabilities 18 78.3% 50.0% 43.0% Students with Physical Disabilities 0 0.0% 18.3% 20.8% Students with Autism 0 0.0% 13.5% 14.7% Students with Behavioral Disabilities 5 21.7% 17.6% 20.0% Students with Non-Categorical Early Childhood 0 0.0% 0.6% 1.5% Mobility (2020-21): Total Mobile Students 61 100.0% 11.0% 13.6% By Ethnicity: African American 14 23.0% 1.3% 2.5% Hispanic 35 57.4% 6.7% 6.6% White 10 16.4% 2.3% 3.5% American Indian 1 1.6% 0.0% 0.1% Asian 0 0.0% 0.3% 0.3% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 1 1.6% 0.3% 0.5% Count and Percent of EB Students	Total Students with Disabilities	23							
Students with Physical Disabilities 0 0.0% 18.3% 20.8% Students with Autism 0 0.0% 13.5% 14.7% Students with Behavioral Disabilities 5 21.7% 17.6% 20.0% Students with Non-Categorical Early Childhood 0 0.0% 0.6% 1.5% Mobility (2020-21): Total Mobile Students 61 100.0% 11.0% 13.6% By Ethnicity: African American 14 23.0% 1.3% 2.5% Hispanic 35 57.4% 6.7% 6.6% White 10 16.4% 2.3% 3.5% American Indian 1 1.6% 0.0% 0.1% Asian 0 0.0% 0.3% 0.3% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 1 1.6% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 23 100.0% 12.6% 15.7% Count and Percent of Econ D	By Type of Primary Disability								
Students with Autism 0 0.0% 13.5% 14.7% Students with Behavioral Disabilities 5 21.7% 17.6% 20.0% Students with Non-Categorical Early Childhood 0 0.0% 0.6% 1.5% Mobility (2020-21): Total Mobile Students By Ethnicity: African American 14 23.0% 1.3% 2.5% Hispanic 35 57.4% 6.7% 6.6% White 10 16.4% 2.3% 3.5% American Indian 1 1.6% 0.0% 0.1% Asian 0 0.0% 0.3% 0.3% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 1 1.6% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 23 100.0% 12.6% 15.7% Count and Percent of Econ Dis Students who are Mobile 43 100.0% 14.0% 15.0% Student Attrition (2020-21):		-							
Students with Behavioral Disabilities 5 21.7% 17.6% 20.0% Students with Non-Categorical Early Childhood 0 0.0% 0.6% 1.5% Mobility (2020-21): Total Mobile Students By Ethnicity: African American 14 23.0% 1.3% 2.5% Hispanic 35 57.4% 6.7% 6.6% White 10 16.4% 2.3% 3.5% American Indian 1 1.6% 0.0% 0.1% Asian 0 0.0% 0.3% 0.3% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 1 1.6% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 23 100.0% 12.6% 15.7% Count and Percent of Econ Dis Students who are Mobile 43 100.0% 14.0% 15.0% Student Attrition (2020-21): 50.0% 14.0% 15.0% 15.0%	-	-							
Students with Non-Categorical Early Childhood 0 0.0% 0.6% 1.5% Mobility (2020-21): Total Mobile Students By Ethnicity: African American 14 23.0% 1.3% 2.5% Hispanic 35 57.4% 6.7% 6.6% White 10 16.4% 2.3% 3.5% American Indian 1 1.6% 0.0% 0.1% Asian 0 0.0% 0.3% 0.3% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 1 1.6% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 23 100.0% 12.6% 15.7% Count and Percent of Ed Students/EL who are Mobile 14 100.0% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 43 100.0% 14.0% 15.0% Student Attrition (2020-21):	Students with Autism	-		13.5%	14.7%				
Mobility (2020-21): Total Mobile Students 61 100.0% 11.0% 13.6% By Ethnicity: 14 23.0% 1.3% 2.5% African American 14 23.0% 1.3% 2.5% Hispanic 35 57.4% 6.7% 6.6% White 10 16.4% 2.3% 3.5% American Indian 1 1.6% 0.0% 0.1% Asian 0 0.0% 0.3% 0.3% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 1 1.6% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 23 100.0% 12.6% 15.7% Count and Percent of EB Students/EL who are Mobile 14 100.0% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 43 100.0% 14.0% 15.0% Student Attrition (2020-21):									
Total Mobile Students 61 100.0% 11.0% 13.6% By Ethnicity: 14 23.0% 1.3% 2.5% African American 14 23.0% 1.3% 2.5% Hispanic 35 57.4% 6.7% 6.6% White 10 16.4% 2.3% 3.5% American Indian 1 1.6% 0.0% 0.1% Asian 0 0.0% 0.3% 0.3% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 1 1.6% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 23 100.0% 12.6% 15.7% Count and Percent of EB Students/EL who are Mobile 14 100.0% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 43 100.0% 14.0% 15.0% Student Attrition (2020-21):	i i	0	0.0%	0.6%	1.5%				
By Ethnicity: African American 14 23.0% 1.3% 2.5% Hispanic 35 57.4% 6.7% 6.6% White 10 16.4% 2.3% 3.5% American Indian 1 1.6% 0.0% 0.1% Asian 0 0.0% 0.3% 0.3% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 1 1.6% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 23 100.0% 12.6% 15.7% Count and Percent of EB Students/EL who are Mobile 14 100.0% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 43 100.0% 14.0% 15.0% Student Attrition (2020-21):	,								
African American 14 23.0% 1.3% 2.5% Hispanic 35 57.4% 6.7% 6.6% White 10 16.4% 2.3% 3.5% American Indian 1 1.6% 0.0% 0.1% Asian 0 0.0% 0.3% 0.3% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 1 1.6% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 23 100.0% 12.6% 15.7% Count and Percent of EB Students/EL who are Mobile 14 100.0% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 43 100.0% 14.0% 15.0% Student Attrition (2020-21):	Total Mobile Students	61	100.0%	11.0%	13.6%				
White 10 16.4% 2.3% 3.5% American Indian 1 1.6% 0.0% 0.1% Asian 0 0.0% 0.3% 0.3% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 1 1.6% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 23 100.0% 12.6% 15.7% Count and Percent of EB Students/EL who are Mobile 14 100.0% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 43 100.0% 14.0% 15.0% Student Attrition (2020-21):	By Ethnicity: African American	14	23.0%	1.3%	2.5%				
American Indian 1 1.6% 0.0% 0.1% Asian 0 0.0% 0.3% 0.3% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 1 1.6% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 23 100.0% 12.6% 15.7% Count and Percent of EB Students/EL who are Mobile 14 100.0% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 43 100.0% 14.0% 15.0% Student Attrition (2020-21):	Hispanic	35	57.4%	6.7%	6.6%				
Asian 0 0.0% 0.3% 0.3% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 1 1.6% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 23 100.0% 12.6% 15.7% Count and Percent of EB Students/EL who are Mobile 14 100.0% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 43 100.0% 14.0% 15.0% Student Attrition (2020-21):	White	10	16.4%	2.3%	3.5%				
Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 1 1.6% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 23 100.0% 12.6% 15.7% Count and Percent of EB Students/EL who are Mobile 14 100.0% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 43 100.0% 14.0% 15.0% Student Attrition (2020-21):	American Indian	1	1.6%	0.0%	0.1%				
Two or More Races 1 1.6% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile Count and Percent of EB Students/EL who are Mobile Count and Percent of Econ Dis Students who are Mobile Student Attrition (2020-21):	Asian	0	0.0%	0.3%	0.3%				
Count and Percent of Special Ed Students who are Mobile 23 100.0% 12.6% 15.7% Count and Percent of EB Students/EL who are Mobile 14 100.0% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 43 100.0% 14.0% 15.0% Student Attrition (2020-21):	Pacific Islander	0	0.0%	0.0%	0.0%				
Count and Percent of EB Students/EL who are Mobile Count and Percent of Econ Dis Students who are Mobile Student Attrition (2020-21): 14 100.0% 13.5% 12.1% 15.0% 15.0%	Two or More Races	1	1.6%	0.3%	0.5%				
Count and Percent of Econ Dis Students who are Mobile 43 100.0% 14.0% 15.0% Student Attrition (2020-21):	Count and Percent of Special Ed Students who are Mobile	23	100.0%	12.6%	15.7%				
Student Attrition (2020-21):	Count and Percent of EB Students/EL who are Mobile	14	100.0%	13.5%	12.1%				
	Count and Percent of Econ Dis Students who are Mobile	43	100.0%	14.0%	15.0%				
	Student Attrition (2020-21):								
	Total Student Attrition	0	0.0%	18.8%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) ALTERNATIVE LEARNING CENTER (227901012) - AUSTIN ISD - TRAVIS COUNTY

		n-Special			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.7%	1.9%	-	2.6%	5.2%
Grade 1	-	0.7%	2.9%	-	1.3%	4.2%
Grade 2	-	0.5%	1.7%	-	1.6%	2.2%
Grade 3	-	0.5%	1.0%	-	0.3%	1.0%
Grade 4	-	0.1%	0.79	-	0.5%	0.7%
Grade 5		0.1%	0.59	-	0.9%	0.7%
Grade 6		0.29	0.69	-	0.4%	



Texas Education Agency 2021-22 Staff Information (TAPR) ALTERNATIVE LEARNING CENTER (227901012) - AUSTIN ISD - TRAVIS COUNTY

	Campu	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	0.0	0.0%	3.2%	2.9%	
Number of Students per Teacher	4.8	n/a	13.8	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.6	6.3
Average Years Experience of Principals with District	0.0	6.2	5.4
Average Years Experience of Assistant Principals	5.0	5.5	5.5
Average Years Experience of Assistant Principals with District	5.0	5.0	4.8
Average Years Experience of Teachers:	8.9	10.4	11.1
Average Years Experience of Teachers with District:			

Texas Education Agency 2021-22 Staff Information (TAPR) ALTERNATIVE LEARNING CENTER (227901012) - AUSTIN ISD - TRAVIS COUNTY

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	4.4	35.9%	16.6%	9.6%
Other	0.4	3.0%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)