

		Region		African		American			Pacific	Two or	Special	Econ					
	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL	Female	Male	Migrant	
	2016	63%	66%	61%	46%	54%	88%	67%	74%	100%	80%	28%	50%	26%	70%	54%	*
English II	2017	64%	68%	65%	48%	56%	91%	83%	74%	*	87%	29%	50%	22%	70%	61%	*
	2016	66%	70%	67%	53%	59%	90%	64%	77%	*	83%	32%	53%	25%	72%	62%	*
Algebra I	2017	81%	80%	83%	72%	78%	94%	90%	95%	100%	90%						

doctorate degrees.

	----- District -----		----- State -----	
	Number	Percent	Number	Percent
No Degree	40.8	0.7%	4,333.3	1.2%
Bachelors	4,669.7	80.6%	262,745.0	74.5%
Masters	1,048.2	18.1%	83,426.6	23.6%
Doctorate	34.4	0.6%	2,251.2	0.6%

Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports
 The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

All Campuses
 Number of Core Academic Teachers Who Are Teaching on the Following Permits

	----- Number of Teachers -----	
	Elem (PK-6)	secondary (7-12)
Emergency	35	1
Non-renewable	5	5
District Teaching	0	0

High Poverty Campuses
 Number of Core Academic Teachers Who Are Teaching on the Following Permits

	----- Number of Teachers -----	
	Elem (PK-6)	secondary (7-12)
Emergency	16	0
Non-renewable	3	3
District Teaching	0	0

Low Poverty Campuses
 Number of Core Academic Teachers Who Are Teaching on the Following Permits

	----- Number of Teachers -----	
	Elem (PK-6)	secondary (7-12)
Emergency	1	1
Non-renewable	0	2
District Teaching	0	0

Source: TEA Division of Educator Preparation and Program Accountability

Part V: Graduates Enrolled in Texas Institution of Higher Education (TX IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percentage of total graduates during the 2013-14 school year who attended a public or independent college or university in Texas in the 2014-15 academic year.

Year Enrolled in Higher Education	District	Region 13	State
2014-15	54.1%	55.7%	56.1%
2013-14	56.2%	56.4%	57.5%

Source: Texas Higher Education Coordinating Board

Part VI: Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

State Level: 2015 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	36	64	31	7
	Reading	American Indian	n/a	n/a	n/a	n/a
	Reading	Asian	13	87	66	30