

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

District #: 227901

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: AUSTIN ISD
District #: 227901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	91%	88%	75%	84%	98%	57%	94%	85%	90%	80%	80%	86%	75%
	2007	89%	90%	85%	70%	81%	96%	80%	96%	84%	86%	72%	76%	84%	73%
Mathematics	2008	85%	86%	83%	67%	78%	95%	67%	94%	84%	82%	76%	74%	84%	71%
	2007	82%	83%	77%	57%	71%	91%	70%	95%	78%	76%	60%	66%	77%	67%
All Tests	2008	80%	83%	78%	59%	73%	94%	57%	89%	77%	79%	69%	67%	78%	63%
	2007	78%	80%	73%	52%	66%	90%	60%	92%	73%	72%	57%	60%	71%	59%
TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	75%	76%	*	76%	*	*	*	70%	82%	42%	76%	76%	76%
	2007	81%	70%	68%	*	68%	*	*	*	63%	73%	35%	68%	67%	68%
Mathematics	2008	78%	70%	70%	*	70%	*	*	*	70%	71%	46%	70%	70%	70%
	2007	74%	61%	57%	*	57%	*	*	*	57%	57%	28%	57%	57%	57%
All Tests	2008	73%	62%	62%	*	62%	*	*	*	58%	66%	33%	62%	62%	62%
	2007	68%	55%	51%	*	51%	*	*	*	48%	54%	22%	51%	50%	50%
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	87%	81%	64%	75%	96%	86%	95%	80%	83%	76%	70%	72%	63%
	2007	84%	86%	81%	66%	76%	95%	81%	92%	79%	83%	72%	72%	70%	61%
Mathematics	2008	87%	87%	83%	63%	79%	96%	86%	96%	84%	82%	73%	74%	80%	66%
	2007	86%	87%	82%	67%	77%	94%	94%	93%	83%	81%	66%	74%	76%	62%
Writing	2008	93%	93%	90%	82%	88%	96%	> 99%	99%	87%	94%	72%	86%	88%	81%
	2007	91%	91%	89%	81%	87%	95%	> 99%	99%	86%	92%	72%	85%	86%	78%
All Tests	2008	77%	78%	73%	50%	66%	91%	71%	91%	71%	74%	59%	60%	64%	51%
	2007	75%	77%	72%	53%	65%	89%	81%	90%	70%	74%	57%	60%	62%	47%
TAKS Met 2008 Standard Grade 4 (Spanish)															
Reading	2008	77%	66%	65%	*	65%	*	*	*	61%	69%	*	65%	65%	65%
	2007	77%	65%	65%	*	65%	*	*	*	55%	73%	33%	64%	65%	65%
Mathematics	2008	76%	63%	63%	*	63%	*	*	*	64%	62%	*	62%	63%	63%
	2007	73%	58%	57%	*	57%	*	*	*	55%	58%	33%	57%	57%	57%
Writing	2008	91%	88%	88%	*	88%	*	*	*	83%	94%	57%	88%	88%	88%
	2007	90%	84%	84%	*	83%	*	*	*	76%	91%	60%	83%	84%	83%
All Tests	2008	69%	58%	57%	*	57%	*	*	*	53%	60%	33%	56%	57%	57%
	2007	66%	53%	51%	*	51%	*	*	*	44%	58%	35%	51%	51%	51%

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 2007-08 District Performance

District Name: AUSTIN ISD
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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	87%	81%	71%	72%	97%	> 99%	97%	79%	82%	75%	70%	60%	59%
	2007	83%	84%	79%	70%	70%	95%	91%	95%	76%	82%	67%	67%	44%	53%
Mathematics	2008	86%	87%	82%	73%	75%	95%	88%	96%	83%	81%	74%	73%	69%	63%
	2007	86%	87%	80%	69%	73%	93%	83%	95%	79%	80%	65%	70%	61%	56%
@ Science	2008	82%	82%	74%	62%	66%	94%	71%	88%	76%	72%	58%	63%	53%	52%

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TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	81%	69%	74%	96%	93%	97%	78%	84%	71%	70%	48%	63%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	84%	80%	78%	94%	> 99%	96%	81%	88%	62%	75%	44%	74%
	2007	85%	86%	80%	75%	72%	93%	> 99%	91%	76%	85%	44%	68%	28%	67%
Mathematics	2008	66%	70%	65%	46%	52%	86%	85%	89%	67%	63%	32%	47%	23%	40%
	2007	65%	69%	62%	40%	48%	84%	91%	92%	63%	62%	24%	42%	16%	36%
@ Science	2008	65%	71%	64%	47%	51%	86%	93%	85%	67%	62%	24%	46%	16%	41%
	2007	57%	65%	57%	39%	40%	84%	91%	82%	60%	55%	18%	35%	6%	30%
@ Soc Studies	2008	89%	89%	85%	76%	79%	95%	> 99%	96%	86%	85%	47%	75%	52%	74%
	2007	85%	86%	82%	70%	73%	95%	91%	96%	81%	82%	47%	69%	33%	68%
@ All Tests	2008	55%	60%	53%	33%	38%	78%	86%	82%	53%	52%	17%	33%	10%	26%
	2007	49%	56%	49%	29%	32%	76%	83%	78%	50%	48%	12%	27%	3%	21%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	97.0%	98.2%	96.0%	99.1%	95.6%	91.1%	96.9%	97.1%	97.6%	95.9%	90.0%	95.1%
By Test Version														
TAKS (1 or more)	90.9%	91.7%	89.1%	83.5%	87.7%	94.5%	89.8%	88.7%	86.6%	91.8%	28.3%	85.6%	81.7%	85.3%
Not on TAKS	7.5%	6.7%	7.9%	14.7%	8.3%	4.6%	5.8%	2.4%	10.3%	5.4%	69.4%	10.3%	8.3%	9.7%
TAKS(Acc) Only	2.7%	2.6%	2.1%	3.3%	2.2%	1.6%	1.5%	0.3%	2.6%	1.5%	18.5%	2.5%	1.8%	3.1%
TAKS-M Only	2.9%	2.5%	3.8%	8.1%	4.2%	1.6%	2.9%	0.7%	5.1%	2.5%	33.4%	5.4%	4.5%	4.9%
TAKS-Alt Only	0.7%	0.6%	0.8%	1.1%	0.7%	0.7%	1.5%	0.8%	1.0%	0.6%	6.9%	0.8%	0.8%	0.0%
Combination	1.2%	1.1%	1.2%	2.2%	1.3%	0.7%	0.0%	0.6%	1.6%	0.8%	10.5%	1.6%	1.2%	1.7%
By Acct Status														
Acct System	87.1%	88.3%	86.3%	79.2%	84.9%	92.6%	81.8%	85.5%	84.1%	88.7%	36.3%	82.8%	80.3%	84.1%
Non-Acct System	11.3%	10.2%	10.7%	19.0%	11.2%	6.4%	13.9%	5.6%	12.7%	8.5%	61.4%	13.2%	9.7%	11.0%
Mobile	5.1%	4.7%	3.9%	6.4%	4.0%	2.6%	8.8%	3.5%	3.8%	4.0%	1.9%	4.2%	2.4%	3.0%
Non-Acct Test	6.2%	5.4%	6.8%	12.6%	7.2%	3.8%	5.1%	2.1%	9.0%	4.5%	59.5%	9.0%	7.3%	7.9%
Not Tested	1.6%	1.5%	3.0%	1.8%	4.0%	0.9%	4.4%	8.9%	3.1%	2.9%	2.4%	4.1%	10.0%	4.9%
Absent	0.2%	0.2%	0.3%	0.3%	0.4%	0.2%	1.5%	0.1%	0.4%	0.2%	0.7%	0.3%	0.3%	0.4%
LEP Exempt	0.9%	0.9%	1.9%	0.7%	2.7%	0.2%	1.5%	7.4%	1.9%	1.9%	0.1%	2.9%	8.5%	3.4%
Other	0.5%	0.5%	0.8%	0.8%	0.9%	0.5%	1.5%	1.4%	0.9%	0.7%	1.6%	0.8%	1.2%	1.1%
Total Count	3,075,682	227,999	50,465	6,330	28,062	14,270	137	1,609	25,940	24,478	5,781	29,149	11,353	26,745
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	96.1%	97.0%	94.7%	98.8%	97.7%	91.7%	95.8%	96.4%	94.9%	94.6%	86.5%	93.6%
By Program														
TAKS (1 or more)	91.1%	92.2%	89.4%	84.0%	87.6%	95.4%	91.6%	89.9%	87.2%	91.7%	42.7%	85.3%	78.5%	85.9%
Not on TAKS	6.7%	5.7%	6.7%	13.0%	7.1%	3.4%	6.1%	1.8%	8.7%	4.7%	52.2%	9.3%	8.0%	7.8%
TAKS-I Only	0.3%	0.4%	0.3%	0.6%	0.2%	0.2%	0.8%	0.0%	0.3%	0.2%	2.0%	0.3%	0.2%	0.4%
SDAA II Only	4.6%	3.6%	4.6%	9.0%	5.0%	2.0%	3.8%	1.5%	6.0%	3.1%	35.4%	6.5%	5.7%	5.5%
TAKS-Alt Only	0.4%	0.4%	0.5%	0.5%	0.4%	0.4%	0.0%	0.3%	0.6%	0.4%	3.7%	0.4%	0.4%	0.0%
Combination	1.4%	1.4%	1.4%	2.9%	1.5%	0.7%	1.5%	0.1%	1.8%	1.1%	11.1%	2.0%	1.7%	1.9%
By Acct Status														
Acct System	91.6%	91.7%	91.1%	88.9%	89.8%	95.0%	93.9%	88.4%	90.6%	91.6%	83.6%	89.2%	83.0%	89.7%
Non-Acct System	6.1%	6.2%	5.0%	8.1%	4.8%	3.7%	3.8%	3.3%	5.3%	4.7%	11.3%	5.4%	3.5%	3.9%
Mobile	5.4%	5.4%	4.3%	7.0%	4.2%	3.1%	3.1%	3.0%	4.3%	4.2%	5.5%	4.6%	2.9%	3.5%
Non-Acct Test	0.7%	0.8%	0.7%	1.1%	0.6%	0.6%	0.8%	0.3%	0.9%	0.5%	5.7%	0.8%	0.6%	0.4%
Not Tested	2.3%	2.1%	3.9%	3.0%	5.3%	1.2%	2.3%	8.3%	4.2%	3.6%	5.1%	5.4%	13.5%	6.4%
Absent	0.2%	0.2%	0.4%	0.6%	0.4%	0.2%	0.8%	0.2%	0.4%	0.3%	0.8%	0.5%	0.3%	0.6%
ARD Exempt	0.3%	0.2%	0.3%	0.7%	0.2%	0.2%	0.0%	0.0%	0.4%	0.2%	2.3%	0.4%	0.2%	0.4%
LEP Exempt	1.0%	1.0%	2.2%	0.4%	3.6%	0.2%	0.0%	5.7%	2.3%	2.2%	0.1%	3.5%	11.3%	3.9%

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														

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Region	African	Native	Asian/	Special	Econ	At
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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	5%	9%	13%	12%	2%	< 1%	2%	10%	8%	20%	14%	34%	16%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	95%	92%	92%	> 99%	> 99%	98%	94%	96%	88%	91%	73%	90%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	18%	26%	45%	34%	9%	13%	4%	25%	27%	35%	39%	57%	46%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	88%	82%	64%	76%	95%	88%	99%	83%	80%	77%	72%	56%	66%
Attendance Rate														
2006-07	95.5%	95.3%	94.2%	93.0%	93.9%	95.1%	93.1%	97.0%	94.2%	94.3%	91.4%	93.9%	95.5%	93.0%
2005-06	95.5%	95.3%	94.2%	92.9%	93.8%	95.1%	93.0%	97.1%	94.2%	94.2%	91.9%	93.8%	95.1%	92.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.3%	0.2%	0.2%	0.4%	0.0%	0.0%	0.0%	0.2%	0.3%	0.4%	0.2%	0.5%	0.2%
2005-06	0.4%	0.3%	0.5%	0.6%	0.6%	0.2%	0.0%	0.0%	0.5%	0.5%	0.3%	0.4%	0.6%	0.4%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.6%	3.0%	4.4%	3.9%	1.2%	0.0%	0.9%	3.2%	2.8%	4.4%	2.9%	4.8%	3.6%
2005-06	2.6%	2.3%	2.9%	4.2%	3.9%	1.0%	3.4%	0.6%	3.1%	2.6%	3.5%	3.0%	4.4%	3.3%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	3.7%	4.4%	6.5%	5.9%	1.8%	0.0%	1.3%	4.8%	4.0%	6.5%	4.7%	7.7%	5.2%
2005-06	3.7%	3.3%	4.2%	6.1%	5.8%	1.3%	5.3%	0.8%	4.6%	3.7%	5.3%	4.7%	7.2%	4.7%

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SAT/ACT Results														
Tested														
Class of 2007	68.2%	75.9%	81.1%	78.5%	61.8%	84.8%	90.0%	89.9%	77.0%	84.5%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	73.5%	79.8%	79.7%	61.6%	82.1%	76.9%	97.6%	75.2%	83.8%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	35.3%	37.8%	7.9%	18.3%	56.4%	33.3%	56.0%	41.0%	35.1%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	36.2%	37.2%	6.3%	17.1%	57.6%	30.0%	54.5%	40.5%	34.6%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1031	1034	847	952	1133	1087	1128	1061	1012	n/a	n/a	n/a	n/a
Class of 2006	991	1034	1022	822	929	1137	1048	1134	1045	1003	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.6	20.9	17.3	18.3	23.5	20.7	22.5	20.8	20.8	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.5	20.5	16.5	17.5	24.5	20.5	22.5	19.5	20.5	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	56%	54%	35%	41%	69%	53%	68%	50%	59%	15%	35%	1%	30%
Class of 2006	48%	55%	57%	34%	42%	73%	46%	73%	51%	62%	15%	36%	5%	34%
Mathematics														
Class of 2007	56%	61%	61%	35%	46%	78%	58%	78%	64%	58%	24%	39%	19%	32%
Class of 2006	52%	58%	58%	25%	41%	77%	62%	81%	62%	54%	21%	35%	23%	31%
Both Subjects														
Class of 2007	37%	45%	45%	20%	28%	78%	58%	78%	64%	58%	45%	45%	20%	28% 37%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	82,181	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	355	0.4%	12,461	0.3%
Pre-Kindergarten	4,704	5.7%	192,858	4.1%
Kindergarten	7,404	9.0%	356,374	7.7%
Grade 1	7,273	8.8%	375,773	8.1%
Grade 2	7,114	8.7%	366,632	7.9%
Grade 3	6,611	8.0%	355,214	7.6%
Grade 4	6,255	7.6%	346,313	7.4%
Grade 5	5,852	7.1%	345,631	7.4%
Grade 6	5,500	6.7%	336,494	7.2%
Grade 7	5,316	6.5%	340,340	7.3%
Grade 8	5,324	6.5%	332,502	7.1%
Grade 9	6,450	7.8%	396,879	8.5%
Grade 10	5,049	6.1%	331,792	7.1%
Grade 11	4,537	5.5%	294,123	6.3%
Grade 12	4,437	5.4%	268,130	5.8%
Ethnic Distribution: African American	9,935	12.1%	663,705	14.3%
Hispanic	47,701	58.0%	2,193,345	47.2%
White	21,676	26.4%	1,619,426	34.8%
Native American	186	0.2%	16,234	0.3%
Asian/Pacific Islander	2,683	3.3%	158,806	3.4%
Economically Disadvantaged	50,007	60.8%	2,572,093	55.3%
Limited English Proficient (LEP)	23,254	28.3%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	1,829	2.0%	109,589	2.3%
At-Risk	46,852	57.0%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	3,595	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	447	12.4%	32,139	13.3%
Hispanic	1,415	39.4%	86,332	35.8%
White	1,566	43.6%	112,215	46.5%
Native American	22	0.6%	882	0.4%
Asian/Pacific Islander	145	4.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	756	21.0%	53,423	22.1%
Recommended H.S. Pgm./DAP	2,839	79.0%	187,770	77.9%
Special Education Graduates	396	11.0%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.9%	2.8%	13.8%	12.3%
Grade 1	3.9%	5.9%	7.3%	10.6%
Grade 2	2.1%	3.5%	3.5%	4.6%
Grade 3	1.7%	2.8%	2.7%	2.6%
Grade 4	1.1%	1.6%	0.8%	1.3%
Grade 5	1.0%	2.3%	0.9%	1.8%
Grade 6	0.7%	1.1%	1.4%	1.6%
Grade 7	0.9%	1.7%	1.9%	2.2%
Grade 8	1.2%	1.3%	2.5%	2.8%

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	11,099.5	100.0%	633,346.5	100.0%
Professional Staff:	7,219.6	65.0%	398,675.1	62.9%
Teachers	5,834.8	52.6%	321,729.5	50.8%
Professional Support	924.8	8.3%	52,637.2	8.3%
Campus Administration (School Leadership)	401.3	3.6%	17,861.3	2.8%
Central Administration	58.6	0.5%	6,447.0	1.0%

STAFF INFORMATION (Continued)

	-----District-----	-----State-----
Average Years Experience of Teachers:	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,967	\$39,372
1-5 Years Experience	\$40,425	\$41,374

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.123	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.163	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$53,030,915,597	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$645,294	n/a	\$333,420	n/a

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	22,326	27.2%	721,119	15.5%
Career & Technology Education	15,883	19.3%	972,731	20.9%
Gifted & Talented Education	5,277	6.4%	348,820	7.5%
Special Education	8,181	10.0%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	117.6	2.0%	23,378.3	7.3%
Career & Technology Education	169.8	2.9%	12,497.0	3.9%
Compensatory Education	295.2	5.1%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	4,003.1	68.6%	227,349.0	70.7%
Special Education	727.5	12.5%	31,552.5	9.8%
Other	521.5	8.9%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.