

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

District #: 227901

2011 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

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Indicator:	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk		
TAKS Met 2011 Standard Grade 3 (English)																
Reading	2011 2010	290% 92%	92% 94%	78% 93%	85% 88%	89% 92%	98% 99%	> 99% 94%	94% 96%	> 99% *	94% 97%	89% 87%	87% 91%	89% 92%	85% 86%	
Mathematics	2011 2010	88% 87%	90% 89%	90% 88%	84% 78%	88% 84%	96% 96%	93% 83%	98% 97%	> 99% *	92% 91%	85% 79%	86% 82%	90% 87%	85% 82%	
All Tests	2011 2010	83% 84%	86% 86%	86% 85%	77% 73%	82% 82%	95% 96%	93% 83%	93% 94%	> 99% *	90% 90%	80% 74%	80% 79%	84% 85%	79% 79%	
TAKS Met 2011 Standard Grade 3 (Spanish)																
Reading	2011 2010	86% 85%	83% 83%	84% 84%	* *	84% 84%	67% > 99%	(* 1T 91%	* *	/Flidddddd *	* *	97% 72% 46%	* 84%	84% 91% 84%	84% 79% 84%	82% 84% 82%
Mathematics	2011 2010	77% 74%	70% 70%	70% 73%	* *	70% 73%	* 88%	* 82%	* *	* *	* *	58% 31%	70% 73%	70% 73%	70% 73%	
All Tests	2011 2010	78% 75%	71% 68%	68% 69%	* *	68% 69%	67% 88%	* 82%	* *	* *	* *	50% 27%	68% 69%	68% 69%	68% 69%	
TAKS Met 2011 Standard Grade 4 (English)																
Reading	2011 2010	86% 86%	88% 88%	87% 86%	84% 78%	81% 81%	98% 98%	67% 79%	94% 96%	* *	94% 92%	86% 84%	81% 79%	76% 76%	74% 72%	
Mathematics	2011 2010	89% 89%	91% 90%	92% 89%	87% 77%	90% 87%	98% 97%	75% 81%	97% 99%	* *	92% 88%	89% 84%	89% 84%	91% 88%	86% 78%	
Writing	2011 2010	91% 92%	91% 92%	92% 92%	88% 86%	91% 90%	98% 97%	75% 80%	95% 99%	* *	92% 95%	84% 83%	89% 88%	90% 89%	86% 84%	
All Tests	2011 2010	78% 78%	80% 80%	81% 78%	73% 62%	75% 73%	95% 94%	56% 71%	91% 95%	* *	87% 81%	72% 67%	73% 70%	71% 70%	66% 61%	
TAKS Met 2011 Standard Grade 4 (Spanish)																
Reading	2011 2010	83% 83%	77% 77%	81% 77%	* *	81% 76%	* *	* 83%	* *	* *	* *	66% 45%	81% 76%	81% 77%	81% 77%	
Mathematics	2011 2010	74% 73%	65% 65%	69% 69%	* *	69% 68%	* *	* 94%	* *	* *	* *	50% 56%	68% 69%	69% 69%	69% 69%	
Writing	2011 2010	93% 94%	91% 90%	92% 91%	* *	93% 90%	* 80%	* 95%	* *	* *	* *	67% 73%	92% 90%	92% 91%	92% 91%	
All Tests	2011	75%	71%	73%	* *	74%	* *	* *	* *	* *	* *	51%	73%	73%	73%	

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District #: 227901

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

Region	African	American	Pacific	Two or	Special	Econ	At
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 District Performance

Indicator:	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11															
T E X A S E D U C A T I O N A G E N C Y															
Eng Lang Arts	2011	94%	95%	93%	90%	89%	99%	92%	91%	> 99%	98%	77%	88%	61%	85%
	2010	93%	93%	90%	84%	86%	97%	96%	90%	86%	95%	71%	84%	60%	84%
Mathematics	2011	90%	92%	91%	80%	89%	97%	85%	95%	86%	93%	71%	86%	69%	81%
	2010	88%	90%	86%	71%	82%	96%	96%	95%	71%	91%	59%	79%	61%	77%
Science	2011	90%	92%	90%	83%	86%	98%	85%	94%	> 99%	98%	69%	84%	60%	80%
	2010	90%	92%	90%	80%	85%	98%	93%	94%	86%	94%	66%	82%	59%	82%
Soc Studies	2011	98%	98%	97%	94%	96%	99%	> 99%	95%	> 99%	98%	82%	95%	87%	94%
	2010	97%	97%	96%	92%	95%	99%	> 99%	97%	> 99%	99%	78%	94%	87%	94%
All Tests	2011	84%	86%	83%	69%	78%	96%	85%	89%	86%	91%	52%	73%	41%	67%
	2010	81%	84%	79%	60%	72%	94%	86%	88%	71%	85%	44%	67%	38%	65%

TAKS Met 2011 Standard (Sum of All Grades Tested)
 (Standard Accountability Indicator @)

T / E

District Name: AUSTIN ISD

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 District Performance

Indicator:	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.9%	97.7%	98.7%	97.7%	99.0%	93.9%	85.7%	93.3%	99.2%	98.9%	96.8%	91.8%	95.6%
By Test Version														
TAKS (1 or more)	91.0%	91.3%	88.6%	80.7%	88.1%	94.2%	79.6%	82.6%	84.4%	92.7%	16.8%	85.2%	81.6%	81.7%
Not on TAKS	7.6%	7.6%	9.1%	18.0%	9.6%	4.8%	14.4%	3.1%	8.9%	6.5%	82.0%	11.6%	10.2%	13.9%
TAKS(Acc) Only	2.4%	2.3%	1.9%	2.9%	1.8%	1.9%	1.7%	0.7%	2.2%	2.6%	17.0%	1.9%	1.3%	2.9%
TAKS-M Only	3.1%	3.1%	4.6%	10.4%	5.3%	1.6%	7.2%	1.2%	2.2%	2.1%	41.8%	6.6%	5.9%	8.3%

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Academic Excellence Indicator System
2010-11 District Performance

Indicator:	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	11%	14%	24%	17%	3%	11%	1%	*	6%	15%	19%	26%	30%

Indicator:	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	18%	24%	43%	31%	7%	33%	4%	38%	7%	31%	35%	50%	47%
2010	20%	18%	25%	43%	32%	8%	32%	6%	< 1%	10%	34%	36%	50%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	90%	84%	75%	79%	97%	73%	98%	75%	97%	86%	77%	63%	67%
2010	88%	89%	83%	68%	79%	96%	86%	98%	> 99%	94%	81%	75%	60%	69%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	94.2%	96.6%	99.1%	95.7%	100.0%	*	*	-	*	95.2%	96.9%	94.6%	97.1%
2009	91.1%	94.6%	98.1%	99.2%	97.9%	96.7%	*	n/a	n/a	n/a	98.9%	98.6%	98.1%	98.6%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	18%	15%	11%	16%	25%	*	*	*	*	33%	15%	14%	15%
2010	22%	19%	19%	22%	17%	32%	< 1%	*	*	*	21%	19%	13%	19%
Retained in Grade 8														
2011	52%	50%	29%	*	29%	*	*	*	*	*	*	17%	*	29%
2010	54%	64%	43%	*	40%	*	*	*	*	*	*	50%	*	43%
English Language Learners Progress Indicator														
2010-11	80%	79%	75%	83%	74%	84%	73%	84%	> 99%	79%	78%	74%	70%	71%
2009-10	79%	77%	73%	79%	72%	80%	57%	87%	*	80%	74%	72%	68%	70%
Attendance Rate @														
2009-10	95.5%	95.2%	94.3%	92.8%	94.0%	95.2%	94.0%	97.0%	94.2%	94.9%	91.7%	94.0%	95.3%	93.2%
2008-09	95.6%	95.5%	94.3%	92.9%	94.0%	95.2%	93.8%	n/a	n/a	n/a	91.4%	93.9%	95.5%	93.2%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.1%	0.3%	0.2%	0.3%	0.1%	2.0%	0.0%	0.0%	0.0%	0.5%	0.3%	0.4%	0.3%
2008-09	0.3%	0.1%	0.3%	0.3%	0.4%	0.0%	2.6%	n/a	n/a	n/a	0.5%	0.3%	0.7%	0.3%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.5%	2.7%	3.4%	3.6%	0.9%	4.5%	1.1%	0.0%	1.5%	4.7%	2.2%	4.4%	3.0%
2008-09	2.0%	1.8%	2.8%	3.3%	3.6%	1.1%	1.0%	n/a	n/a	n/a	4.3%	2.0%	4.7%	2.7%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.2%	4.0%	4.8%	5.4%	1.3%	5.7%	1.7%	0.0%	2.3%	6.6%	3.4%	7.0%	4.3%
2008-09	2.9%	2.7%	4.0%	4.8%	5.4%	1.7%	0.0%	n/a	n/a	n/a	6.1%	3.1%	7.5%	3.9%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	85.5%	78.6%	71.5%	72.9%	89.8%	53.3%	n/a	n/a	n/a	61.3%	73.1%	54.6%	72.5%
Received GED	1.3%	1.1%	1.1%	1.1%	1.0%	1.5%	0.0%	n/a	n/a	n/a	0.6%	0.7%	0.2%	1.3%
Continued HS	7.2%	7.6%	11.2%	14.8%	14.1%	5.2%	43.3%	n/a	n/a	n/a	20.4%	16.2%	22.5%	15.8%
Dropped Out	7.3%	5.8%	9.0%	12.6%	11.9%	3.5%	3.3%	n/a	n/a	n/a	17.6%	10.0%	22.7%	10.4%
Class of 2009														
Graduated	80.6%	81.8%	75.6%	69.7%	67.3%	88.7%	84.6%	n/a	n/a	n/a	60.7%	74.9%	46.2%	69.1%
Received GED	1.4%	1.3%	1.2%	1.0%	1.1%	1.6%	7.7%	n/a	n/a	n/a	1.1%	1.0%	0.4%	1.2%
Continued HS	8.6%	9.1%	13.0%	16.0%	17.6%	5.7%	0.0%	n/a	n/a	n/a	20.2%	11.6%	27.0%	17.1%
Dropped Out	9.4%	7.7%	10.2%	13.2%	14.0%	4.0%	7.7%	n/a	n/a	n/a	18.0%	12.5%	26.4%	12.6%

Indicator:	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	86.1%	80.5%	75.3%	73.6%	91.2%	84.6%	n/a	n/a	n/a	66.0%	79.5%	53.7%	76.4%
Received GED	1.9%	1.9%	1.9%	1.7%	1.8%	2.3%	7.7%	n/a	n/a	n/a	1.8%	1.5%	0.4%	1.9%
Continued HS	2.1%	2.4%	2.9%	3.6%	3.2%	2.3%	0.0%	n/a	n/a	n/a	10.0%	3.7%	7.3%	4.8%
Dropped Out	10.8%	9.6%	14.7%	19.4%	21.4%	4.2%	7.7%	n/a	n/a	n/a	22.2%	15.4%	38.6%	16.9%
Class of 2008														
Graduated	83.4%	84.4%	79.0%	70.5%	70.1%	92.1%	92.3%	n/a	n/a	n/a	63.7%	67.9%	44.2%	66.7%
Received GED	2.1%	2.2%	2.3%	1.9%	2.4%	2.5%	0.0%	n/a	n/a	n/a	1.9%	2.6%	0.9%	3.4%
Continued HS	2.4%	2.4%	3.5%	5.8%	4.7%	1.5%	0.0%	n/a	n/a	n/a	11.7%	4.7%	10.2%	6.0%
Dropped Out	12.2%	11.0%	15.2%	21.8%	22.8%	4.0%	7.7%	n/a	n/a	n/a	22.7%	24.9%	44.8%	24.0%
Completion Rate II (Graduates, Continuers, and GED) @4 Td (
(AEA Indicator)														
Class of 2010	92.7%	94.2%	91.0%	87.4%	88.1%	96.5%	96.7%	n/a	n/a	n/a	82.4%	90.0%	77.3%	89.6%
Class of 2009	90.6%	92.3%	89.8%	86.8%	86.0%	96.0%	92.3%	n/a	n/a	n/a	82.0%	87.5%	73.6%	87.4%
Completion Rate I (Graduates and Continuers) @														
(Standard Accountability Indicator)														
Class of 2010	91.4%	93.1%	89.8%	86.3%	87.0%	95.0%	96.7%	n/a	n/a	n/a	81.7%	89.4%	77.1%	88.3%
Class of 2009	89.2%	91.0%	88.6%	85.7%	84.9%	94.3%	84.6%	n/a	n/a	n/a	80.9%	86.5%	73.2%	86.2%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	27.3%	27.1%	19.8%	21.3%	38.7%	29.8%	43.4%	43.5%	29.7%	7.6%	18.9%	11.4%	16.4%
2008-09	24.6%	25.8%	24.5%	17.6%	18.4%	35.2%	32.2%	n/a	n/a	n/a	5.0%	16.4%	7.8%	13.5%
RHSP/DAP Graduates @														
Class of 2010	82.7%	82.7%	79.2%	68.2%	76.2%	86.4%	64.7%	90.8%	57.1%	87.0%	7.6%	74.0%	61.4%	66.0%
Class of 2009	82.5%	82.4%	79.4%	69.6%	76.2%	85.0%	90.9%	n/a	n/a	n/a	17.3%	73.4%	67.4%	65.2%
AP/IB Result	85.0%	90.9%	n/a	n/a	n/a	17.3%	73.4%	67.4%	65.2%					

Indicator:	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	66.3%	71.7%	77.4%	59.7%	83.1%	66.7%	?	50.0%	87.9%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	68.2%	72.9%	79.9%	62.3%	78.5%	100.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	37.4%	37.6%	6.7%	19.8%	61.5%	40.0%	65.5%	*	41.4%	n/a	n/a	n/a	n/a
Class of 2009	26.9%	36.6%	36.2%	9.1%	15.9%	60.3%	54.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1037	1027	825	932	1153	1122	1180	*	1070	n/a	n/a	n/a	n/a
Class of 2009	985	1034	1024	845	911	1157	1122	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	22.0	20.9	16.3	18.5	24.8	*	24.9	*	23.2	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.7	20.8	17.0	18.3	24.6	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	71%	65%	43%	54%	84%	82%	80%	50%	77%	18%	46%	12%	43%
Class of 2009	62%	66%	62%	43%	49%	79%	82%	n/a	n/a	n/a	13%	42%	9%	38%
Mathematics														
Class of 2010	64%	69%	65%	39%	54%	86%	82%	88%	50%	66%	19%	48%	24%	37%
Class of 2009	60%	65%	63%	38%	50%	82%	82%	n/a	n/a	n/a	14%	43%	23%	34%
Both Subjects														
Class of 2010	52%	59%	53%	26%	40%	77%	73%	77%	17%	59%	12%	33%	7%	24%
Class of 2009	47%	54%	50%	26%	36%	71%	73%	n/a	n/a	n/a	8%	29%	5%	20%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	85,273	100.0%	4,912,385	100.0%
Students By Grade: Early Childhood Education	365	0.4%	13,652	0.3%
Pre-Kindergarten	5,175	6.1%	223,243	4.5%
Kindergarten	7,705	9.0%	373,832	7.6%
Grade 1	7,651	9.0%	387,655	7.9%
Grade 2	7,232	8.5%	379,680	7.7%
Grade 3	7,133	8.4%	375,232	7.6%
Grade 4	6,669	7.8%	373,915	7.6%
Grade 5	6,303	7.4%	372,341	7.6%
Grade 6	5,741	6.7%	361,552	7.4%
Grade 7	5,528	6.5%	357,262	7.3%
Grade 8	5,346	6.3%	354,139	7.2%
Grade 9	6,127	7.2%	390,370	7.9%
Grade 10	5,074	6.0%	343,450	7.0%
Grade 11	4,693	5.5%	314,263	6.4%
Grade 12	4,531	5.3%	291,799	5.9%
Ethnic Distribution: African American	8,092	9.5%	635,400	12.9%
Hispanic	51,438	60.3%	2,468,574	50.3%
White	20,718	24.3%	1,531,757	31.2%
Native American	296	0.3%	23,457	0.5%
Asian	2,811	3.3%	168,913	3.4%
Pacific Islander	71	0.1%	6,106	0.1%
Two or More Races	1,847	2.2%	78,178	1.6%
Economically Disadvantaged	54,550	64.0%	2,909,554	59.2%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.8%	2.3%	10.6%	10.7%
Grade 1	3.6%	4.7%	7.9%	8.9%
Grade 2	2.2%	2.8%	2.4%	4.1%
Grade 3	1.1%	2.0%	0.9%	1.8%
Grade 4	0.9%	1.1%	0.1%	0.9%
Grade 5	0.6%	1.3%	1.0%	1.3%
Grade 6	0.4%	0.7%	1.2%	1.2%
Grade 7	0.5%	1.0%	1.2%	1.4%
Grade 8	0.6%	1.2%	1.2%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	14	0.0%	5,913	0.1%
	48	0.1%	8,667	0.4%

CLASS SIZE INFORMATION District State
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.6	19.0
Grade 1	18.7	18.9
Grade 2	18.7	18.8
Grade 3	18.7	18.8
Grade 4	18.5	19.0
Grade 5	23.2	21.4
Grade 6	18.4	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	16.5	17.3
Foreign Languages	18.4	19.0
Mathematics	18.0	17.9
Science	18.3	19.0
Social Studies	18.7	19.6

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,164	\$41,272
1-5 Years Experience	\$42,770	\$44,013
6-10 Years Experience	\$43,820	\$46,604
11-20 Years Experience	\$47,743	\$50,476
Over 20 Years Experience	\$56,265	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$46,606	\$48,638
Professional Support	\$59,572	\$57,045
Campus Administration (School Leadership)	\$65,432	\$70,819
Central Administration	\$92,885	\$89,481
Turnover Rate for Teachers:	11.8%	11.9%
Instructional Staff Percent***:	62.4%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	23,740	27.8%	796,755	16.2%
Career & Technical Education	17,265	20.2%	1,032,602	21.0%
Gifted & Talented Education	5,385	6.3%	379,789	7.7%
Special Education	8,164	9.6%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	907.7	14.9%	18,300.9	5.5%
Career & Technical Education	164.8	2.7%	13,438.7	4.0%
Compensatory Education	329.2	5.4%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	3,472.3	57.0%	245,670.2	73.4%
Special Education	735.0	12.1%	30,384.6	9.1%
Other	484.6	8.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: AUSTIN ISD

2010-11 District Performance Report

District #: 227901

For Current Year LEP Students

Indicator:	State	Region 13	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2011	90%	91%	88%	81%	*	81%	*	62%	69%	55%	79%	72%	72%
	2010	90%	91%	87%	80%	*	80%	*	64%	70%	58%	77%	72%	72%
Mathematics	2011	84%	87%	84%	83%	*	83%	*	64%	68%	61%	75%	74%	74%
	2010	84%	86%	82%	79%	*	79%	*	63%	63%	62%	71%	71%	71%
Writing	2011	92%	92%	92%	91%	*	91%	*	78%	89%	73%	80%	86%	86%
	2010	93%	92%	90%	90%	*	90%	*	76%	87%	72%	85%	84%	84%
Science	2011	83%	85%	80%	65%	*	65%	*	46%	52%	38%	65%	54%	54%
	2010	82%	85%	79%	64%	*	64%	*	47%	55%	35%	60%	53%	54%
Soc Studies	2011	95%	96%	93%	*	*	*	*	77%	78%	76%	88%	77%	78%
	2010	94%	95%	93%	*	*	*	*	78%	80%	76%	79%	78%	78%
All Tests	2011	76%	79%	75%	68%	*	68%	*	44%	51%	35%	60%	56%	56%
	2010	76%	78%	73%	66%	*	66%	*	44%	49%	38%	59%	54%	55%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	11%	14%	36%	*	36%	*	21%	21%	25%	30%	33%	33%
	2010	15%	14%	18%	40%	*	40%	*	24%	24%	40%	25%	37%	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	94%	93%	79%	*	78%	*	90%	90%	88%	84%	81%	81%
	2010	92%	93%	90%	72%	*	72%	*	86%	86%	80%	80%	75%	75%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	11%	14%	28%	*	28%	*	16%	16%	25%	26%	26%	26%
	2010	14%	12%	18%	34%	*	34%	*	18%	18%	33%	26%	31%	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	94%	92%	83%	*	83%	*	92%	92%	75%	82%	85%	84%
	2010	92%	93%	89%	77%	*	77%	*	89%	90%	67%	86%	79%	80%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	9%	15%	*	*	*	*	48%	55%	48%	38%	48%	48%
	2010	10%	9%	13%	*	*	*	*	42%	36%	42%	31%	42%	41%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	95%	92%	*	*	*	*	67%	61%	67%	80%	67%	68%
	2010	95%	95%	93%	*	*	*	*	71%	68%	71%	91%	71%	72%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	18%	24%	*	*	*	*	51%	55%	50%	44%	51%	50%
	2010	20%	18%	25%	*	*	*	*	50%	35%	51%	53%	50%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	90%	84%	*	*	*	*	63%	57%	63%	69%	63%	63%
	2010	88%	89%	83%	*	*	*	*	60%	74%	60%	56%	60%	60%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: AUSTIN ISD

2010-11 District Performance Report

District #: 227901

For Current Year LEP Students

Indicator:	State	Region 13	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	49%	45%	41%	*	41%	*	*	35%	37%	34%	41%	36%	37%
	2010	50%	49%	45%	36%	*	36%	*	*	33%	37%	31%	39%	34%	34%
Mathematics	2011	42%	43%	40%	43%	*	43%	*	*	29%	35%	24%	43%	32%	33%
	2010	45%	45%	40%	32%	*	32%	*	*	31%	33%	30%	39%	32%	32%
English Language Learners Progress Indicator															
2010-11	80%	79%	75%	67%	*	67%	*	*	71%	75%	67%	84%	69%	70%	
2009-10	79%	77%	73%	62%	*	62%	*	*	73%	76%	69%	83%	68%	68%	

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$22,187,440 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.