2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

District Number: 227901

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District STAAR Performance

			Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	13	District		Hispanic		Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	33% 31%	34% 32%	16% 13%	21% 19%	59% 57%	17%	52% 55%	14%	48% 56%	13% 9%	42% 32%	36% 33%	26% 27%	17% 15%	18% 17%
Grade 5 Mathematics [^]	2010	2070	0170	0270	1070	1770	0770	1770	0070	11/0	0070	770	0270	0070	2770	1070	1770
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	90% 91%	91% 92%	80%	89% 90%	97% 97%	* 67%	97% 99%	* 86%	92% 96%	73% 78%	97% 92%	92% 93%	85% 87%	87% 88%	88% 89%
At Meets Grade Level or Above	2018	58%	91% 59%	92% 60%	84% 38%	90% 50%	97% 78%	0/70 *	99% 84%	80%	90% 71%	31%	92% 63%	93% 62%	87% 51%	88% 46%	52%
	2018	58%	59%	61%	44%	53%	78%	33%	88%	29%	75%	37%	60%	63%	54%	49%	52%
At Masters Grade Level	2019 2018	36% 30%	38% 32%	38% 33%	18% 19%	28% 23%	58% 51%	* 17%	67% 67%	* 0%	47% 50%	13% 14%	39% 33%	40% 34%	30% 27%	23% 20%	29% 25%
Grade 5 Science	2010	30%	JZ 70	3370	1970	2370	5176	1770	0770	0 %	50%	1470	3370	3470	2170	2076	2376
At Approaches Grade Level or																	
Above	2019	75%	75%	74%	57%	66%	90%	*	83%	*	86%	44%	81%	76%	68%	63%	65%
At Meets Grade Level or Above	2018 2019	76% 49%	77% 49%	77% 49%	69% 33%	70% 37%	91% 70%	50% *	94% 69%	86%	89% 60%	50% 26%	78% 50%	78% 51%	75% 41%	68% 34%	68% 35%
At meets Grade Level of Above	2019	41%	43%	43%	26%	31%	66%	33%	71%	29%	64%	23%	44%	44%	38%	28%	28%
At Masters Grade Level	2019	24%	25%	24%	10%	16%	40%	*	41%	*	33%	11%	25%	25%	20%	13%	14%
	2018	17%	19%	19%	7%	11%	33%	17%	39%	0%	35%	7%	19%	19%	16%	8%	10%
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	70%	66%	47%	52%	88%	63%	89%	86%	86%	29%	80%	67%	62%	46%	46%
At Meets Grade Level or Above	2018 2019	69% 37%	71% 41%	70% 41%	52% 21%	58% 25%	91% 67%	57% 25%	91% 70%	60% 57%	87% 62%	33% 17%	80% 53%	71% 42%	66% 39%	51% 20%	54% 21%
At meets Grade Level of Above	2019	39%	44%	46%	26%	31%	71%	43%	74%	40%	62%	23%	47%	42%	41%	23%	25%
At Masters Grade Level	2019	18%	21%	22%	8%	10%	39%	25%	50%	29%	36%	6%	34%	22%	21%	7%	8%
Grade 6 Mathematics	2018	19%	24%	26%	10%	14%	47%	14%	51%	0%	40%	9%	29%	27%	22%	9%	11%
At Approaches Grade Level or																	
Above	2019	81%	80%	76%	59%	67%	92%	57%	95%	86%	88%	42%	80%	77%	72%	62%	64%
At Meets Grade Level or Above	2018 2019	77% 47%	78% 48%	74% 43%	57% 24%	66% 29%	92% 67%	100% 43%	89% 76%	100% 29%	86% 61%	45% 18%	81% 50%	76% 44%	69% 39%	61% 25%	64% 27%
At meets Grade Level of Above	2019	47%	40 % 46%	43 <i>%</i> 42%	24 %	29%	66%	43% 57%	76%	29% 60%	59%	21%	50 <i>%</i> 61%	44%	35%	23%	28%
At Masters Grade Level	2019	21%	22%	19%	5%	10%	35%	0%	48%	0%	31%	6%	29%	20%	16%	7%	9%
	2018	18%	20%	17%	8%	8%	32%	29%	48%	0%	26%	8%	25%	18%	14%	6%	9%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	76%	73%	59%	63%	91%	86%	92%	80%	83%	38%	82%	75%	67%	58%	59%
At Meets Grade Level or Above	2018 2019	74% 49%	76% 52%	74% 51%	52% 30%	63% 36%	93% 77%	43% 57%	92% 76%	100% 60%	87% 68%	38% 25%	80% 58%	76% 53%	64% 45%	57% 30%	58% 31%
At meets Grade Level of Above	2019	49%	53%	53%	29%	37%	79%	29%	82%	40%	75%	23%	61%	56%	43%	30%	33%
At Masters Grade Level	2019	29%	33%	33%	14%	20%	57%	29%	60%	40%	49%	11%	34%	35%	28%	14%	16%
Grade 7 Mathematics	2018	29%	34%	35%	15%	21%	58%	29%	65%	20%	50%	10%	42%	37%	28%	15%	18%
At Approaches Grade Level or																	
Above	2019	75%	71%	61%	46%	53%	82%	*	85%	*	77%	36%	73%	61%	58%	49%	51%
	2018	72%	69%	59%	40%	52%	83%	50%	85%	*	78%	38%	72%	61%	54%	47%	48%
At Meets Grade Level or Above	2019 2018	43% 40%	39% 37%	30% 28%	18% 14%	21% 19%	51% 54%	33%	72% 70%	*	53% 46%	20% 18%	30% 26%	31% 29%	27% 23%	18% 15%	20% 17%
At Masters Grade Level	2010	17%	13%	10%	5%	5%	17%	*	57%	*	19%	7%	15%	10%	9%	4%	6%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District STAAR Performance

			Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
End of Course English II At Approaches Grade Level or																	
Above	2019	68%	72%	70%	53%	61%	92%	60%	82%	*	90%	33%	61%	73%	62%	55%	42%
	2018	67%	71%	69%	55%	60%	92%	100%	88%	100%	91%	33%	63%	73%	59%	55%	39%
At Meets Grade Level or Above	2019	49%	55%	55%	33%	42%	85%	50%	75%	*	81%	22%	39%	58%	45%	35%	21%
	2018	48%	54%	53%	33%	39%	86%	67%	79%	80%	79%	19%	32%	55%	44%	33%	18%
At Masters Grade Level	2019	8%	11%	13%	4%	6%	28%	20%	34%	*	31%	5%	4%	14%	11%	3%	1%
	2018	8%	11%	13%	5%	5%	30%	17%	37%	0%	26%	5%	5%	14%	11%	3%	1%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019	85%	84%	90%	79%	87%	96%	88%	96%	83%	95%	61%	91%	91%	86%	85%	86%
	2018	83%	84%	89%	83%	86%	96%	80%	97%	80%	94%	61%	94%	90%	86%	84%	85%
At Meets Grade Level or Above	2019	61%	61%	71%	50%	64%	85%	38%	91%	67%	81%	34%	72%	73%	65%	60%	62%
	2018	55%	58%	68%	46%	59%	86%	60%	94%	60%	78%	28%	83%	70%	59%	54%	54%
At Masters Grade Level	2019	37%	32%	38%	21%	29%	52%	13%	72%	17%	54%	13%	45%	40%	32%	26%	29%
	2018	32%	31%	37%	16%	26%	56%	40%	72%	20%	49%	9%	60%	39%	27%	22%	25%
End of Course Biology At Approaches Grade Level or																	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-	_	EL (Current
		State	Regior 13	n District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
All Grades Mathematics		Oluto		DISTINC	7 amonouri	Thepartie	W INCO	Indian	7 101011	Islandor	110000	(ouriont)		Enronou	Enronou	DISUUV	mormoroay
At Approaches Grade Level or																	
Above	2019	82%	81%	81%	67%	76%	93%	83%	94%	84%	89%	54%	86%	83%	77%	72%	75%
	2018	81%	81%	81%	67%	76%	93%	70%	93%	93%	90%	54%	83%	83%	76%	72%	75%
At Meets Grade Level or Above	2019	52%	53%	54%	34%	43%	74%	50%	82%	44%	69%	27%	56%	56%	47%	39%	42%
	2018	50%	52%	53%	33%	42%	74%	45%	80%	45%	65%	27%	54%	54%	45%	37%	40%
At Masters Grade Level	2019	26%	28%	28%	13%	19%	44%	21%	58%	13%	39%	10%	30%	30%	22%	16%	19%
	2018	24%	26%	26%	12%	17%	41%	25%	57%	10%	37%	10%	28%	27%	20%	14%	17%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	69%	70%	56%	60%	88%	73%	85%	67%	81%	35%	68%	71%	64%	55%	58%
	2018	66%	67%	67%	49%	57%	86%	62%	88%	100%	82%	30%	61%	69%	60%	51%	55%
At Meets Grade Level or Above	2019	38%	41%	43%	27%	30%	66%	40%	70%	44%	56%	20%	36%	45%	37%	26%	27%
	2018	41%	45%	46%	26%	32%	69%	38%	78%	83%	63%	21%	37%	48%	39%	27%	31%
At Masters Grade Level	2019	14%	17%	18%	8%	9%	31%	13%	42%	11%	26%	7%	14%	19%	15%	7%	8%
	2018	13%	16%	17%	5%	9%	31%	15%	45%	17%	27%	6%	12%	18%	14%	6%	9%
All Grades Science At Approaches Grade Level or																	
Above	2019	81%	82%	80%	67%	73%	94%	87%	93%	100%	91%	50%	84%	82%	74%	70%	69%
	2018	80%	82%	81%	70%	74%	94%	67%	94%	93%	92%	52%	85%	82%	76%	71%	68%
At Meets Grade Level or Above	2019	54%	58%	57%	37%	44%	79%	60%	81%	56%	72%	27%	57%	58%	50%	38%	36%
	2018	51%	55%	55%	34%	42%	79%	44%	80%	60%	74%	26%	56%	57%	47%	36%	31%
At Masters Grade Level	2019	25%	29%	28%	10%	16%	49%	27%	55%	22%	43%	11%	27%	30%	23%	12%	12%
	2018	23%	28%	27%	10%	16%	49%	17%	54%	7%	46%	8%	28%	29%	22%	11%	10%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81%	82%	80%	69%	72%	94%	80%	96%	91%	92%	53%	84%	82%	75%	68%	61%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	39%	37%	37%	36%	45%	75%	41%	*	39%	21%	35%	34%
Mathematics	2018 2019 2018	38% 45% 47%	39% 42% 45%	38% 42% 44%	34% 38% 38%	37% 41% 43%	50% 53% 52%	* 33% *	43% 50% 53%	* *	41% 43% 55%	23% 31% 33%	36% 40% 42%	35% 42% 42%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or				80%	67%	73%	94%	*	86%	*	010/	4/0/	700/	(0)(
Students Requiring Accelerated Instruction	2019	78%	79%								91%	46%	70%	69%
STAAR Cumulative Met Standard	2019	22%	21%	20%	33%	27%	6%	*	14%	*	9%	54%	30%	31%
	2019	86%	87%	88%	78%	83%	97%	*	90%	*	95%	57%	80%	80%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	cement Co 97%	ommittee 99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	99%
STAAR Met Standard (Non-Proficient in Prev								*						
Promoted to Grade 6 Retained in Grade 5	2019 2019	9% 63%	7% 56%	5% *	5% -	3% *	12% -	-	25% -	-	* -	4% -	4% *	4% *
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Admini 83%	stration 83%	83%	71%	78%	94%	*	93%	*	87%	56%	75%	77%
Students Requiring Accelerated Instruction	0010	470/	170/	170/	000/	000/		*	70/	*	100/		0504	0.004
STAAR Cumulative Met Standard	2019	17%	17%	17%	29%	22%	6%		7%		13%	44%	25%	23%
	2019	90%	90%	91%	80%	88%	97%	*	95%	*	92%	71%	86%	86%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Co 97%	99%	99%	100%	99%	100%	*	*	-	*	99%	99%	99%
STAAR Met Standard (Non-Proficient in Prev	ious Year)													
Promoted to Grade 6 Retained in Grade 5	2019 2019	24% 65%	21% 59%	15% *	8% -	15% *	22%	*	*	-	*	13%	14%	14%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Prior Year and Student Success Initiative

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2019	82%	83%	79%	61%	70%	94%	63%	97%	80%	92%	44%	65%	57%
Students Requiring Accelerated Instruction														
	2019	18%	17%	21%	39%	30%	6%	38%	3%	20%	8%	56%	35%	43%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	70%	78%	96%	75%	98%	80%	94%	53%	73%	68%
STAAR Non-Proficient Students Promoted by	Grade Plac	ement Co	ommittee											
	2018	98%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Prev	ious Year)													
Promoted to Grade 9	2019	50%	42%	54%	51%	54%	61%	-	*	-	*	39%	52%	57%
Retained in Grade 8	2019	56%	38%	*	-	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 13	District	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	78%	73%	-	73%	68%	75%	53%	66%	51%	60%	61%	61%
	2018	77%	78%	78%	72%	*	73%	68%	72%	51%	66%	49%	58%	61%	61%
At Meets Grade Level or Above	2019	50%	53%	54%	38%	-	39%	35%	38%	24%	37%	21%	33%	29%	29%
	2018	48%	52%	52%	36%	*	39%	32%	35%	21%	35%	18%	26%	28%	28%
At Masters Grade Level	2019	24%	27%	27%	16%	-	17%	16%	16%	7%	18%	5%	13%	11%	11%
	2018	22%	25%	26%	14%	*	15%	13%	13%	7%	16%	5%	11%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	76%	73%	-	72%	70%	75%	45%	66%	41%	51%	56%	56%
	2018	74%	77%	76%	70%	*	71%	69%	70%	44%	63%	40%	53%	56%	56%
At Meets Grade Level or Above	2019	48%	53%	53%	36%	-	36%	37%	37%	19%	35%	17%	31%	26%	26%
	2018	46%	52%	52%	33%	*	35%	32%	33%	16%	32%	13%	25%	24%	24%
At Masters Grade Level	2019	21%	24%	26%	15%	-	14%	16%	15%	5%	17%	3%	13%	9%	9%
	2018	19%	24%	26%	13%	*	12%	14%	13%	5%	16%	3%	12%	8%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	81%	79%	-	80%	72%	81%	65%	74%	63%	72%	72%	72%
	2018	81%	81%	81%	79%	*	81%	73%	80%	63%	74%	60%	67%	71%	71%
At Meets Grade Level or Above	2019	52%	53%	54%	44%	-	48%	38%	44%	31%	45%	27%	36%	37%	37%
	2018	50%	52%	53%	43%	*	48%	35%	43%	27%	41%	24%	29%	36%	35%
At Masters Grade Level	2010	26%	28%	28%	22%	-	24%	19%	21%	11%	24%	7%	14%	16%	16%
At Musici's Orace Eever	2018	24%	26%	26%	19%	*	22%	16%	19%	9%	20%	6%	16%	14%	14%
All Grades Writing	2010	2470	2070	2070	1770		2270	1070	1770	770	2070	070	1070	1470	1470
At Approaches Grade Level or Above	2019	68%	69%	70%	63%	-	63%	57%	65%	45%	52%	43%	43%	54%	54%
Al Apploaches Glade Level of Above	2019	66%	67%	67%	60%	-	61%	57%	59%	33%	52%	27%	43%	49%	49%
At Meets Grade Level or Above	2018	38%	41%	43%	28%	-	27%	27%	30%	17%	22%	16%	30%	23%	23%
Al meets Grade Level of Above	2019	41%	41%	43%	33%	-	36%	30%	33%	15%	34%	9%	23%	23%	23%
At Masters Grade Level	2018	14%	17%	18%	33 <i>%</i> 8%	-	50 % 6%	30 <i>%</i> 9%	33 <i>%</i> 9%	5%	34 % 8%	4%	14%	6%	6%
Al Maslers Graue Level	2019	13%	16%	17%	8%	-	9%	970 8%	9 % 8%	5%	11%	2%	3%	7%	7%
All Grades Science	2010	1370	1070	1770	070	-	7 /0	0 /0	070	570	1170	270	370	1 70	1 70
	2010	010/	0.20/	000/	(20/	-	150/	(40/	()0((00/	(00/	(00)	(00/	61%	(10)
At Approaches Grade Level or Above	2019	81% 80%	82% 82%	80% 81%	63% 64%	-	65% 69%	64% 63%	62% 62%	60% 59%	60% 66%	60% 58%	68% 66%	61% 61%	61%
At Maata Crada Lavalar Abaya	2018					-									62%
At Meets Grade Level or Above	2019	54%	58%	57%	32%	-	35%	31%	30%	24%	32%	22%	34%	27%	27%
	2018	51%	55%	55%	24%	-	29%	20%	22%	22%	25%	22%	30%	23%	23%
At Masters Grade Level	2019	25%	29%	28%	12%	-	13%	13%	11%	6%	13%	5%	8%	9%	9%
	2018	23%	28%	27%	7%	-	11%	6%	6%	6%	9%	5%	9%	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	80%	-	-	-	-	-	52%	5%	53%	67%	52%	53%
	2018	78%	81%	80%	*	-	*	-	-	50%	9%	51%	50%	50%	50%
At Meets Grade Level or Above	2019	55%	59%	60%	-	-	-	-	-	24%	0%	24%	39%	24%	24%
	2018	53%	58%	57%	*	-	*	-	-	21%	0%	21%	17%	21%	21%
At Masters Grade Level	2019	33%	38%	38%	-	-	-	-	-	8%	0%	8%	14%	8%	8%
	2018	31%	36%	35%	*	-	*	-	-	7%	0%	7%	5%	7%	7%

School Progress Domain - Academic

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 District STAAR Performance Bilingual Education/English as a Second Language

(Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual <u>State Region 13 District Education Early Exit Late Exit Two-Way One 497.2</u>8 Td (Edu ET I) d 4* I) d I) d 457.44 495.84 36.96 0.484ib5.84 36.96 (

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 District STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)	Oluto		District	Timonoun	mopuno	Vinto	malan	7 toldin	Islandor	Rubbs		Distar	(ourion)
All€Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 93%	98% 89%	99% 92%	99% 97%	98% 91%	100% 91%	99% 85%	99% 96%	98% 93%	99% 92%	99% 87%
Mobile Other Exclusions	4% 1%	4% 1%	4% 2%	8% 2%	4% 2%	2% 1%	6% 1%	4% 4%	8% 7%	3% 0%	3% 2%	5% 3%	6% 7%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 94%	99% 90%	99% 94%	99% 96%	99% 95%	100% 91%	100% 97%	99% 95%	98% 93%	99% 93%	99% 89%
Mobile Other Exclusions	4% 1%	4% 1%	3% 2%	7% 2%	4% 2%	2% 1%	2% 2%	3% 6%	0% 3%	4% 0%	4% 1%	4% 3%	4% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	1% 0% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	0.7%	0.3%	0.7%	0.9%	0.0%	0.0%	*	2.6%	0.3%	0.6%	0.3%
Continued HS	0.5%	0.7%	0.1%	0.3%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.3%	0.1%	0.5%
Dropped Out	6.6%	4.3%	3.7%	5.5%	5.0%	1.3%	0.0%	1.8%	*	2.6%	8.3%	6.0%	14.2%
Graduates and TxCHSE	92.9%	95.0%	96.2%	94.2%	94.9%	98.7%	100.0%	98.2%	*	97.4%	91.4%	93.9%	85.3%
Graduates, TxCHSE,													
and Continuers	93.4%	95.7%	96.3%	94.5%	95.0%	98.7%	100.0%	98.2%	*	97.4%	91.7%	94.0%	85.8%
Class of 2015													
Graduated	91.8%	94.2%	94.3%	91.6%	93.6%	96.1%	92.3%	97.3%	75.0%	94.4%	87.6%	91.4%	86.4%
Received TxCHSE	1.0%	0.8%	0.6%	0.2%	0.3%	1.4%	0.0%	0.0%	0.0%	3.4%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out 94.9% raduatosi 72 Td (6 7%) Ti ET	6.7%	4.3%	5.0%	8.2%	6.0%	2.5%	7.7%	2.7%	25.0%	2.2%	12.4%	8.1%	13.6%
94.9% radiustoci 72 Td (6 70/)Ti ET	DT /TTE 00'	24 202 00 TH (C	ran 21 20 70/										

^{94.97}Graduatesi.72 Td (6.7%)Tj ET BT /TT5 8836 382.08 Td (Gra0.24 39.7%)Tj ET B6%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates€(2017-18 Annual Graduates)	Count	Tercent	Count	reicent
Total Graduates	4,540	100.0%	347,893	100.0%
By Ethnicity:				
African American	385	8.5%	43,502	12.5%
Hispanic	2,471	54.4%	173,272	49.8%
White	1,366	30.1%	107,052	30.8%
American Indian	9	0.2%	1,226	0.4%
Asian	180	4.0%	15,589	4.5%
Pacific Islander	2			

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

Two or

2018-19 District College, Career, and Military Readiness (CCMR)

										TWO OI				
				African			American		Pacific	More	Special	Econ	EL	
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
College, Career, and Military I	Ready€Graduat	es (Student A	chievement)	***										
College, Career, or Military R	eady (Annual G	raduates)												
2017-18	65.5%	71.2%	77.0%	63.8%	70.6%	89.7%	77.8%	91.4%	*	84.3%	63.0%	66.4%	52.7%	

College4%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Grac	luates)											
2017-18	` 4.3%	2.9%	1.8%	3.1%	1.9%	1.3%	11.1%	0.6%	*	0.8%	2.7%	2.5%	2.5%
2016-17	2.2%	1.7%	1.8%	1.7%	2.2%	1.1%	0.0%	1.1%	*	1.7%	2.2%	2.1%	2.6%
Graduates under an Adv	anced Degree Plan	and Identified a	is a current S	Special Educati	on Student (An	nual Graduate	s)						
2017-18	2.6%	3.3%	4.1%	8.1%	4.1%	2.9%	0.0%	1.7%	*	7.1%	45.0%	5.1%	5.2%
Graduates with Level I or	r Level II Certificate	(Annual Gradua	ites)										
2017-18	0.6%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	1.1%	*	0.0%	0.0%	0.1%	0.2%
2016-17	0.5%	0.2%	0.2%	0.3%	0.1%	0.2%	0.0%	0.6%	*	0.0%	0.0%	0.2%	0.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

TSIA Results (Graduates >= 0		Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Reading	CITICITOTI) (ATTIC	ai Giauuales,	1										
2017-18	32.1%	38.8%	49.1%	42.9%	50.6%	49.5%	77.8%	38.9%	*	48.8%	19.2%	47.7%	23.8%
2017-18	23.4%	23.2%	33.2%	34.3%	38.7%	24.2%	57.1%	22.9%	*	32.2%	10.3%	38.0%	17.9%
Mathematics	23.470	23.270	55.270	J4.J70	50.770	24.270	57.170	22.770		JZ.Z /0	10.570	30.070	17.770
2017-18	23.7%	31.2%	41.5%	39.0%	43.8%	38.4%	55.6%	41.1%	*	38.6%	12.9%	43.1%	28.7%
2016-17	19.8%	20.4%	30.0%	32.6%	34.6%	21.0%	57.1%	29.1%	*	28.9%	8.1%	34.9%	22.3%
Both€Subjects	17.070	20.470	50.070	32.070	34.070	21.070	57.170	27.170		20.770	0.170	54.770	22.570
2017-18	18.1%	24.2%	33.2%	30.1%	34.8%	31.6%	55.6%	31.1%	*	29.1%	9.5%	33.2%	17.1%
2016-17	12.9%	13.7%	22.2%	21.7%	26.5%	14.7%	57.1%	20.0%	*	21.5%	4.7%	26.1%	12.4%
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	55.2%	37.2%	35.6%	41.3%	30.7%	66.7%	36.1%	*	32.3%	26.0%	42.1%	37.6%
2016-17	50.5%	47.0%	27.1%	20.1%	30.7%	22.7%	28.6%	28.6%	*	20.7%	21.4%	31.3%	28.3%
Completed and Received Cre	dit for College P	Prep Courses	(Annual Gra	aduates)									
English€Language€Arts													
2017-18	2.0%	0.3%	1.3%	1.0%	2.1%	0.1%	0.0%	1.1%	*	0.0%	0.0%	2.6%	7.7%
2016-17	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.6%	4.8%	7.0%	6.1%	2.3%	0.0%	1.1%	*	3.9%	4.4%	6.7%	10.4%
2016-17	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both€Subjects													
2017-18	0.9%	0.1%	0.3%	0.0%	0.6%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	2.2%
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB€Results (Participation)	(Grades 11-12)												
All Subjects 2018	DE 00/	21 E0/	22 E0/	13.9%	25.7%	40.00/	20 E0/	40 70/	22.20/	40.00/	pla	23.7%	pla
2018	25.8% 26.2%	31.5% 32.9%	33.5% 34.9%	13.9%	25.7%	48.8% 51.3%	38.5% 27.3%	62.7% 61.6%	33.3%	40.9% 45.2%	n/a n/a	23.7%	n/a n/a
English€Language€Arts	20.2%	32.7%	34.7%	14.770	21.370	01.5%	21.370	01.070		40.270	n/d	Z3.Z70	n/a
2018	15.3%	19.3%	20.8%	7.7%	12.6%	34.6%	15.4%	47.8%	33.3%	31.8%	n/a	10.5%	n/a
2018	15.3%	20.5%	20.8%	9.6%	12.0%	34.6% 40.7%	18.2%	47.8%	33.370	31.8%	n/a	10.5%	n/a
Mathematics	I J. 770	20.370	24.370	7.070	10.170	40.770	10.270	40.070		55.070	11/d	12.070	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	64.8%	73.7%	25.0%	52.6%	87.6%	*	82.4%	*	77.8%	n/a	38.9%	n/a
Science													
2018	38.0%	57.8%	66.1%	24.0%	44.2%	73.9%	*	80.2%	*	87.0%	n/a	32.2%	n/a
2017	38.3%	54.0%	66.7%	29.4%	45.9%	74.4%	*	78.6%	*	73.5%	n/a	31.8%	n/a
Social Studies													
2018	44.6%	61.2%	58.6%	19.8%	33.0%	78.1%	*	79.7%	*	80.5%	n/a	20.3%	n/a
2017	41.4%	56.2%	56.2%	20.2%	30.1%	78.1%	*	71.0%	*	65.9%	n/a	14.6%	n/a
SAT/ACT{Results (Annual Gra	aduates) ***												
Tested													
2017-18	74.6%	77.0%	72.4%	73.8%	62.6%	85.7%	66.7%	94.4%	*	85.0%	n/a	60.7%	n/a
2016-17	73.5%	76.8%	70.7%	68.0%	61.7%	84.1%	71.4%	89.7%	100.0%	80.2%	n/a	60.2%	n/a
At/Above€Criterion													
2017-18	37.9%	51.8%	56.6%	20.4%	38.2%	84.8%	33.3%	82.9%	*	68.5%	n/a	25.9%	n/a
AveragetSATtScore (Annual C All Subjects	Graduates) ***												
2017-18 English Language Arts	1036	1097	1121	945	1028	1261	1085	1286	*	1199	n/a	973	n/a
and Writing													
2017-18 Mathematics	521	551	563	476	516	636	552	627	*	603	n/a	488	n/a
2017-18	515	546	558	469	512	625	533	659	*	596	n/a	485	n/a
AveragetACTtScore (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	23.4	17.9	20.4	27.2	*	27.8	-	24.6	n/a	18.8	n/a
English Language Arts													
2017-18	20.3	22.3	23.3	17.2	20.0	27.7	*	27.5	-	24.9	n/a	18.2	n/a
Mathematics	2010	22.0	2010		2010	2		2710		,	n d	1012	
2017-18	20.6	22.4	23.0	18.2	20.4	26.2	*	28.1	-	24.0	n/a	19.2	n/a
Science	20.0	22.1	20.0	10.2	20.1	20.2		20.1		21.0	n/d	17.2	1#4
2017-18	20.9	22.7	23.3	18.6	20.6	26.6	*	27.5	-	23.9	n/a	19.3	n/a
2017 10	20.7	22.7	20.0	10.0	20.0	20.0		27.0		20.7	ma	17.0	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 District Other Postsecondary Indicators

										Two or	.	_	
	State	Decion 12	District	African	Llicnapia	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ	EL (Current)
Advanced Dual-Credit Cours		Region 13	DISTINCT	American	Hispanic	vvnite	Indian	Asian	Islander	Races	EU	Disadv	(Current)
Any Subject	etcompletion (Glaues 7-12)											
5 5	42 40/		47 40/	24 004	40 70/	F(00/	F(00/	(())(47 10/	FO 20/	20.20/	40.20/	20 / 0/
2017-18 2016-17	43.4%	46.5%	47.4%	36.9%	42.7%	56.0%	56.0%	66.2%	47.1%	50.2%	20.2%	40.3%	29.6%
	37.1%	40.3%	41.0%	29.1%	36.5%	50.7%	41.4%	56.3%	50.0%	46.4%	11.4%	34.3%	23.2%
English€Language€Arts	17.00/	10.00/	o / 10/	17 /0/	<u> </u>	00 70/	0.007	10.00/	47 (0)	<u> </u>			10 /0/
2017-18	17.3%	19.8%	26.1%	17.6%	22.2%	32.7%	8.3%	42.8%	17.6%	29.4%	7.4%	20.8%	12.6%
2016-17	16.8%	18.9%	25.0%	17.5%	22.4%	31.0%	28.6%	31.5%	36.4%	27.9%	6.5%	21.1%	12.7%
Mathematics													
2017-18	20.7%	22.0%	22.0%	15.0%	17.7%	28.7%	27.3%	39.9%	11.8%	26.3%	4.4%	15.3%	7.2%
2016-17	19.5%	20.3%	20.3%	13.9%	16.5%	26.5%	34.6%	36.8%	20.0%	23.5%	3.7%	14.8%	7.2%
Science													
2017-18	21.2%	20.8%	21.3%	16.8%	18.4%	25.5%	28.0%	35.4%	31.3%	22.8%	6.2%	16.8%	9.0%
2016-17	5.7%	7.1%	6.5%	3.3%	4.2%	10.2%	9.5%	15.4%	10.0%	10.0%	0.5%	2.8%	0.6%
Social Studies													
2017-18	22.8%	27.0%	30.3%	18.3%	23.0%	42.3%	25.0%	53.9%	31.3%	36.2%	3.5%	20.1%	7.9%
2016-17	21.8%	26.4%	26.8%	15.7%	20.0%	39.7%	23.1%	41.9%	36.4%	36.2%	3.6%	16.9%	6.5%
Graduates€Enrolled€in€Texas	Institution€of€H	ligher€Educatio	n€(TX IHE)										
2016-17	54.6%	52.9%	50.3%	49.6%	44.6%	58.5%	42.9%	66.9%	*	53.3%	22.2%	41.7%	23.1%
2015-16	54.7%	53.6%	52.3%	45.9%	46.9%	60.8%	37.5%	67.0%	*	58.6%	24.9%	43.5%	24.1%
Graduates in TX IHE Comple	eting One Year	Without Enroll	ment in a De	evelopmental I	Education Cou	irse							
2016-17	59.2%	71.6%	75.9%	59.1%	70.8%	85.3%	*	86.5%	*	79.0%	28.4%	65.0%	43.2%
2015-16	55.7%	69.3%	69.3%	47.1%	61.9%	80.5%	*	86.4%	*	78.5%	21.2%	59.1%	41.8%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Student Information

Student Information Total Students Students by Grade: Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ethnic Distribution: African American	Count 79,787 283 4,957 6,227 6,267 6,121 (.022	Percent 100.0% 0.4% 6.2% 7.8% 7.9%	Count 5,416,400 15,122 238,810 373,435	tate Percent 100.0% 0.3% 4.4%
Students by Grade: Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ethnic Distribution:	283 4,957 6,227 6,267 6,121	0.4% 6.2% 7.8% 7.9%	15,122 238,810 373,435	0.3%
Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ethnic Distribution:	4,957 6,227 6,267 6,121	6.2% 7.8% 7.9%	238,810 373,435	
Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ethnic Distribution:	4,957 6,227 6,267 6,121	6.2% 7.8% 7.9%	238,810 373,435	
Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ethnic Distribution:	6,227 6,267 6,121	7.8% 7.9%	373,435	1 10
Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12	6,267 6,121	7.9%		4.47
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ethnic Distribution:	6,267 6,121			6.9%
Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ethnic Distribution:	6,121		386,567	7.1%
Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12		7.7%	387,490	7.2%
Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ethnic Distribution:	6,022	7.5%	395,637	7.3%
Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ethnic Distribution:	6,321	7.9%	411,805	7.6%
Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ethnic Distribution:	6,138	7.7%	417,388	7.7%
Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ethnic Distribution:	5,666	7.1%	417,587	7.7%
Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ethnic Distribution:	5,552	7.0%	406,716	7.5%
Grade 9 Grade 10 Grade 11 Grade 12 Ethnic Distribution:	5,180	6.5%	400,710	7.5%
Grade 10 Grade 11 Grade 12 Ethnic Distribution:		6.5% 7.5%	404,933 436,449	
Grade 11 Grade 12 Ethnic Distribution:	6,007			8.1%
Grade 12 Ethnic Distribution:	5,348	6.7%	400,571	7.4%
Ethnic Distribution:	4,984	6.2%	372,899	6.9%
	4,714	5.9%	350,991	6.5%
African American				
Amendan	5,663	7.1%	684,349	12.6%
Hispanic	44,282	55.5%	2,847,629	52.6%
White	23,574	29.5%	1,484,069	27.4%
American Indian	94	0.1%	20,362	0.4%
Asian	3,527	4.4%	242,247	4.5%
Pacific Islander	71	0.1%	8,254	0.2%
Two or More Races	2,576	3.2%	129,490	2.4%
Economically Disadvantaged	42,655	53.5%	3,283,812	60.6%
Non-Educationally Disadvantaged	37,132	46.5%	2,132,588	39.4%
Section 504 Students	7,503	9.4%	354,440	6.5%
English Learners (EL)	21,694	27.2%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	988	1.1%	75,963	1.4%
Students w/ Dyslexia	5,764	7.2%	194,074	3.6%
At-Risk	39,448	49.4%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9,542		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	4,556	47.7%	221,426	42.4%
Students with Physical Disabilities	1,923	20.2%	114,118	21.9%
Students with Autism	1,245	13.0%	71,373	13.7%
Students with Behavioral Disabilities	1,771	18.6%	107,604	20.6%
Students with Non-Categorical Early Childhood	47			

Texas Academic Performance Report

District Name: AUSTIN ISD County Name: TRAVIS District Number: 227901

read meddernie r en	ormanee Report
2018-19 District Stud	lent Information

	 Non-Special Educat 	ion Rates -	 Special Education 	tion Rates -
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.2%	1.7%	4.4%	6.29
Grade 1	2.2%	3.1%	4.478	5.5%
Grade 2	1.5%	1.8%	2.0%	2.3
Grade 3	0.7%	1.0%	1.0%	2.3
Grade 4	0.4%	0.5%	0.3%	0.5
Grade 5	0.4%	0.5%	0.5%	0.5
Grade 6	0.2%	0.5%	0.3%	0.8
Grade 7	0.1%	0.6%	0.6%	0.6
Grade 8	0.3%	0.4%	0.2%	0.7
Grade 9	8.7%	7.2%	16.2%	12.79
	Dis	State		
	Count	Percent	Count	Percen
	count	rereent	Count	T CICCII
Data Quality:				
			(001	
Underreported Students	26	0.1%	6,321	0.39
	26	0.1%	6,321	
Class Size Information Class Size Averages by Grade and Subject	26		6,321	0.34
Class Size Information Class Size Averages by Grade and Subject	26		6,321	
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary:		District	6,321	Stat
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten		District 19.0	6,321	<u>Stat</u>
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1		District 19.0 18.9	6,321	<u>Stat</u> 18 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2		District 19.0 18.9 17.8	6,321	Stat 18 18 18 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3		District 19.0 18.9 17.8 18.2	6,321	Stat 18 18 18 18 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		District 19.0 18.9 17.8 18.2 18.1	6,321	Stat 18 18 18 18 18 18 19
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3		District 19.0 18.9 17.8 18.2	6,321	Stat 18 18 18 18 18 18 19
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		District 19.0 18.9 17.8 18.2 18.1	6,321	Stat 18 18 18 18 18 19 21
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6		District 19.0 18.9 17.8 18.2 18.1 23.0	6,321	Stat 18 18 18 18 18 19 21
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 4 Grade 5 Grade 5 Grade 6		District 19.0 18.9 17.8 18.2 18.1 23.0 19.7	6,321	Stat 18 18 18 18 19 21 20
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts		District 19.0 18.9 17.8 18.2 18.1 23.0 19.7 16.2	6,321	Stat 18 18 18 18 19 21 20 16
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages		District 19.0 18.9 17.8 18.2 18.1 23.0 19.7 16.2 18.2	6,321	Stat 18 18 18 18 19 21 20 16 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts		District 19.0 18.9 17.8 18.2 18.1 23.0 19.7 16.2	6,321	

Texas Academic Performance Report

District Name: AUSTIN ISD County Name: TRAVIS District Number: 227901

2018-19 District Staff Information

	Di	District		
Staff Information	Count	Percent	Count	Percent
Total Staff	11,098.8	100.0%	719,502.5	100.0%
Professional Staff:	6,994.2	63.0%	461,380.1	64.1%
Teachers	5,534.6	49.9%	358,450.1	49.8%
Professional Support	1,077.6	9.7%	72,848.5	10.1%
Campus Administration (School Leadership)	337.9	3.0%	21,812.7	3.0%
Central Administration	44.0	0.4%	8,268.8	1.1%
Educational Aides:	946.5	8.5%	74,292.4	10.3%

Texas Academic Performance Report

2018-19 District Staff Information

District Name: AUSTIN ISD County Name: TRAVIS District Number: 227901

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.2	6.3
Average Years Experience of Principals with District	5.9	5.4
Average Years Experience of Assistant Principals	5.3	5.3
Average Years Experience of Assistant Principals with District	4.9	4.7
Average Years Experience of Teachers:	10.5	11.1
Average Years Experience of Teachers with District:	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,927	\$47,218
1-5 Years Experience	\$49,451	\$50,408
6-10 Years Experience	\$49,945	\$52,786
11-20 Years Experience	\$51,430	\$56,041
Over 20 Years Experience	\$59,003	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$51,464	\$54,122
Professional Support	\$61,372	\$64,069
Campus Administration (School Leadership)	\$79,618	\$78,947
Central Administration	\$133,727	\$103,400
Instructional Staff Percent:	61.6%	

Texas Academic Performance Report

District Name: AUSTIN ISD County Name: TRAVIS District Number: 227901

2018-19 District Staff Information

	D	District			State
Program Information	Count	Percent		Count	Percent
Student Enrollment by Program:					
Bilingual/ESL Education	23,182	29.1%		1,066,099	19.7%
Career & Technical Education	22,874	28.7%		1,424,391	26.3%
Gifted & Talented Education	7,736	9.7%		436,361	8.1%
Special Education	9,542	12.0%	for	521,908	9.6%
Teachers by Program (population served):					
Bilingual/ESL Education	940.9	17.0%		23,092.5	6.4%
Career & Technical Education	229.2	4.1%		17,483.0	4.9%
Compensatory Education	136.1	2.5%		9,548.1	2.7%
Gifted & Talented Education	14.7	0.3%		7,164.0	2.0%
Regular Education	2,897.7	52.4%		255,885.2	71.4%
Special Education	757.8	13.7%		32,449.2	9.1%
Other	558.2	10.1%		12,828.0	3.6%

ı ۸ı Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

1*1 Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size. 1**1

1***1 Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

2 Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were