

# 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

District Number: 227901

2020 Accountability Rating: Not Rated: Declared State of Disaster

2020 Special Education Determination Status:

Meets Requirements

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District Name: AUSTIN ISD  
County Name: TRAVIS  
District Number: 227901

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District STAAR Performance

District Name: AUSTIN ISD  
County Name: TRAVIS

Texas Education Agency  
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Texas Education Agency  
Texas Academic Performance Report  
2019-20 District STAAR Performance

District Name: AUSTIN ISD  
County Name: TRAVIS  
District Number: 227901

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- contin- ously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2019	49%	52%	51%	30%	36%	77%	57%	76%	60%	68%	25%	58%	53%	45%	30%	31%	
	2018	48%	53%	53%	29%	37%	79%	29%	82%	40%	75%	24%	61%	56%	44%	31%	33%	
At Masters Grade Level	2019	29%	33%	33%	14%	20%	57%	29%	60%	40%	49%	11%	34%	35%	28%	14%	16%	
	2018	29%	34%	35%	15%	21%	58%	29%	65%	20%	50%	10%	42%	37%	28%	15%	18%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	71%	61%	46%	53%	82%	*	85%	*	77%	36%	73%	61%	58%	49%	51%	
	2018	72%	69%	59%	40%	52%	83%	50%	85%	*	78%	38%	72%	61%	54%	47%	48%	
At Meets Grade Level or Above	2019	43%	39%	30%	18%	21%	51%	*	72%	*	53%	20%	30%	31%	27%	18%	20%	
	2018	40%	37%	28%	14%	19%	54%	33%	70%	*	46%	18%	26%	29%	23%	15%	17%	
At Masters Grade Level	2019	17%	13%	10%	5%	5%	17%	*	57%	*	19%	7%	15%	10%	9%	4%	6%	
	2018	18%	16%	12%	3%	6%	25%	0%	53%	*	27%	7%	16%	12%	10%	4%	6%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	71%	69%	51%	57%	89%	71%	90%	80%	82%	31%	70%	71%	61%	52%	53%	
	2018	69%	70%	67%	50%	53%	88%	63%	90%	100%	84%	29%	68%	69%	58%	47%	47%	
At Meets Grade Level or Above	2019	42%	45%	45%	25%	30%	69%	43%	76%	60%	63%	20%	42%	47%	37%	24%	26%	
	2018	43%	47%	45%	24%	29%	70%	38%	81%	100%	66%	19%	40%	47%	35%			

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Texas Education Agency  
Texas Academic Performance Report  
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously
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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	59%	60%	44%	47%	80%	70%	84%	64%	72%	33%	66%	61%	54%	42%	31%
	2018	53%	58%	57%	38%	46%	78%	56%	76%	100%	71%	29%	64%	59%	50%	39%	28%
At Masters Grade Level	2019	33%	38%	38%	19%	25%	61%	60%	65%	36%	52%	14%	40%	40%	33%	19%	13%
	2018	31%	36%	35%	16%	23%	57%	33%	56%	60%	52%	12%	28%	37%	28%	17%	11%











District Name: AUSTIN ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)		70%	70%	69%	71%	*	75%	71%	68%	60%	73%	57%	71%	65%	65%
Reading	2019	41%	39%	37%	50%	-	50%	43%	53%	28%	33%	27%	24%	34%	34%
	2018	38%	39%	38%	42%	*	43%	44%	42%	29%	40%	28%	30%	35%	35%
Mathematics	2019	45%	42%	42%	50%	-	54%	40%	51%	38%	43%	37%	49%	42%	42%
	2018	47%	45%	44%	53%	*	52%	48%	55%	35%	44%	33%	45%	42%	42%



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2019-20 District Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD  
County Name: TRAVIS  
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State Region 13 District

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District Name: AUSTIN ISD

County Name: TRAVIS



Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD

County Name: TRAVIS

District Number: 227901

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	87.2%	89.3%	81.7%	87.9%	92.6%	*	96.7%	*	90.8%	48.4%	86.5%	81.4%
2017-18	85.1%	87.6%	90.9%	87.8%	89.0%	94.8%	100.0%	96.1%	*	88.9%	48.8%	87.0%	83.3%

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2019-20 District Graduation Profile

District Name: AUSTIN ISD  
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District  
Count

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Texas Education Agency  
Texas Academic Performance Report  
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD  
County Name: TRAVIS  
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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.4%	2.7%	5.7%	3.3%	1.3%	*	0.5%	*	1.4%	27.5%	3.8%	6.1%
2017-18	1.7%	1.5%	1.6%	1.8%	2.1%	0.6%	0.0%	0.0%	*	2.4%	14.4%	2.6%	3.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	37.8%	35.1%	42.6%	30.5%	*	41.0%	*	30.1%	24.2%	43.4%	39.9%
2017-18	38.7%	33.2%	21.3%	24.4%	24.8%	14.7%	55.6%	20.6%	*	14.2%	14.1%	25.7%	23.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.8%	2.4%	2.5%	3.2%	1.3%	*	0.5%	*	0.7%	2.2%	3.3%	3.3%
2017-18	4.3%	2.9%	1.8%	3.1%	1.9%	1.3%	11.1%	0.6%	*	0.8%	2.7%	2.5%	2.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	4.1%	7.4%	4.5%	3.3%	*	1.0%	*	1.4%	44.0%	5.4%	9.1%
2017-18	2.6%	3.3%	4.1%	8.1%	4.1%	2.9%	0.0%	1.7%	*	7.1%	45.0%	5.1%	5.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.4%	0.369.6 Td (2018-19)Tj ET BT /TT5 8.19 T									





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2019-20 District Other Postsecondary Indicators

District Name: AUSTIN ISD

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	48.4%	33.4%	43.9%	56.8%	45.5%	67.2%	70.6%	54.4%	19.2%	40.8%	28.3%
2017-18	43.4%	46.5%	47.4%	36.9%	42.7%	56.0%	56.0%	66.2%	47.1%	50.2%	20.2%	40.3%	29.6%
English Language Arts													
2018-19	17.8%	21.3%	26.3%	18.4%	22.2%	32.4%	25.0%	43.6%	37.5%	30.5%	6.6%	20.8%	11.2%
2017-18	17.3%	19.8%	26.1%	17.6%	22.2%	32.7%	8.3%	42.8%	17.6%	29.4%	7.4%	20.8%	12.6%
Mathematics													
2018-19	20.4%	22.9%	22.0%	12.1%	17.1%	28.5%	15.8%	46.2%	50.0%	27.5%	3.5%	15.0%	6.1%
2017-18	20.7%	22.0%	22.0%										







District Name: AUSTIN ISD  
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2019-20 District Student Information

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.7	19.0
Grade 1	18.8	18.9
Grade 2	18.4	18.8
Grade 3	18.4	19.0
Grade 4	17.9	19.2
Grade 5	23.4	20.9
Grade 6	20.2	20.4
Secondary:		
English/Language Arts	16.0	16.4
Foreign Languages	17.7	18.7
Mathematics	18.3	17.8
Science	19.2	18.8
Social Studies	18.8	19.3

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2019-20 District Staff Information

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	11,004.5	100.0%	734,726.4	100.0%
Professional Staff:	6,866.4	62.4%	468,132.4	63.7%
Teachers	5,477.3	49.8%	363,121.3	49.4%
Professional Support	1,019.7	9.3%	74,698.8	10.2%
Campus Administration (School Leadership)	324.4	2.9%	21,960.1	3.0%
Central Administration	45.0	0.4%	8,352.3	1.1%
Educational Aides:	1,018.4	9.3%	78,096.8	10.6%
Auxiliary Staff:	3,119.6	28.3%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	87.0	n/a	4,373.0	n/a
Part-time	26.0	n/a	595.0	n/a
Counselors				
Full-time	204.0	n/a	12,901.0	n/a
Part-time	19.0	n/a	1,103.0	n/a
Total Minority Staff:	6,172.6	56.1%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	311.7	5.7%	39,132.5	10.8%
Hispanic	1,802.2	32.9%	102,099.7	28.1%
White	3,120.5	57.0%	209,453.0	57.7%
American Indian	16.0	0.3%	1,239.6	0.3%
Asian	141.9	2.6%	6,393.2	1.8%
Pacific Islander	6.3	0.1%	638.2	0.2%
Two or More Races	78.7	1.4%	4,165.2	1.1%
Males	1,396.4	25.5%	86,302.4	23.8%
Females	4,081.0	74.5%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	22.0	0.4%	4,859.9	1.3%
Bachelors	4,410.3	80.5%	266,596.3	73.4%
Masters	1,010.7	18.5%	89,088.4	24.5%
Doctorate	34.4	0.6%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	711.6	13.0%	26,878.7	7.4%
1-5 Years Experience	1,586.8	29.0%	101,305.8	27.9%
6-10 Years Experience	970.8	17.7%	70,305.4	19.4%
11-20 Years Experience	1,390.9	25.4%	106,767.7	29.4%
Over 20 Years Experience	817.2	14.9%	57,863.9	15.9%
Number of Students per Teacher	14.7	n/a	15.1	n/a

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District Name: AUSTIN ISD

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	934.5	17.1%	23,626.0	6.5%
Career & Technical Education	233.4	4.3%	18,120.4	5.0%
Compensatory Education	51.6	0.9%	10,147.3	2.8%
Gifted & Talented Education	16.6	0.3%	7,053.3	1.9%
Regular Education	2,955.4	54.0%	257,548.7	70.9%
Special Education	753.7	13.8%	33,620.4	9.3%
Other	532.1	9.7%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)