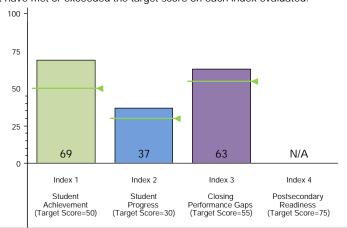
Texas Education Agency 2012-13 School Report Card WILLIAMS EL (227901166)

District Name: AUSTIN ISD Campus Enrollment: 586
Campus Type: Elementary Grade Span: EE - 05

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State				
Attendance Rate (2011-12)	96.3%	95.1%	95.9%				
Enrollment by Race/Ethnicity							
African American	6.8%	8.7%	12.7%				
Hispanic	73.9%	60.4%	51.3%				
White	14.3%	24.8%	30.0%			17.6	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	17.6	17.4	19.5
Asian	2.0%	3.4%	3.6%	Grade 5	27.6	20.3	21.4
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	2.7%	2.4%	1.8%				
Enrollment by Student Group							
Economically Disadvantaged	79.9%	63.0%	60.4%15.1				

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	64.1%	Total Operating Expenditures	\$7,444	\$8,942	\$8,276
				Instruction	\$5,517	\$5,016	\$4,766
				Instructional Leadership	\$149	\$178	\$119
				School Leadership	\$479	\$569	\$476

For m	ore information about this campus, please see the Texas Academic Performance Report at	Page
http://r	itter.tea.state.tx.us/perfreport/tapr/2013/index.html.	1

Mathematics

2013

88%

90%

78%

78%

74%

100%

WILLIAMS EL (227901166) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in 1 L	_evel II or A				'	-		-			
All Subjects	2013	77%	78%	69%	57%	66%	83%	-	100%	*	75%	65%
	2012	77%	77%	69%	52%	69%	77%	-	100%	-	83%	66%
Reading	2013	80%	80%	74%	58%	71%	85%	-	100%	*	88%	71%
	2012	79%	78%	71%	52%	72%	76%	-	*	-	71%	69%
Mathematics	2013	79%	81%	70%	58%	66%	88%	-	100%	*	75%	67%
	2012	77%	78%	67%	43%	69%	68%	-	*	-	86%	64%
Writing	2013	63%	63%	67%	*	68%	64%	-	*	*	*	64%
	2012	67%	66%	75%	71%	72%	100%	-	*	-	*	71%
Science	2013	82%	82%	55%	56%	48%	89%	-	*	-	*	47%
	2012	80%	79%	63%	55%	59%	89%	-	*	-	*	57%
STAAR Percent Met	t or Exceed	led Progres	SS									
Reading	2013	62%	65%	57%	56%	52%	75%	-	*	*	*	n/a
Mathematics	2013	59%	58%	62%	67%	59%	77%	-	*	*	*	n/a
STAAR Percent Exc	ceeded Prog	gress										
Reading	2013	15%	18%	16%	0%	12%	42%	-	*	*	*	n/a
Mathematics	2013	16%	17%	21%	11%	20%	23%	-	*	*	*	n/a
Progress of Prior Y	ear STAAR	Failers: Pe	ercent of F	ailers Pass	ing STAAR (Sum of Grad	des 4-8)					
Reading	2013	43%	42%	36%	40%	33%	43%	-	-	-	*	35%
Mathematics	2013	46%	45%	38%	20%	38%	*	-	-	-	*	37%
Students Success I	nitiative											
Grade 5												
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2013	23%	19%	28%	40%	30%	0%	-	*	-	*	32%
Mathematics	2013	26%	22%	42%	50%	48%	0%	-	*	-	*	46%
STAAR Cumulativ	e Met Stand	dard										
Reading	2013	87%	90%	78%	78%	74%	100%	-	*	-	*	75%
Mathamatica	2012	000/	000/	700/	700/	7.40/	1000/		*		*	750/

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.