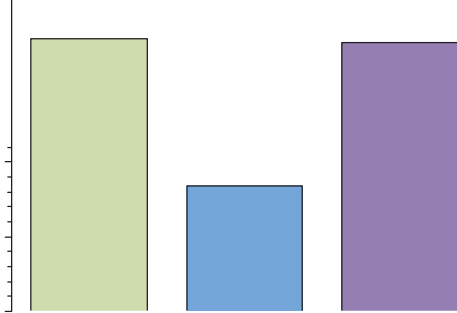




State Standard 1.0 (2016) - Student Learning Objectives (SLOs) are defined as measurable outcomes that are expected to be achieved by students as a result of instruction. SLOs are indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	91%	80%	89%	95%	-	*	-	96%	87%
	2012	77%	77%	90%	85%	87%	94%	-	100%	-	100%	85%
Reading	2013	80%	80%	93%	82%	92%	97%	-	*	-	91%	90%
	2012	79%	78%	94%	88%	90%	99%	-	*	-	100%	90%
Mathematics	2013	79%	81%	89%	76%	85%	94%	-	*	-	100%	84%
	2012	77%	78%	89%	87%	86%	91%	-	*	-	100%	82%
Writing	2013	63%	63%	85%	*	85%	85%	-	-	-	*	83%
	2012	67%	66%	84%	*	77%	88%	-	*	-	*	78%
Science	2013	82%	82%	95%	*	93%	100%	-	*	-	*	94%
	2012	80%	79%	92%	75%	90%	100%	-	*	-	*	85%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	67%	*	56%	76%	-	*	-	*	n/a
Mathematics	2013	59%	58%	65%	*	62%	64%	-	*	-	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	16%	*	13%	20%	-	*	-	*	n/a
Mathematics	2013	16%	17%	22%	*	28%	20%	-	*	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	57%	*	56%	*	-	-	-	-	67%
Mathematics	2013	46%	45%	67%	80%	56%	*	-	-	-	-	67%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	9%	60%	10%	0%	-	*	-	*	19%
Mathematics	2013	26%	22%	15%	40%	17%	10%	-	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	97%	100%	93%	100%	-	*	-	*	94%
Mathematics	2013	88%	90%	97%	*	97%	100%	-	*	-	*	94%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.