

Texas Education Agency
2012-13 School Report Card
JORDAN EL (227901178)

District Name: AUSTIN ISD
Campus Type: _____

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 78% | 63% | 55% | 65% | 94% | - | - | - | 100% | 62% |
| | 2012 | 77% | 77% | 55% | 44% | 58% | 73% | * | * | - | 92% | 54% |
| Reading | 2013 | 80% | 80% | 65% | 61% | 64% | 100% | - | - | - | 100% | 63% |
| | 2012 | 79% | 78% | 60% | 56% | 60% | 83% | * | * | - | * | 59% |
| Mathematics | 2013 | 79% | 81% | 63% | 48% | 68% | 100% | - | - | - | 100% | 62% |
| | 2012 | 77% | 78% | 56% | 45% | 59% | 83% | * | * | - | 100% | 56% |
| Writing | 2013 | 63% | 63% | 60% | 64% | 56% | * | - | - | - | * | 59% |
| | 2012 | 67% | 66% | 46% | * | 55% | * | - | * | - | * | 45% |
| Science | 2013 | 82% | 82% | 64% | 48% | 69% | * | - | - | - | * | 62% |
| | 2012 | 80% | 79% | 41% | 31% | 46% | * | - | - | - | * | 41% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 65% | 57% | 53% | 59% | * | - | - | - | * | n/a |
| Mathematics | 2013 | 59% | 58% | 59% | 53% | 64% | * | - | - | - | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 18% | 20% | 14% | 24% | * | - | - | - | * | n/a |
| Mathematics | 2013 | 16% | 17% | 24% | 16% | 33% | * | - | - | - | * | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2013 | 43% | 42% | 43% | 48% | 40% | - | - | - | - | - | 41% |
| Mathematics | 2013 | 46% | 45% | 48% | 39% | 57% | - | - | - | - | - | 45% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2013 | 23% | 19% | 38% | 42% | 38% | * | - | - | - | * | 39% |
| Mathematics | 2013 | 26% | 22% | 41% | 71% | 27% | * | - | - | - | * | 41% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2013 | 87% | 90% | 72% | 71% | 69% | * | - | - | - | * | 69% |
| Mathematics | 2013 | 88% | 90% | 80% | 64% | 87% | * | - | - | - | * | 78% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.