Texas Education Agency 2013-14 School Report Card GORZYCKI MIDDLE (227901062)

District Name: AUSTIN ISD Campus Type: Middl39,chool

GORZYCKI MIDDLE (227901062) AUSTIN ISD

All African State District Students

Africa 204 (14 2009) 241 76 0 48 rican African African

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GORZYCKI MIDDLE (227901062) AUSTIN ISD

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------|--------------|---------------|------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| tudents Success Ir | nitiative | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| STAAR Met Stand | ard (Failed | in Previous | Year) Pro | moted to Gr | ade 6 | | | | | | | |
| Reading | 2014 | 19% | 12% | * | - | * | - | - | * | - | - | * |
| Mathematics | 2014 | 24% | 15% | * | - | * | * | - | - | - | - | |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting | Phase-in 1 | Level II Sta | ndard on F | irst STAAR | Administrati | on | | | | | | |
| Reading | 2014 | 83% | 81% | 99% | 92% | 100% | 99% | - | 100% | - | 93% | 100% |
| Mathematics | 2014 | 80% | 80% | 99% | 100% | 98% | 100% | - | 100% | - | 100% | 100% |
| Students Requiring | g Accelerate | ed Instructio | on | | | | | | | | | |
| Reading | 2014 | 17% | 19% | 1% | * | * | * | - | * | - | * | * |
| Mathematics | 2014 | 20% | 20% | * | * | * | * | - | * | - | * | * |
| STAAR Cumulative | e Met Stand | dard | | | | | | | | | | |
| Reading | 2014 | 89% | 87% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% |
| Mathematics | 2014 | 87% | 86% | 100% | 100% | 99% | 100% | - | 100% | - | 100% | 100% |
| STAAR Failers Pro | omoted by C | Grade Place | ement Corr | mittee | | | | | | | | |
| Reading | 2013 | 95% | 97% | * | - | * | * | - | * | - | - | - |
| Mathematics | 2013 | 95% | 97% | * | - | * | - | - | - | - | - | * |
| STAAR Met Stand | ard (Failed | in Previous | Year) Ret | ained in Gra | ide 8 | | | | | | | |
| Reading | 2014 | 54% | 50% | * | * | - | - | - | - | - | - | - |

"
' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.

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