

TEXAS EDUCATION AGENCY
2014 System Safeguards - Status Report
AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%				
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		10	10	100
Writing	Y	N	Y	Y		Y		Y	Y	N	Y		7	9	78
Science	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y		10	10	100
Social Studies	Y	Y	Y	Y	Y	Y		Y	Y	N	N		8	10	80
Total													46	50	92

Performance Status - Federal															
Federal Target	79%	79%	79%	79%					79%	79%	79%				
Reading	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	Y	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	10	10	100
Total													21	21	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y	Y	Y	Y		Y		Y	Y	Y		Y	9	9	100
Reason Code **	b	b	b	a		b		b	b	c		c			
Total													9	9	100

District: Met Federal Limits on Alternative Assessments

Reading +															
Overall 3%	N														
Modified 2%	N														
Alternate 1%	Y														
Mathematics +															
Overall 3%	N														
Modified 2%	N														
Alternate 1%	Y														
Total													0	1	0
Overall Total													76	81	94

** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 80%

d = Five-year Graduation Rate Target of 85%

+ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Performance and Participation Data Table
AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
Performance Rates												
Reading												
# at Phase-in Satisfactory Standard	36,804	2,541	20,051	11,649	84	1,344	21	1,105	19,134	3,270	8,097	n/a
Total Tests	47,349	3,916	28,329	12,242	108	1,513	28	1,201	28,390	5,002	13,095	10,307
% at Phase-in Satisfactory Standard	78%	65%	71%	95%	78%	89%	75%	92%	67%	65%	62%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	30,878	2,008	17,319	9,442	61	1,123	14	908	16,702	2,925	8,247	n/a
Total Tests	38,933	3,156	23,293	10,124	83	1,234	17	1,017	23,620	4,289	11,651	9,108
% at Phase-in Satisfactory Standard	79%	64%	74%	93%	73%	91%	82%	89%	71%	68%	71%	n/a
Writing												
# at Phase-in Satisfactory Standard	8,182	481	4,297	2,768	**	332	*	285	4,053	609	2,020	n/a
Total Tests	11,411	888	6,771	3,012	**	384	*	329	6,873	1,200	3,555	2,796
% at Phase-in Satisfactory Standard	72%	54%	63%	92%	68%	86%	*	87%	59%	51%	57%	n/a
Science												
# at Phase-in Satisfactory Standard	12,925	897	6,972	4,183	25	473	6	368	6,483	1,070	2,557	n/a
Total Tests	16,020	1,276	9,410	4,383	33	510	8	398	9,133	1,760	3,968	2,826
% at Phase-in Satisfactory Standard	81%	70%	74%	95%	76%	93%	75%	92%	71%	61%	64%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	7,001	513	3,526	2,422	20	300	6	180	3,047	447	601	n/a
Total Tests	9,389	814	5,387	2,581	26	335	8	204	5,031	862	1,452	1,124
% at Phase-in Satisfactory Standard	75%	63%	65%	94%	77%	90%	75%	88%	61%	52%	41%	n/a
Participation Rates												
Reading: 2013-2014 Assessments												
Number Participating	50,606	4,269	30,512	12,618	119	1,774	32	1,261	30,579	5,592	n/a	12,303
n/a												

TEXAS EDUCATION AGENCY
2014 System Safeguards - Graduation and Federal Limits Data Table
AUSTIN ISD (227901)

All
Students
