

Texas Education Agency  
2014-15 School Report Card  
LANIER H S (227901004)

District Name: AUSTIN ISD  
Campus Type: High School

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	71%	76%	71%	83%	75%	67%	-	88%	71%
Reading	2015	77%	79%	58%	65%	57%	71%	*	60%	-	*	57%
Mathematics	2015	81%	85%	77%	81%	77%	100%	*	*	-	*	78%
Science	2015	78%	81%	89%	92%	89%	100%	-	*	-	-	89%
Social Studies	2015	78%	80%	91%	97%	91%	86%	*	100%	-	*	92%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	41%	43%	39%	57%	*	67%	-	83%	40%
Reading	2015	46%	52%	34%	37%	33%	63%	*	*	-	*	33%
Mathematics	2015	48%	55%	32%	32%	31%	*	*	*	-	*	32%
Science	2015	44%	51%	50%	52%	49%	*	-	*	-	-	50%
Social Studies	2015	44%	50%	62%	61%	61%	71%	*	*	-	*	63%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	6%	7%	5%	*	*	24%	-	*	6%
Reading	2015	17%	24%	1%	*	1%	*	*	*	-	*	1%
Mathematics	2015	20%	27%	6%	*	7%	*	*	*	-	*	6%
Science	2015	16%	21%	9%	*	8%	*	-	*	-	-	9%
Social Studies	2015	19%	25%	21%	21%	19%	*	*	*	-	*	18%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	43%	*	42%	*	*	*	-	*	41%
Reading	2015	59%	61%	*	*	*	*	*	*	-	*	*
Mathematics	2015	47%	55%	40%	*	39%	*	*	*	-	*	39%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	3%	*	4%	*	*	*	-	*	4%
Reading	2015	16%	19%	*	*	*	*	*	*	-	*	*
Mathematics	2015	19%	25%	8%	*	8%	*	*	*	-	*	8%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	8%	5%	*	5%	*	-	*	-	-	6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



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