

Texas Education Agency
 2014-15 School Report Card
 NORMAN EL (227901150)

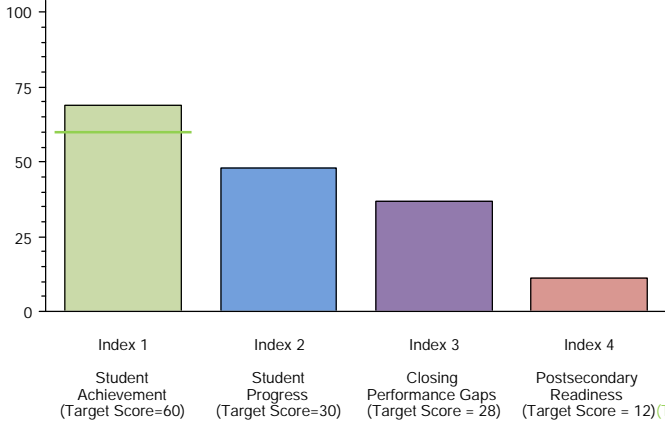
District Name: AUSTIN ISD
 Campus Type: Elementary

Total Students: 299
 Grade Span: EE - 05

2015 Performance Index

201A(accountabilityR ratings) Error: The following table is not a table. It is a list of text. The text is: 201A(accountabilityR ratings) Error: The following table is not a table. It is a list of text. The text is:

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	69%	64%	73%	*	*	-	-	*	68%
Reading	2015	77%	79%	72%	69%	75%	*	*	-	-	*	71%
Writing	2015	72%	71%	55%	*	64%	*	-	-	-	-	55%
Science	2015	78%	81%	73%	69%	75%	-	-	-	-	*	72%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	13%	*	21%	*	*	-	-	*	12%
Reading	2015	46%	52%	25%	15%	38%	*	*	-	-	*	22%
Writing	2015	34%	38%	*	*	*	*	-	-	-	-	*
Science	2015	44%	51%	20%	*	*	-	-	-	-	*	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	10%	*	13%	*	*	-	-	*	9%
Reading	2015	17%	24%	14%	*	18%	*	*	-	-	*	13%
Writing	2015	9%	12%	*	*	*	*	-	-	-	-	*
Science	2015	16%	21%	*	*	*	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	69%	64%	71%	*	-	-	-	*	68%
Reading	2015	59%	61%	72%	67%	74%	*	-	-	-	*	72%
Writing	2015	56%	46%	*	*	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	29%	27%	29%	*	-	-	-	*	30%
Reading	2015	16%	19%	31%	29%	32%	*	-	-	-	*	32%
Writing	2015	7%	5%	*	*	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	40%	*	*	-	-	-	-	*	40%
	2014	45%	44%	48%	50%	46%	-	-	-	-	-	50%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	77%	68%	60%	83%	-	-	-	-	*	67%
Students Requiring Accelerated Instruction												
Reading	2015	25%	23%	32%	40%	*	-	-	-	-	*	33%
STAAR Cumulative Met Standard												
Reading	2015	84%	85%	71%	60%	92%	-	-	-	-	*	70%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	97%	100%	100%	*	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.