

Texas Education Agency
2014-15 School Report Card
WILLIAMS EL (227901166)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 512
Grade Span: EE - 05

2015 Performance Index

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	77%	71%	75%	85%	-	100%	-	100%	75%
Reading	2015	77%	79%	83%	86%	82%	76%	-	100%	-	*	80%
Writing	2015	72%	71%	76%	*	73%	100%	-	-	-	*	70%
Science	2015	78%	81%	63%	*	57%	*	-	100%	-	*	63%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	24%	*	23%	*	-	*	-	*	22%
Reading	2015	46%	52%	38%	*	37%	35%	-	*	-	*	36%
Writing	2015	34%	38%	25%	*	18%	*	-	-	-	*	26%
Science	2015	44%	51%	22%	*	20%	*	-	*	-	*	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	14%	*	12%	*	-	50%	-	*	13%
Reading	2015	17%	24%	20%	*	18%	*	-	*	-	*	19%
Writing	2015	9%	12%	*	*	*	*	-	-	-	*	*
Science	2015	16%	21%	8%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	63%	*	60%	*	-	*	-	*	61%
Reading	2015	59%	61%	64%	*	61%	*	-	*	-	*	63%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	21%	*	20%	*	-	*	-	*	21%
Reading	2015	16%	19%	22%	*	21%	*	-	*	-	*	21%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	47%	*	50%	*	-	-	-	-	45%
	2014	45%	44%	63%	*	54%	*	-	-	-	-	62%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	77%	70%	*	67%	*	-	100%	-	*	69%
Students Requiring Accelerated Instruction												
Reading	2015	25%	23%	30%	*	33%	*	-	*	-	*	31%
STAAR Cumulative Met Standard												
Reading	2015	84%	85%	84%	83%	83%	*	-	100%	-	*	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	97%	88%	*	83%	*	-	-	-	-	86%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	*	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.