

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	89%	85%	83%	95%	*	*	-	100%	83%
Reading	2015	77%	79%	93%	100%	89%	96%	*	*	-	100%	90%
Writing	2015	72%	71%	78%	*	61%	90%	*	-	-	*	65%
Science	2015	78%	81%	86%	*	82%	96%	-	-	-	*	77%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	43%	*	33%	54%	*	-	-	*	26%
Reading	2015	46%	52%	57%	*	43%	72%	*	-	-	*	43%
Writing	2015	34%	38%	41%	*	26%	48%	*	-	-	*	19%
Science	2015	44%	51%	39%	*	27%	57%	-	-	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	24%	*	17%	31%	*	*	-	*	14%
Reading	2015	17%	24%	34%	*	24%	45%	*	*	-	*	20%
Writing	2015	9%	12%	*	*	*	*	*	-	-	*	*
Science	2015	16%	21%	12%	*	*	21%	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	71%	*	63%	78%	*	-	-	*	65%
Reading	2015	59%	61%	71%	*	64%	78%	*	-	-	*	65%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	-
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	32%	*	29%	30%	*	-	-	*	29%
Reading	2015	16%	19%	32%	*	29%	30%	*	-	-	*	29%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	-
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	83%	*	71%	*	-	-	-	*	71%
	2014	45%	44%	75%	*	100%	*	-	-	-	*	78%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	77%	100%	*	100%	100%	-	-	-	*	100%
Students Requiring Accelerated Instruction												
Reading	2015	25%	23%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	85%	100%	*	100%	100%	-	-	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	97%	*	*	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.