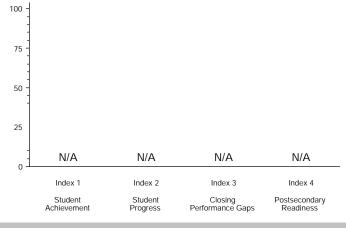
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2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	92.8%	95.3%	95.9%
Enrollment by Race/Ethnicity			
African American	14.2%	8.0%	12.6%
Hispanic	52.0%	59.6%	52.0%
White	27.0%	25.8%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	4.1%	3.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%

There is no performance data for this school.

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-											
2013-14	2.2%	1.3%	1.2%	7.1%	0.0%	0.0%	-	*	-	*	2.7%
2012-13	2.2%	2.1%	5.0%	7.4%	2.1%	7.5%	-	*	-	*	6.1%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2014											
Graduated	88.3%	88.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Received GED	0.8%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	4.3%	3.7%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Dropped Out	6.6%	6.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Graduates and GED	89.1%	89.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Grads, GED, & Cont	93.4%	93.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2013											
Graduated	88.0%	86.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Received GED	0.8%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.6%	4.1%	95.0%	*	88.9%	100.0%	-	*	-	*	100.0%
Dropped Out	6.6%	8.2%	5.0%	*	11.1%	0.0%	-	*	-	*	0.0%
Graduates and GED	88.9%	87.8%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%
Grads, GED, & Cont	93.4%	91.8%	95.0%	*	88.9%	100.0%	-	*	-	*	100.0%
5-Year Extended Longitudin	al Rate (Gr	9-12)									
Class of 2013		, 12)									
Graduated	90.4%	89.4%	24.0%	*	21.4%	16.7%	_	*	_	-	25.0%
Received GED	1.1%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	1.1%	1.0%	72.0%	*	78.6%	83.3%	-	*	-	_	66.7%
Dropped Out	7.2%	7.8%	4.0%	*	0.0%	0.0%	-	*	-	-	8.3%
Graduates and GED	91.5%	91.0%	4.0%	*	21.4%	16.7%	-	*	-	-	0.3% 25.0%
Grads, GED, & Cont	91.3% 92.8%	91.0% 92.2%	24.0% 96.0%	*	100.0%	100.0%	-	*	-	-	23.0% 91.7%
Class of 2012	92.070	92.270	90.0%		100.0%	100.0%	-		-	-	91.770
Graduated	90.4%	00.00/	0.0%	0.0%	0.0%	0.0%				*	0.0%
		88.0%			0.0%		-	-	-	*	
Received GED	1.2%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.3%	1.7%	94.1%	83.3%	100.0%	91.7%	-	-	-		88.2%
Dropped Out	7.1%	8.7%	5.9%	16.7%	0.0%	8.3%	-	-	-	*	11.8%
Graduates and GED	91.6%	89.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Grads, GED, & Cont	92.9%	91.3%	94.1%	83.3%	100.0%	91.7%	-	-	-	*	88.2%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	72.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Class of 2013	63.8%	69.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
At/Above Criterion											
Class of 2014	25.1%	38.8%	-	-	-	-	-	-	-	-	-
Class of 2013	25.4%	39.3%									

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group.'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.

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