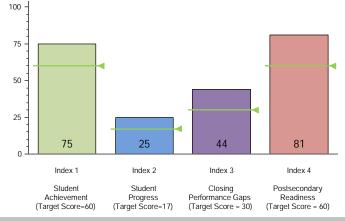
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2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State	
Attendance Rate (2014-15)	91.8%	95.2%	95.7%					
				Elementary				
Enrollment by Race/Ethnicity				Grade 6	9.5	19.5	20.4	
African American	8.1%	7.8%	12.6%	Secondary				
Hispanic	76.9%	58.8%	52.2%	English/Language Arts	21.7	16.9		
White	10.5%	26.6%	28.5%					
American Indian	0.1%	0.2%	0.4%					
Asian	2.8%	3.8%	4.0%					
Pacific Islander	0.1%	0.1%	0.1%					
Two or More Races	1.5%	2.7%	2.1%					
Enrollment by Student Group								
Economically Disadvantaged	66.3%	57.4%	59.0%					
English Language Learners	11.9%	28.0%	18.5%					
Special Education	11.2%	10.0%	8.6%					
Mobility Rate (2014-15)	18.1%	18.2%	16.5%					

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		State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Leve		5				es Tested)						
All Subjects	2016	75%	76%	75%	71%	74%	90%	*	94%	*	70%	73%
Reading	2016	73%	74%	64%	61%	62%	85%	*	90%	*	56%	60%
Mathematics	2016	76%	77%	77%	65%	77%	90%	*	100%	*	70%	76%
Science	2016	79%	81%	90%	88%	89%	95%	-	100%	*	88%	89%
Social Studies	2016	77%	78%	91%	91%	91%	96%	-	91%	*	100%	90%
STAAR Percent at Post	secondar	v Readines	ss Standar	d (Sum of <i>i</i>	All Grades T	ested)						
Two or More Subjects		45%	50%	51%	40%	48%	75%	*	87%	*	63%	45%
Reading	2016	46%	52%	46%	41%	41%	75%	*	91%	*	53%	38%
Mathematics	2016	43%	48%	38%	39%	33%	62%	*	100%	*	*	33%
Science	2016	47%	53%	59%	47%	55%	86%	-	95%	*	63%	53%
Social Studies	2016	47%	53%	69%	47%	70%	76%	-	80%	*	75%	66%
STAARPercent at Adva	anced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2016	18%	23%	9%	, 6%	7%	21%	*	31%	*	19%	7%
Reading	2016	17%	23%	2%	*	1%	7%	*	*	*	*	1%
Mathematics	2016	19%	23%	10%	*	8%	24%	*	60%	*	*	8%
Science	2016	16%	21%	11%	*	7%	30%	-	50%	*	*	7%
Social Studies	2016	22%	28%	27%	16%	25%	49%	-	37%	*	*	22%
STAAR Percent Met or I	Exceeded	d Progress										
All Subjects	2016	62%	62%	43%	*	41%	50%	*	60%	*	*	40%
Reading	2016	60%	61%	44%	*	44%	*	-	*	-	*	43%
Mathematics	2016	63%	63%	42%	*	38%	63%	*	100%	*	*	37%
STAARPercent Exceed	ed Proar	ess										
All Subjects	2016	17%	19%	5%	*	4%	10%	*	17%	*	*	4%
Reading	2016	16%	18%	1%	*	1%	*	-	*	-	*	1%
Mathematics	2016	17%	20%	11%	*	9%	22%	*	50%	*	*	8%
Students Success Initia Grade 8 STAAR Met Standard		icient in Pre	evious Year) Promoted (to Grade 9							
Reading	2016	12%	7%	7%	*	8%	*	-	-	-	*	9%

All African State District Students American Hispanic White

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For more information about this campus, please see the Texas Academic Performance Report at
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.