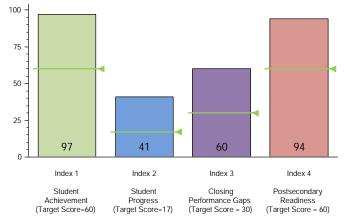
## Texas Education Agency 2015-16 School Report Card RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028)

District Name: AUSTIN ISD Campus Type: Elementary/Secondary

Total Students: 787 Grade Span: 06 - 12

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



# 2016 Accountability Rating

(50)Tj ET BTp Tf 358.a

### RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Le	vel II Satisfa						WHILE	Inulan	Asian	ISIdi luci	Races	DISauv
All Subjects	2016	75%	76%	97%	92%	,97%	100%	-	98%	*	97%	95%
Reading	2016	73%	74%	98%	96%	97%	100%	-	100%	*	96%	97%
Mathematics	2016	76%	77%	97%	94%	97%	100%	-	92%	*	92%	96%
Writing	2016	69%	69%	93%	75%	93%	100%	-	*	-	*	91%
Science	2016	79%	81%	98%	85%	98%	100%	-	100%	*	100%	96%
Social Studies	2016	77%	78%	96%	100%	93%	100%	-	100%	*	100%	93%
STAARPercent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjec	ts 2016	45%	50%	74%	69%	68%	91%	-	83%	*	90%	65%
Reading	2016	46%	52%	79%	74%	75%	93%	-	88%	*	89%	72%
Mathematics												

#### RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative											
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	78%	99%	100%	98%	100%	-	*	*	100%	99%
Mathematics	2016	71%	73%	92%	67%	94%	100%	-	*	*	*	87%
Students Requiring	Accelerate	d Instructio	n									
Reading	2016	20%	22%	*	*	*	*	-	*	*	*	*
Mathematics	2016	29%	27%	8%	*	*	*	-	*	*	*	13%
STAAR Cumulative	e Met Standa	ard										
Reading	2016	86%	83%	100%	100%	100%	100%	-	*	*	100%	100%
Mathematics	2016	81%	82%	98%	89%	98%	100%	-	*	*	*	96%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html. Page 3

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

#### RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12	)										
2014-15	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2013-14	2.2%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	91.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Received GED	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.1%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	6.3%	5.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	89.6%	92.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Grads, GED, & Cont	93.7%	94.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	92.2%	98.8%	100.0%	98.3%	100.0%	-	*	-	*	98.1%
Class of 2014	85.5%	90.5%	-	-	-	-	-	-	-	-	-

RHSP/DAP/FHSP-E/FHSP-DL 4 8j ET BT /TT31Tf 47.52 531.84 Td (Graduates)Tj ET564.48 Td (100.0%)Tj ET BT /TT4 8.19 ate/4 Td (Gradua13.HSP-DL 4 8j E 8