

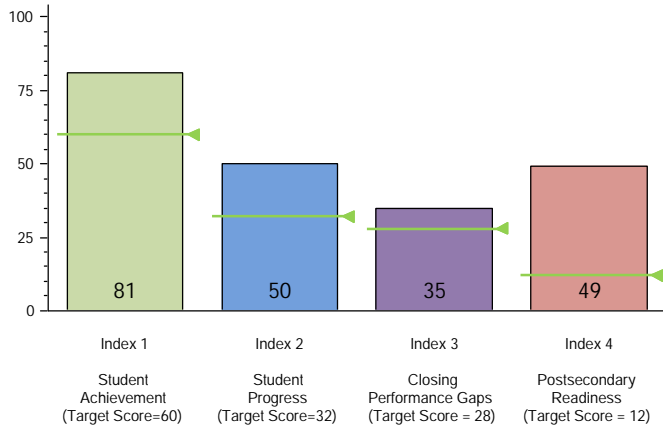
Texas Education Agency
 2016-17 School Report Card
 OAK HILL EL (227901148)

District Name: AUSTIN ISD
 Campus Type: Elementary

Total Students: 830
 Grade Span: EE - 05

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations



| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 21% | 28% | * | 22% | 26% | - | 53% | - | 60% | 22% |
| | 2016 | 17% | 19% | 19% | * | 16% | 23% | * | 23% | - | 21% | 15% |
| Reading | 2017 | 17% | 20% | 30% | * | 22% | 32% | - | 53% | - | 60% | 23% |
| | 2016 | 16% | 18% | 19% | * | 15% | 26% | * | * | - | * | 13% |
| Mathematics | 2017 | 20% | 22% | 25% | * | 22% | 20% | - | 53% | - | 60% | 21% |
| | 2016 | 17% | 20% | 19% | * | 18% | 21% | * | * | - | * | 17% |
| Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2017 | 35% | 33% | 35% | * | 29% | * | - | * | - | - | 28% |
| | 2016 | 35% | 33% | 36% | * | 37% | * | - | * | - | * | 30% |
| Mathematics | 2017 | 43% | 40% | 58% | * | 58% | * | - | * | - | * | 57% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Approaching Grade Level on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2017 | 72% | 75% | 76% | * | 54% | 96% | - | * | - | 100% | 47% |
| Mathematics | 2017 | 81% | 82% | 88% | * | 79% | 96% | - | 100% | - | 100% | 78% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2017 | 28% | 25% | 24% | * | 46% | * | - | * | - | * | 53% |
| Mathematics | 2017 | 19% | 18% | 12% | * | 21% | * | - | * | - | * | 22% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2017 | 81% | 83% | 88% | * | 77% | 100% | - | * | - | 100% | 73% |
| Mathematics | 2017 | 87% | 88% | 91% | * | 84% | 96% | - | 100% | - | 100% | 84% |

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