

**AISD DISTRICT ADVISORY COUNCIL  
Summary of Regular Meeting  
March 26, 2019**

**ATTENDANCE**

**Member Attendance**

(See attached list)

**Others in Attendance**

Celso Baez, Communications and Community Engagement

Christian Clarke Casarez, Finance

Nicole Conley

Facility utilization percentages don't always tell the whole story, so we'll have to dig deeper in some cases.

Putting kids in a better building isn't going to necessarily make things better for them; we can change the look of a school, but we also need to examine what's going on inside.

The fundamental goal of all this is to put kids in better environments for academic achievement.

Our early college high schools are working, and we're looking at adding another one at Akins.

Communities may be gentrified, but not our schools.

The roadmap is not just about consolidating schools – it's about enhancing learning environments as fast as we can.

This will also involve some repurposing of schools, and some boundary changes.

It's very encouraging to have two large governmental entities working together.

Despite all the things we're saying, some people only hear "you're closing my school" – there's never enough outreach – some people only get their news from the TV.

A lot of great things we now have were not originally well-received – we just have to keep plugging away.

We'll need teacher professional development on how to best utilize new educational spaces.

School is a lot different now than it used to be, so all of this is a learning curve for parents as well.

Teachers really do need to be better informed about all of this.

We simply have to involve parents and the community.

### **Transformation Zone Overview**

Rachel Naugle and Shannon Sellstrom of the Office of School Leadership went over the following points:



