



- v. Are there any new plans for the library? We have two options. We can proceed with the plan we'd created before, or we could leave the library to allow other librarians to come and choose books. We're still trying to figure it out but we will include the librarian in conversations with Elizabeth Polk. The movers will be moving the library to the Library Media Center if she has space. The Brooke librarian will get first choice along with the Linder librarian. It may just be easier to leave it at Brooke to allow people to "shop" if regulations are lifted.
- c. Human Capital/Staffing - Brooke Principal
  - i. We are hopeful we can ensure everyone has a job lined up by the end of this month and if not, by mid-May.
  - ii. Principal Vargas will supply a list of where everyone is assigned.
  - iii. We're still having issues with the receiving campuses having their BTOs reflecting the updated staffing models. Unfortunately no final decisions have been made.
  - iv. Earlier this year, all three campuses participated in what is called a connector model activity where campus teams discussed what outcomes they hope to see, where they are at now and what inputs/resources might be needed to reach those outcome? For example: Given the additional students and staff, we may need an additional front office staff person or counselor.
  - v. Because of COVID-19, the district is uncertain of its financial status.

- b. There is a Task Force of Teacher's Assistants calling the families of students that are not registered. Right now just     are registered. We need to get them registered to ensure the schools get the appropriate allocations
- c. Projected: Govalle: 420, Linder 505
- d. Why are there families being denied transfers by student services?
  - i. We don't know why that would be. Email [Mary.alvirez@austinisd.org](mailto:Mary.alvirez@austinisd.org) to look into specific examples.
- e. Does this increase capacity for two-way dual-language? Yes, all the teachers that are added will be bilingual instructors.
  - i. For Govalle, 2nd-5th grades will each have four teachers, two dual-language and two English.
- f. Out of district families submitted transfers and were told they couldn't do so until Feb. 1.
  - i. We don't know why a family was denied. Typically if a transfer is denied, the family must make and appeal to the Associate Superintendent of Elementary Schools. Mary Alvarez can look into any cases.
- g. A parent is concerned that their child was denied a transfer as retaliation.
- h. What date can we tell families they will get a response by? Families are reaching out to the PSS.
- i. Families that have reached out the Brooke principal have received assistance. Part of the problem was that the boundaries were not updated in the system.
- j. Is there a way to identify student numbers coming from Brooke so that those numbers do not receive automatic denials?
  - i. It seems like a lot of the problem was the families having trouble were out of district transfers. We committed to accepting out-of-district transfers into Govalle or Linder so we will work quickly to address any families still having issues.
- k. It is so frustrating for our families and staff to be denied a transfer into Govalle when Govalle is not frozen to transfers.
- l. Linder principal is not hearing of anyone that has been denied a transfer into Linder.
- m. Can we get a list of families that were denied into either school so that we can connect with those families?
  - i. Yes, no Brooke families should have been denied a transfer into Govalle or Linder.
- n. Families are so frustrated they're considering moving to charter schools, even those who are opposed to charter schools.
- o. The only way to submit a transfer is online. Is there any way we can streamline the process of reaching out to families who need help filling out the form. The form you have to fill out for transfers needs to be printed out and sent to the district. You can also fill it out electronically but we know not all families are able to access the internet.

p.