

on the back side of that so

18:06:32 So it is in the cha

18:06:34 You're fine.

18:06:34 Okay. Let's see

18:06:41 Okay, got it.

18:06:43 Go for it, sist

18:06:48 Yeah.

18:06:48 Hmm.

18:06:50 I'm gonna

18:06:53 Persons

acknowledge the

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warned or

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18:07:25

18:09:26 Thank you.

18:09:33 Got it.

18:09:33 So we need to do no books,

this quote make you think about?

18:13:03 This is, this made me think of my teenage years because that is a. A real testing point.

18:13:11 Time when the world starts to tell you who you are.

18:13:16 Thank you, Anne.

18:13:23 Anyone else?

18:13:34 I would say this is Michelle Gallas. I would say that, You know, when Anne said that it makes her think of her teenage years, it also kind of makes me think of her teenage years, it also kind of makes me think about when I was young and sort of makes me think about when I was young and sort of decisions that I made.

18:13:50 About what I wanted to do with my future and it's because the world sort of put it in front of me, right?

18:13:56 The universe put it in front of me like you know, in terms of like what I wanted to do and for my occupation and, the population I wanted to work with and that kind of thing.

18:14:10 So I, you know, that's That's what I think of when I read this. Yes.

18:14:13 Oh, yeah. Thank you, Michelle, for sharing. I thought I saw a hand, then it went down.

18:14:20 And please jump in if I miss out. One of the challenges in presenting virtually is right now all I see is my screen.

18:14:30 So I can't really read your faces. So, I know Pat will have my back and let me know.

18:14:38 And I believe Nina had her hand up, Stasia.

18:14:35 If I'm missing someone trying to jump in to speak. But. Okay, thank you.

18:14:44 Yes, it makes me, think about the importance of listening to your inner voice. And to respect what you're what you feel in yourself and who you are and what you want.

18:15:01 And to not over analyze things or to, make too much of external stimulation or other people telling you what you what they think of you or what you should do.

18:15:15 Hmm.

18:15:16 But to never override your gut instinct. I think that's one of the best like pieces of advice ever for everyone.

18:15:24 Thank you, Nina. I appreciate that. I see Addison's iPhone.

18:15:34 Yes, hi, that's me.

18:15:38 I would say that this kind of reminds me of speaking my truth and being able to do that because recently I was actually given the chance to present and share my truth with the United Nations and like people who are super big like the Princess of Denmark were like showing support for me and they were like you're on the right path.

18:16:02 You got like you're going to make a difference just keep going. And it like. We kind of gave me that reassurance when I felt like I hadn't been supported.

18:16:13 Nice! ðŸŒ© @ @

5 Composed of the competencies and the constructs. So self-management we're
towards equity, it's about exploring identity.

7 When we talk about self-management, it's not limited into control

utilize resources and how do the adults in schools facilitate the ability
and sharing of power?

Responsible decision-making evolves into curiosity. We were curious to
In order for us to be to be WaRoid

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somebody who has a completely different religion or race or background with the idea that here is a learning opportunity.

18:28:13 This is something interesting. So this is somebody who's different. What can I learn and to teach children that it's exciting to have the opportunity to discover.

18:28:25 A way of living or you know different culture or religion that's different from one's own because that's framing it actually in a really positive light.

18:28:39 So that's a jump to mine.

18:28:41 Thank you.

18:28:43 Yeah, and I really like how it opens up beyond just. Yourself and puts you into the larger community as a whole, whereas everything And the on the left is all about not me me me it's me and how I fit into other things, but I just think it broadens up the picture of where you've been in the world.

18:29:05 Yes, yes, thank you. Thank you.

18:29:15 Definitely.

18:29:17 Yes.

18:29:19 Let's start.

18:29:22 Yeah.

18:29:24 Jasmine, did you © me3>Tj 051_0 1 MCID 17 85j /C2_0 B001D00150197000F>Tj 4001500171j /C2_0 1 7
18:29:22 Y you :18:29 you you

18:31:44

mind, transformative, SEL skills and practices.

18:34:52 So here are a couple of the programs that we have. We have Families as Partners, which are at 21 of our campuses.

18:35:01 Currently only elementary campuses. That work to, create parent champions and identify parent champions.

18:35:07 And those parents champions have their own professional learning that they are a part of. And then they become the extra support.

18:35:15 And connection to parents to empower them to be involved with the campus as well as self-improvement.

18:35:22 We are the largest no place for hate district in the United States and so no place for hate is from our partnership with the anti-defamation league ADL.

18:35:34 Campuses take. A pledge and they curate activities to enforce this is no place for hate. We have our Student Equity Council, which is represented from all 15 of our high schools.

18:35:47 They meet once a month at a district level. They also have campus coalitions that meet and our student equity council when they meet at the district level has now evolved into our superintendent student equity council because they're in space with the superintendent to not just share this is what my learning experience is like.

18:36:04 But here are some ideas that I have to make improvements. And then lastly, we have our seed model program where campuses intentionally name, we are a campus that wants to focus on this SEO and CPI goal.

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sure

18:41:15 When you have change in leadership, it can be change in what happens on a campus. What I will tell you, the things that we control, we provide elementary as well as secondary advisory lessons, morning meetings.

18:41:30 We provide prompts for facilitating community building circles. We also give every campus the opportunity to be a seed model campus.

18:41:40 So, I like to equate it to when you go to the library. And you have all those floors of books.

18:41:48 And everyone gets a library card. But if you don't check out a book or go and engage in a library.

18:41:54 Venues have a library sitting there full of books.

18:41:57 .

18:42:07 Francesca, would you like to ask your question?

18:42:12 It's in the chat as well. If I could read it if you'd want, but that's a TM.

18:42:16 Oh, I see it.

18:42:17 Sure, but I think somebody's hand was up to Nina, but happy to read it.

18:42:22 Yes.

18:42:24 Okay. So I was just curious about, how facilitators work with particular subject areas or if they work with them differently to understand how.

18:42:36 These concepts might affect their. They're pedagogy or their students and differently.

18:42:42 Yes, so. Some of the strategies that are shared with campuses, for example, with circle practice.

18:42:52 Circles aren't just limited to community building. There are circle strips that specifically walk, facilitators through?

18:43:02 How do I hold a content-focused circle? We have for every facilitator circle forward, which is a, I don't have lines plus 5, but is a manual that has how to hold circles.

18:43:20 Okay.

18:43:17 The key parts of a circles, it even has circle scripts for them. We have held professional learning around how to facilitate circles.

18:43:29 So any ideas or any thought partnering that at campus. Might have around how to implement. That's where the partnership between the facilitator and the specialist comes in into play.

18:43:43 So if they ask. It shall be given. Seek. And you will find.

18:43:52 Knock and the door will be open.

18:43:53 Nina, I see your hand.

18:43:55 Yeah, speaking of, and you shall find, I just want to throw out a comment that I recently had been, privy to 2 environments that I really felt like were sort of like post-racial, post cultural and religious and I grew up in Boston, which is one of the most segregated cities in the country and they went to school in Chicago, which is

18:44:18 the same and so. I've grown up with a lot of. Real division in my life.

18:44:23 So the first one is Lhasa where I went on a bunch of field trip chaperoning and it amazed me that I saw kids break off and there'd be like in a black person Puerto Rican person, a white person and and and non-bind and I just felt like people were bringing off into proofs just because they were there and they were finding friendships that were completely not tied to any

kind

18:44:50 of difference that they had. So I think while respecting differences is important, finding common ground is actually also maybe in some ways more important.

18:45:01 And then just recently I was at Austin Startup Week and is literally people from all over the world come.

18:45:09 And all different races, all different, you know, genders and nationalities. And people at different levels in their life.

18:45:16 And I was trying to people from all over the world, all different genders and and and races and I felt like nobody cared and it's such a fascinating thing to be in a place where you really see that people don't care and I realize that the key is that everybody has common ground.

18:45:35 They're all there because they're a startup or an entrepreneur or a funder, right?

18:45:40 And so there's commonality and that's what they're focused on and so they don't really care at all about the other stuff.

18:45:47 And so I just wonder how that could be brought in. People bring people together and instead of shining a spotlight on how we're different and of course that's important to respect the differences but shine a light on our commonality or goals, our humanity, things that bring us together.

18:46:02 So it was just a thought that occurred to me that I wanted to share.

18:46:07 Thank you.

18:46:16 Okay.

18:46:16 And we're getting close and I just wanna make sure does anybody else have their hand up? I have a couple other questions in my own before we get to the end of our time.

18:46:26 I wanna make sure I give everybody else a chance to speak up though.

18:46:32 I think there was at least one more question in the chat.

18:46:32 So. And this is and I have a question too if there's time.

18:46:39 Okay, who was in the chat that we missed here?

18:46:49 While we look for who we're missing in the chat and why don't you go ahead.

18:46:53 Right, so first of all, I wanna say that when the district implemented SEO and. I thought this is the way for us to create world peace.

18:47:05 I'll just put that out there. And my question is, do you all keep data to show how these programs support our academic success of our students.

18:47:15 I would think that that data if you had it would be very convincing to campus leaders you'd perhaps don't.

18:47:23 Bye into it as much.

18:47:24 Yes. Yes, and thank you for that. One of the beautiful things when we started the implementation process back in 2,011 and we have continued to be in partnership with Castle which is very research focus.

18:47:38 We in

18:48:10 And oftentimes even with the data being there. I have found that the most convincing argument has been being immersed in it, seeing it and then having the celebration of the outcomes on the other side.

18:48:28 Having the connections and families letting you know, hey, I was in the store with my kiddo and there was this little kiddo crying and my kid all went and knelt down and started talking to them saying it sounds like you've got some big feelings right now.

18:48:44 Can I just hold your hand and breathe with you? And then when that caregiver asked, how did you even know to do that?

18:48:52 Oh, that's something my teachers taught me at school. That's what we do. We've got a peace corner.

18:48:57 And so anytime we have big emotions, we can go into the peace corner, we can have a friend to breathe with us. you? 2C /C2_0 1 Tf -10<</057000A0056>JTJ /T1_0 1 3 02_0 1 3 02_0 1 j /j00 /C2

some of the practices that we had during the

18:54:32 Yeah

18:54:28 Yeah. It's college admission time. You better be checking that email. Yeah, well, we.

18:54:33 Well, we love it.

18:54:37 We are so grateful to all this information. We're going to be talking a little bit later about the survey that all the board members did about things that are really important to them and one of the big ones is mental health and we had a speaker come last month about mental health services and AISD, but I

18:59:30 So I'll share those updates.

18:59:32 Okay.

18:59:30 That's awesome. Thank you. We are not meeting in December, so just let us know. It's anywhere or effective way would be best for you.

18:59:36 Perfect. Yeah, I think January we should be able to do it.

18:59:39 Any questions for allami all?

18:59:49 Okay, well thank you a lot. Appreciate it.

18:59:51 Okay. Well, Linda, I believe we do have chiefs that scheduled for January. Is that correct?

18:59:58 So we should I know that there a board member had actually brought up the question about the vaping infractions and vaping policy.

19:00:08 Bye.

19:00:07 And so we will be ask that question during that meeting.

19:00:13 Yes.

19:00:13 We have 10 to for Januaryv av? I k se that know be 19:00:13

was the idea of the subcommittees that people can form as part of the shack for things that they do want to take to a next level that maybe we don't have time to do in the individual meetings.

19:02:11 Or we also soften the survey results that pretty much 99% all but one of you was interested in doing some type of training about being able to testify to the school board or testify to legislation.

19:02:24 They're they're similar but I think that that would be a good use of time. We probably would just set it wouldn't be part of a shack meeting.

19:02:33 It would be one or 2 opportunities that we would just set, it wouldn't be part of a Shack meeting.

19:02:40 It would be one or 2 opportunities that we would set up with someone who can walk us through some of the best practices for people who want because there's a lot of things that are kind of shack adjacent but we don't necessarily have the power to influence that would be better addressed in front of the school board or in front of the state legislature and knowing that you all have a lot of interest and you're going to have a lot of

19:02:57 know-how and knowing about these subjects from all the great presenters that we have this year, being able to take all that information and help influence in other places.

19:03:07 So we'll get some of those dates on the calendar, but I did want to share. Let's see if I can share my thing here.

19:03:16 There did it go. Everybody had so many different Interest? Oh no. You need to talk about anything while I look for my spreadsheet that just disappeared.

19:03:30 I'm just gonna mention that I testify to the TEA yesterday. And, I testify a lot of places as well as you have, Suzanne and I can use some more training yesterday on the follow-up question.

19:03:43 You can never have enough training.

19:03:47 New. So yeah. I was testifying about the Science, textbook adoption.

19:03:56 No, yeah.

19:03:54 Thank you for doing that. Okay, I hope I'm just sharing this one document and not my whole screen because my screen is a mess.

19:04:03 You should be able to see just that Excel sheet here. We, I was going to make a pie chart of the top categories that interest came in, but, I think it worked more in these different buckets and I want to make sure that everybody's interest and causes are represented here speak up if something that you wrote is not included but under the bullying and discrimination and these are in no particular order they're literally just kind of

19:04:30 the order that they came through in responses so we have not graded these based on importance or anything like that.

19:04:37 Bullying and discrimination, there is issues around racial discrimination, LGBTQ IA plus discrimination, religious discrimination, also cyberbullying under the bucket of LGBTQIA issues ensuring that our health partners are not disclosing students pronouns or gender identities.

19:04:57 Issues around non-gendered bathrooms and also trans awareness and information. Accessibility to that. Which actually I believe it is technically.

19:05:10 It is.

19:05:14 Yeah.

feels particularly passionate about any of these categories and wanting to head up a subcommittee seeing if you could get more than one person on your subcommittee to move forward on some of those

health. Approaches to different things, which I'm grateful for.

19:12:01 I think we all see the need. For a bazillion reasons, but there's just a lot of commonality in.

19:12:06 In mental health support. So I think that's. I think that's so great.

19:12:12 And the

19:12:12 Does, do you wanna share the spreadsheet with me and then I can get it into the minute so that people can actually see the compilation of the survey.

19:12:18 Oh sure. Yes, and I'll re-categorize the TBRI as well there.

19:12:26 And one of the things that came out of Being on the shack for multiple years, but then also just looking at this wide variety of interests.

19:12:38 I think because interests are so diverse and there are so many important things to talk about. We try to kind of Hepper the meetings with a variety of topics that as Belinda and I were talking about this were like well we we had these great topics we learn a bunch of stuff about it and then we go on to the next topic for the next meeting without feeling like.

19:12:59 Maybe we move the needle on anything or that you know there was another level of information that would have been really valuable to get to build off of that last meeting.

19:13:08 So just something to think about whether we address it in this year, I don't know necessarily or moving forward in the next year.

19:13:16 If as a shack as a whole, if you feel there's more value or There's just different ways of looking at the value of it if, you know, at the beginning of the year you pick 2 or 3 things and really dedicate and dive deep and you know as questions come up in one meeting you find out who the people are in the district who can answer that and you bring them to the next meeting.

19:13:40 So you may be getting a lot of repetitive stuff, but it's a deeper dive into a particular subject where we might actually.

19:13:47 Have a little more movement in the needle or have some action items that come out of it versus doing a That's more shallow touch and do a bunch of different topics.

19:14:00 That gives us some more information about a lot more topics. But we don't have the opportunity to dive as deep into those.

19:14:09 So the idea of subcommittees helps address that a little bit if we can find some topics that people do that deeper dive in outside of thi O R W so atwe

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19:18:12 That's great. Okay. Do we have anything else from members that gr se