



The Department of Special Education developed an **Accommodations Toolkit** with some general recommendations for accommodations to use while implementing the AISD Human Sexuality & Responsibility (HSR) curriculum. This is not an exhaustive list and teachers are reminded to always refer to a student's IEP first when considering what accommodations to utilize.

Below are specific examples of accommodations that teachers might implement when teaching the 1st grade HSR curriculum.

Engage & Explore

Provide visual/verbal [sentence starters](#) and sentence frames

Allow gestures and other [alternate modes of communication](#) (including AAC and switch devices)

Provide images for important vocabulary (replay/pause parts of the video or provide the Home Connections Handout so students can reference the visuals)

Videos may have auto-generated closed captioning. Teachers should review prior to the lesson and turn these on for students with auditory impairments.

Evaluate

Provide reinforcement for appropriate behavior

Engage

Gesture to your body parts for those who need support with the vocabulary (i.e., shoulders, hips, thighs).

When asking for volunteers to share what they notice

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